

## NECE Preparatory Workshop 2019

# Confronting Inequalities! The Role of Citizenship Education

05-06 June 2019

Technology & Innovation Centre, Glasgow (UK)

[www.nece.eu](http://www.nece.eu)

## DOSSIER OF BIOGRAFIES

**Rachel Binnie** has worked in education for 25 years, most recently as a Head Teacher in a large inner city primary school. In November 2018 she was seconded for two years to work as a Lead Officer for Glasgow City Council to support improvements in allocated schools and to take forward Learning for Sustainability across Glasgow in all establishments, Early Year to Secondary. She is passionate about education and improving outcomes for the young people in Glasgow (and further afield).

**Nelly Corbel (NECE Advisory Board member)** is the executive director of the Lazord Foundation and an independent consultant in citizenship education working with universities and governments around Europe and the Mediterranean. Prior to this, she served as the associate director of the Gerhart Center for Philanthropy and Civic Engagement at the American University in Cairo until March 2015, where she has been providing leadership to a number of programmes.

**Ross Deuchar** is Professor of Criminology & Criminal Justice at the University of the West of Scotland. He has published 5 books and numerous peer reviewed journal articles on his work on gangs, street culture, masculinity and violence, citizenship and identity among young people and on policing, gang disengaged and criminal desistance. He achieved a PhD from the University of Strathclyde on social entrepreneurship and citizenship among young people, is a Fulbright Alumnus and currently an Affiliate Professor in the School of Criminology and Criminal Justice at Florida Atlantic University, USA.

**Diana Ellis, Carolyn Wills and Kim McCauley** are Global Education Advisors at WOSDEC (the West of Scotland Development Education Centre), where our overarching goal is to empower teachers to enable young people to act as global citizens, committed to shaping a just and sustainable future for all, locally and globally. Based in Glasgow, we support educators throughout the West of Scotland to develop their skills in Global Citizenship, Learning for Sustainability and Rights-based Learning. We are all qualified teachers, with many years experience of working in Scottish education.

**Sarah L. de Lange (NECE Advisory Board member)** is Professor by special appointment at the Department of Political Science at the University of Amsterdam, holding the Dr. J.M. Den Uyl chair since 2016. Her research examines the transformation of European party systems, focussing in particular on the rise of extremist, populist, and radical political parties and movements. She is a member of the advisory council of the Dutch NECE member Prodemos, and chair of the foundation Netwerk Democratie.

**Eddy Habben Jansen (NECE Partner)** is executive director of ProDemos, House for Democracy and the Rule of Law, the Netherlands. From 2010 to 2016 he was deputy director, responsible for the ProDemos visitor's programme in parliament. Eddy Habben Jansen has been working in civic education since 1992 and was involved in the development of StemWijzer (VoteMatch) since 1994. Since 2008 he co-ordinated the development of the new educational centre of ProDemos, including programmes for secondary schools as well as a number of exhibitions.

**André Hein** has been working as a trainee at the Federal Agency for Civic Education in Bonn since April 2018. He is a political scientist and holds a Master of Science of the European Institute at the London School of Economics and Political Science (LSE). He did his doctorate on transnational mobilisations of European civil society at the University of Potsdam and the Institute for Advanced Studies, Vienna.

**Caroline Hornstein Tomić (NECE Advisory Board member)** is a Senior Research Associate at the Institute of Social Sciences Ivo Pilar in Croatia specialising on high-skilled and return migration and related policies, identity politics, post-socialist transformation and state building processes (focus: Southeast Europe). She also is a co-founder and Chair of the Management Board of the Zagreb based foundation Wissen am Werk / Znanje na djelu. Besides engaging in academia and in civil society, she has been working in the public sector as well, last as Head of the Operative Division at the German Federal Agency for Civic Education, from 2016 to 2018.

**Jan Germen Janmaat** is Reader in Comparative Social Science at UCL Institute of Education. He is interested in the many ways that education can promote or undermine civic values and explores this question mainly through comparative and quantitative research. He has published on this topic in a wide variety of journals from various disciplines. His latest book examines how education aggravates social inequalities in political participation (to be released by Palgrave Macmillan in August 2019 and co-authored with Bryony Hoskins).

**Michalis Kakos (NECE Advisory Board member)** is senior lecturer in education at Leeds Beckett University in UK where he leads a postgraduate programme on inclusive education. Previously he was leading the Postgraduate Certificate in Education course in citizenship education at the University of Leicester. Michalis Kakos has also held research fellowships in the Centre for Citizenship and Human Rights Education, University of Leeds and in the Centre for Research in Inclusion and Diversity at the University of Edinburgh.

**David Kerr** is Consultant Director of Education at the NGO Young Citizens (formerly the Citizenship Foundation) in London and Head of Initial Teacher Training at the University of Reading. David was seconded to Department for Education (DfE) and QCA in London in support of the citizenship education initiative in England. He has led major research studies in citizenship education at national, European and international level for DfE, IEA, OECD, EU and Council of Europe including the Citizenship Education Longitudinal Study (CELS). He is currently a Council Member of the Association for Citizenship Teaching (ACT) and joint editor of its journal Teaching Citizenship and EDC/HRE expert for the Council of Europe.

**Benjamin Kurc (NECE Partner)** works in the field of cultural diplomacy as director of the Institut français in Saxony-Anhalt (Germany). He co-created and run the French organization "Vote&Vous," working in the field of citizenship education and democratic participation where he built up a cooperation between the German Federal Agency for Civic Education and the French-German Youth Office.

**An Lavens** is the manager of the BELvue museum in Brussels, a museum on Belgium and its history and a Centre for Democracy. Born in Ostend Belgium, An Lavens studied communication science at the Free University of Brussels and stayed there to work in the SMIT research centre (Studies on Media, Communication and Information Technology). The academic experience was then complemented by a contract for a commercial communication firm, where she worked as an account executive for numerous non-profit organisations. Since 2005 she is employed by the King Baudouin Foundation, first as the communication manager for the BELvue museum and since 2007 as the general manager of the BELvue.

**Tatjana Meijvogel-Volk (NECE Partner)** has been working as project manager at ProDemos – House for Democracy and the Rule of Law in the Netherlands since 2006. She is the contact person for NECE at ProDemos and the project manager for the Europe Direct Center The Hague. Former appointments of Tatjana Meijvogel-Volk were with the German Office of Foreign Affairs, the OSCE and the EU Administration of Mostar (Bosnia-Herzegovina) in fields of humanitarian aid, protocol and democratization.

**Christoph Müller-Hofstede (NECE Coordinator)** coordinates the NECE initiative, promoted by the German Federal Agency for Civic Education/ bpb. He is co-editor of the “Country Report China” in the publication series of the bpb. He has studied Sinology and Political Science in Berlin, Beijing, and Hong Kong. He has been a consultant at the bpb since 1988 and has been running projects and initiatives on migration and integration, including a Focus Group on “Hard to Reach learners”, today named the “All=In Network.”

**Adam Newman Turner** is an education consultant with extensive experience in multicultural education including twenty years of senior management, school headship and local government work. He was Principal Associate (education) for the Institute of Community Cohesion (Coventry University) and is currently an associate for the School Development and Support Agency (SDSA) in Leicester. Much of his work specialises in school improvement through equalities, diversity, active global citizenship, student participation and open leadership.

Adam is a skilled conference facilitator and has led training in Africa, Australia, Canada, Estonia, Germany, Hungary, Latvia, Netherlands, Norway, Portugal, South Korea, Spain and Turkey. Adam co-coordinates the NECE All=In Network (Citizenship Learning for Inclusion and Diversity) with his colleague Khalid Mahmood of SDSA.

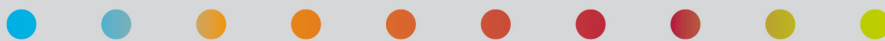
**Anja Ostermann** is managing director and project manager at the agency labconcepts in Bonn/Berlin, Germany. Her fields of expertise include discourses on Europe, culture and media, economics, process support and scientific advice in the area of Europeanisation and network-building of citizenship and cultural education. She has studied Comparative Literature, History, German Language and Literature at the University of Bonn and St. Andrew’s University in Scotland.

**Rachel Owoko** works as a project manager at the agency labconcepts in Berlin, Germany. Her fields of expertise include development co-operation, migration and interreligious discourses. She studied Social Anthropology, French Philology, Media and Communication Studies at Freie Universität Berlin (M.A.) and at Paris West University Nanterre La Défense.

**Alicja Pacewicz (NECE Partner)** is Co-Founder and Senior Advisor of the Center for Citizenship Education, one of the leading Polish NGOs working in the area of quality education, civic engagement and school reform. She is the co-author of numerous programmes, publications and textbooks on citizenship/human rights education and competences for democratic culture. Alicja is also an expert and trainer in effective instruction and assessment methods, professional development of teachers and open learning environments. She serves as the Chairperson of the Supervisory Board of School with Class Foundation, a civil society organization implementing whole school approach to developing key competences for lifelong and lifewide learning among both students and teachers. For her merits in building civil society in post-communist Poland, she was awarded Officer’s Cross of the Order of Polonia Restituta.

**Robert Rogerson** is academic Director of the Institute for Future Cities at the University of Strathclyde, where he is responsible for developing collaborative and cross-disciplinary projects relating to sustainable, inclusive growth of cities. As a native Glaswegian, he has been involved in many of the city’s major recent initiatives helping to make it a global demonstrator city, including the Future City Demonstrator and the 2014 Commonwealth Games. A regular public speaker, Robert also represents the UK Government in making international links across the world as part of the smart city programme.

**Alistair Ross** is Emeritus Professor of Education at London Metropolitan University and a Jean Monnet Professor. He founded and directed the Institute for Policy Studies in Education at London Metropolitan as well as the European Academic Network Children’s Identities and Citizenship in Europe. His current research interests are in social inclusion and social justice in education and citizenship, and in young peoples’ political and social understanding and learning. Since retiring from full time academic employment, he has engaged in a one-person study of how young Europeans construct their political identities. He co-edited the NECE book “Beyond Us and Them: Citizenship Education with hard-to-reach learners in Europe”.



**Nina Salazar Kämpf** works as a project manager at the agency labconcepts in Berlin, Germany. She studied Culture & Business Studies at the University of Mannheim and the Universidad de Deusto, Bilbao. Her fields of expertise include political participation, Romance linguistics and minorities and multiculturalism in Europe.

**Sabine Schlüter** has worked and studied in Germany, England, France, Denmark and Canada and holds a M.A. degree in English and Scandinavian Studies and a PhD degree in English/Canadian Studies from the University of Kiel, Germany. She also holds a Postgraduate Diploma in Applied Translation Studies from the University of Leeds, UK, and secondary education teaching degrees in English, Danish and French. Currently she is working as Head of Language and Deputy Director at the Goethe Institute in Glasgow, Scotland.

**Sonja Thielen** works as a project manager at the agency labconcepts in Bonn, Germany. She studied Social and Cultural Anthropology at the KU Leuven, the LMU Munich, and the Universiteit Leiden. Her fields of expertise include political participation and mobilisation from below, national movements, minorities and multiculturalism in Europe.

**Chris Waller** is the Director of Education at the Association for Citizenship Teaching, the national subject association for Citizenship education in England. He was a secondary school teacher for thirty years. He has also worked extensively in curriculum design and implementation outside of UK, primarily in Ukraine, Kosovo and Lebanon.

