

# Public consultation on EU funds in the area of values and mobility

Fields marked with \* are mandatory.

## Public consultation on EU funds in the area of values and mobility

### Introduction

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'A stronger Union needs to be equipped with appropriate financial means to continue to deliver its policies. The Union has changed fundamentally in recent years, as have the challenges it faces. Our Union needs a budget that can help us achieve our ambitions. The Multiannual Financial Framework for the period after 2020 must reflect this.' (Commission Work Programme 2018)

The EU budget currently amounts to less than 1 euro per citizen per day. Although a modest budget, at around 1 % of the EU's gross national income or 2 % of all EU public spending, it supports the EU's shared goals by delivering essential public goods and tangible results for EU citizens. These include: investing in skills, innovation and infrastructure; ensuring sustainable food supply and developing rural areas; promoting joint research and industrial projects; funding shared activities in the field of migration and security; and supporting development and humanitarian aid.

The current Multiannual Financial Framework — the EU's long-term budget — runs until the end of 2020. In 2018, the Commission will put forth comprehensive proposals for the post-2020 Multiannual Financial Framework and for the next generation of financial programmes that will receive funding. These programmes/funds provide financial support to hundreds of thousands of beneficiaries such as regions, towns, NGOs, businesses, farmers, students, scientists, and many others.

The Commission's proposals will be designed to make it possible for the EU to deliver on the things that matter most, in areas where it can achieve more than Member States acting alone. This requires a careful assessment both of what has worked well in the past and what could be improved in the future. What should the priorities be for future policies and programmes/funds? And how can they be designed to best deliver results on the ground?

As an integral part of this process and following on from the [Reflection Paper on the Future of EU Finances](#), the Commission is launching a series of public consultations covering all the major spending areas to gather views from all interested parties on how to make the very most of every euro of the EU budget.

The scope of this public consultation covers programmes and actions aiming at protecting and promoting European values as well as supporting mobility, education and training, cultural diversity, fundamental rights, an EU area of justice, digital competence, creativity and European historical memory and remembrance. Such programmes and actions empower citizens, develop their skills and competences and contribute to open, democratic, more equal, inclusive and creative societies. This public consultation seeks to identify strengths and weaknesses of existing programmes and actions, as well as possible ways forward and highlight any possible synergies among them.

Recent consultations already covered several policy areas, including on current performance and future challenges. The views already expressed by stakeholders in these consultations will be taken into account as part of the preparatory process for the future of the multiannual financial framework.

Link to portal for recent consultations:

[https://ec.europa.eu/info/consultations\\_en](https://ec.europa.eu/info/consultations_en)

Consultations in the policy area education and training:

[https://ec.europa.eu/info/consultations\\_en?](https://ec.europa.eu/info/consultations_en?field_consultation_status_value=All&field_core_policy_areas_target_id_selective=1203)

[field\\_consultation\\_status\\_value=All&field\\_core\\_policy\\_areas\\_target\\_id\\_selective=1203](https://ec.europa.eu/info/consultations_en?field_consultation_status_value=All&field_core_policy_areas_target_id_selective=1203)

Consultations in the policy field culture and media:

[https://ec.europa.eu/info/consultations\\_en?](https://ec.europa.eu/info/consultations_en?field_consultation_status_value=All&field_core_policy_areas_target_id_selective=1184)

[field\\_consultation\\_status\\_value=All&field\\_core\\_policy\\_areas\\_target\\_id\\_selective=1184](https://ec.europa.eu/info/consultations_en?field_consultation_status_value=All&field_core_policy_areas_target_id_selective=1184)

Consultations related to values:

[https://ec.europa.eu/info/consultations\\_en?](https://ec.europa.eu/info/consultations_en?combine=values&field_consultation_status_value=All&field_core_policy_areas_target_id_selective=All)

[combine=values&field\\_consultation\\_status\\_value=All&field\\_core\\_policy\\_areas\\_target\\_id\\_selective=All](https://ec.europa.eu/info/consultations_en?combine=values&field_consultation_status_value=All&field_core_policy_areas_target_id_selective=All)

## About you

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\* 1 You are replying

- as an individual in your personal capacity  
 in your professional capacity or on behalf of an organisation

\* 8 Respondent's first name

Christoph

\* 9 Respondent's last name

Müller-Hofstede

\* 10 Respondent's professional email address

mueller-hofstede@bpb.de

\* 11 Name of the organisation

Bundeszentrale für politische Bildung

\* 12 Postal address of the organisation

Adenauerallee 86  
53113 Bonn

\* 13 Type of organisation

Please select the answer option that fits best.

- Private enterprise
- Professional consultancy, law firm, self-employed consultant
- Trade, business or professional association
- Non-governmental organisation, platform or network
- Research and academia
- Churches and religious communities
- Regional or local authority (public or mixed)
- International or national public authority
- Other

\* 21 Please specify the type of organisation.

- Intergovernmental organisation
- EU institution, body or agency
- National parliament
- National government
- National public authority or agency

\* 22 Is your organisation included in the Transparency Register?

If your organisation is not registered, we invite you to register [here](#), although it is not compulsory to be registered to reply to this consultation. [Why a transparency register?](#)

- Yes
- No
- Not applicable

Text

\* 24 Country of organisation's headquarters

- Austria
- Belgium
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Estonia
- Finland
- France

- Germany
- Greece
- Hungary
- Ireland
- Italy
- Latvia
- Lithuania
- Luxembourg
- Malta
- Netherlands
- Poland
- Portugal
- Romania
- Slovak Republic
- Slovenia
- Spain
- Sweden
- United Kingdom
- Other

\*26 Your contribution,

Note that, whatever option chosen, your answers may be subject to a request for public access to documents under [Regulation \(EC\) N° 1049/2001](#)

- can be published with your organisation's information** (I consent the publication of all information in my contribution in whole or in part including the name of my organisation, and I declare that nothing within my response is unlawful or would infringe the rights of any third party in a manner that would prevent publication)
- can be published provided that your organisation remains anonymous** (I consent to the publication of any information in my contribution in whole or in part (which may include quotes or opinions I express) provided that it is done anonymously. I declare that nothing within my response is unlawful or would infringe the rights of any third party in a manner that would prevent the publication.

\*27 Please let us know whether you have experience with one or more of the following funds and programmes.

*at least 1 choice(s)*

- Erasmus+ programme
- European Solidarity Corps
- Creative Europe programme
- Rights, Equality and Citizenship Programme
- Europe for Citizens Programme
- EU programme for employment and social innovation
- EURES – the European job search network
- European Social Fund
- Justice Programme
- Consumer Programme
- EU aid volunteers
- None of the above

\*28 If you selected "None of the above", please explain:

*500 character(s) maximum*

In recent years we have not (yet) been directly involved with any of these programmes but do cooperate with partners and providers of Citizenship Education in a number of member states who are actively involved with Europe for Citizens and other programmes with a link to citizenship.

\*29 Please let us know to which of the following topics your replies to this questionnaire will refer.

- Learning mobility
- Education and training apart from mobility
- Volunteering, humanitarian aid, solidarity
- Youth work
- Labour mobility
- Culture, media and arts
- Citizenship and values
- Justice area, judicial cooperation, rights
- Consumer Protection
- None of the above

## EU funds in the area of mobility and values

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31 The Commission has preliminarily identified a number of policy challenges which programmes/funds in this area – mobility and values - could address. How important are these policy challenges in your view?

	Very important	Rather important	Neither important nor unimportant	Rather not important	Not important at all	No opinion
Support lifelong skills development through learning mobility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support employability through lifelong learning mobility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support digitalisation and digital transformation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote modernisation of education and training	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote cooperation between education and training and labour market actors	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote solidarity	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote social inclusion and fairness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support active citizenship, democratic						

participation in society, and the rule of law	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote European identity and common values	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote rights and equality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foster European cultural diversity and cultural heritage	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support competitiveness of European cultural and creative sectors	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reinforce the EU area of justice strengthening judicial cooperation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote consumers' interests and ensure high level of consumer protection	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33 To what extent do the current policies successfully address these challenges?

	Fully addressed	Fairly well addressed	Addressed to some extent only	Not addressed at all	No opinion
Support lifelong skills development through learning mobility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support employability through lifelong learning mobility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support digitalisation and digital transformation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote modernisation of education and training	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote cooperation between education and training and labour market actors	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support innovation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote solidarity	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote social inclusion and fairness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support active citizenship, democratic participation in society, and the rule of law	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote European identity and common values	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote rights and equality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foster European cultural diversity and cultural heritage	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support competitiveness of European cultural and creative sectors	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reinforce the EU area of justice strengthening judicial cooperation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote consumers' interests and ensure high level of consumer protection	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (as specified in Question 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*34 To what extent do the current programmes/funds add value, compared to what Member States could achieve at national, regional and/or local levels?

- To a large extent
- To a fairly good extent
- To some extent only
- Not at all
- Don't know

35 Please specify how the current programmes/funds add value compared to what Member States could achieve at national, regional and/or local levels.

*1500 character(s) maximum*

Please clearly indicate to which policies, programmes and funds your answer refers.

As explained above we can not directly refer to a specific programme but as the NECE platform ([www.nece.eu](http://www.nece.eu)) which the bpb has created more than ten years ago is aimed at enhancing and promoting transnational cooperation and exchange among civic educators all over Europe we do know how much value can be added once you are enabled to discuss and work on challenges and issues in your profession. Several focus groups run and financed by the NECE platform have been operated as transnational working groups on issues such as 'Hard to Reach learners', 'Exchange with North Africa' and 'Civic Education in Eastern Europe'. Furthermore a European voting advice application has been developed within the guidance of the bpb and the framework of NECE : <http://www.votematch.eu/>

In the future, we would welcome support for and funding of these groups with the possible help of EU programmes.

As practitioners and providers of citizenship education we are convinced not only of the added value of the transnational dimensions of citizenship but also of the growing need to promote European values and solidarity by activating and enabling citizens to transform and reinvent the political foundation of Europe, taking a clue from the Macron initiative for a refondation de l'Europe.

36 Is there a need to modify or add to the objectives of the programmes/funds in this policy area? If yes, which changes would be necessary or desirable?

*1500 character(s) maximum*

Please clearly indicate to which policies, programmes and funds your answer refers.

There is a need to add citizenship education as a specific objective of the Erasmus programme. The programme has always had a double objective: on the one hand to provide young people with experience of Europe so that they increase their skills and linguistic competences and therefore their chances of employment on the European labour market and on the other hand to learn from the mobility experience how to become good citizens. Under the 2014-2020 financial perspectives it is perhaps not surprising, although regrettable, that following the financial crisis and unacceptably high levels of youth unemployment, the first objective has taken precedence over the second. This has also been the case at national level in many countries.

There is now a swing back towards the second objective of putting emphasis not just on how young people can manage their finances but also on values- indeed European values is a leitmotif of the consultation on the MFF. We demand therefore a specific flagship programme on education for human rights and democracy. This would be the EU contribution to implementing the Council of Europe charter which has been accepted by all member states and beyond the EU. This could provide a model of excellence for citizenship education to become part of other programmes- ie for research, history, languages, the rule of law or Europe for citizens.

37 The Commission has preliminarily identified a number of possible obstacles which could prevent the current programmes/funds from achieving their objectives. To what extent do they apply in your view?

	To a large extent	To a fairly large extent	To some extent only	Not at all	Don't know
Lack of dedicated instruments to address new or specific needs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient outreach towards potential partners	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Too narrow geographical scope of the programmes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Target groups too restricted	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support to first-time applicants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language obstacles	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obstacles to mutual recognition of study or training periods abroad and qualifications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of budget of the programmes to satisfy demand	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low value of individual grants	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient information and guidance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of coordination with other funds and sectoral policies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient support provided to small-scale stakeholders	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient use of results of individual projects	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited possibilities for funding actions across the sectors of education, training and youth	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39 The Commission has preliminarily identified a number of steps that could help to further simplify and reduce administrative burdens for beneficiaries under current programmes/funds. To what extent would these steps be helpful in your view?

	To a large extent	To a fairly large extent	To some extent only	Not at all	Don't know
Clearer focus/priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Higher involvement of stakeholders in programme implementation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use of more simplified application forms, reports and grant selection process	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased dissemination and better exploitation of results	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simpler access for "new-comer" applicants and smaller/grass-root organisations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incentives for people with fewer opportunities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitating structured networks and partnerships	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitating funding for actions cutting across the sectors of action	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better coordination between different programmes/funds	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41 How could synergies among programmes/funds in this area be further strengthened to avoid possible overlaps/duplication? For example, would you consider grouping/merging some programmes?

*1500 character(s) maximum*

Please clearly indicate to which policies, programmes and funds your answer refers.

According to the Eurydice study this is an open question in the area of citizenship education since it can be taught either as a stand-alone subject or linked to others in the curriculum  
Perhaps one should argue both for a distinct citizenship education programme to set the bar high and exchange best practice and at the same time for its inclusion across the board in EU funds beginning with educational exchanges and Erasmus but extending to the social and regional funds, funds related to migration, environmental protection and cooperation in the area of justice and fundamental rights or culture. In addition, we see a need for simplification to make access to EU funds and their management easier. This is definitely needed in the area of citizenship education which does not have a secure place in the formal educational system but which should also be delivered outside formal settings by NGOs and local community groups, which do not have the time and resources to deal with extensive "red tape"

## Document upload and final comments

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42 Please feel free to upload a concise document, such as a position paper. The maximum file size is 1MB.

*Please note that the uploaded document will be published alongside your response to the questionnaire which is the essential input to this public consultation. The document is optional and serves as additional background reading to better understand your position.*

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**/Statement\_of\_the\_Bundeszentrale\_fu\_r\_politische\_BildungEU\_PUBLIC\_CONSULT\_MARCH7\_2018\_mitLo  
docx**

43 If you wish to add further information — within the scope of this questionnaire — please feel free to do so here.

*1500 character(s) maximum*

View statement.

## Contact

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