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Anticipating Change: Migration and Integration – Europe in 2030

NECE-2016 Conference in Zagreb
11 November 2016

Workshop **Timetable**

- 11:30 Welcome & Introduction to Foresight & Scenario Planning
- 12:15 Findings of Preparatory Process (Umbuzzo Platform)
- 13:00 **Light Lunch** in Workshop Area (Fingerfood)
- 13:45 **Groupwork I:** Comparing the 2016 and the 2030 STEMPLE-Plus-Factors. Any patterns? What is missing? If so: Explanations?
- 14:30 **Groupwork II:** Key Assumptions Check & Structured Brainstorming to challenge current and generate new ideas
- 15:15 Identification of 4-5 Key Drivers for Multiple Scenario Generation
- 15:30 **Coffee Break**

Workshop **Timetable**

- 15:45 Multiple Scenario Generation (MSG)
Tables 'Visegrad', 'Mediterranean', 'Old Continental Europe', 'Nordics, Baltics & UK', 'Wildcards'
- 16:45 Presentation of Raw Scenarios
Identification of Best Cases, Worst Cases, Surprises, Opportunities
- 17:15 Development of Scenario Narratives
- 17:45 Presentation of Final Scenarios
- 18:15 **Group Work III: So What? Implications of scenarios for Civic Education?**
- 18:45 Wrap-up, Designation of Rapporteurs & Key Take Aways
- 20:00 **Dinner Reception and Cultural Event**

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Personal Introduction

of your right hand neighbour 🖐️

- Current Affiliation
- Home country
- Educational Background
- Expectation/s

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Why Foresight Analysis?

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Unknown Unknowns

There are **known knowns** – things we know we know.

There are **known unknowns** – that means: we know there are things we do not know.

But there are also **unknown unknowns** – the ones we don't know we don't know.

If one looks throughout history, it is the latter category that tends to be difficult.

Donald H. Rumsfeld, Dept. of Defense News Briefing, 12 February 2002

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The VUCA World

- **Volatility**
The nature, speed, volume, magnitude, and dynamics of change
- **Uncertainty**
The lack of predictability of issues and events
- **Complexity**
The confounding of issues and the chaos that surrounds any organization
- **Ambiguity**
The haziness of reality and the mixed meanings of conditions

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How well are we **prepared** ...



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Anticipating Disruptive Change

- VUCA world as challenge for political action
- Scenarios as an instrument to better cope with the VUCA world
- Foresight is not about prediction, it's about anticipation and early action (What if...?)
- Management of the Unknown unknowns
- Aim: Robust action plans for the future and building-up resilience



Arab spring took British intelligence by surprise, report says

Committee says there are questions about whether agencies should have been able to anticipate how events might unfold



218 279

World Awakes to Shock and Uncertainty at Prospect of a Trump Presidency

BY THE NEW YORK TIMES UPDATED 1:11 AM



Swedish National Defence College

Strategic Surprise in the Ukraine Crisis

Agendas, expectations and organizational dynamics in the EU Eastern Partnership until the annexation of Crimea 2014

Foresight Analysis

Definition

- A reframing process that involves the exploitation of insights to prepare for thinking, seeing, and acting in the future
- A process for avoiding surprise and generating counterintuitive ideas

It is a more complex process distinct from:

- **Prediction:** a definitive statement about what will occur in the future
- **Forecasting:** qualified, usually bounded statement about future event or condition

How to do Foresight Analysis?

Foresight Analysis is „Reservoir Thinking“ / Pre-Mortems:

- Explorative scenarios: What could happen?
- Normative scenarios: Where do we want to go?
- Action-oriented scenarios: What can we do? And how?

Normative and explorative scenarios complement one another.

The art is to make them relevant for decision-making.

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Scenario Design

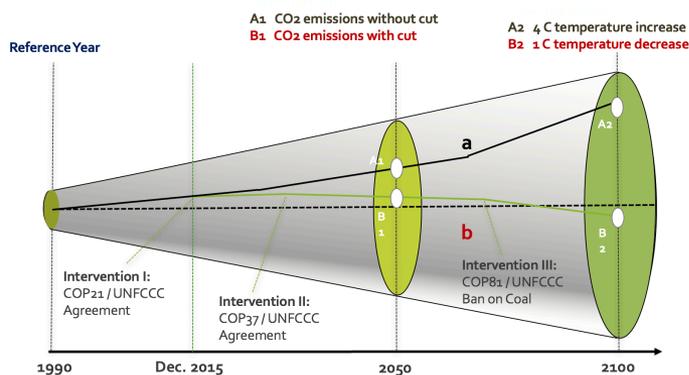
Definition

A scenario is a depiction of a plausible future situation. It includes a narrative of the trajectories and development which lead us there.

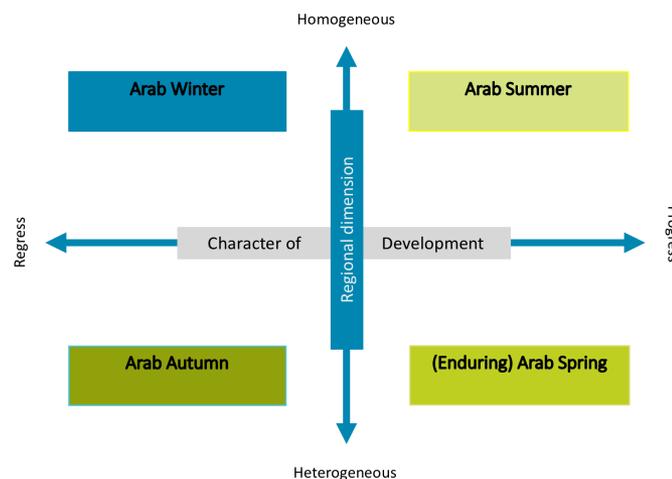
Explanation

There are different techniques to produce scenarios. We also differentiate between different kind of scenarios (normative, explorative, action-oriented).

Linear Projection: Cone of Plausibility



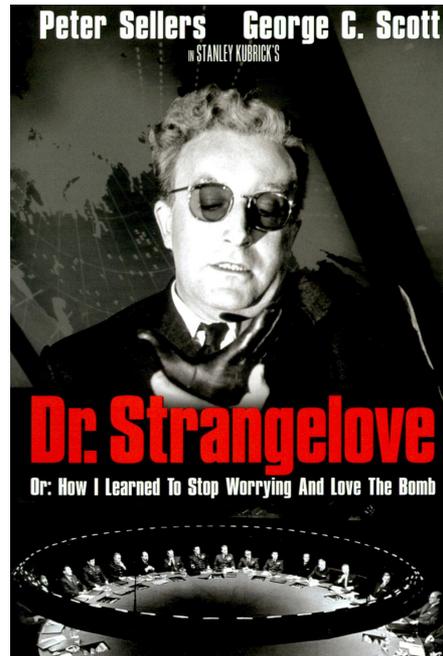
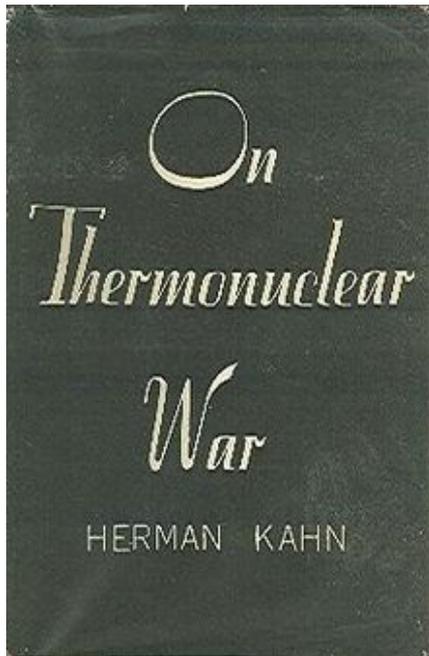
Regional Scenarios for MENA region in 2040



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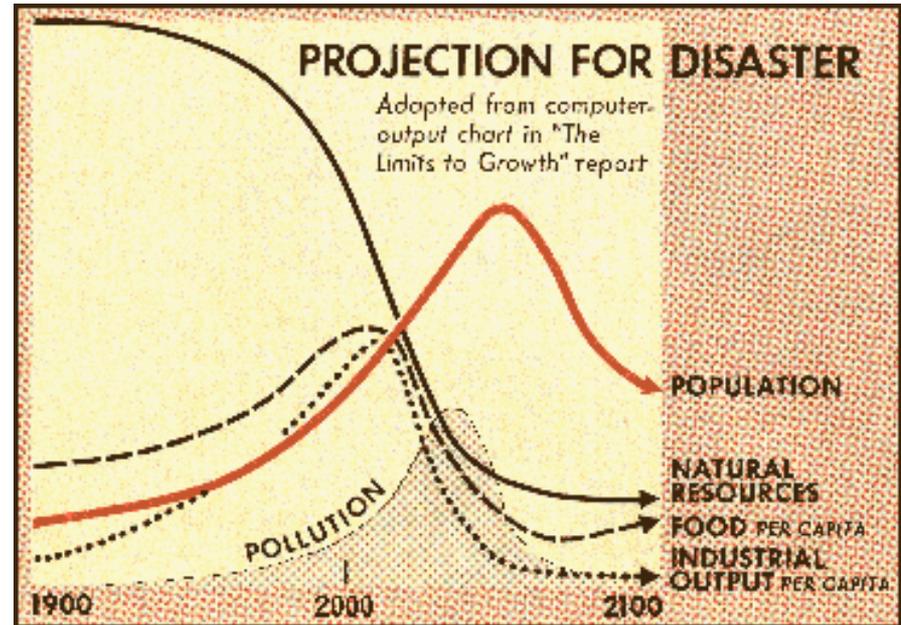
Herman Kahn, **RAND** Corporation (US)



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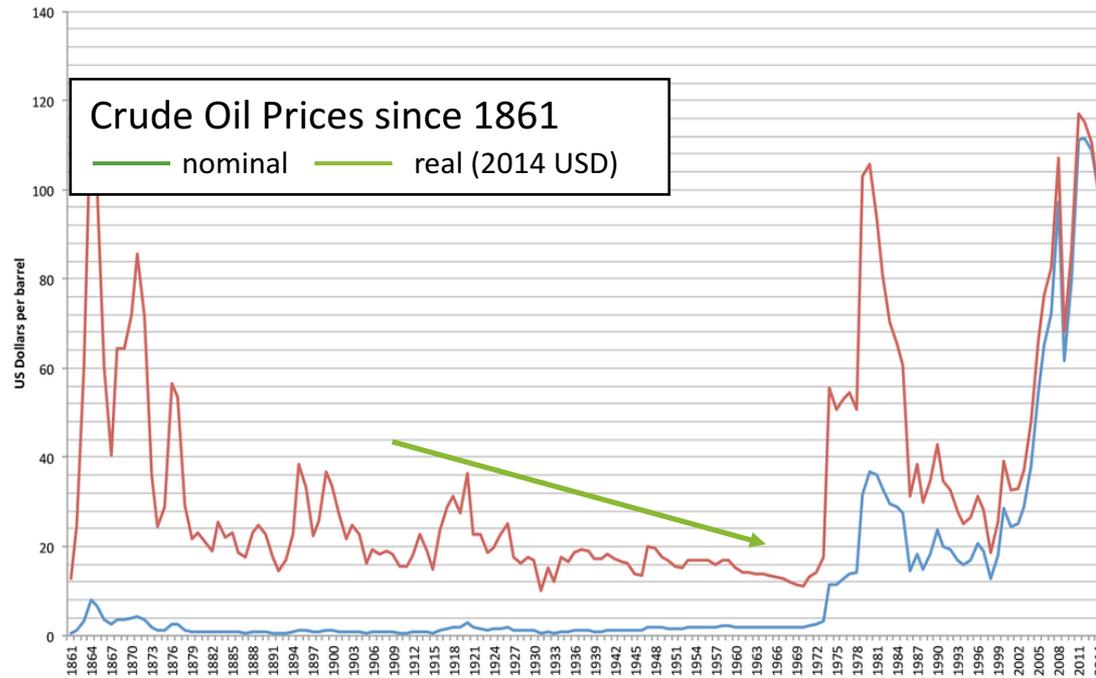
Dennis L. Meadows, The **Limits of Growth** (US)



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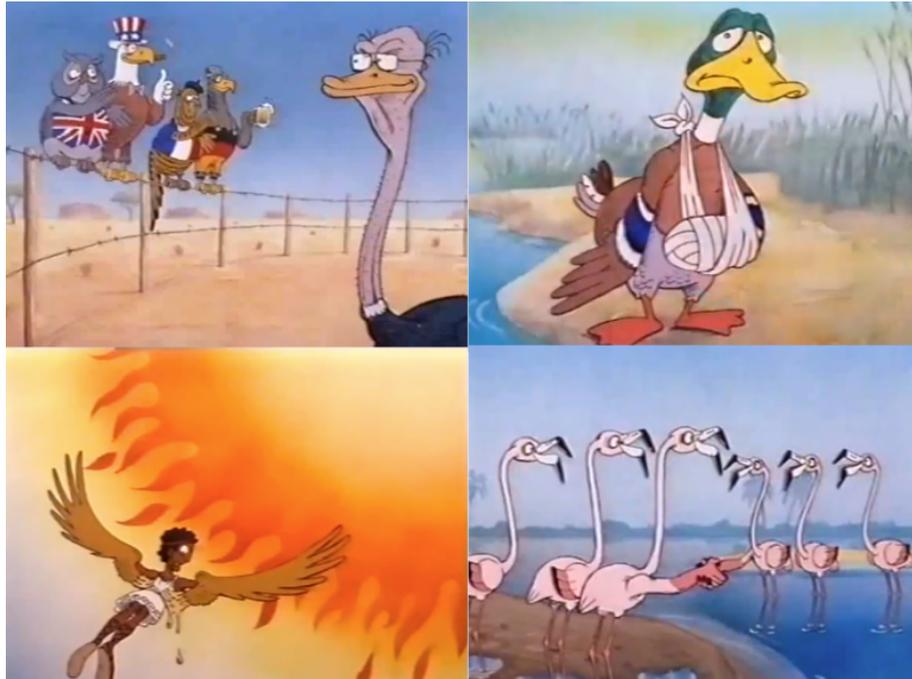
Pierre Wack, Royal Dutch / Shell (UK)



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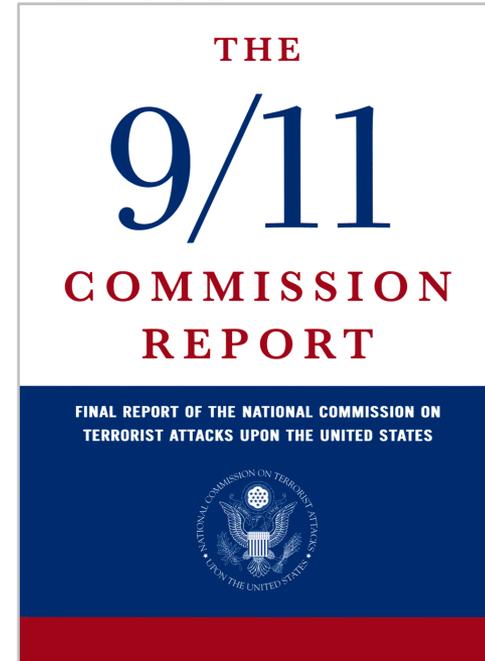
Adam Kahane, **Mont Fleur** Scenarios (SA)



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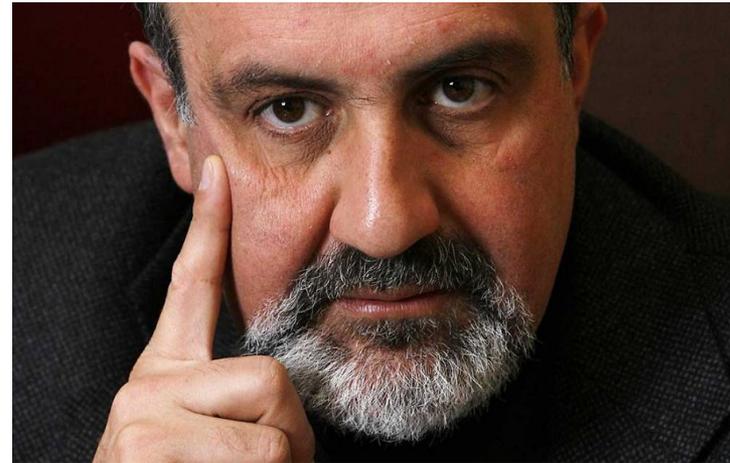
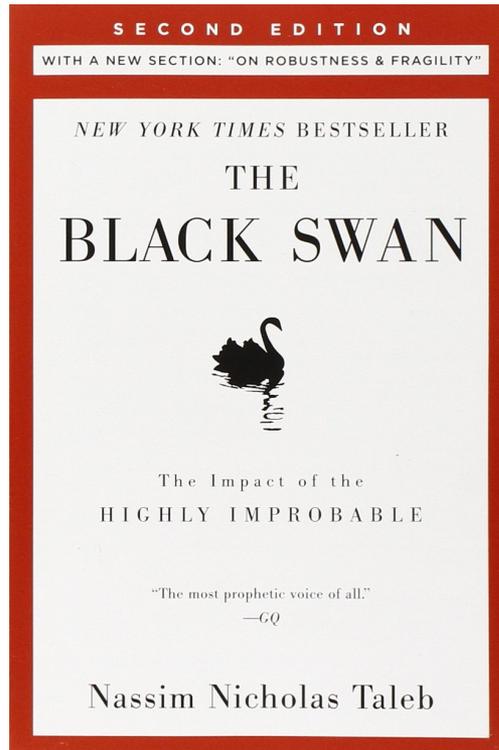
Post-Mortem: Scenario Reconstruction



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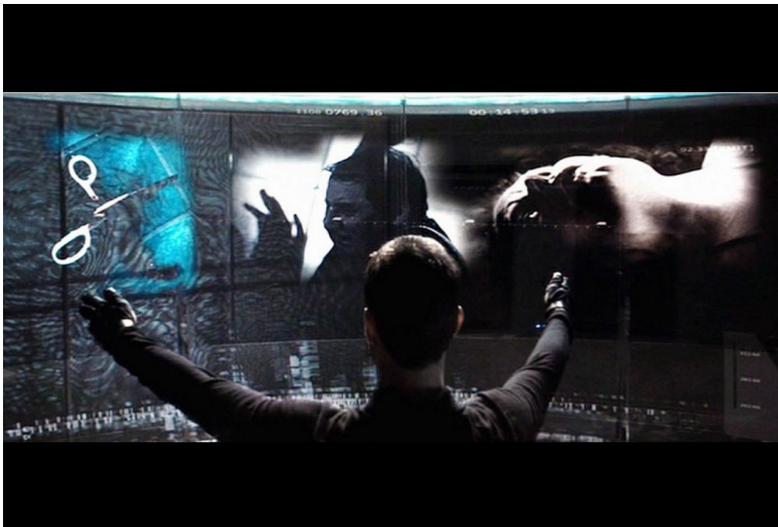
Nassim Nicholas Taleb, The **Black Swan**



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Minority Report & Day After Tomorrow



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What has not been imagined
will not be foreseen in time.

Peter Schwartz, The Art of the Long View

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Cognitive Biases & Intuitive Traps

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Foresight Analysis: Challenges

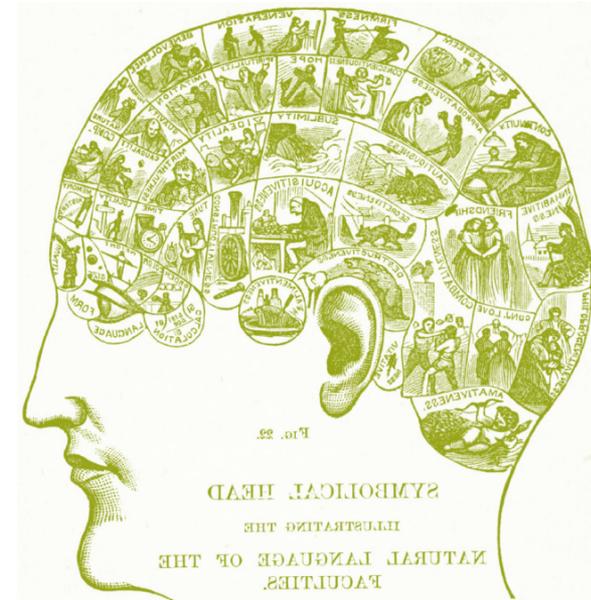
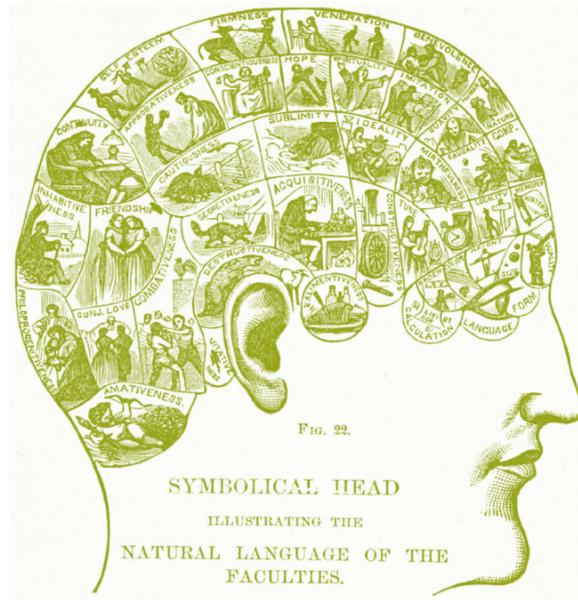
Why is thinking about the future so challenging?

- Our view of the future is often **firmly anchored in our past**
- We believe that the future is a **linear projection of the past**
- **Our brains** are not programmed to think systematically about what the future will bring
- Our brains are framed, they fall victim to cognitive **biases** and intuitive **traps**

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Cognitive Biases



Common Cognitive Biases & Intuitive Traps

Examples of

Cognitive Biases

- Anchoring Effect
- Confirmation Bias
- Groupthink
- Premature Closure

Examples of

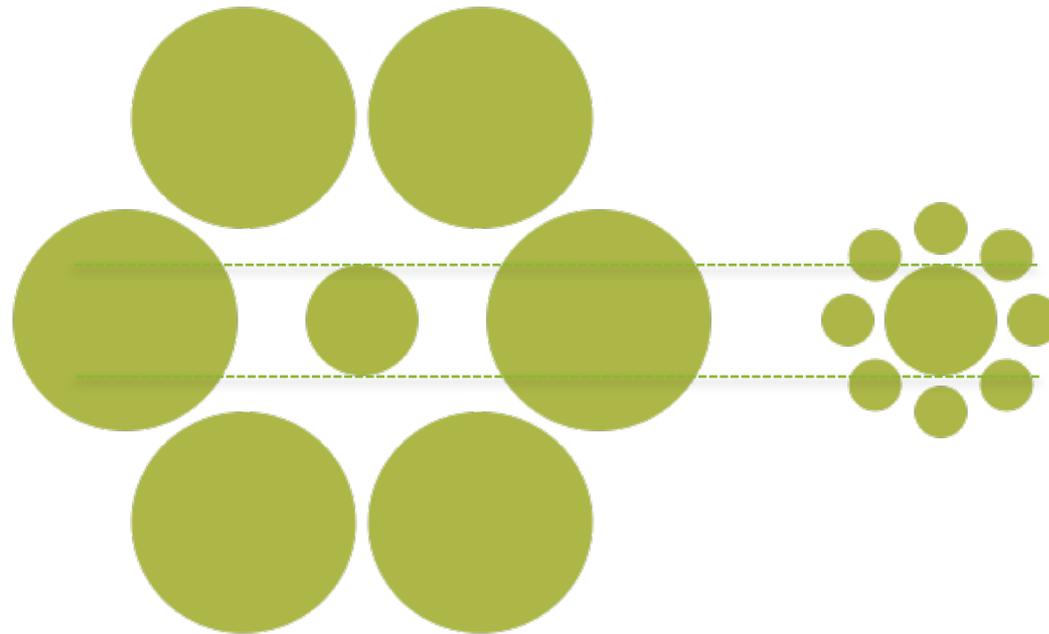
Intuitive Traps

- Assuming a Single Solution
- Expecting Marginal Change
- Lacking Sufficient Bins
- Over-interpreting Small Samples
- Ignoring Inconsistent Evidence

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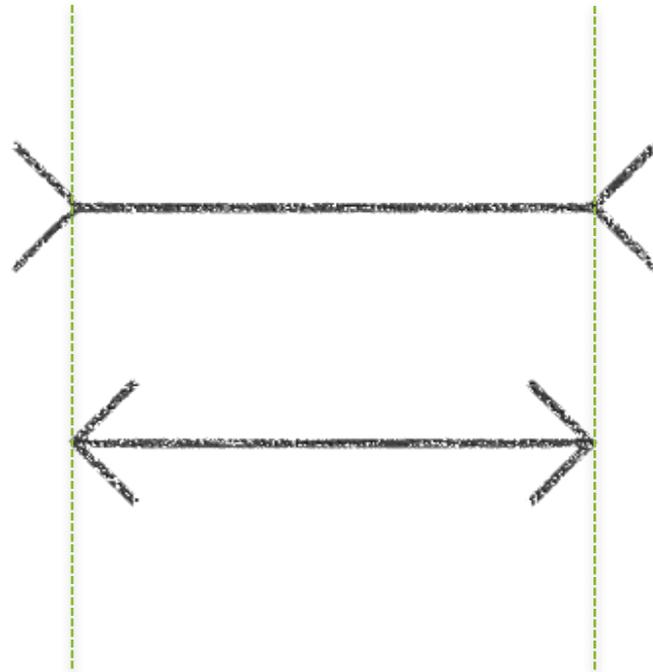
Visual Framing / Optical Illusions



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Visual Framing / Optical Illusions



Our Cognitive **Limitations**

“These errors remain compelling
even when one is fully aware of their nature.

Awareness of the bias, by itself,
does not produce a more accurate perception.”

Richards J. Heuer, Jr.

Cognitive Biases

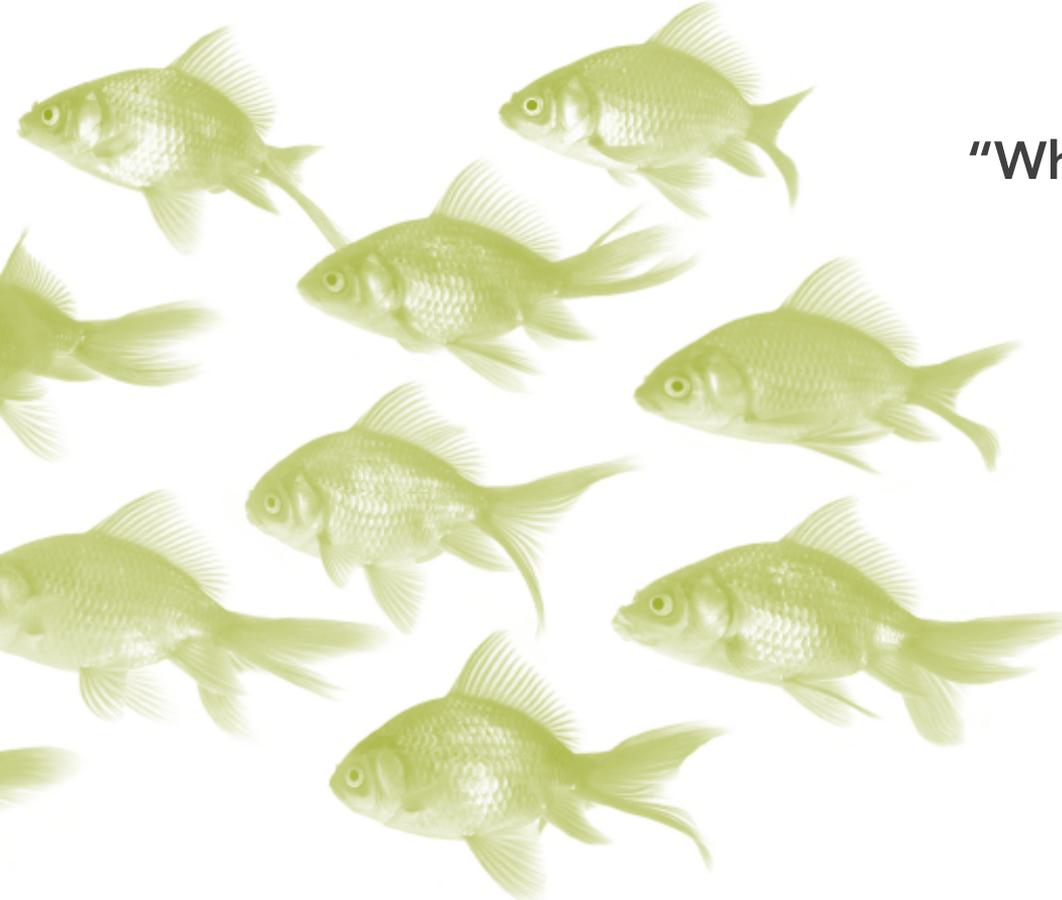
Cognitive biases are mental errors caused by our brain's simplified / efficient information processing strategies.

- The nature of one's up-bringing / Type of personality
- Ingrained analytic mindset / Training or education
- Group Think
- Anchoring Effect
- Professional experience (Déformation professionnelle)

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Groupthink



“When all think alike ...”



“... no one is thinking.”

Walter Lippmann

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Confirmation Bias

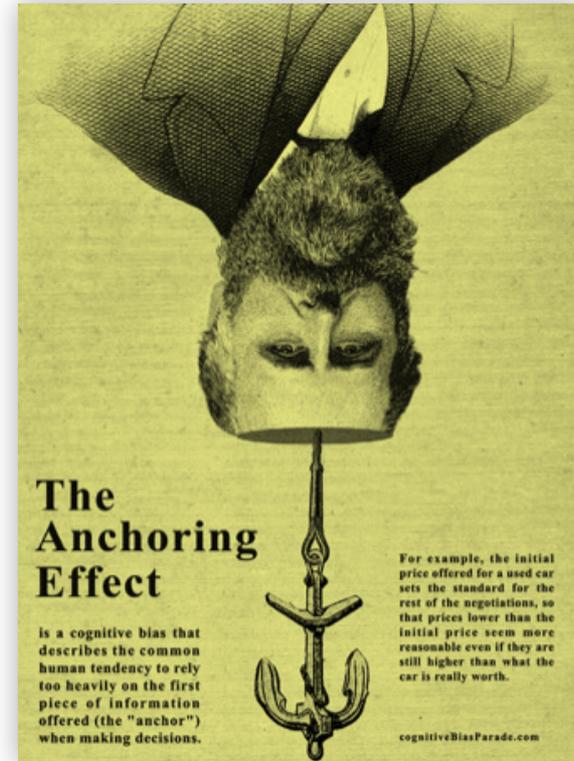


“People almost always find what they are expecting to find if they allow their expectations to guide their search.”

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Mirroring & Anchoring



The Anchoring Effect

is a cognitive bias that describes the common human tendency to rely too heavily on the first piece of information offered (the "anchor") when making decisions.

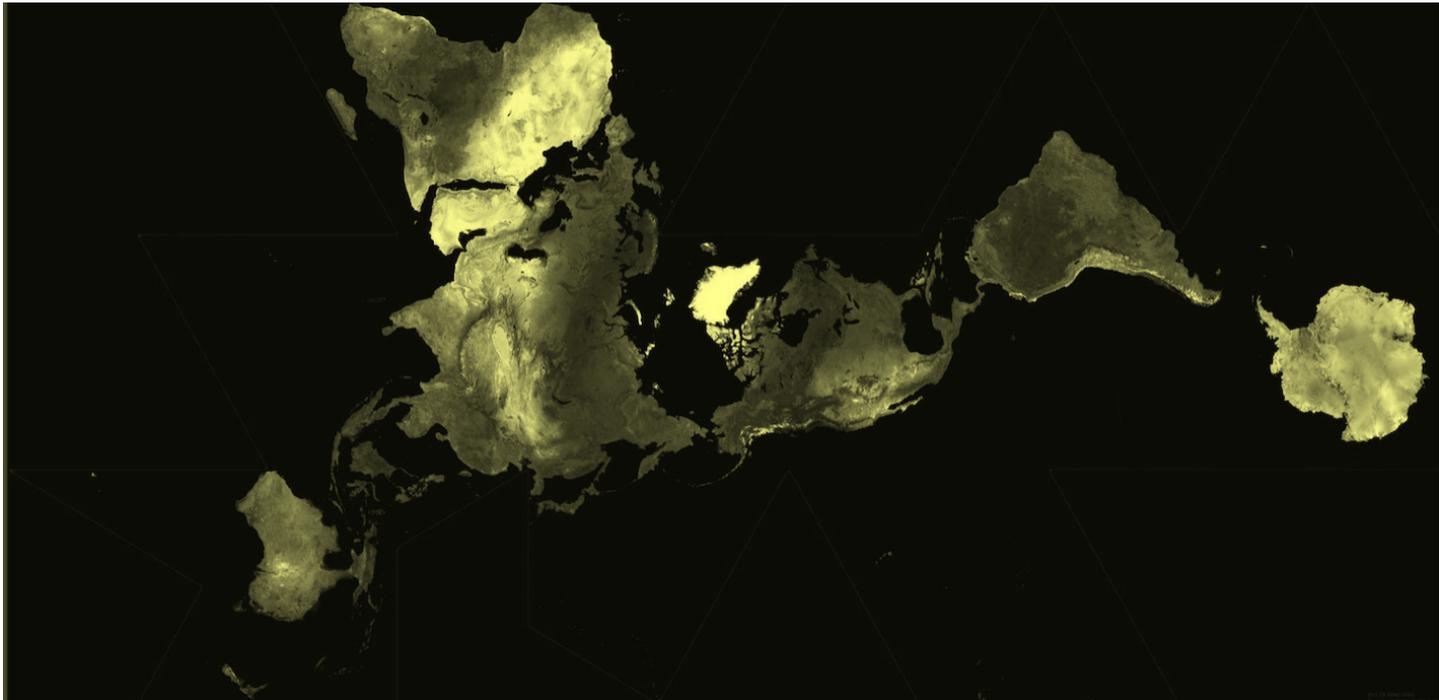
For example, the initial price offered for a used car sets the standard for the rest of the negotiations, so that prices lower than the initial price seem more reasonable even if they are still higher than what the car is really worth.

cognitiveBiasParade.com

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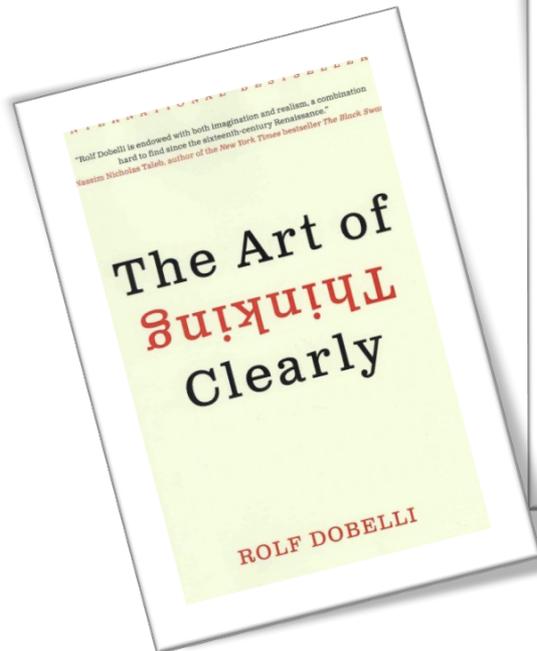
Mental Maps



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Further Readings on Cognitive Biases



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Intuitive Traps



Intuitive Traps

Sloppy analytic processing / intellectual short-cuts:

- Expecting marginal change
- Ignoring inconsistent evidence
- Relying on first impressions
- Overestimating probability
- Confusing correlation with causality
- Lacking sufficient bins

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Correlation \neq Causation



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Lacking Sufficient Bins



To a man whose only tool is a hammer, every problem looks like a nail.

Russian Proverb

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Thinking Fast and Slow

System-1 Fast Thinking

- intuitive
- often unconscious
- fast & efficient
- draws on available know-ledge, past experience, long-established mental models
- common source of cognitive biases

System-2 Slow Thinking

- analytical
- deliberate, conscious reasoning
- slow
- includes all types of critical thinking, structured analytical techniques
- empirical and quantitative methods

Structured Analytic Techniques (SAT)

Analysts use SAT to overcome Cognitive Biases & Intuitive Traps:

- Mitigate the impact of many cognitive biases
- Avoid analytic failures due to intuitive traps or overreliance on linear thinking
- Encourage more creativity and collaborative work processes
- Increase transparency of policy or strategy recommendations
- Expose information gaps

System-2-Thinking to overcome analytic biases inherent in System-1-Thinking.

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Toolbox for System-2-Thinking

System-1-Thinking

Intuitive Judgment
(Traditional Analysis)

Qualitative

Quantitative

System-2-Thinking

Known Data

Critical Thinking

- Getting started
- Vetting information
- Making the case
- Conveying the message

Empirical Analysis

- Data-based computer tools
- Visualization techniques

Unknown Data

Structured Analytic Techniques

- Diagnostic
- Foresight
- Design Thinking
- Reframing

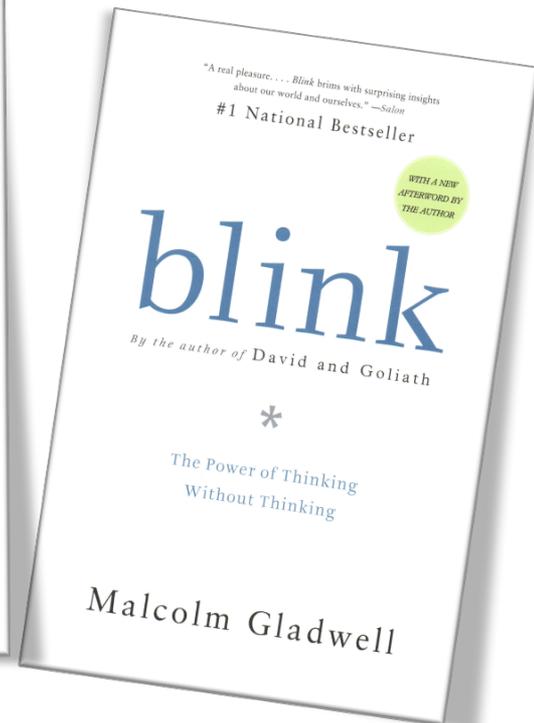
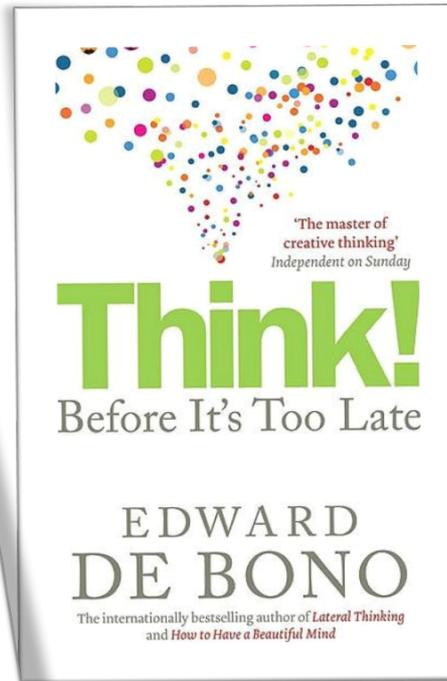
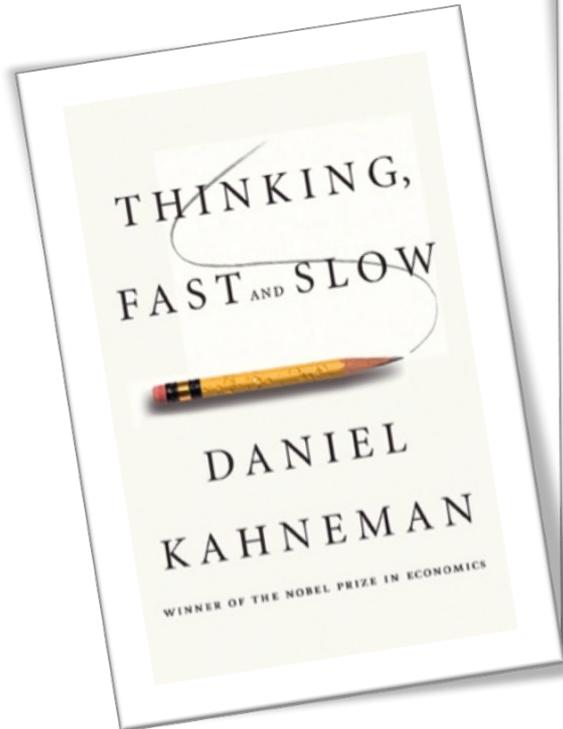
Quasi-Quantitative Analysis

- Computer-based tools using expert-generated data

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Further Reading



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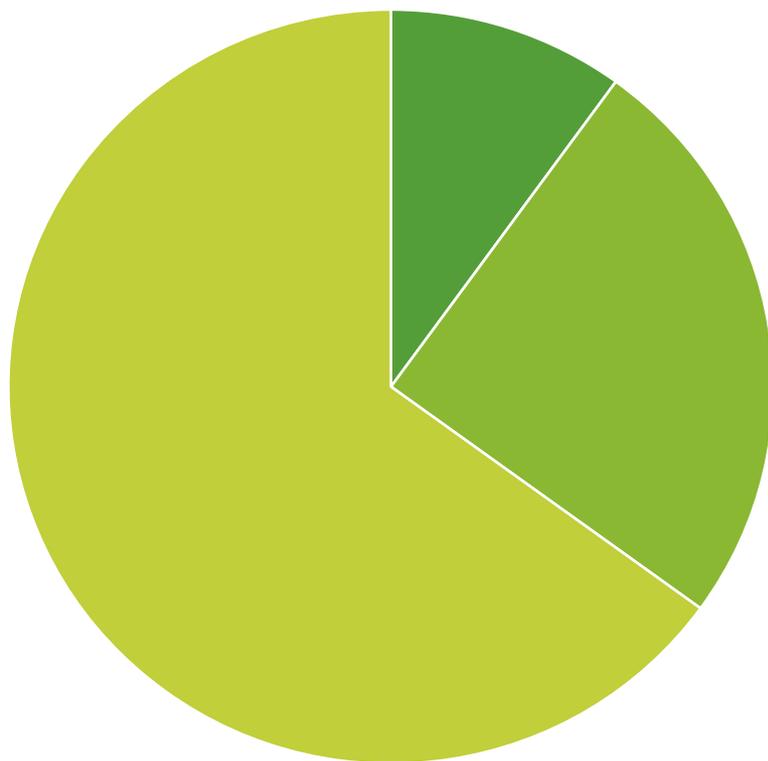
Umbuzoo: The Preparatory Process

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Level of Foresight Experience



- I work with methods of strategic foresight and scenario planning regularly. I would consider myself an expert.
- I know what strategic foresight and scenario planning is about and I have done an exercise before. I would consider myself an apprentice.
- Up until now I did not come across methods of Strategic Foresight and Scenario Planning. I would consider myself a newcomer.

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Prep Process #1

Question I:

What are the **3 most influential factors** that drive the debate on migration and integration in your country **today?** (N=20)

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STEMPLE-Plus Analytical Framework

S ocial	Social cohesion, diversity, cohabitation
T echnological	Role of digitalization, internet of things, industry 4.0
E conomic	Macro-economic performance, jobs, education and training
M military / Security	Internal / external, securitization of migration debate
P olitical	Political culture, political climate, political debate, mainstreaming
L egal / Normative	Legislation, constitutional issues (i.e. asylum, citizenship),
E cological	Global commons, natural resources, sustainability
Plus other	Psychological (xenophobia, perceptions, stereotypes); Cultural (values, religion, habits)

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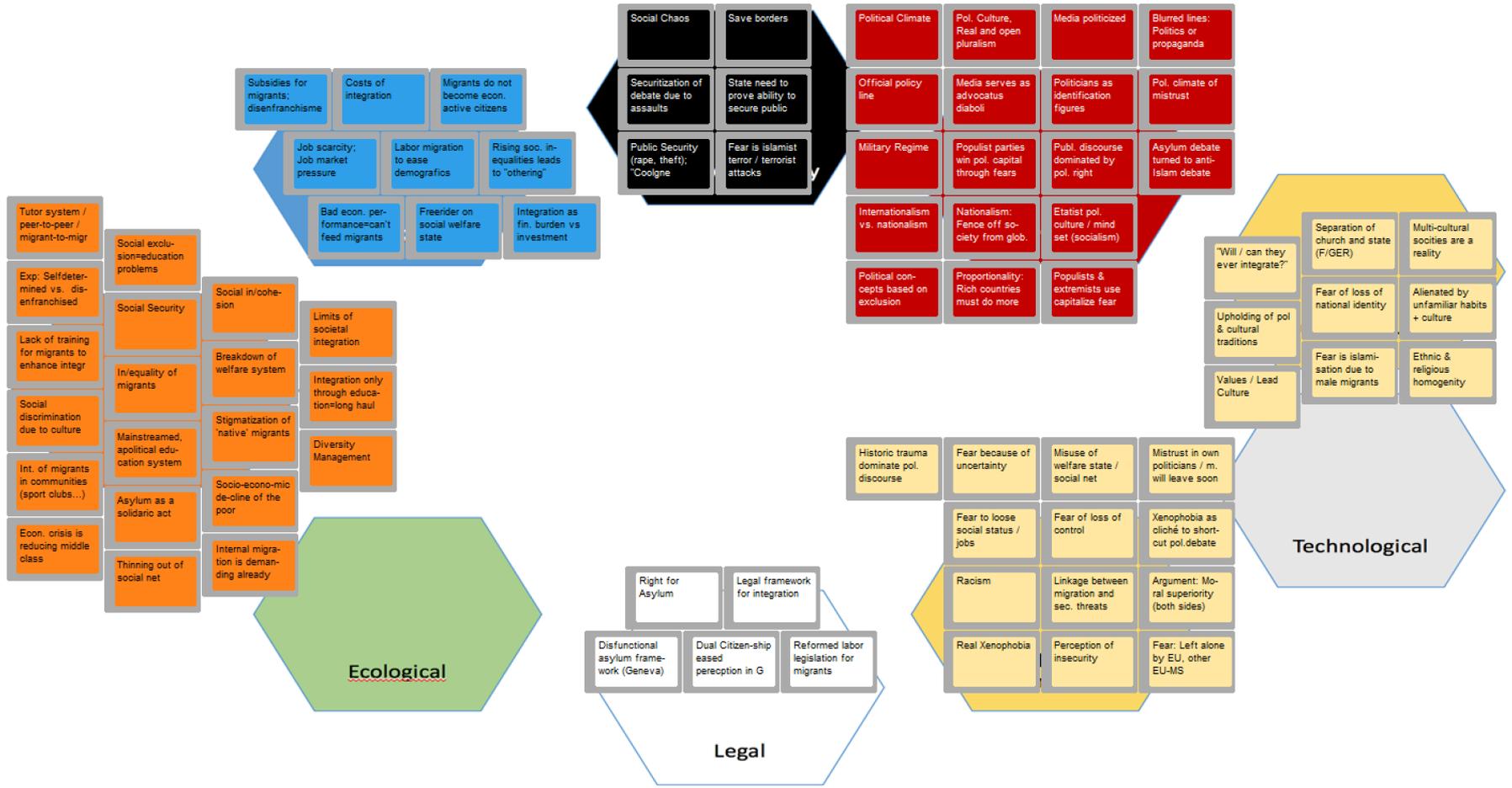
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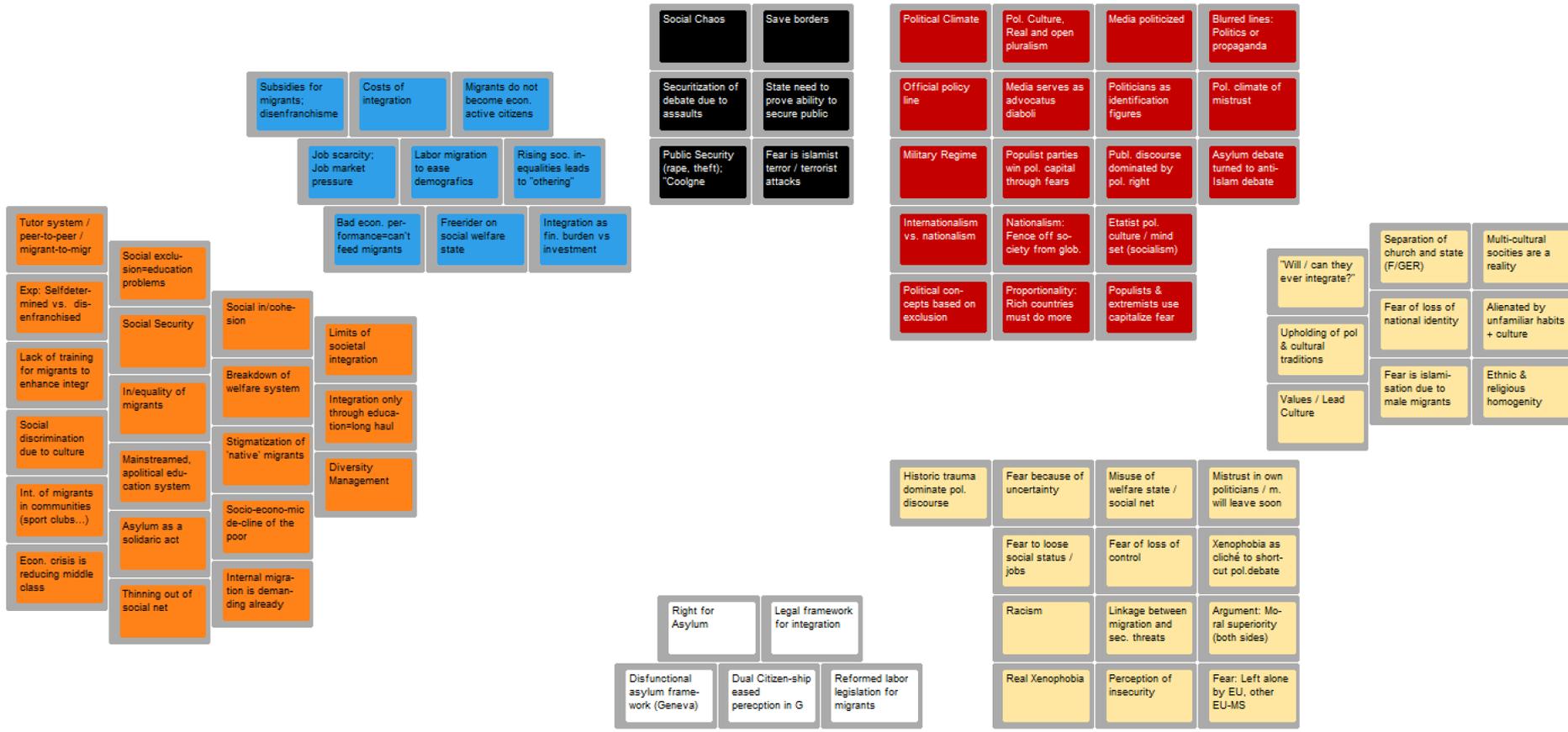
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Prep Process #2

Question II:

In 2030: What will be the **3 most influential factors** that will determine your country's approach towards migration and integration? (N=17)

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Word Cloud #2

Factor 1



Factor 2



Factor 3



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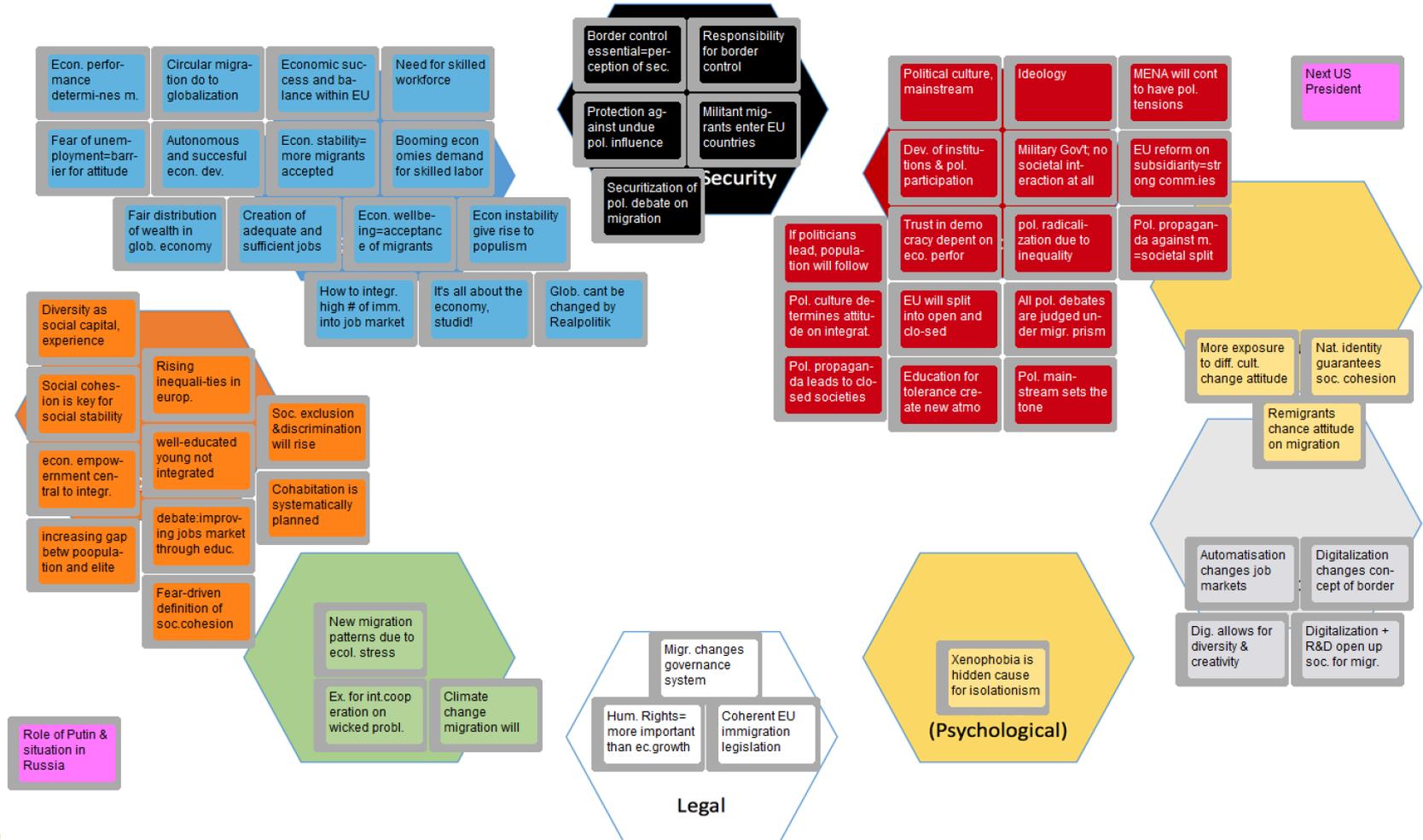
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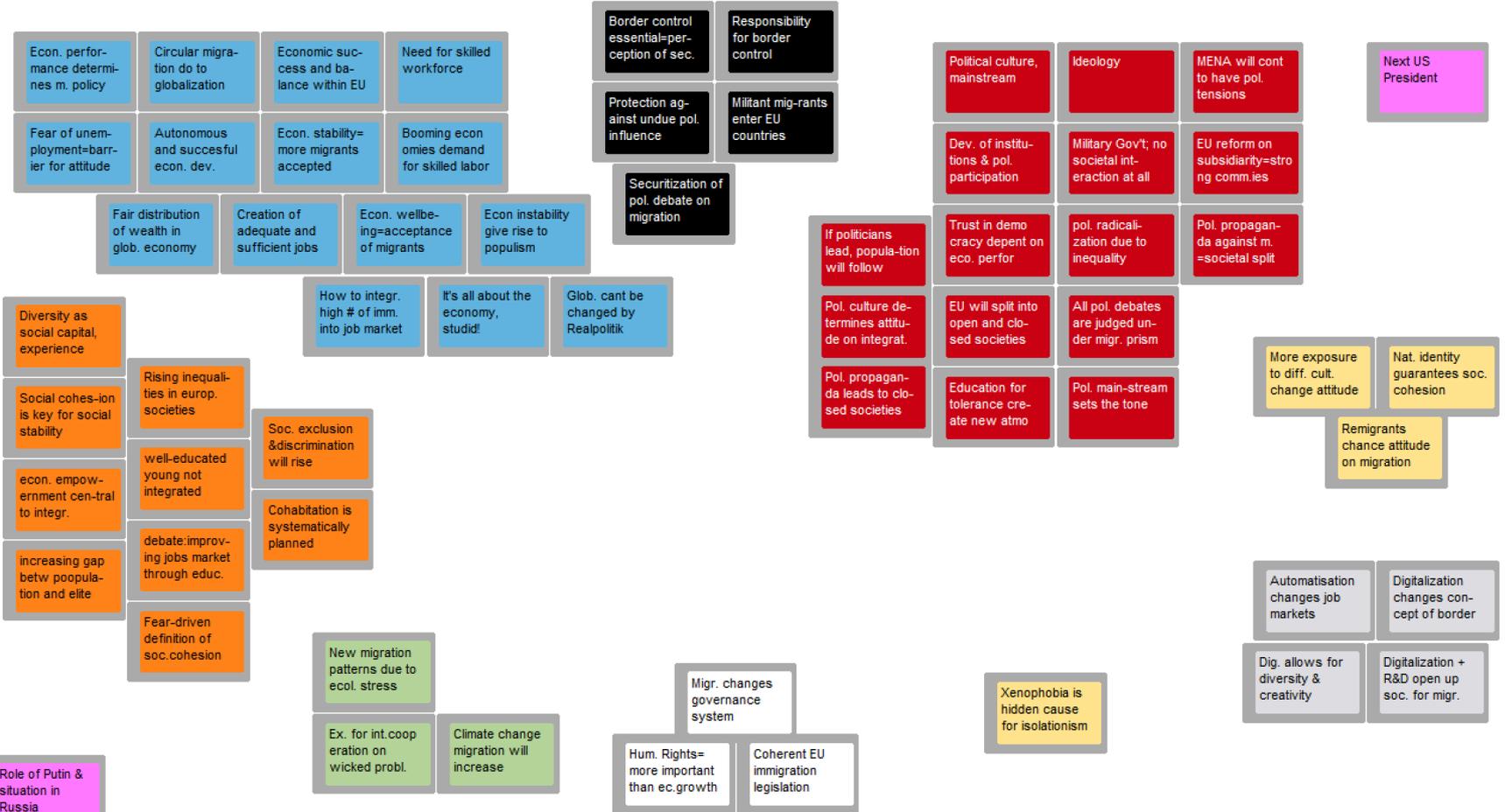
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Prep Process #3

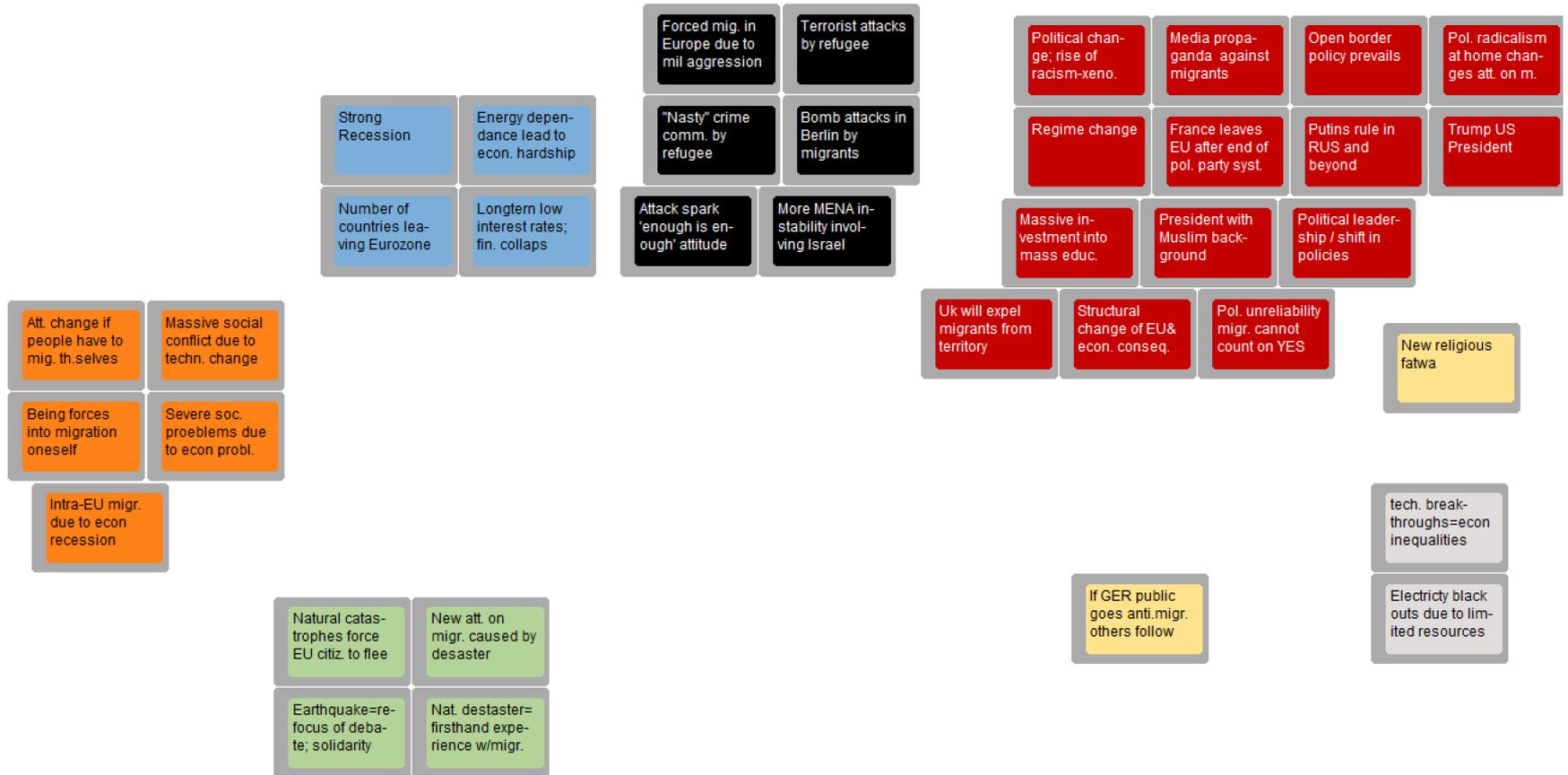
Question III:

Which **unexpected (but plausible) event** or yet **unnoticed trend** might change the attitude of the majority of your fellow countrymen and -women on migration and integration?

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Key Assumption Check

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Key Assumptions

Definition

- Something that is **taken for granted** or is **accepted as true or certain** to happen
- A view or assertion often described as the **common wisdom** that underpins the analysis

Examples

- Donald Trump is so far outside the mainstream that he could never win the US presidency.
- For economic reasons the UK will never leave the European Union.
- France has suffered so severely under Nazi Germany that the nation will never vote for a presidential candidate of the radical right.

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Key Assumptions **Check**

Definition

A systematic effort to **make explicit** and question the assumptions that guide an analyst's interpretation of evidence and the reasoning underlying any particular judgment or conclusion.

Examples

- Ignoring anthropologic causes of climate change
- Criminal investigations

Mitigating Cognitive Biases & Intuitive Traps

Key Assumption Checks can help you mitigate the impact of the following cognitive biases and intuitive traps:

Cognitive Biases

- Groupthink
- Evidence Acceptance Bias
- Premature Closure
- Availability heuristic
- Mirror imaging
- Anchoring

Intuitive Traps

- Rejecting Evidence
- Lacking Sufficient Bins
- Expecting Marginal Change
- Causality vs. correlation
- Lacking sufficient bins
- Over-emphasizing small samples
- Projecting past experiences

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When to Use

- At the beginning of a project, to record how analysts believe things “work” or happen in a given situation
- Near the end of a project, to assess whether the assumptions underpinning the conclusions are still valid
- Before delivering your final analysis or product, so that recipients understand the basis for your judgments

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Key Assumption Check Method

1. Identify all the key assumptions that an analyst or group holds about a situation, group, or topic. Record on whiteboard or on a simple template.
2. Examine each assumption by asking:
 - Why is this assumption correct?
 - How confident am I that this assumption is still valid?
 - What could invalidate this assumption?
 - Could it have been true in the past but false now?
 - If the assumption turns out to be invalid, how might it affect my analytic judgment?
3. Assign each assumption to one of the following categories:
 - Basically supported or “solid.”
 - Supported but with some caveats.
 - Unsupported or questionable.

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Potential Pitfalls

- The exercise may not capture all assumptions, particularly if group members have similar backgrounds, experiences, and expertise. Therefore, assumptions may be unrecognized
- All assumptions must be critiqued thoroughly to avoid Groupthink or “false rigor” in the process
- A facilitator can help manage the dynamics of the group and avoid sloppiness or the tendency to give short shrift to the exercise or to specific ideas

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Key Assumption Check **Exercise**

Question:

Which key assumptions shape our judgements on

- why migrants (not refugee) come to your country
- why integration is necessary for your society, or:
why integration is harmful for your society?

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Structured Brainstorming

NECE-2016 Conference

Zagreb, 10–12 November 2016



Structured Brainstorming

What is Brainstorming?

- Brainstorming is an unconstrained group process designed to generate new ideas and concepts

When to use Brainstorming?

- At the beginning of a paper or project, use it to generate a full range of hypotheses or to ensure that all aspects of a problem are considered
- In mid-analysis, it can help break a team out of an analytic rut

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Brainstorming value added

- Spark new ideas, generate fresh perspectives and solutions as you “empty the barrel of the obvious”
- Stimulate thinking
- Ensure all aspects of a problem have been considered
- Discover “unknown unknowns” by addressing new themes

Mitigating Cognitive Biases & Intuitive Traps

Brainstorming can help you mitigate the impact of the following:

Cognitive Biases

- Groupthink
- Evidence Acceptance Bias
- Premature Closure

Intuitive Traps

- Rejecting Evidence
- Lacking Sufficient Bins
- Expecting Marginal Change

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Rules of Engagement

- Carefully define your topic or issue
- Never criticize an idea
- Allow only one conversation
- Allocate enough time
- Involve “outsiders” (different functional area /geographic location)
- Write down ideas
- Use silent brainstorming techniques
- Generate a final product

Structured Brainstorming – The Process

1. Do not talk
2. Write down your idea on a sticky note (several words or a phrase, not whole sentences)
3. Only one idea per sticky note
4. Stick your note at the edge of the table for the instructor to collect
5. The instructor read out the ideas to trigger “out-of-the-box-thinking” and sticks the notes on the whiteboard
6. Students cluster the sticky notes according to affinity groups to identify key drivers which will later drive the scenarios

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Structured Brainstorming **Exercise**

Social

Technological

Economic

Military / Security

Political

Legal

Ecological

Plus: Cultural, Religious, Values ...

The Question:

“What are all the trends, events, forces, and factors that will determine your region’s approach towards migration and integration?”

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Multiple Scenario Generation

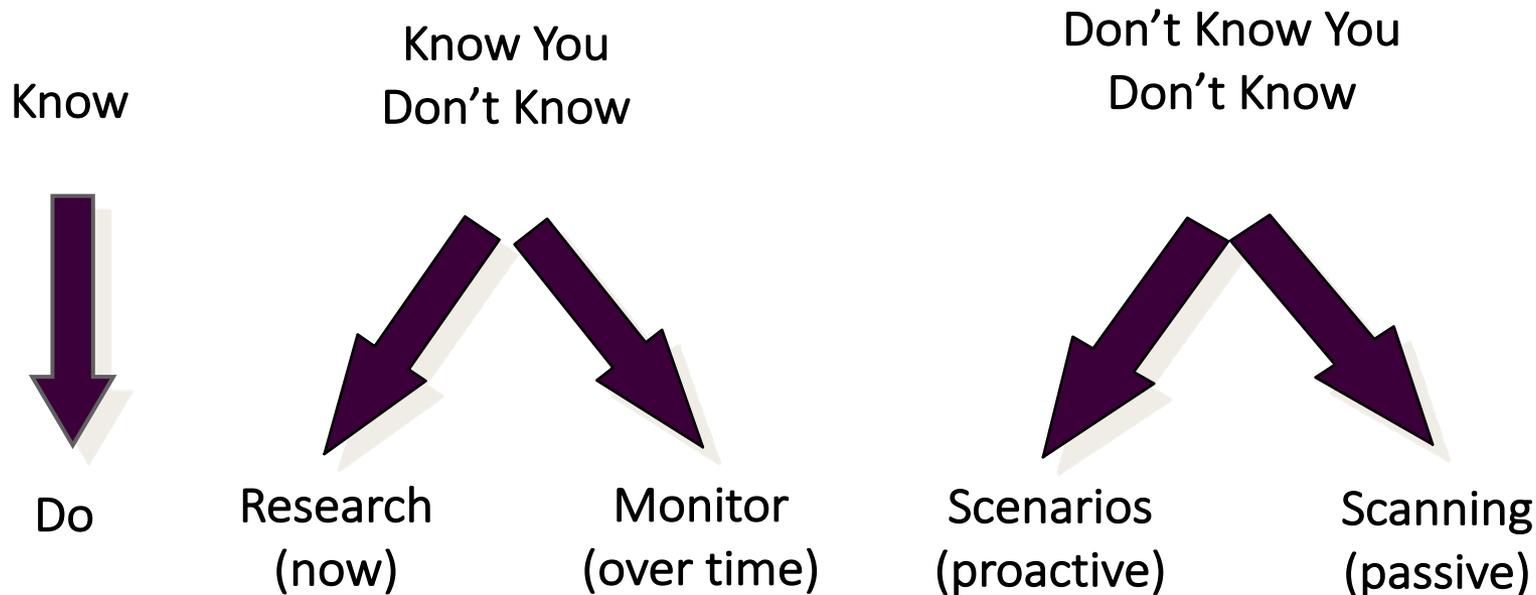
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Why Foresight Analysis?



Multiple Scenarios Generation **Definition**

Definition: A systematic method for brainstorming multiple explanations of how a situation may develop when considerable uncertainty and **several underlying drivers** are present.

- The process involves a diverse group of experts, including academics, decision makers, and experts from diverse fields.
- MSG helps to inform and illuminate decision-makers today, it makes decisions transparent and it enables us to buildup resilience.

Goals of Strategic Foresight Analysis

- To generate a solid set of scenarios that bound a plausible range of alternative futures (including the stepping stones to get there); diversity of participants is critical.
- Scenario planning enables decision-makers to:
 - think in and prepare for plausible alternative future situations
 - make sense of „weak signals“
 - differentiate „weak signals“ from „noise“
 - detect „unknown unknowns“ (things we don't know that we don't know)
- Establishment of a framework for decision-makers to:
 - mitigate the impact of risk scenarios
 - create enabling conditions to make positive scenarios happen

Definition of Key Terms

- Scenario** Narrative of a plausible future situation or development including a storyline about its development
- Driver** All aspects that have an influence on the topic under scrutiny in a given timeframe.
- Key Driver** Aspect that have a huge impact on the topic under scrutiny and that are highly uncertain (and therefore could develop different trajectories)
- Trend** Well-examined, proved development of a specific factor. But trend break or reversals are not impossible.
- Given** Pre-determined elements or drivers which cannot change their path during the examination period (climate change, demographics)

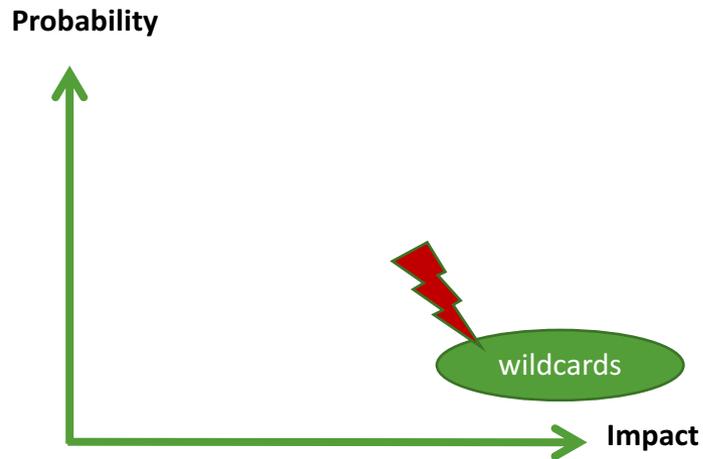
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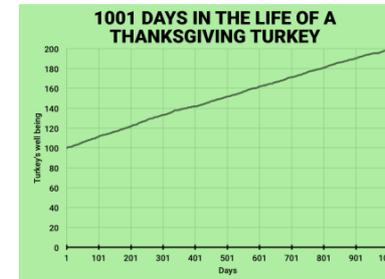
Definition

A Wildcard is an event or a development that is highly unlikely or surprising and has massive impact if it occurs.



Explanations

- Blind spot in our perception or our expectation about the future
- Disruptive events / discontinuity
- Things we do not know or take into account (unknown unknown)
- Changes our mind sets and patterns of thinking (outside the box – inside the box)



Multiple Scenarios Generation Method

- Define the focal issue / specific goals of the exercise.
- Brainstorm to identify the key forces, factors, or events most likely to influence the issue over a specified time period.
- Define the two ends of the spectrum for each driver.
- Pair the drivers in a series of 2x2 matrices.
- Develop a story (or two) for each quadrant of each 2x2 matrix.
- Describe the implications of each scenario should it occur (So What?)
- Select the scenarios that illustrate the most compelling, challenging, and attention-deserving futures to consider.
- Refine your list of key drivers.

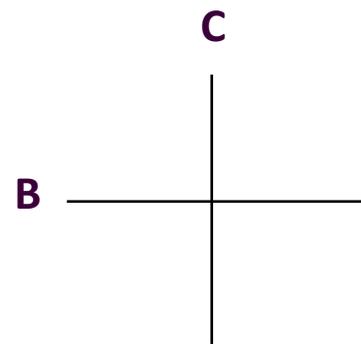
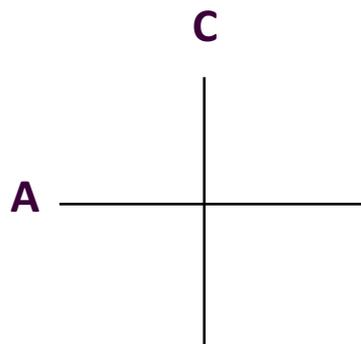
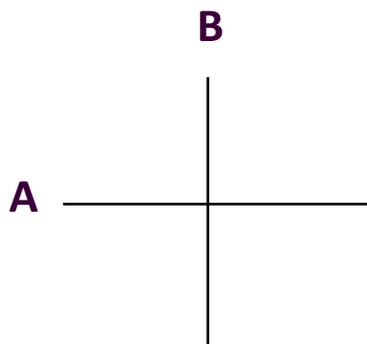
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How Might **IS Attack** the German Homeland?

Key Drivers:

- A. Sophistication of Weapon (High to Low)
- B. Intended Impact (Iconic Target or Terrorize the Public)
- C. Mode of Attack (Cyber-based or Kinetic)

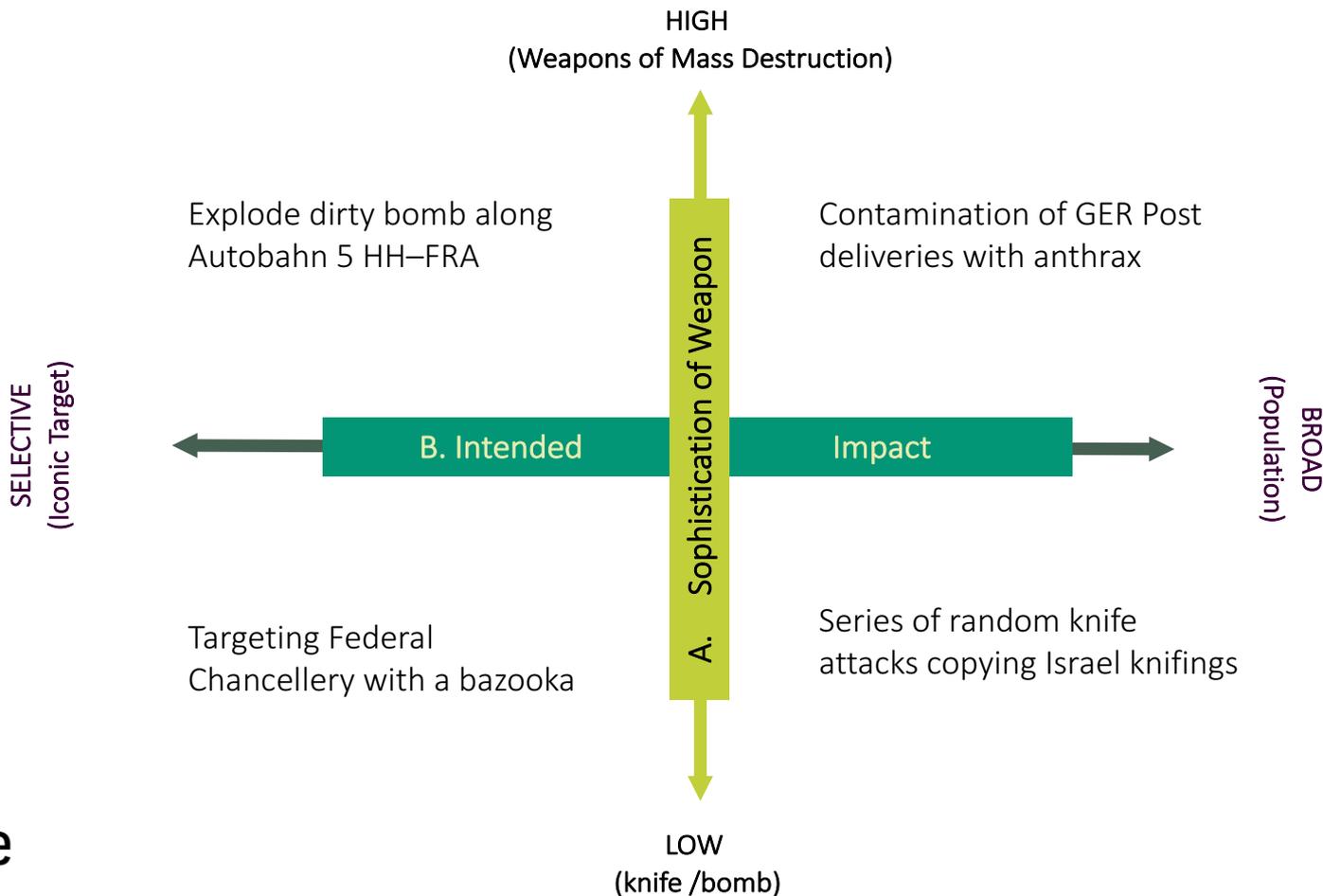


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Example

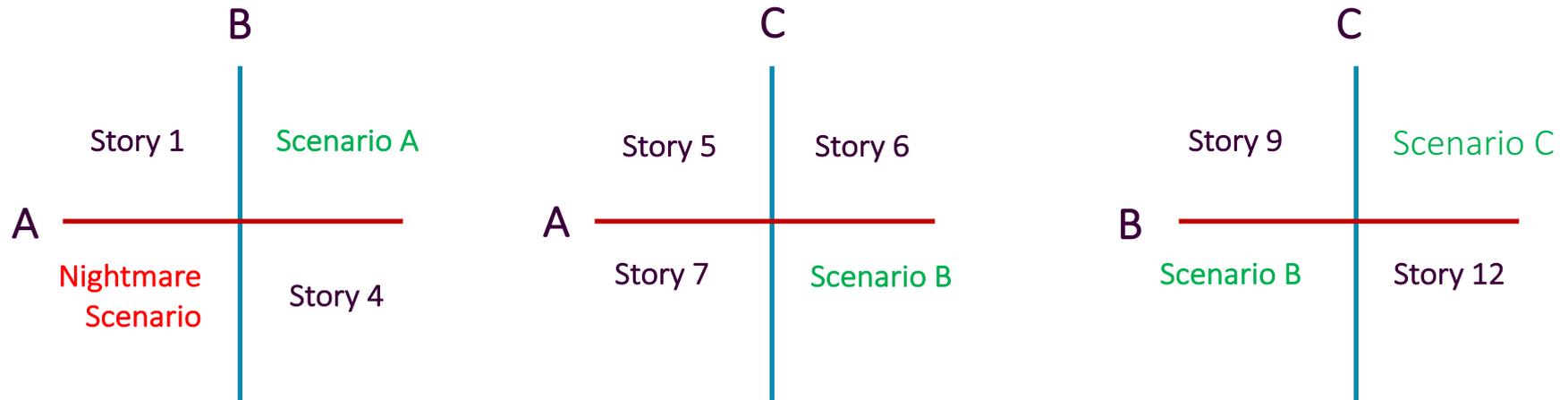
IS Threatens German Homeland



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Selecting Attention-Deserving Scenarios



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Criteria for 'good' drivers

- Description** short and to the point
- Language** Precise and commonly understood
- Content** Value-free, non-ideological, apolitical
- Character** Should not entail a future projection, need to have a spectrum or polarized properties

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Examples of well-formulated drivers

Title: Short and to the point

- ❌ Overall security situation in Europe w/special emphasis on Islamist radicalism
- ✅ Status of security in France

Characteristic: Not comprising a future projection

- ❌ Economic boom (projection / property already included)
- ✅ Economic development

Language: Precise and commonly understood:

- ❌ Regional cooperation (reference is missing, property already included)
- ✅ Relation of stakeholders in region

Example for a driver projection (driver: 'Status of ethnical minorities in Germany')

- ❌ Good – Bad
- ✅ Marginalized – integrated

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Criteria for **Selecting Scenarios**

Select scenarios that reflect:

- A new or previously **unexamined trend**
- A new **opportunity**
- The most credible downside **risk**
- A **fresh insight** or reframing of the issue

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Potential Pitfalls

- Not including a diverse group representing different disciplines, organizations, and even cultures.
- Not thinking far enough into the future or being unwilling to venture into other disciplines.
- Not defining a time period with which participants can work or “foresee” the future.

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Storytelling: Building a Scenario Narrative

- Give your scenario a sticky title, something to remember
- Develop a chronology of events
- Describe factors, actors, trends and events which steer your scenario
- Define an end-state of your scenario

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