

European Conference
1914-2014: Lessons from History?
Citizenship Education and Conflict Management

16 - 18 October 2014
Vienna, Austria

Project Market

The Project Market provides space to present films, audio-visual and website presentations, posters, publications and flyers.

1989 - Mapping the Northwest

The project was developed to address the 20th anniversary of the fall of the Berlin wall, the end of communism and the need to reflect on the way these big historic events affect the personal life of people from the northwestern part of Bulgaria. Some 100 students from four schools between 16 and 18 years took part in the project and a methodology was developed on how to use drama and oral history to teach citizenship and recent history. Many countries in Europe have experienced forms of democracy, dictatorship and post dictatorship transitions in living memory. The way historical memory affects the transition to democracy and how it impacts the aspirations of citizens has been the subject of a lot of research over the past two decades. The methodology book is the first detailed examination of how theatre and participatory arts were used to explore a deeply significant yet still disputed period in recent history – the events, causes and repercussions of the year 1989. The methodology will be realized in some new schools all over Bulgaria as part of the activities to address the 25th anniversary of the fall of the Berlin wall.

Web: www.novakultura.org

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aces – Academy of Central European Schools

aces is a Central European network of schools offering support for cross-border school partnership projects with a focus on European and educationally relevant topics. The project partnerships as well as the network events and activities provide concrete opportunities for mobility, dialogue, exchange and international cooperation of young people aged 12 to 17 years, teachers, schools and institutions from the 15 Central and South Eastern European partner countries. 3.600 teachers and 25.000 students from 464 schools have participated in 237 aces projects so far. aces was initiated by ERSTE Foundation in 2006 and is coordinated by the non-profit organizations Interkulturelles Zentrum (Austria) and VČELÍ DOM (Slovak Republic). The education ministries of the participating countries support the project.

Web: www.aces.or.at

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BarCamp “(Hi)stories of resistance”

“(Hi)stories of Resistance“ is a German-Greek-Polish barcamp dealing with the topic of opposition and resistance in various contexts in the present and past. The event’s goal is to approach the topic of resistance and opposition through individuals and to analyse their personal motivations and backgrounds. Furthermore, the barcamp is open for topics referring to various countries and time periods. It will offer insight through personal approaches and interpretations. The focus will lie on current opposition movements/initiatives as well as on historical examples. Activists, scientists, artists, practitioners or people who are interested in dealing with the topic will participate in the trinational

barcamp from 31.10.-4.11.2014 at the International Youth Meeting Centre in Krzyżowa (PL). We are going to look at the topic of opposition and resistance through different approaches (scientific, artistic, creative, personal etc.) and focal points (human rights, education for sustainable development, civil society, gender issues etc.)

Web: www.kreisau.de

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Bona Mente

Improvement of the interethnic relations by providing and organizing educational and capacity building activities for the members of the Committees for inter-community relations (CICR) in Macedonia. These CICR have one of the main/crucial roles in conflict prevention. It is the only mechanism for inter-ethnic dialogue between citizens from different ethnic backgrounds, based on the Ohrid framework peace agreement. Members of the CICR from different ethnic backgrounds make decisions and take responsibility for inter-ethnic relations at local/municipal level and are actively involved in the processes of reconciliation in the areas in Macedonia affected by the armed conflict and recent riots. By providing education, know-how and support for CICR members, we provide opportunity and encourage them to take action within the community for improvement of the inter-ethnic relations.

Web: www.nhc.no

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Build Bridges not Walls: The role of universities in peacebuilding

„Build Bridges not Walls: The role of universities in peacebuilding“ is a regional programme of the Norwegian Helsinki Committee (NHC) with the goal of developing the cooperation between civil society and universities in Bosnia and Herzegovina, Serbia and on Kosovo in the fields of intercultural understanding, human rights and peacebuilding. The aim is to build competencies of the universities/partners in the programme that will enable them to educate students in a way that will contribute to the development of a democratic culture in the Western Balkans based on the values of human rights. With knowledge about intercultural understanding, human rights and processes that take peacebuilding as an integral part of the educational system for relevant professional groups in the region, they will be promoters of the values in their future jobs. The project started in January 2012 and is financially supported by the Norwegian Ministry of foreign affairs. The Norwegian Helsinki Committee is a non-governmental organisation working to ensure that human rights are respected in practice. This is achieved through monitoring, reporting, teaching and democracy support.

Web: www.nhc.no

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Butterfly Effect Pedagogical Program (BEPP)

The mission of BEPP is to get as many young people as possible involved in colouring our cities as part of the aesthetic and artistic education of the younger generation. Students work in a team while executing different tasks like planning, realisation, photo and video documentation, ribbon-cutting ceremonies and communication in order to experience project-based work, which is characteristic of the labour market. On the other hand, it is our intention that during the selection of the social problem which will be depicted on the wall, the students have a chance to gain a deeper understanding of the issue, enhance their critical thinking and obtain more knowledge for formulating well-grounded opinions and for expressing their opinions in a legal and cultured way.

Web: www.pillangohatas.org/en/

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The Democracy Workshop of the Austrian Parliament

The Democracy Workshop offered by the Austrian Parliament is intended to promote an understanding of democracy and interest in politics. The Democracy Workshop was established by the Parliament in 2007 to inform young people between 8 and 14/15 years about the essential features of democracy and the parliamentary system in six different interactive workshops. The programme is designed as a workshop format, in which small groups deal with its topics by producing a film, radio or newspaper feature, which can subsequently be accessed at www.demokratiewebstatt.at. This website also provides information for teachers, a virtual tour through the parliament building, biographies of parliamentarians and many other things to explore.

Web: www.demokratiewebstatt.at

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Europe 14|14 – HistoryCampus Berlin

On the occasion of the 100th anniversary of the beginning of the First World War, the event *Europe 14|14* took place in May 2014. The core of this event was formed by the *HistoryCampus Berlin*: over 400 young people from Europe and beyond came together in Berlin in order to shed light on the significance of the First World War for young Europeans personally, for their respective national identity and for Europe as a joint project for peace. Forming unique memories and the most interesting results, this was an outstanding occasion to discuss national perspectives on the 1914/18 war, to highlight traces of the war's consequences in the respective collective memory, and to discuss the significance of the First World War for Europe's present with experts from history and politics. Europe 14|14 was a joint project by the Federal Agency for Civic Education in partnership with the Koerber Foundation, the Robert Bosch Stiftung, the Maxim Gorki Theatre Berlin, the German Federal Ministry of Family Affairs, Senior Citizens, Women and Youth and other partners.

Web: www.bpb.de/veranstaltungen/format/festival/175125/europe-1414

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Getting Involved Virtual Toolbox

You can make a difference – with the Getting Involved! toolbox. The virtual toolbox is all you need for your civil initiative or creative project – shared by activists, experts and facilitators. Feel free to make copies and explore texts, templates, methods or checklists. The virtual toolbox aims to support activists, facilitators and initiatives in their civil involvement. It covers a wide range of project management and training-related topics and is licensed as "CC BY-SA 3.0" for free use.

Web: www.getting-involved.net

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Global Citizenship Education and controversial issues in school

The Demokratiezentrum Wien offers a great variety of materials in the area of Global Citizenship Education, Civic Education and teaching controversial issues. In the working area "GCE and controversial issues in school", a range of brochures that help teachers of secondary schools as well as trainers in non-school youth work in dealing with controversial issues and elaborate on recent but complicated topics in their daily work are provided.

Web: www.demokratiezentrum.org

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Humanity in Action – Simulation Games on Human Right Dilemmas

Simulation games are an innovative educational tool linking human rights education with political and history education. Simulating human right dilemmas provides a playful way of learning and understanding the complex political dynamics behind them. Participants assume the roles of different interest groups, explore the driving forces and the historical background of a conflict, explore codified rights related to the case and strive for an acceptable compromise in negotiations.

Web: www.humanityinaction.org

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International Youth programme EUROPEANS FOR PEACE

The EUROPEANS FOR PEACE programme promotes international exchange projects for young people from Germany and the countries of Central, Eastern and South-Eastern Europe as well as Israel. Schools or non-school educational institutions are invited to join international partnerships and apply for funding for joint projects. The current theme is "Watch out: discrimination! Projects on exclusion then – and now". Young people can examine discrimination and persecution under National Socialism or current issues of discrimination against the background of Article 2 of the Universal Declaration of Human Rights (UDHR) of 1948: Ban on Discrimination. For ten years, the Foundation EVZ has successfully strengthened the history-conscious commitment of young people for human rights and understanding between nations.

Web: www.europeans-for-peace.de, www.stiftung-evz.de

Contact person: **Sonja Böhme**, email: boehme@stiftung-evz.de

Khatwa – Make a Step for a Strong Civil Society in Egypt

Khatwa aims to strengthen youth involvement in civil society in Egypt through civic education. The programme aims to empower social change and tackle regional needs through active citizenship education by providing capacity building for active young people. Through seminars, training with peer-to-peer facilitators and project design and implementation, participants are motivated with tools and skills to be active citizens. Khatwa is a programme for participants who want to be more active change-makers in their communities. Its is implemented by the Egyptian El Sadat Association for Welfare and Development and the German Theodor-Heuss-Kolleg.

Web: www.theodor-heuss-kolleg.de

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The Korean Civic Education Institute for Democracy (KOCEI)

KOCEI was founded in 1996 for nurturing sound democratic citizenry to make Korea an advanced country in the world. KOCEI is a professional organization responsible for educating election commission officials, party members, election related persons, and the public to encourage a sense of sovereignty. We study elections/ the political system, develop educational programmes and contents, and spread the Korean election/political system to developing countries.

Web: www.civicedu.go.kr

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Many memories – one history? A history book for the different language groups in South Tyrol

The government of Southtyrol/Bolzano engaged historians of the three language groups in Southtyrol (German, Italian, Ladin) to write a common history textbook. The project was not easy to finish because of the different views and memories of the three language groups, especially on topics like the First World War, fascism, terrorism in the sixties, autonomy etc. The work of the historians proceeded with discussions and surprising results about the different views on history, which in the end resulted in the writing of the first common history textbook. The department "Innovation und Beratung" has organized this peace project and is responsible to communicate it to the schools.

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Media Vision

Media Vision Co, is one of the leading production companies in Egypt. Started in 2006, specialized in documentary production, over 200 documentary hours for several international and Egyptian TV channels were produced. On our production agenda 2014 is our new documentary of the First World War from an Egyptian perspective, reflecting the political, social and economical landscape during that period and how it affected the formation of the 1919 Egyptian revolution.

Web: www.mediavisionegypt.net

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Memory Walk

Memory Walk is an innovative educational filming workshop for students, encouraging critical reflection on remembrance and familiarizing the participants with monuments in their own environment, the relevance of these monuments for contemporary society and the concept of memorialisation. The workshop draws attention to discrimination and inequalities in the memorialisation process by providing insight into the historical narrative as well as the representation of the past. The participating students are inspired to become active citizens as they inevitably end up confronting hidden histories, i.e. those people or groups who are rendered invisible, omitted from official narratives. These issues urge the participants to accept responsibilities to ensure an open and inclusive representation of the past, as well as the specific roles they might play in the memorialisation process. In addition to the theoretical formation and historical background, the workshop provides the participants with the rudiments of historical research, formulating logical arguments, as well as film shooting and editing. Memory Walk leads a step further from regular, classroom-based Holocaust education by encouraging students to reflect on the legacy of war and conflict.

Web: www.annefrank.org

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One Europe Many Realities. Minorities in Europe and the challenge of social justice in different social contexts: Bulgarian, German, Hungarian, Roma and Romanian

The concept of the project *One Europe Many Realities* is to bring together young Roma and non-Roma from different countries in a youth exchange in order to address civic and social issues. While the previous two editions dealt with the topic of gender roles, this project plans to address issues like ethnic identity, social inclusion and perceptions of past and present minority-majority relations. There are combined activities that focus both on the personal and the structural level, making visible the intertwining between political space and everyday life. Methods of non-formal learning such as simulation games, moderated group discussions, debates, interactive presentations, reflection spaces and creative workshops are used. The project is the result of a collaboration between the Plural Association (Romania), Akademie für politische und soziale Bildung Haus am Maiberg (Germany), Acolada Foundation (Bulgaria) and Phiren Amenca (Hungary).

Web: www.asociatia-plural.ro

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Re-negotiating Peace

This project offers an innovative approach to learning from history: The interactive workshop format conveys historical facts and encourages reflection on the consequences of war for contemporary European history. In a simulation game, participants re-negotiate the Paris Peace Conference of 1919/20. The participants take on the roles of representatives of the main Entente countries and negotiate peace with the Central Powers Germany, Austria and Hungary. An optional second part of the game involves the players in re-negotiating an alternative version of the peace treaties. The workshop will take place in different European countries, leading up to a bigger event at the original locations in 2019.

Web: www.planpolitik.de

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Responsible Egyptian Citizen Campaign

The aim of the project is to empower people in rural areas, mainly women, young people and "hard-to-reach learners" through workshops about political, human and social rights and by direct support to participate in political, social and economic life.

Web: www.elsyasi.com

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Tahrir Lounge Goethe Project

The Tahrir Lounge team was the first group of young talented energetic Egyptians working under the cultural agreement of the Goethe Institute Cairo within the transformation partnership projects funded by the German foreign ministry dedicated to support the democratic transformation of Egypt after the revolution established in April 2011. Proceeding from their deep faith in the values of freedom, knowledge and critical thinking, the Tahrir Lounge Goethe aims at generating positive energy in the Egyptian community and adopts ideas and serious youth initiatives to serve and develop all groups in the society without discrimination against any gender, religion or political affiliation. Since tolerance is one of the most important values, all the project activities reinforce mutual respect between all different groups.

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Volunteering in Germany and Poland, and its impact on the transformation of mutual attitudes of Germans and Poles, and their approach to the idea of European integration

This research project's aim was to identify, analyse and promote the educational results of the long-term volunteering service programmes organised between two neighbouring countries, divided by borders and the difficult past. Each year, hundreds of young people from Poland and Germany decide to travel to the other country in order to become involved in different social projects. By focusing on this group and using diverse research methods, the team implementing this project wanted to observe the potential of that volunteering. The project team was especially interested in the way it contributes to modifying the bilateral perception of the members of two nations divided by the past that still leaves visible wounds in peoples social memory and restraints the dialogue between them. Based on these observations, several written materials were prepared and discussed during work meetings with policy makers and practitioners involved in Polish-German relations promotion (organised in Warsaw and Berlin).

Web: www.isp.org.pl

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