

## Participation Now! Citizenship Education and Democracy in Times of Change

21 - 24 November 2012  
Córdoba, Spain

### Biographies



**Bekim Agai** holds a PhD in Islamic studies. He is the project head of the research group “Europe from the outside – Formations of Middle Eastern views on Europe from inside Europe” sponsored by the German Federal Ministry of Education and Research at Bonn University, which focuses on travel accounts by Ottoman, Arab and Persian travellers to examine changing and enduring elements of Middle Eastern perceptions of Europe from the 19th century until the end of World War II. His other scientific interests are: Islam and Muslims in Europe, history of ideas in the 19th century, the emergence of modern Turkey.



**Siamak Ahmadi** currently works as a dialogue facilitator for the Federal Agency for Civic Education/bpb, Germany. Prior to this he studied Human Nutrition and Psychology at Bournemouth University and the University of Sunderland in Great Britain. His interest in psychological flourishing led to his Master thesis on narrative identity processing of growth. Alongside his studies, he was employed as a mental health facilitator for the charity organisation “Mind” and for the National Health Service, where he worked with adults and adolescents suffering from anxiety and mood disorders.



**Reem Awny Abu-Zaid** has been a project officer at the Danish Egyptian Dialogue Institute since January 2012. She manages the project “Towards a dynamic and participatory political environment in Egypt”. She holds a Bachelor of Political Science from the Faculty of Economics and Political Science at Cairo University and a Master’s degree in Political Science from the American University in Cairo (AUC). Her areas of specialisation include political parties, social movements, democratic transition and political institutions. She managed and co-ordinated a series of surveys on voter-behaviour in Egypt during the transitional phase. Reem Awny Abu-Zaid is currently working on enhancing the political parties’ structural capacity through a multi-party dialogue.



**Marinko Banjac** has been a teaching assistant in Political Theory at the Faculty of Social Sciences, University of Ljubljana since 2007. He has held the position of a researcher at the same faculty since September 2009. His research interests include political theory, theories of citizenship as well as (im)migration, education and multiculturalism in the European Union. He has written several articles on these topics. He was one of the leading researchers on a major citizenship education project co-funded by the European Social Fund, entitled Citizen(ship) in a New Age. Currently, he is involved in the implementation of the LLP project (Jean Monnet Action - Building the Future”).



**Benjamin R. Barber** is a senior research scholar at The Graduate Center, CUNY, founder of the Interdependence Movement, and Walt Whitman Professor Emeritus at Rutgers University. Benjamin Barber is the author of 17 books, including the classic “Strong Democracy”, the international best-seller “Jihad vs. McWorld” and the upcoming book “If Mayors Ruled the World”. Benjamin Barber appears frequently in broadcast media and domestic and international news publications, and he consults regularly with political and civic leaders in the U.S.A. (President Bill Clinton, Governor Howard Dean) and around the world. He writes and speaks on a wide variety of questions connected to democracy and citizenship, including the arts, education, globalisation, terrorism, and the new politics of the Middle East and North Africa.

**Boudris Belaid** is professor of Philosophy at the “Centre de la formation des inspecteurs de l’enseignement” in Rabat (Morocco). Prior to this position he was the director of the “Centre of didactic researches and educational programmes at l’institut royal de la culture Amazighe” from 2002 to 2006. He worked as professor of Philosophy for seven years and as professor of Education Sciences for six years at “l’Ecole Normale Supérieure” of Meknès (Morocco). He worked also as professor of Education Sciences at the “Centre Pédagogique Régional” of Meknès for 14 years. In addition he has published several articles related to philosophy and education.



**Azelarabe Lahkim Bennani** has been professor of Modern Philosophy and the Philosophy of Language at the “Dhar el Mehraz” Faculty, University of Fès in Morocco since 1988. His research focuses on German philosophy, modern philosophy, ethics, and the philosophy of language. He has also taken part at numerous conferences and seminars related to his fields of interest in Morocco, Germany, Austria, France and Spain.



**Rinze Broekema** works as a programme supervisor and guest lecturer at ProDemos – House for Democracy and the Rule of Law in the Netherlands. He is a historian with a main focus on international relations and a lawyer in the field of public international law. In the recent past he has worked for a member of the Dutch parliament and at the Dutch embassy in Beijing, China.



**Muna Bur** has been the programme officer responsible for the gender programme at the Danish Egyptian Dialogue Institute since February 2010. Previously she worked on a number of dialogue and gender-related initiatives, academically and on a project basis. These include two years with the Population Council as co-ordinator of the “International Network to Analyse, Communicate and Transform the Campaign Against FGC”. She also assisted the curator in the implementation of the independent art event, “Occidentalism, the West Through Egyptian Eyes” in 2007. She has a Master’s degree in English and Comparative Literature from the American University in Cairo (AUC). She has also conducted independent studies at the Simone de Beauvoir Institute for Women’s Studies at Concordia University, Canada.



**Petr Čáp** is a professional civic education trainer and evaluator. Currently he is director of the Civic Education Centre at Masaryk University in Brno (Czech Republic). At the Civic Education Centre he focuses on advocacy of civic education within the Czech system of further adult education and on the development of educational programmes to mitigate social tensions in socially deprived areas.



**Andreas Christ** is a German student of Political Science, Sociology and Constitutional/Administrative Law, currently researching for his Master's thesis "The European Union between stability and change – the path dependency of European institutions" at the University of Trier. Since 2006 he has been a peer-group educator for young people in the 'Young European Professionals' (YEPs) network for the Federal Agency for Civic Education/bpb. In 2011 he was invited to a speaker pool by the European Commission in Germany about "Economic Governance" and also works for the Friedrich-Naumann-Foundation for Freedom. Besides that he is interested in cultural politics and social media.



**Nelly Corbel** is currently working at the American University of Cairo (AUC) as the university civic engagement programs manager of the John D. Gerhart Center for Philanthropy and Civic Engagement. Nelly Corbel has developed a variety of educational programs at AUC in intercultural dialogue and ethical leadership. In her capacity she also participated in drafting recommendations for a variety of local and international organizations on youth, volunteerism and the democratic transition. She aspires at bringing youth at the center of the decision making process by developing their capacities both in terms of skills and vision. In 2011, she founded the Lazord Academy for civic leadership at AUC to provide youth with the necessary framework to lead change in the region. After the Egyptian revolution, Nelly Corbel has developed a distance training platform for election monitors in cooperation with Stanford "Peace innovation lab". Nelly Corbel is also the representative of the Daila Lama Fellowship in Egypt and the Executive Director of the Lead On Foundation. Nelly Corbel holds a Master's degree in International Affairs: Civil Society Development and Conflict Resolution from the American University of Paris and a Mastère 2 in Sciences Economiques et Sociales: Sociologie des Conflits from the Institut Catholique de Paris.



**Dalia Dawoud** holds a Bachelor's degree in Chemical Engineering and a diploma in Civil Society and Human Rights from Cairo University. She worked in various United States agency for International Development (USAID) funded projects focusing on girls' education in various rural and urban governorates in Egypt then she moved to an NGO in Mansheyet Nasser, one of the garbage collectors neighbourhoods in Cairo, focusing on solid waste management. Since September 2011 she has been working in Al-Mawred Al- Thaqafy (Culture Resource) as Abbara program coordinator then Manager. Abbara is a regional project aiming at building the institutional capacity of independent cultural and artistic groups from the Arab Spring Nations in order to enable them to play a more active and influential role in the cultural and artistic seen in their societies.





**Jochum de Graaf** is senior project manager at ProDemos – House for Democracy and the Rule of Law in the Netherlands. From the beginning, in 1989, he was involved in the development of “StemWijzer”, the very successful political preference test in the Netherlands. Besides this he is involved in developing other e-tools, such as the “Begrotingswijzer” (Budget Maker) and the organisation of events like the Night of Dictatorship and the Day of Democracy. Together with partner organisations in Germany, Great Britain, Latvia, Poland, Austria, Bulgaria, he is, under the auspices of NECE, working on the network Vote Match Europe aimed at the EP elections in 2014.



**Philipp Dietachmair** is programme manager with the European Cultural Foundation (ECF) in Amsterdam. Responsible for the EU Neighbourhood Programme, he develops and manages long-term cultural policy and capacity development projects for the cultural sector in Ukraine, Moldova, Belarus, Turkey, the South-East Mediterranean, Russia and the Western Balkans. A recent flagship project developed in this framework is the Tandem cultural managers exchange scheme, which since 2011 has involved cultural initiatives by 15 EU countries, Ukraine, Moldova, Turkey and 3 Arabic countries. From 1999 to 2001 Philipp Dietachmair coordinated higher education development projects and organised cultural events in Sarajevo, Bosnia–Herzegovina for World University Service (WUS) Austria.



**Ahmed Driss** is professor of International Relations at the Faculties of Law and Economic Sciences and Management of Tunis and president-director of the “Centre of Mediterranean and international Studies” (CEMI) in Tunis. He has been a member of the governing council of the “Académie internationale de droit constitutionnel” since 2000. Ahmed Driss has been director of the Tunisian School of Politics since February 2012.



**Faiza Elleuch** holds a Master in History and a Master in International Relations. She worked as a research officer in the Tunisian private sector for ten years then as an economic analysis officer specialising in economic intelligence at the French Embassy of Tunisia for seven years, and is now in civil society. Her experience in civil society in Tunisia began after the revolution in March 2011 as an active member of the “Association Citoyenne Tunisienne” Think & Decide, and she is one of the founding members and the deputy project manager of “Bus Citoyen”, which educates citizens on responsible voting and the fundamentals of democracy. While studying in Istanbul, Faiza Elleuch implemented a support network for Bosnian and Palestinian students in 1992.



**Noha El-Mikawy** serves as a representative of the Ford Foundation's Middle East and North African Office in Cairo, where she oversees the foundation's grant making in the region. Her work concentrates on issues of equity, inclusion and civic engagement by supporting transparency, integrity and accountability; social, economic and cultural rights; creative arts; media; and higher education. Before joining the Ford Foundation, Noha El-Mikawy served as a team leader for democratic governance at the UNDP's regional centre in the Arab States Region and led Middle East-focused comparative research on political economy and institutional analysis at the Centre for Development Research at the University of Bonn in Germany.



**Dina El-Wakil** has been a programme officer responsible for all the projects under the education programme at the Danish Egyptian Dialogue Institute in Egypt since 2012. She worked previously as a programme officer at the EFG-Hermes Foundation, handling all of the Foundation's corporate social responsibility and development projects. She also worked as the resource mobilisation unit manager at the non-profit Institute of Cultural Affairs. Her background also includes temporary positions with the World Bank, the Arab League, and the United Nations Information Center. She has a Master's degree in International Public Policy and Public Administration from Concordia University in Canada and a Bachelor of Arts degree in Political Science from the American University in Cairo (AUC).



**Haytham El-Wardany** is a journalist born in Cairo. Currently he is working as editor in chief for the Cairo editing office of "correspondents.org". Previously he worked on an electioneer project in Egypt, which was one of the first vote matching projects in Egypt. Until 2012 he worked as an editor in the Arabic section of Deutsche Welle, Germany's international broadcaster. He has also published three collections of short stories in Arabic.



**M'hamed En-Nosse** is the head of the International Foundation for Training & Development (I.F.T.D), president of the association to train children and youth (AS.U.E.E.J), the youth association's vice-president of the United Nations in Morocco and a member of the Anna Lindh foundation's board (Moroccan network). He holds a Bachelor's degree in Sociology from Marrakech University (Morocco). Since 2005 M'hamed En-Nosse has represented Morocco in numerous international events and workshops about leadership, social entrepreneurship, youth participation, responsible citizenship, and interculturality. Furthermore, since 2007 he has been taking part in several national, international events and meetings organised by the Middle East Partnership Initiative. Since 2008 he has also been in charge of the programme "Women in Technology" created by the International Institute of Education in the region of Marrakech.



**Jakob Erle** has a Master of Arts in Cultural Sociology and is a prominent exponent of Danish non-formal adult education, where he has worked for more than 20 years - among other things as principal for Borups Højskole. He has played an important role in bringing the Danish experiences with non-formal adult education into an international arena as president for Association for World Education. As a former director for the International Academy for Education and Democracy, Jakob Erle has furthermore developed methods for dialogue and implemented international dialogue processes about the relation between globalisation and democracy since 2001. An important part of this work has been the Arab-Danish dialogue academies, which he has implemented in collaboration with the Danish Egyptian Dialogue Institute in Egypt since 2006. One of the results of this work was that Jakob Erle was honoured with the title of "Dialogue Star of the Year" by the website users of "Islam Online" in 2009.



**Ramón Espinar** has a BA and a MA in Political Sciences from the Complutense University of Madrid (UCM). Since May 2011, he has been a PhD candidate at the Department of Political Sciences and International Relations of the Autonomous University of Madrid (UAM), associated with the research projects “NEOLIBERAL\_CITI” and “CONTESTED\_CITIES”. His main research focus interests are urban studies, paying particular attention to Madrid urban policies and the 15-M Movement, developing a multi-disciplinary theoretical framework that involves Urban Studies, Political Theory and Political Geography. He is also particularly interested in the theoretical aspects of globalisation processes, neoliberal governance and collective action.



**Yordanka Evgenieva** is a young professional with a background in NGO and civil service environment and governmental experience, all related to the Middle East. She completed her university degree at Cairo University from where she holds a BA in Classics. She is currently consulting on Middle Eastern issues with the Bulgarian Ministry of Foreign Affairs. Her academic interests cover the topics on the Middle East peace process and internal Palestinian politics.



**Rana Gaber** is a programme director at the Egyptian Youth Federation - a NGO operating as an umbrella organisation for youth-led NGOs and the NGOs that work in youth development. She is a volunteer in a NGO called Afaq El Hayah working in one of the poorest villages in Egypt, as well as co-head of the Campaigning and Fieldwork Committee of Al Sa7wa movement - a political movement formed post-revolution, which has a wide spectrum including increasing political awareness, campaigning and developing projects to support the transition phase. Rana Gaber is a graduate of the Faculty of Economic and Political Science at Cairo University and is currently pursuing her Master's degree in International Relations at the American University in Cairo (AUC).



**Ernesto Ganuza** is scientist at the Spanish Science Research Council. He earned his Doctorate in Sociology at Complutense University of Madrid (UCM) in 2005. His research lies in the participation of citizens in governance, as well as procedures and tools that would make it possible through. His current interest lies in the difficulties of democratisation in contemporary political spaces, considering participatory and deliberative processes that allow anyone to be linked to political environments from which no one seems to want to resign.



**Diego Garzia** is a Jean Monnet post-Doctoral fellow at the European University Institute. The long-term focus of his research is on the drivers of voters' choice in Western Europe. During his studies, he heard that people would do a much better job as voters if they had all the relevant information. Based on this normative expectation, his current research project investigates the potential of web-based Voting Advice Applications to affect voters' behaviour in both quantitative (turnout) and qualitative (party choice) terms. His published works appear in journals such as Journal of Political Marketing, Political Psychology, Political Research Quarterly, The Leadership Quarterly, and World Political Science Review.





**Marlene Grauer** has been a member of teamGlobal since 2006. Over the years she has developed and tested many tools and participatory methodologies for the network. These methodologies often tap into the creative resources of the participants and highlight a more playful access to complex and overwhelming topics. Marlene Grauer's thematic focus within teamGLOBAL is climate change and natural resource management, as well as migration and the economics of globalisation. Since May 2012 she has been working for Local Governments for Sustainability (ICLEI) while contributing to and maintaining her close contact with the teamGLOBAL network.



**Petra Grüne** has been in charge of the Federal Agency for Civic Education's Events Department since 2005. She has been working at the German Federal Agency for Civic Education/bpb since 1991 in a number of different fields and positions. Together with Christoph Müller-Hofstede, Grüne is responsible for the NECE initiative promoted by the Federal Agency for Civic Education/bpb.



**Gregor Hackmack** is co-founder of "parliamentwatch.org", an independent platform that gives German citizens the opportunity to ask public questions and receive public answers from their members of parliament over the Internet. More than 90 percent of all delegates participate in this online dialogue. In 2008, Gregor Hackmack received the Ashoka Fellowship for social entrepreneurship and was appointed Young Global Leader by the Schwab Foundation in 2010. He is also one of the three initiators of a successful referendum campaign for a more direct electoral law and a transparency law in the state of Hamburg. Gregor Hackmack holds a Bachelor's degree in International Relations and a Master's degree in Political Sociology, both from the London School of Economics.



**Mateusz J. Hartwich**, PhD, studied at the European University Viadrina in Frankfurt/Oder (Germany). He is the organiser of numerous cross-border projects and the initiator of the NGO "Institute of Applied History". He has published in German, Polish, Czech and international journals on memory culture in Central European borderlands and on tourism history. His book on post-World-War-II history of the Lower Silesia region was published in 2012 at Böhlau Verlag. He works as a freelance project manager, author, interpreter and tour guide in Berlin.



**Matthias Haß** works as an educator and consultant in the field of politics of memory, European integration, and international exchange programmes. He has a PhD in Political Science. He took part at the new permanent exhibition of the Wannsee Conference Memorial and Educational Site 2004/05. From 2005 to 2009 he was the director of the US programme of the Action Reconciliation Service for Peace in Philadelphia. He organised international exchange seminars from 1996 to 2000 between German and American young adults, and from 2000 to 2004 between German, Canadian and Polish students in cooperation with York University in Toronto. In 2011 he was involved in the organisation of the international Holocaust conference of the Federal Agency for Civic Education/bpb in Berlin, and was a conference moderator at the NECE conference in Warsaw in 2011.



**Maram Hassan Anbar** is a consultant on Euro-Arab relations and co-operation projects, and intercultural and interreligious dialogue. She has a BA in Comparative Politics from the American University in Cairo (AUC) and an M.Sc in Human Ecology from Vrije Universiteit Brussel (Belgium). During the past fifteen years she has worked as a project coordinator in the development and implementation of training and consultation programmes with civil society organisations and European institutions in the framework of youth and capacity development programmes. She has also training and facilitation experience in participatory dialogue, social inclusion, Non-Formal Learning (NFL), migration, Youth in Action Programme (YiA), human rights education (HRE), youth employment, global education, volunteering, e-learning, and training for trainers.



**Ondrej Horak** works as co-ordinator of the pilot project "Education for Citizenship" at the Civic Education Centre at the Masaryk University in Brno (Czech Republic). He took part in several student activities and initiatives during his study of law at the Charles University in Prague, Czech Republic. As a follow-up to the initiative "Inventorying of democracy" he set up a non-formal student group with two goals: analyse the field of civic education in the Czech Republic and find a platform for IT system support. The main aims of the Centre are to identify important topics that are valuable from the perspective of citizenship education; to co-ordinate projects and initiatives that already exist. He is currently working on the preparation of an international workshop on participatory methods in Telc.



**Bryony Hoskins** is a senior lecturer in the School of Education, University of Southampton. Currently she is leading a European funded project called, 'Active Citizenship in the EU', which analyses active citizenship across the 27 member states of the European Union. Previously, Bryony Hoskins was leading an international project on inequalities at the Institute of Education, University of London. She has worked widely in European Institutions including the European Commission, Centre for Research on Lifelong Learning (CRELL) and the Council of Europe. Whilst at the European Commission she was responsible for leading projects on the development of indicators on Active Citizenship. She was also part of the Project Advisory Committee of the IEA International Citizenship and Civic Education study (ICCS) 2009.



**Andreas Jacobs** is the co-ordinator for religious dialogue at the Konrad-Adenauer-Stiftung (KAS) in Berlin. From 2007 to 2012 he was the director of the KAS office in Cairo/Egypt. In February 2012 he was charged by Egyptian authorities with running an "illegal NGO" and had to leave the country. Andreas Jacobs studied Political Science at the University of Cologne and Middle Eastern Studies in Tunis and Cairo. He holds a PhD from the University of Cologne with a dissertation on Euro-Arab relations and has published on Middle East Issues, Theory of International Relations and Mediterranean Politics. He has taught Middle Eastern studies at Cologne University and the Free University of Berlin and was a member of the German Islam Conference.





**Thomas Krüger** is the president of the German Federal Agency for Civic Education/bpb. In 1989, he was a founding member of the Social Democratic Party (SPD) in the former German Democratic Republic (GDR), and he became executive director of the Social Democratic Party (SPD) in Berlin (East) in 1990. After a stint as first deputy to the mayor of East Berlin, Thomas Krüger became deputy chairman of the SPD in Berlin (East/West) from 1990 to 1992. From 1991 to 1994 he worked as the city's Senator for Youth and Family Affairs. He was also a member of the German Parliament, "the Bundestag", from 1994 to 1998, a board member of the cultural forum of the SPD, and a member of Berlin's International City Commission. Thomas Krüger was appointed president of the German Federal Agency for Civic Education/bpb in July of 2000. He studied Theology in Berlin and Eisenach.



**Tom Kunzler** received his Master's degree last June from the Radboud University in Nijmegen, where he studied Parliamentary History. He has worked at ProDemos - House for Democracy and the Rule of Law in the Netherlands since February 2011, where he assisted during preparations for the 200<sup>th</sup> anniversary of the Kingdom of the Netherlands. Nowadays he works with all kinds of school classes from the entire country and provides them with an educational day programme, where they learn about Dutch politics and visit the Dutch parliament buildings in The Hague. He is also currently the chairman of the "Arnhem-Nijmegen branch" of the Young Democrats political youth organisation.



**Lise Kvande** is dr.art. and associate professor in Social Science Education at the Programme for Teacher Education, Norwegian University of Science and Technology. She was until recently the head of a Master's Programme in Social Science Didactics. Lise Kvande and the master students have been involved in the Intercultural Glossary Project since 2010. Her current research deals with the history and understanding of the concept "subject knowledge" in history didactics within teacher education.



**Mirka Ľachká** is the head of European Contact Point Slovakia, which is to co-ordinate the activities of the Europe for Citizens' Programme. She is the consultant for the civic and artistic projects in Slovakia and the Czech Republic, mainly for fundraising opportunities within the EU schemes. She is experienced in co-ordinating civic and artistic activities in Slovakia and is a member of Society for intercultural communication, training and research (SIETAR Europa). In 2011, Mirka Ľachká joined the international expert group at the European Commission to plan strategic use of the EU support programmes to enhance the potential of culture in local and regional development.



**Sonja Leboš** established the Association for Interdisciplinary and Intercultural Research (AIIR) in Zagreb in 2002. Since then she has been working in the intermediating fields, connecting cultural theory and practice in the context of different projects, investigating the role of institutions and "vox populi in situ". Sonja Leboš has created various interdisciplinary research methods and platforms for the articulation of multi-layered aesthetical, ethical, ecological and sociological issues and co-operated with different societal organisations. She is a PhD candidate at the University of Zadar (working title of the thesis 'Cinema and the City'), holds an MA in Cultural Anthropology, University of Zagreb, a postgraduate Expertise in Cultural Tourism, University of Bologna, and an equivalent Education in Art BA at Freie Hochschule Stuttgart, Germany.



**Claus Leggewie** has been director of the Institute for Advanced Study in the Humanities “Kulturwissenschaftliches Institut” (KWI) in Essen since 2007. Since 1989 his research has focused on transnationalism, world culture and multiculturalism, furthermore on the influence of religion (particularly Islam and Evangelicalism) on world society, on the role of digital media in transnational communication, on the potential for democratisation of non-governmental organisations as well as, more recently, on the cultural prerequisites for climate change.



**Claudia Lenz** works as head of Research & Development at the European Wergeland Centre and as associate professor at the Norwegian University for Technology and Science (NTNU). After studying Philosophy, Political Science and Psychology, she took her PhD in Political Science at the University of Hamburg. Her fields of research and publication are historical consciousness, memory cultures and memory politics with regard to World War II and the Holocaust. The other fields of expertise are theories and approaches in education for democratic citizenship and intercultural education. Her recent publication is about historicising the uses of the past, Scandinavian perspectives on history culture, historical consciousness and didactics of history related to World War II, Bielefeld: Transkript Verlag 2011 (co-edited with Helle Bjerg and Erik Thorstensen).

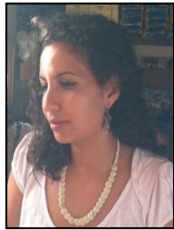
**Bernardino León** is the European Union special representative for the Southern Mediterranean. He holds a Master’s degree in Law from the University of Málaga and a Master’s degree in International Relations from the Centre of International Studies in Barcelona. He started his diplomatic career in 1990 by holding posts at the Spanish Embassy in Liberia, Algeria and at the Permanent Representation to the European Union in Belgium. Later he became advisor to the special envoy of the European Union for the Middle East. In 2004, he was appointed as State Secretary (Vice-Minister) of the Spanish Ministry on Foreign Affairs, mainly dealing with South America. Since 2008, he has been Secretary General at the Spanish Prime Minister’s office, acting as main foreign policy advisor to Prime Minister José Luis Zapatero. In 2009, he also became Sherpa for the G20.



**Ghada Louhichi** has recently joined the team of *Al Bawsala*, an initiative gathering young Tunisian free spirits around the will to promote democracy in the country. Among the different projects of the organisation, she is in charge of “*Marsad.tn*”, the observatory of the National Constituent Assembly, through which they aim at establishing the culture of transparency and openness. Before joining *Al Bawsala*, she worked with the *Euro-Mediterranean Human Rights Network* within its mission in Tunis, in support of the Tunisian civil society. However, her “pre-revolution activities” were mainly dedicated to studying the “democratic transition and the polemic historical memory in Spain” as part of a Master’s research work in Spanish Language and Civilisation.



**Markus Lux** has been working at the Robert Bosch Stiftung in Stuttgart since 2002. He is currently the head of Section Good Governance and Education in the Department for International Relations for Central and South-Eastern Europe, Commonwealth and Independent States, and China, in which he is responsible for exchange programmes in the areas of higher education, administration and civic engagement.



**Farida Makar** has been a researcher for the Egypt Road Map Programme at the Cairo Institute for Human Rights Studies since June 2012. During her research she focuses on human rights violations in Egypt and was heavily involved in the writing and research process of the report on President Morsi's first 100 days in office. She obtained her Master of Studies in Modern Middle Eastern Studies from the University of Oxford in 2011 and wrote her thesis on teacher training in Egypt at the turn of the 20<sup>th</sup> century. Farida Makar is also a member of the international peace organization CISV that operates through the frameworks of informal education to promote principles of intercultural friendship, human rights education and self-development.



**Driss Maghraoui** is a professor of History and International Relations at Al Akhawayn University in Ifrane (Morocco). He teaches courses on North African immigration in Europe, modern imperialism and its culture, history of the Arab world, history and memory in 20<sup>th</sup> century Europe. He has been a visiting professor at Yale and the University of California, Santa Cruz. His most recent publications include "Secularism in Morocco: A Stagnant Word in Motion", "Northern Africa: Historical Links with Sub-Saharan Africa", "Perceptions of External Pressure to Democratization: The Moroccan Case", and "The 'Grande Guerre Sainte': Moroccan Colonial Troops and Workers in the First World War". He teaches also at the Centre for Cross-Cultural Learning (CCCL) in Rabat, Morocco.



**Grzegorz Makowski** holds a PhD in Sociology and is senior analyst and head of the Civil Society Programme at the Institute of Public Affairs, Poland. Since 2003 he has been involved in the realisation of the project KOMPAS, which focuses on building a friendly legal and institutional environment for Polish civil society organisations. One of the main aspects of this project is the issue of the participation of NGOs and generally citizens in decision-making procedures. Grzegorz Makowski is a lecturer at the Collegium Civitas (Warsaw). From 2000 to 2002 he was also a co-ordinator of the Anticorruption Programme, the joint undertaking of the Stefan Batory Foundation and the Helsinki Foundation for Human Rights.



**Ondřej Matejka** is an historian and political scientist. He is director of the non-profit organisation "Antikomplex", which is dedicated to encouraging critical reflection on history, especially German history of the Czech countries. In 2009, he established the Civic Education Centre at the Masaryk University in Brno (Czech Republic), which is attempting to launch citizenship education in the Czech Republic. He also teaches at Charles University in Prague.

**Roelof Martens** is the head of the 'on location' department at ProDemos – House for Democracy and the Rule of Law in the Netherlands. Since 2006 he has been working at ProDemos and its predecessor Institute for Political Participation (IPP). Roelof Martens is mainly involved in participation projects at the local level, for instance trainings for future municipal councillors, advice to municipalities concerning citizens' participation and the development of various online participation tools such as the 'Budget-maker'. Before joining ProDemos, he worked for the Dutch Province 'Zuid-Holland'. From 1999 to 2011 he was also engaged in politics as a member of the board of the PvdA (Socialdemocratic Party) in the city of Utrecht. He is a graduate of the University of Wageningen, the Netherlands.

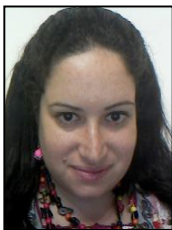




**Tatjana Meijvogel-Volk** has been working as a project manager for International Politics at ProDemos – House for Democracy and the Rule of Law in the Netherlands since 2006. In this position she deals with international citizen participation projects and with participatory and educatory projects in the Netherlands. Tatjana Meijvogel-Volk is the contact person for the NECE initiative at ProDemos.



**Moritz Anselm Mihatsch** is a political historian at Nuffield College, University of Oxford, currently based in Cairo. He studied in Zürich and Basel (Switzerland), Cairo (Egypt), and Oxford (United Kingdom). His research focuses on political structures, party formation, and nation building, previously in Liberia and more recently in Sudan. In Liberia he was also involved with the preparation of the elections and the training of election observers. He is about to defend his doctoral thesis, "Stories of a Failed Nation. Sudanese Politics 1945–69."



**Habiba Mohsen** is a researcher and a project coordinator at the Arab Forum for Alternatives, a think tank based in Cairo. She obtained her Master's degree from the Political Science Institute at Saint-Joseph University in Beirut, Lebanon. Her thesis is titled "Islamic Jihad in Egypt: Between Affiliation with Al-Qaida and the Rejection of Violence." She received her Bachelor's degree from the Faculty of Economics and Political Science at Cairo University, French Section. Her research interests include democratisation in the Arab World, Islamist Movements, and public policy.



**Almut Möller** is a political analyst in the fields of European integration and foreign policy. She heads the Alfred von Oppenheim Centre for European Policy Studies at the German Council on Foreign Relations. Her research focuses on the institutional development of the European Union, EU Foreign and Security Policy in North Africa and the Middle East region, and Germany's foreign and European policies. She previously worked as an independent analyst based in London. From 2002 to 2008 she was a researcher at the Centre for Applied Policy Research in Munich. For many years, she has been a trainer in civic education focusing on the European Union, among others with "CIVIC – Institute for International Education" and the German Federal Agency for Civic Education.



**Katharina Müller** has been working since July 2011 as a dialogue facilitator for the Federal Agency for Civic Education/bpb, Germany. She holds a Master's degree in Political Science with a specialisation in European Asylum Policy. After an internship in the Department for European Affairs at the Federal Foreign Office, she worked as a project assistant for the German NGO "A world of difference". Since July, Katharina Müller has been teaching at the University of Potsdam in the postgraduate programme "Design Thinking", where she works with multidisciplinary student teams on the concept of collaborative creativity and user-centred design.



**Christoph Müller-Hofstede** has been a consultant at the German Federal Agency for Civic Education/bpb since 1988. Currently he is running a national project aimed at establishing new formats of citizenship education for young people with a migrant and/or Muslim background in German schools. Together with Petra Grüne, Christoph Müller-Hofstede is responsible for the NECE initiative promoted by the Federal Agency for Civic Education.



**Ahmed Naguib** has fifteen years of experience in working with NGOs on a variety of programmes dealing with conflict resolution, youth cultural awareness, civil society, community development, empowerment and capacity building. He has worked at organisations such as the Near East Foundation, Ford Foundation, the U.S. Embassy in Cairo, the Institute for International Education (IIE), Amideast and finally FinBi. Ahmed Naguib has a great passion for education reform and management and has worked on initiatives to empower women, youth and marginalised communities by facilitating access to quality higher education and training opportunities. He has been at the centre of the transformational change in Egypt. After putting together the organising committee of the first sit-in in Tahrir he went on to become the spokesperson for the Trustees Council of the Revolution, a member of the board of the High Commission on National Dialogue. Ahmed Naguib ran for parliament in 2011 and intends to run again in 2013. He is working with a coalition of organisations to launch the Egyptian School of Politics.



**Maartje Nevejan** is an award-winning independent filmmaker based in Amsterdam, with a background in theatre and multimedia. Her work researches and expresses the raw poetic quality of reality. Maartje Nevejan is a change maker, manifesting innovative approaches to fulfil her visions. She brings together unexpected groups of people, from all walks of life. She has worked for Dutch, Belgian, Finnish broadcasters, and Al Jazeera. Highly interested in revealing what moves people, lifting the veils of conventional thought, her films and projects are daring, funny, heartrending, often changing the people who are in them and who work with her creative vision. Her films are screened on TV, in cinemas, and at many political conferences and cultural and scientific summits all around the world.



**Kacper Nowacki** has been programme coordinator for the “Culture and Citizenship in the Library” at the Center for Citizenship Education in Warsaw since 2011. Since 2011 he has been doing his Bachelor’s degree in Philosophy at the University of Warsaw at the Institute of Philosophy and Sociology and his Master of Arts in Cultural Sciences at the Adam Mickiewicz University in Poznan, at the Institute of Social Sciences. He has worked for the AdArte Foundation at several film festivals such as the Short Movies Festival “Short Waves”, “Vivisesja” Festival and for the Malta Foundation at the Nostalgie Festival and the Radiohead concert.



**Pablo Oñate** is professor (chair) of Political Science at Valencia University, Spain. He has published extensively on legislatures, party systems, political behaviour and political representation. He leads a research team with sixteen members which has been receiving financial support from the Spanish Research Plan since 2003 and that is linked to other European research groups in the field of political representation, parliaments and parliamentarians.



**Gabriella Patriziano** has a degree in Education Sciences from the University of Bologna, a Master's degree in International Co-operation, Human Rights and Policies of the European Union from the University of Roma3 and a Diploma from the International Centre for Human Rights Teaching. She is currently a PhD student on human rights education at Università Pontificia Salesiana, Rome (Italy). She works in the field of human rights, human rights education and training as a freelancer and consultant. She is a board member of the Democracy and Human Rights Education in Europe (DARE) network, a member of Trainers Online for Youth (TOY) and a member of the pool of Trainers of the "Forum Nazionale Giovani" (Italian Youth Forum). She works as a trainer for several national and international youth associations.



**Elia Petridou** completed a BA in Economics and Political Science in New Jersey City University, USA, and an MA in Political Science/ International Relations, at McGill University. She is currently with the Future Worlds Centre (FWC) serving as the project officer of EU funded project TeachMDGS and head of the Global Education Unit. Elia Petridou has served as head of the Humanitarian Affairs Unit and the Unit for the Rehabilitation of Victims of Torture, of which she is a founding member. She is a social entrepreneur interested in bringing about social change through education. She is the representative of Future Worlds Centre (FWC) in the Democracy and Human Rights Education in Europe (DARE) Network.



**Darius Polok** is the co-founder and currently managing director of MitOst e.V., a Berlin based NGO, which is active in the field of active citizenship and cultural exchange. He leads the fellowship programme "Cultural managers from Central and Eastern Europe" of the Robert Bosch Foundation and "Tandem - Cultural Managers Exchange" in co-operation with the European Cultural Foundation. He studied Slavic Culture and Philosophy in Bochum, Wrocław and Potsdam. Until 2004 he worked in the field of citizenship education as one of the founders and project manager of the Theodor-Heuss-Kolleg of the Robert Bosch Stiftung and MitOst e.V.. In the past he also worked for twelve years as a consultant and evaluator for foundations and NGOs in the fields of non-formal education and cultural exchange.



**Julian Popov** is the chairman of the Bulgarian School of Politics. He also chairs the board of the Elizabeth Kostova Foundation for creative writing and sits on the boards of the American University in Bulgaria and the New Bulgarian University. He was the founding executive director of the New Bulgarian University and has extensive policy advisory experience in Eastern Europe and North Africa. His comment articles have been published by The Independent, Al Jazeera, the BBC and a number of other media. Julian Popov holds a degree in Literature.

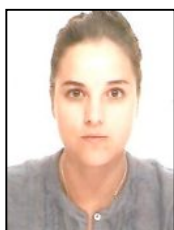


**Sarah Portner** is an editor for the European press review "eurotopics.net" produced by the Berlin-based Network for Reporting on Eastern Europe (n-ost). Her work there includes keeping tabs on the euro crisis, selecting the most interesting commentaries from around Europe and rewriting texts submitted by correspondents. Prior to that her activities focused on Eastern Europe, particularly Russia and Estonia. She studied Intercultural Business Studies at Passau University and completed a traineeship in journalism at the daily Passauer Neue Presse. Last year she worked as a city chronicler in the European Capital of Culture 2011, Tallinn (Estonia).





**Tomaž Pušnik** is a researcher at the Centre for Critical Approach of Political Science at University of Ljubljana, Slovenia. His broader fields of research are political theory and political philosophy with a focus on concepts of citizenship, citizenship education and EU policies. At the moment he is working on different projects: Youth in Action, POLIPEDIA – Online civic education and Jean Monnet and Engaging the youth – Building the future: teaching European democratic citizenship.



**Lucrecia Rubio Grundell** is a PhD student at the Department of Political Sciences and International Relations of the Universidad Autónoma de Madrid (Spain) in a programme to which she accessed after undertaking the Master in Democracy and Government. Graduated in Law and Political Science at the same university, her research interests revolve around normative political theory, postmodernist epistemology, feminist theory and citizenship.



**Mahmoud Salem** is a blogger, activist, writer and digital campaigns consultant. His blog is "Rantings of a Sandmonkey", it won the best Middle East and Africa blog awards in 2006 and 2007, and Best English Blog in the Deutsche Welle Best of Blogs award in 2011. His Twitter account has over 95,000 followers & Portland Communication 2012 report ranked him as the 15<sup>th</sup> "most connected" Tweep in the Middle-East, following only Mohamed ElBaradei & Wael Ghonim in Egypt. His human rights activism areas have been in freedom of speech, human rights, religious rights, and women's rights. In 2011 he was one of the leading voices of the January 25<sup>th</sup> revolution, ran for Egyptian Parliament, started the Tweetback initiative which developed two impoverished communities in Egypt with a population over 700,000 and raised millions of pounds for social entrepreneurship projects. He has co-authored two books "Tweets from Tahrir" and "18 days", received an honorary PHD in Humanities from University of South Florida (USF) in 2011, and founded "7etan" the first Graffiti School in Egypt.



**Tahany Shemis** holds a Bachelor of Education and English Language Teaching from University of Alexandria and a Master of Business Administration from the Arab Academy for Science and Technology. She is a quality education manager at "Misr Elkheir Foundation" and an in-service teacher trainer with long-standing experience in the field of education for intercultural understanding and civic education. This includes work at the national and local level, as well as internationally. Among others, she has worked for the Council of Europe Pestalozzi Programme. The level she taught includes primary and secondary school teachers, upper secondary school teachers, and teacher trainer professionals.



**Patrick Siegele** studied Literature, Linguistics and Musicology in Innsbruck and Bristol, where he obtained his M.A. He worked as a freelancer for several NGOs in Austria and Germany, investigating the causes and consequences of the Holocaust. Since 2001 he has been a staff member at the "Anne Frank Zentrum" Berlin. He initially developed and guided educational programmes for students and teachers. Later on he became the head of the visitor centre and Deputy Director. Patrick Siegele has been involved in the development of numerous exhibitions and educational materials, with a specialisation in topics such as Holocaust Education and Anti-Semitism.



**Louisa Slavkova** is currently the advisor to the Bulgarian Minister of Foreign Affairs in charge of the public diplomacy portfolio, including the initiatives Sofia Platform and Sofia Forum. She is a foreign policy professional interested in comparative politics of transition in South East European (SEE) and the Middle East and North African countries (MENA). Her areas of expertise include European Foreign Policy, EU enlargement and Neighbourhood Policy, Western Balkans and MENA.



**Amr Sobhy** is an award winning Egyptian information activist, social entrepreneur, published author and poet. He is best known as co-creator of MorsiMeter; a digital initiative and online platform to document and monitor the performance of Egyptian President, Mohamed Morsi, which has attracted a wide global attention. The initiative modeled after Obameter is considered to be the first in Egypt and the Middle East to hold a president accountable for his promises.



**Paola Stablum** is a project manager at Media In Cooperation and Transition (MICT) international. She is responsible for the North Africa region, where MICT implements a variety of projects in the field of voter education, as well as correspondents.org, a capacity building project for journalists from Libya, Tunisia and Egypt. In 2011 she managed the “Electionnaire Egypt”, and since 2012 she has been in charge of the implementation of the “Electionnaire Libya” and manages for MICT Parliamentwatch Tunisia.



**Cihan Tekeli** holds degrees in Philosophy and Islamic Studies from the University of Leiden (the Netherlands). As of July 2008 he is a senior fellow of Humanity in Action Netherlands. After finishing a fellowship at the US House Committee on Foreign Affairs in Washington DC in 2009 he started working as a diversity and human rights consultant and educator for the International Department of the Anne Frank House in Amsterdam and the InterCultural Alliance. Cihan Tekeli is currently working on educational activities in the fields of human rights education, diversity education and the travelling Anne Frank exhibition in Scandinavia, Turkey, and Middle East and North Africa.



**Tobias Theiler** is a lecturer in Political Science at University College Dublin. His research focuses on the social and cultural aspects of international relations, the relationship between domestic and international politics, and the potential for the formation of a democratic polity in the European Union. His most recent publication is “Does the European Union Need to Become a Community?” Journal of Common Market Studies, Vol. 50, No. 5, 2012.



**Anu Toots** is professor of Comparative Public Policy at the Institute of Politics and of Governance at Tallinn University, Estonia. She has been engaged in comparative educational research, including large-scale surveys by the International Association for the Evaluation of Educational Achievement (IEA) and education reform analyses by the Council of Europe. She is the author of several textbooks on civic education and a consultant on the development of national curricula.



**Christiane Toyka-Seid** is project manager of “Shaping Europe - Civic Education in Action”, a fellowship programme of the Federal Agency for Civic Education and the Robert Bosch Foundation for young professionals from Central and South Eastern Europe. Christiane Toyka-Seid runs cts text-line, an agency for civic education. She is in charge of the design and implementation of several educational formats and editor of “hanisauland.de”, the children’s website for politics of the Federal Agency for Civic Education. She is also author (with Gerd Schneider) of the Young Dictionary of Politics.



**Susanne Ulrich** has been head of the Academy Leadership and Competence at the Centre for Applied Policy Research (C·A·P), University of Munich since 2003. She focuses on diversity and conflict management, Europe, democracy, tolerance, participation and evaluation.



**Ana Cinthya Uribe** is a journalist and communications researcher born in Mexico who has been living and working in Barcelona for the past eight years. At the moment, her main tasks are the content co-ordination and executive management of “Elecciones.es”, the first voting advice application (VAA) designed for the Spanish Territory. She is also a researcher and teacher on subjects related to new media, technology, politics and youth at the Blanquerna School of Communication of the Ramon Llull University, in Barcelona (Spain).



**Fernando Vallespín** is professor of Political Science and Administration at the Autonomous University in Madrid (UAM), Spain. He is director of the “Instituto Universitario de Investigación José Ortega y Gasset” and of the Centre for Political Theory. Fernando Vallespín has been chairman of the Political Science Department and vice-chancellor of the University. His research focuses on political and democratic theory.





**Kars Veling** studied Mathematics and Philosophy and has a PhD in Philosophy. He has worked as a lecturer and in executive roles at various high schools and institutes of higher education throughout the Netherlands. In the past he was involved in politics as a member of the Christian Union in the First and the Second Chamber of the Dutch Parliament. As a member of the Supervisory Board of the Institute for Political Participation from 2005 to 2010 Kars Veling was closely involved in the formation of ProDemos – House for Democracy and the Rule of Law in 2011. Since April 2011 he has been the Director of ProDemos.



**Muhab Wahby** has been the programme officer responsible for co-ordinating all projects under the institute's Governance Programme at the Danish Egyptian Dialogue Institute since 2010. He worked previously for two years at the United Nations High Commissioner for Refugees (UNHCR) as a United Nations volunteer lawyer in Egypt and refugee camps in Sudan. He has been a researcher in EQI/QFI, which is an environmental/microfinance consultancy agency in Egypt and Nigeria. He has been a volunteer in Brazil with IPP, working with street children. He has a Master's degree in Development Studies from Lund University in Sweden and a Bachelor's degree in Political Sciences from the American University in Cairo (AUC). Throughout his career, he has attended short courses on human and refugee rights, psychosocial needs of refugees and conflict resolution mediation/facilitation in dialogue.



**Manfred Wirtitsch** has been heading the Department of Citizenship Education, Environmental Education and Consumer Education of the Austrian Federal Ministry for Education, the Arts and Culture since 2001. One of the major fields of the department is the implementation of citizenship education in the Austrian school system. From 1988 to 2000 he worked at the Federal Ministry of Science and Research, focusing on contemporary history, cultural studies, and comprehensive security. After his studies of History and Mass Communication he worked for two years for the Austrian States Archive as the scientific editor of the Minutes of the Austrian Government of the First Republic.



**Omar Zaki** graduated with a Bachelor of Arts in Political Science with a specialisation in Public International Law from the American University in Cairo in 2010. He will be completing his Master from Friedrich Alexander University in Germany by the end of 2014. Prior to joining the Danish Egyptian Dialogue Institute as a programme assistant for Democratisation and Good Governance in March 2012, he worked for the National Democratic Institute as a programme assistant with the Political Parties Programme, working closely with all Islamic Parties in Egypt.