

## Module 3: Elections to the European Parliament: Participating in Europe?! Basic Knowledge about the EU and the Elections to the European Parliament

Phase	Content	Class arrangement	Material/Method
<b>Introduction</b>	Teacher presents quiz (→ students chase information to solve the quiz)	Teacher's stimulus	M 03.01 Quiz (online + PDF)
<b>Working Phase I</b>	Students receive missing information about EU organs by means of M 03.02 and solve the quiz.  Working on quiz (where applicable by sharing work), subsequent summary in jigsaw classroom Collective check of solutions	Group work	M 03.01 Quiz (online + PDF) M 03.02 EU Organs  <b>Jigsaw Classroom</b>
<b>Memorising Phase I</b>	Detailed review of quiz' questions and answers	Class discussion	
<b>Memorising Phase II</b>	Students visualise their new knowledge by means of a scenic presentation, alternatively they can create a chart	Group work	M 03.03 Example Solution Chart <b>Scenic Presentation</b>
<b>Working Phase II</b>	Consolidation concerning European Parliament plus information about Elections to the European Parliament Students watch video and take down notes concerning specific questions	Individual work	M 03.04 Video about elections to the European Parliament
<b>Memorising Phase I</b>	Working results are shared in an inside-outside circle (Five Ws) The crossword puzzle is an additional possibility to consolidate the newly learned facts	Partner work	<b>Inside-Outside Circle</b> M 03.05 Crossword Puzzle
<b>Transition</b>	Students analyse together and discuss how EU citizens may wield influence	Teacher's stimulus Teacher-class dialogue	M 03.03 Chart
<b>Memorising Phase II</b>	Class discussion of results	Class discussion	
<b>Transition to module 4</b>	Summary and reflection: What have you learned about Europe and the Elections to the European Parliament? What do you think is important concerning the Europe and the Elections to the European Parliament; what should happen?	Teacher's stimulus Teacher-class dialogue	Discussion