



Networking European Citizenship Education

“EYCE 2005: National Experiences – European Challenges”

Berlin, December 2 – 4, 2005



Conference Location:

dbb-Forum, Friedrichstr. 169/170, 10117 Berlin, Germany

Conference Organisers:

German Federal Agency for Civic Education
DARE – Democracy and Human Rights Education in Adult Learning
EAEA – European Association of Adult Education
Austrian Federal Ministry for Education, Science and Culture

Conference Chairs:

David Vaughan

Chief Editor, Radio Praha, Czech Republic

Dita Asiedu

Journalist, Czech Republic

Friday, December 02, 2005

08.30 a.m. Registration & Welcome Coffee

09.30 a.m. **Welcome**

Hannelore Chiout

Chairwoman of the Board, DARE

János Tóth

President of the EAEA

Thomas Krüger

President of the Federal Agency for Civic Education, Germany

09.50 a.m. **Opening Session**

“EYCE 2005: The European Year of Citizenship through Education –
Impulses, Challenges, Perspectives“

Johanna Wanka

President of the Standing Conference of the Ministers of Education and Cultural Affairs of the German Laender

Ólöf Ólafsdóttir

Head of Department of School and Out-of-School Education, Directorate General IV, Council of Europe

Marta Ferreira

Directorate General for Education and Culture, Lifelong Learning: Education and Training Policies
European Commission

Chair:

Monika Oels

Senate Chancellery Berlin, Germany

10.45 a.m. **Coffee Break**

11.15 a.m. **Speech**
"Is the EU on the Way to meet its Citizens?"

Rolf Annerberg

European Commission, Head of Cabinet to Commissioner Margot Wallström

Discussion

12.30 a.m. **Introducing the Workshops and Training**

01.00 p.m. **Lunch Break**

02.30 p.m. **Workshop Session I.-V. (parallel)**
"EYCE 2005: Lessons from Practice.
National Experiences – European Challenges"

Country Profiles

I.

Germany: **Mechthild Merfeld**, Association of German Educational Organisations (AdB)

Great Britain: **Graham Morris**, Citizenship Foundation

Czech Republic: **Alena Kroupova**, Human Rights Education Centre of Charles University Prague

Spain: **Monica Aymerich**, Catalan Association for Education, Training and Research

Chair: **Eeva-Inkeri Sirelius**, Adult Education Association (VSY), Finland

II.

Belgium: **Wim Taelman**, Flemish Organisation for Human Rights Education (VORMEN)

Italy: **Valentina Cinti**, Association School Instrument of Peace (EIP)

Finland: **Jorma Turunen**, Workers Educational Association

Turkey: **Esat Sagcan**, Director of Adult Education Unit, Ministry of Education

Chair: **Anne-Marie Eeckhout**, Human Rights Education Associates (HREA), The Netherlands

III.

Romania: **Corina Leca**, Centre for Education and Human Development (CRED)

Portugal: **Alberto Melo**, University of the Algarve

Denmark: **Nina Norgaard**, IUC Europe

Lithuania: **Girvydas Duoblys**, Centre of Civic Initiatives

Chair: **Sturla Bjerkaker**, Adult Education Association, Norway

IV.

The Netherlands: **Ruud Veldhuis**, former Project Director, Centre for Political Participation

Hungary: **János Tóth**, Folk High School Society (MNT)

France: **Evelyne Schmitt-Troxler**, Folk High School Association (AUPF)

Albania: **Elma Tershana**, Centre for Human Rights

Chair: **Christoph Wagner**, Service Centre for Civic Education, Austria

V.

Norway: **Enver Djuliman**, The Norwegian Helsinki Committee

Poland: **Alicja Pacewicz**, Centre for Civic Education

Austria: **Hans Göttel**, Europahaus Burgenland

Chair: **Elinor Haase**, EAEA, Belgium

Interactive Training for Practitioners (parallel)

I. Stand Up for your Beliefs!

Forum theatre and other methods of drama education to share experiences concerning situations in everyday life where people feel the need to stand up for their own convictions, for example in order to stop or prevent violent assaults, sexism or racial discrimination.

Trainers:

Reinhard Eckert, Service Centre for Human Rights Education of the Federal Ministry for Education, Science and Culture, Austria

Aniko Kaposvari, Foundation for Human Rights and Peace Education, Hungary

II. Non-Violent Conflict Handling

Teaching Conflict Resolution (CR): Challenges in teaching CR in different social and learning environments in Europe, including conflict resolution/management / transformation: What is your focus? Activities,

Strategies, Goals.

Trainer:

Maja Uzelac, Mali Korak - Centre for Culture of Peace and Nonviolence,
Croatia

04.00 p.m. **Coffee Break**

04.30 - **Workshop Training Session 1** - continuing
06.00 p.m.

07.00 p.m. An invitation from the Federal Agency for Civic Education:
Project Presentations and Dinner (dz-Bank, Pariser Platz)

Welcome

Thomas Krüger

Federal Agency for Civic Education, Germany

“Creating a European Public Space for the Future of Europe”

Project Presentations

Bettina Knaup

The Laboratory of European Cultural Cooperation, The Netherlands

Thorsten Schilling

Federal Agency for Civic Education, Germany

8.00 p.m. Dinner Speech

**“The Value of Education and Democracy for the Future of Europe – Focal
Points of the Austrian EU-Presidency 2006”**

Erhard Busek

Special Coordinator of the Stability Pact for South Eastern Europe / former
Vice-Chancellor of the Republic of Austria and Chairman of the Institute for the
Danube Region and Central Europe

Chair:

Oliver Rathkolb

Director of the Ludwig Boltzmann Institute for European History and Public
Spheres, Austria

8.30 - Dinner (Buffet)
11.00 p.m.

Saturday, December 03, 2005

10.00 a.m. Reports from the Workshops (Friday)

10.45 a.m. **“Europe in Film – Films about Europe – Where is Europe happening?”
Introduction and Film Presentation from the NECE Workshop in Slubice**

11.30 a.m. **Coffee Break**

12.00 a.m. **Introducing the Workshop Session and Interactive Trainings**

12.30 p.m. **Lunch Break** (no meal provided)

02.00 p.m. **Workshop and Training Session 2**

Proceeding from a theoretical – scientific statement, the ways of looking at problems and fields of action in Education for Democratic Citizenship (EDC) and Human Rights Education (HRE) will be described and discussed in the workshops. In the second part, good- practice models in operation in schools and in extracurricular education will illustrate ways to impart citizenship education in Europe. The discussions will be summarised, orientated to achieve results, and will take a look at the perspectives of EDC and HRE.

I. Participation – Identity – Values: Fundamentals of EDC and HRE

EDC and HRE are twin fields and basic for a democratic society. They impart more than the necessary knowledge: They encourage participation, define and foster a democratic identity. Living democracy is based on essential values promoted in EDC and HRE. How is it done? What are the conditions throughout Europe and how can they be improved? Who is involved? What can/should be done for future development?

Statement:

Claudia Lohrenscheit, Institute for Human Rights, Germany

Models:

Joanna Waleva, Partners Bulgaria Foundation, Bulgaria

Sibylle Meyer, IKAB Bildungswerk Bonn e.V., Germany

Laco Oravec, Milan Simecka Foundation, Slovakia

Chair: Sulev Valdmaa, Jan Tonisson Institute, Estonia

II. Civic Empowerment and Community Building

Promoting political participation and engagement at the local level: What are the topics and who are the players? What forms of co-operation and which alliances exist?

Statement:

Ian Davies, University of York, United Kingdom

Models:

Milena Mushak, Federal Agency for Civic Education, Germany

“Participatory Budgeting - the Model of Berlin-Lichtenberg“

Alicja Pacewicz, Centre for Civic Education, Poland

„A school with class“

Claudia Zarikow, John F. Kennedy School, Germany

„Deliberation Forum / Programme Learning and Living Democracy“

Chair: Gordana Miljevic, Open Society Institute, Hungary

III. Social Cohesion in the European Civil Society

Access possibilities for hard-to-reach-learners, migrants and ethnic minorities: How can their participation in societal and political processes be promoted? Which framework conditions of educational policy does this require?

Statement:

Andras Korvats, Menedék - Migránsokat Segítő Egyesület, Hungary
Cheryl Turner, National Institute for Adult Continuing Education (NIACE),
United Kingdom

Models:

Manuela Guilherme, Centre for Social Studies, University of Coimbra,
Portugal
"INTERACT"

Chair: Jumbo Klercq, Odyssee Social Development, the Netherlands

IV. Learn Globally – Act Locally

Education in the global context: how do national, European and global citizenship education stand in relation to one another? Which strategies contribute to a sustainable development in education?

Statement:

Margot Brown, Centre for Global Education, United Kingdom

Models:

Jakob Erle, International Academy for Education and Democracy, Denmark
„*Dealing with Diversity*“

Bryony Hoskins, Centre for Research on Life Long Learning, Italy
"Indicators for Active and European Citizenship"

Hilla Metzner, Transfer 21 – Programme of the Federal Government /
Laender Commission (BLK), Germany

Project Presentation in the Framework of Transfer 21 together with two pupils

Dorothea Kreter, Center of sixth form for traffic, housing industry and tax,
Germany

Chair: Michael Stanzer, civic-edu.net, Hungary and **Liam Gearon**, University
of Surrey, United Kingdom

V. Quality Assurance and Implementation Process

Success and evaluation of educational processes: Which framework conditions and criteria exist? What significance does a quality assurance have today?

Statement:

Vedrana Spajic-Vrkaš, Research and Training Centre for Human Rights and
Democratic Citizenship, University of Zagreb, Croatia

Models:

Hermann Josef Abs, Institute for International Educational Research,
Germany

„*A future certification model for edc*“

Florian Wenzel, Centre for Applied Policy Research (CAP), Germany
"Participatory Evaluation"

Chair: Viola Georgi, Centre for Applied Policy Research (CAP), Germany

"Interactive Training for Practitioners" (parallel)

I. Gender Democracy

We will offer a short introduction in recent debates about Gender Democracy, Gender Mainstreaming and Gender Equality. However, the focus will be on practical gender-work by giving further insight in gender training methods and exercises. Participants will have the opportunity to actively involve themselves and become further sensitized on gender issues.

Trainers:

Regina Frey/Jörg Fichtner, Gender Büro, Germany

II. Intercultural Learning

This workshop is for practitioners in non-formal education, youth education, adult education and the formal school system who want to share practical activities for facilitators and participants in developing the knowledge and understanding required for intercultural learning.

Trainer:

Chrissie Dell, Centre for Global Education, United Kingdom

03.30 p.m. **Coffee Break**

04.00 p.m. **Workshops and Training Session 2 - continuing**

05.30 p.m. Reception at the dbb-Forum

06.00 p.m. Statement
"Citizens of the European Union: An Unknown Identity"
Alfred Grosser, Publicist, France

06.30 –
8.00 p.m. Reception (ongoing)
Finger Food and Music: "World Experience. The KMA-Antenne World-Music Project."

Sunday, December 04, 2005

09.00 a.m. Reports from the Workshops (Saturday)

10.00 a.m. **Final Panel**
"Fit for the Future – Citizenship Education in Europe as a Common Challenge"

Hannelore Chiout
DARE

Lissy Gröner
MEP

János Tóth
EAEA

David Vaughan
Chief Editor, Radio Praha, Czech Republic

Chair:

Arne Carlsen, University of Education Copenhagen, Danmark

12.00 a.m. Farewell

Sigrid Steininger

Federal Ministry for Education, Science and Culture, Austria

Petra Grüne

Federal Agency for Civic Education, Germany

With the support of:

SOCRATES

The European Commission

The Standing Conference of the Ministers of Education and Cultural
Affairs of the German Laender



Socrates
Grundtvig

