

Call for Projects & Papers

European Conference

Closing the empowerment gap through citizenship education

How to address educationally disadvantaged groups

17 - 19 November 2011

Warsaw (Poland)

In analogy to the conference workshops, we look for projects/ approaches or papers, which may be related to the following learning environments:

Workshop 2: Learning Environment – School

Which are appealing formats and approaches that are able to generate positive learning experiences in order to discern and promote capabilities and skills of the educationally disadvantaged in schools?

Workshop 3: Learning Environment – Community and Urban District Work

How can strategic alliances in urban district work and community development be utilised in order to reach educationally disadvantaged target groups? What opportunities are afforded by the community as an informal learning environment for empowerment, the forging of networks and the strengthening of local communities?

Workshop 5: Learning Environment – Non-formal Citizenship Education

The provision of non-formal citizenship education for young people and adults is based on the principle of voluntary participation. Which approaches and formats are helpful to reach educationally disadvantaged people?

Workshop 7: Learning Environment – Vocational Training

How can the participation of educationally disadvantaged target groups in professional / company-run further training programmes be enhanced? And what opportunities are there for linking company-run and external professional training with citizenship education offerings?

In analogy to the conference workshops, we only look for papers, which may be related to the following learning environments:

Workshop 1: Learning Environment – School/ Quality Assurance

This workshop will examine how active citizenship can be practised and instilled right from school age and which quality levels school as an educational setting must maintain in order to exhaust most of these opportunities in dealing with educationally disadvantaged groups in this context.

Workshop 4: Learning Environment – Media and Social Networks (Web 2.0)

In this workshop the question of the “digital divide”, which is leading to new kinds of social and educational inequalities should be considered from a theoretical point of view and based on empirical studies. Main questions in this context will be how to deal with the 'digital divide' inside and outside educational institutions and how citizenship education can reach educationally disadvantaged target groups by using digital technologies and social media?

Workshop 6: Learning Environment – Non-formal Citizenship Education/ Milieus and Social Area

This workshop examine the influence of milieu-specific and social environment as an analytical category on the one hand, and as a learning environment on the other, in order to determine what contribution these approaches can render to reaching educationally excluded target groups.

Selection Criteria for the Papers or Project Presentations at the Conference

The description of the project or paper should particularly make clear in how far it...

- focuses on educationally disadvantaged groups;
- presents a trans-national perspective and/ or approach
- opens up possibilities for this target group to learn civic skills and competences;
- offers new ways/ methods/ materials for citizenship education;
- includes milieu-specific strategies and social environments for the practical work of citizenship education.

Entry conditions for project presentations

Accepted are applications of NGOs, foundations, associations and responsible bodies from school, non-formal and informal citizenship education, projects of community management, artists as well as cultural institutions from Europe. Applications from Turkey and non-EU states will also be considered. Also responsible bodies of educational projects, which are still in the development phase and have not been completed yet, may apply. Projects should not be older than two years.

Project applications are only possible by way of the fact sheet. Complementary materials, e.g. documentations (films, publications, information leaflets) are welcome.

The call for papers addresses young scholars, academics, researchers, and relevant representatives of NGOs, foundations, associations, multipliers and responsible bodies from school, non-formal and informal (citizenship) education from all over Europe.

Abstracts should be no longer than 500 words and should be written in word format, font Arial size 12, following this order: author, organisation/institute, e-mail, selection of workshop, title of abstract, body of abstract, key words. **Please send us your abstract along with a brief biography of you.**

The organisers will invite representatives of outstanding projects or selected experts to the conference at Warsaw, to present their projects/ papers at one of the workshops. The conference language will be English without simultaneous translation. **Until 7 October 2011** the organisers will have completed the evaluation of the projects and the papers. Selected persons will be immediately informed and bindingly invited to Warsaw. Travel and accommodation costs will be paid for one person per project/ organisation.

The closing date will be 30 September 2011.

Please send the completed **fact sheet** or your abstract to the agency via e-mail, fax or mail:

lab concepts GmbH

Friedrichstr. 206

10969 Berlin / Germany

Fax: 0049 (0)30 252 93 261

E-Mail: nece-warsaw@lab-concepts.de

If you have any questions, please do not hesitate to contact Ulrike Bretschneider at +49 (0)30 252 93 256.