

## European Conference Closing the empowerment gap through citizenship education How to address educationally disadvantaged groups

17 – 19 November 2011 Warsaw, Poland

## **Fact Sheet**

## **Workshop V** Learning Environment - Non-formal Citizenship Education I

Section	Indications of content	
1 Title of project	Aktion09 - Gib Deiner Meinung eine Stimme! Action09 – Voice your opinion!	
2 Location	Germany	
<sup>3</sup> Main topics/ key words	peer-to-peer, participation, elections, empowerment, peer- education	
4 Brief description of project	"Aktion09 – Gib Deiner Meinung eine Stimme!" was a project on the occasion of the "Superwahljahr 2009" in Germany. It was funded by the Federal Agency for Civic Education. The aim was to promote the political participation of youth and young adults between 15 and 25. Aktion09 was a new offer of political education for a target group that is difficult to reach by the conventional methods of political education. Aktion09 based upon the approach of "peer education", which assumes that adolescents and young adults learn especially well if they learn from their peers. Within the project, 60 young people and young adults from educationally or socially disadvantaged groups were qualified as multipliers. They were supported in planning and implementing their own political projects. Hereby other disadvantaged people in their community were enabled to reflect on their personal and political situation, to build up their own opinion and to be engaged in processes of political education and participation.	
5 Objectives of project	To qualify a group of young people for establishing their own initiatives and running their own political projects. To motivate around 1000 other persons from disadvantaged groups for political participation.	
6 Effect on the empowerment of educationally disadvantaged groups	Adolescents and young adults with no affinity for politics were initially encouraged by Aktion09 to deal with political issues, to form their own opinion and to promote political goals. They learned to mediate different interests within a group and to work together for a common goal. They created their own platform, which gave youth and young adults from disadvantaged backgrounds the opportunity to be heard. They were appreciative of the public audience for their work and of the support they gained for their ideas. As a result, the participants experienced moments of success and themselves as effective multipliers. Many of them were motivated to engage further. Thus, the project has achieved empowerment for the participants.	
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7	Target Groups	Educational and social disadvantaged young people in the age from 15 until 27 years
8	Project methods/ Project format	Based upon the approach of peer-to-peer-education, youth were qualified in the field of personality/ social competences, communication/ project management, and politics. By choosing their own topic they planned projects with different methods and media (arts, panel discussion, radio, video clip, music)
9	Project results/ Project Evaluation/ Materials	Have a look at https://bpb.de/aktion09 and the video clip at http://tinyurl.com/6cfu5le
10	Project Duration	November 2008 - December 2010
11	Range and sustainability of the project	Aktion09 took place in 15 different cities in twelve federal states in Germany.
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