



Sokrates
Grundtvig



**GEcel – Civic Education and Learning for Gender Mainstreaming
Transnational Project-Network**

promoted by SOCRATES, the joint action programme of the European Union in the area of general education, Action Grundtvig 1

The Federal Agency for Civic Education/ bpb has established a cooperation project jointly with the following partner organisations:

- Strategy 21 e.V., Bonn, Germany
- [Research Institute for Labour, Education, Participation \(FIAB\), Recklinghausen, Germany](#)
- [The Danish Research Centre on Gender Equality, University of Roskilde, Denmark](#)
- [Research Centre for Gender Equality \(KEITHI\), Athens, Greece](#)
- [Equal Opportunities Office of the City of Reykjavik, Iceland](#)
- [The Women's Trainings Centre, Tallinn, Estonia](#)

Aim of the cooperation project

It is the aim of the transnational cooperation project to implement the European strategy of gender mainstreaming (GMI) in the educational sector, mainly in civic/political education. Here individual as well as organisational learning processes shall be supported and promoted. One pre-condition is to collect the experiences referring to GMI in the participating countries, to compare and analyse them and to develop standards of quality for them. The concepts developed this way should be adaptable to the needs in every single participating country.

Target groups of the project are multipliers of civic/political education; persons/institutions on a communal, regional or federal level as well as on the analogue levels in the participating European countries; organisational advisers and developers for GM processes and recipients of civic/political education.

The following main activities are planned: Collecting and Sighting of TOT (Train of Trainers)- and educational modules for the implementation of gender mainstreaming; the development of a catalogue of criteria for the testing of these modules; the testing, evaluation and modification of the modules; preparation of the modules for the implementation with other (educational) organisations.

One important instrument the project aim is the continuous exchange between the partners via meetings of the cooperation, mailinglist, online newsletter and via the bilingual internet platform, which will be accessible to the (expert) public interested.

The central result of the project is a handbook containing the educational modules developed and tested for multipliers of civic/political education, translated into five European languages.

Objectives

- To support and promote the implementation of the European gender mainstreaming strategy in the area of civic education (and in terms of its processes);
- To collate, compare and analyse the gender mainstreaming implementation experiences in terms of the relevant countries' individual and organisational educational processes;
- To develop quality standards for the implementation of gender mainstreaming in individual and organisational learning processes which can be adapted to the countries in question;
- To develop TOT (or Training of Trainers) modules, converting and adapting them to the requirements in the partner countries;
- To raise awareness of the necessity for civic education aimed at the implementation of gender mainstreaming (GMI).

This is to be implemented by:

- Collating, sifting through and adapting various TOT modules;

- Collating, sifting through and adapting various education modules;
- Testing and reviewing these modules;
- Developing a catalogue of criteria for testing the modules; and
 - Describing, comparing and analysing the make-up of civic education in the partner countries