

Approaches on usage of Blended Learning in Citizenship Education

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“Studio of Practical Competences” (Belarus)
- Center for Strategic Research and Development of Georgia (Georgia)
- CEDI (Ukraine)

Countries: Armenia, Georgia, Belarus and Ukraine

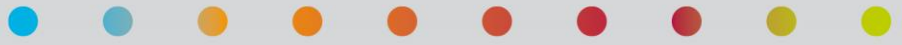
Time period: October 1st – November 30th 2018

The aim of this project is to develop competencies of educators who are actively working on the topic of citizenship education. Through the training on the basis of Blended Learning and agreed plan of common actions it intends to develop the use of this approach in the Eastern partnership countries and Russia.

We had several objectives and aims towards the project. The first step was to train ten members of the working group based on the methods of Blended Learning and to discuss possibilities on how to transform the approach of Blended Learning in Citizenship Education. Another thing we had aimed for was to discuss and agree on an action plan of the working group in order to increase Blended Learning in the activities of organizations that are introduced in the network and also to develop common projects in this field.

We figured out that there was a needs assessment of the network members in the field of Blended Learning and achieved that ten of them now know the aims, instruments and tools of Blended Learning and how to use it in Citizenship Education. The aim to create an agreed plan of common actions on how to develop approaches of Blended Learning in Citizenship Education was also successfully created. Also positive was that the process strengthened the cooperation between organizations that are presented on behalf of the members of the working group. It allows us to use Blended Learning in Citizenship Education in our own local activities more actively.

We implemented the project and its aims as the following: In October a survey about the needs on the topic of Blended Learning has been sent to the members of the network. 17 people applied for it. The research has shown that only 46% are using Blended Learning in the field of Citizenship Education, 33% never used it. 64% of them has shown interest to organize activity within the EENCE that are related to use Blended Learning on the topic of Citizenship Education. The participants of the survey mentioned the most actual and demanded topics in a frame of development of quality to use Blended Learning in various activities. From 15-18 of November there was a working group meeting in Yerevan. During the meeting participants agreed on the concept of future projects that they want to realize in 2019, also there was a training on basics of Blended Learning. In



Conclusion participants discussed about dissemination of the results of meeting such as publications, articles in social media, web pages and sites of organizations etc.

Two concepts of projects have been developed that are planned to be realized on behalf of the working group:

- Project "Training of Trainers-Blended Learning in Action" aims to increase quality of educators in usage of Blended Learning in the activities of citizenship education
- Project Blab-2019 aims to develop competences of members of the network and working group members to develop programs on Citizenship Education with tools of Blended Learning and raise awareness about EENCE. The key component is to establish BLab-2019 (Blended Learning Laboratory)-creative laboratory that will develop programs on Citizenship Education with methods of Blended Learning.

We also plan to realize the activities that has been developed by participants in 2019-2020 as well as to inform the other participants and members of the network about the tools, recommendations, developed and discussed during the project and involve more people in our working group

