

European Conference

## "1914-2014: Lessons from History? Citizenship Education and Conflict Management"

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Vienna, Austria

### Biographies



**Aleida Assmann** studied English Literature and Egyptology at the universities Heidelberg and Tuebingen. Since 1993 she holds the chair of English Literature and Literary Theory at the University of Konstanz, Germany. She taught as a guest professor at various universities (Princeton, Yale, Chicago and Vienna). In 2008 she received an Honorary Degree from the University of Oslo, in 2014 the Heineken Price for History of the Royal Netherland Academy of Sciences. The Max Planck Research Award (2009) allowed her to establish a research group on memory and history (2009-2015). Her main areas of research are historical anthropology, history of media, history and theory of reading and writing, cultural memory, with special emphasis on Holocaust and trauma. Latest publications in English: *Memory in a Global Age: Discourses, Practices and Trajectories* (ed. with Sebastian Conrad, 2010), *Cultural Memory and Western Civilization: Functions, Media, Archives* (2012), *Memory and Political Change* (ed. with Linda Shortt, 2012), *Introduction to Cultural Studies: Topics, Concepts, Issues* (2012).



**Dirk Auer** studied Political Science and Sociology in Giessen, Oldenburg and Bremen (Germany). He received his Ph.D. in 2003 from the Department of Sociology at the University in Oldenburg where he worked as a scientific assistant and lecturer from 1996 to 2003. Afterwards he started to work as a free-lance journalist. In 2006, he moved to Sofia as a South Eastern Europe correspondent for various German-speaking media outlets. Since 2013, he is based in Belgrade. In his work he is focused on minority rights, migration and social movements. He is founder of *balkan:biro*, a network for German speaking journalists reporting from South Eastern Europe.



**Marinko Banjac** has been a teaching assistant in Political Theory at the Faculty of Social Sciences, University of Ljubljana since 2007. He has held the position of a researcher at the same faculty since September 2009. His research interests include political theory, theories of citizenship as well as (im)migration, education and multiculturalism in the European Union. He has written several articles on these topics. He was one of the leading researchers on a major citizenship education project co-funded by the European Social Fund, entitled *Citizen(ship) in a New Age*. Currently, he is involved in the implementation of the LLP project (Jean Monnet Action (KA 1) - Information and Research Activities for "Learning EU at School") entitled "Engaging the Youth - Building the Future".



**Anita Baschant** is project consultant at the agency lab concepts and deputy manager of the Berlin office. She studied Paedagogy and Cultural Studies at the University of Karlsruhe. Her fields of expertise include intercultural citizenship education, cultural education, network building, participation and youth education, civil society. As project consultant Anita Baschant supports lab concepts specifically in the fields of European education debates and international co-operation. She is also responsible for the design of youth formats and events, as well as for the co-ordination and management of projects within the framework of the NECE initiative.



**Max Behrendt** is a student of the Social Sciences Bachelor programme at Humboldt University Berlin. His academic interests include participation and deliberation, democratisation and conflict studies. In October 2012, he started working as a dialogue moderator for the project "Dialog Macht Schule" in schools in socially disadvantaged areas in Berlin. In the context of the project, he supports the project by offering workshops for the new generation of dialogue moderators. Moreover, he has also conducted workshops based on the dialogue method for groups of adults.



**Nina Y. Belyaeva** is a professor and the head of the Public Policy Department at the Russian National Research University Moscow Higher School of Economics, and a member of its academic council. From 2006, she has been involved in the work of OSCE/ODIHR and its expert panel on the freedom of peaceful assembly, and co-authored the ODIHR Guidelines on Freedom of Assembly endorsed by the Venice Commission. Nina Belyaeva was visiting professor in Colorado College, Moscow State University Law School, Georgetown University, Salzburg University Law School, Johns Hopkins University, Cape Town University, University of Bologna and the University of Sarajevo (ERMA). She earned a doctoral degree at the Institute of State and Law under the Academy of Sciences of the USSR on the subject of political activity of voluntary organisations in the USSR and its enabling legal regime.



**Philipp Blom** was born in Hamburg, Germany. After university studies in Vienna and Oxford, he obtained a Ph.D. in Modern History. He started writing at Oxford and published a novel as well as occasional journalism. Later, he worked in London as an editor, translator, writer and freelance journalist, contributing to newspapers, magazines and radio programmes in Great Britain, the US, Germany, Switzerland, Austria, the Netherlands, and France. In 2007 he settled in Vienna, where he continues to write historical nonfiction as well as fiction, and journalism. He presents a cultural discussion programme on Austrian national radio and has lectured on philosophy and cultural history in Europe, the US, and South America. His current project is „At Breaking Point“ – a historical overview of culture and life during the inter-War period in Europe and the United States. Latest publications: The Pursuit of Reason – a history of the radical Enlightenment in France (forthcoming), Geister (forthcoming), The Vertigo Years (2008).



**Kita Boncheva** holds a B.A. degree in International Economic Relations and an M.A. degree in European Studies. She has studied and worked in Belgium, Bulgaria, England and Germany. Kita Boncheva is a project manager and an experienced practitioner in creative and art methods in citizenship education. She is the CEO of YMCA Dobrich, which develops regional and international youth projects on citizenship participation, inclusion, conflict resolution, democracy, human rights, etc. She is fluent in English, German, French, Russian and Romanian and works as a translator for the European Parliament. Since 2013, she is Alumni Representative of the fellowship programme "Shaping Europe – Civic Education in Action" for young Europeans – a co-operation between the bpb and the Robert Bosch Stiftung. Apart from that, she is a professional opera singer.



**Pamela Brandt** is an online contributor at the German Federal Agency for Civic Education. She studied History, Journalism, Education and the Romance Studies in Hamburg, Paris and Bordeaux. She has worked as a freelance journalist for print and television, including the broadcasters Pro7, ZDF and MDR. Pamela Brandt completed an internship at the Federal Agency for Civic Education in 2001, and subsequently became an online contributor in the area of multimedia. Her duties there include maintenance of the Federal Agency for Civic Education's website and the online election tool 'Wahl-O-Mat'.



**Chris Burns** is media director for the Brussels-based think tank Friends of Europe and is host of the Euronews hard talk programme The Network. He is a graduate of Political Economy at the University of California, Berkeley. A Franco-American journalist with 25 years' reporting experience in Europe, the U.S., Africa, Central Asia and the Middle East, he has covered armed conflicts, election battles, financial crises, natural and human disasters and film festivals, reporting for CNN, Bloomberg TV and the Associated Press.



**Petr Čáp** is a civic education trainer, evaluator and researcher. Currently, he works as a community-led local development adviser at the Czech Government's Agency for Social Inclusion. Formerly, he worked as a director of the Civic Education Centre at Masaryk University in Brno (Czech Republic). He is actively engaged in development of civic education programmes for public libraries in rural areas, postcolonial global citizenship education and popular education programmes with the Homeless Action Group.



**David Chandler** is professor of International Relations and director of the Centre for the Study of Democracy at the Department of Politics and International Relations, University of Westminster. He is the founding editor of the Journal of Intervention and Statebuilding and the editor of a new journal Resilience: International Policies, Practices and Discourses. He is also editor of the Routledge book series Studies in Intervention and Statebuilding and a new series Advances in Democratic Theory. He is the author of a number of books, including: Resilience: The Governance of Complexity (Routledge, 2014); Freedom vs. Necessity in International Relations: Human-Centred Approaches to Security and Development (Zed Books, March 2013); and International Statebuilding: The Rise of Post-Liberal Governance (Routledge, 2010).



**Nelly Corbel** is co-director of the John D. Gerhart Center where she founded the University Civic Engagement unit. She is the lead author of a book chapter on best practice in university-based civic engagement with the Talloires Network, a member of the board of advisor for the Community-Based Learning programme at AUC and the vice president and founder of the Lazord Foundation. Nelly Corbel has over 10 years of work experience in university-based civic engagement and citizenship education. She was a Newman fellow for Social Justice, a recipient of the Annenberg fellowship in Paris and the representative of the Dalai Lama Fellowship in Egypt. She holds a Master degree in International Affairs: Civil Society Development and Conflict Resolution from the American University of Paris, a Mastère 2 in Sciences Economiques et Sociales: Sociologie des Conflits from the Institut Catholique de Paris and Bachelors in International Politics from AUP.



**Borislava Daskalova** is member of the Bulgarian Network for Human Rights Education. She has been working as a human rights educator and civil society activist since 1989. She is experienced in training, research and international project management in the field of human rights education, peace studies, conflict resolution and art for social change. Furthermore, she is a member of the Pool of Trainers at the Directorate of Youth and Sport at the Council of Europe as well as the Pool of SALTO trainers at the European Commission. Borislava Daskalova holds a M.Phil. in Sociology of Gender, a M.A. in Social Anthropology and a B.A. in Literature and Drama. She was involved in post-graduate academic research with the Open Society Institute in New York, the Central European University in Budapest, the University of Vienna, the Saarland University in Germany as well as the University of Washington in the USA.



**Lynn Davies** is Emeritus professor of International Education at the University of Birmingham, UK. She has taught at primary, secondary and higher education levels in Mauritius and Malaysia as well as the UK. Her professional interests are in education and conflict, education and extremism and education in fragile contexts, and she has done research and consultancy in a number of conflict-affected states such as Afghanistan, Bosnia, Angola and Sri Lanka. She has also done work in the UK on evaluating programmes to counter extremism and on mentoring those at risk of radicalisation. Her current research is on transitional justice approaches to education, on teacher education for democracy in South Africa and on elite leadership in the Philippines. Her books include “Education and Conflict: Complexity and Chaos” (2004) and “Educating Against Extremism” (2008). She has just completed a book called “Unsafe Gods: Security, Secularism and Schooling” (2014) and is co-editor of a recent book on Gender, Religion and Education.



**Jochum de Graaf** is senior project manager at ProDemos – House for Democracy and the Rule of Law in The Hague, the Netherlands. He holds a master degree in Sociology of Economics and Organisations and a post doc in Journalism. He has been working in the field of civic education since 1980, editing and publishing various publications on political problems in the Netherlands, amongst others a handbook on using the media. From the beginning in 1989, he was involved in the development of “StemWijzer”, the very successful political preference test in the Netherlands. At the parliamentary elections in 2012, the site obtained 4.9 million users. He successfully introduced the StemWijzer-method in Germany (2002), Switzerland (2003), Bulgaria (2005), France (2007) and the UK (2008). Together with the German Federal Agency for Civic Education he played an active role in building the NECE network Vote Match Europe 2014, for the EP-elections.



**Ioannis Dimitrakopoulos** is head of the ‘Equality and Citizens’ Rights’ department at the European Union Agency for Fundamental Rights (FRA). His areas of expertise include issues of equality and non-discrimination, as well as child rights. He studied Sociology at Manchester and Essex University, UK. Since the mid-1980s he worked in academic institutions, where he lectured and conducted quantitative and qualitative social research. In parallel, during the 1990s he worked in local and regional government. Later he coordinated national and transnational research projects. Since 2003, when he started working for the Agency, he has been responsible for several of its major publications and contributed extensively to a number of policy documents.



**Vedran Dzihic** currently is senior researcher at oip – Austrian Institute for International Affairs, lecturer at the Institute for Political Sciences, University of Vienna, and co-director of the Center for Advanced Studies – South East Europe. He was Austrian Marshall Plan fellow at the Center for Transatlantic Relations, School of Advanced International Studies at the Johns Hopkins University in Washington D.C. Vedran Dzihic is author of four monographs and editor/co-editor of further 14 edited volumes/books, numerous book chapters, scholarly articles, policy papers and op-eds on various topics. Recently, he co-edited two books in cooperation with Brookings Institutions Press and the Center for Transatlantic Relations, SAIS, Washington D.C.: “Unfinished Business. The Western Balkans and the International Community” (2012), together with Dan Hamilton, and “Looming Shadows. Migration and Integration at a Time of Upheaval. European and American Perspectives” (2012), together with Thomas Schmidinger.



**Reinhard Eckert** is project coordinator of the international school network “aces – Academy of Central European Schools” and member of the senior management team of Interkulturelles Zentrum, Vienna. He has previously worked for the Ludwig Boltzmann Institute of Human Rights as well as in educational, humanitarian and social projects in Albania, Cyprus, Romania and Serbia. His academic background is in educational science and special/therapeutic pedagogies (University of Vienna).



**Judith Fiebelkorn** joined eurotopics as an editor in February 2014. She studied Politics and Sociology in Hanover (Germany) and then completed a cross-media training course at the Protestant School of Journalism (EJS) in Berlin. Prior to her work at eurotopics she was a news editor with the online editing team of the Tagesspiegel.



**Heinz Fischer** was elected Federal President of Austria in April 2004, and re-elected for a second and final term in 2010. From 1983 to 1987, he served as the Federal Minister of Science and Research, and from 1990 to 2002, he was the Speaker of the Austrian National Assembly. For several years he also served as the Chairman of the Social Democratic Group in the National Assembly. Born in Graz, Heinz Fischer studied Law and Political Science at the University of Vienna. In 1978, he became an associate professor of political science at the University of Innsbruck and was appointed full professor of political science in 1994. The many honours and awards

Heinz Fischer has received throughout his long political and academic career include: the Grand Star of Honour of the Decoration for Services to the Republic of Austria, Grand Cross of the Royal Norwegian Order of St Olav and honorary doctorates from Tel Aviv University, Israel and the Ukrainian Academy of Sciences.



**Kris Grimonprez** holds an M.A. of Laws at Leuven University (Belgium, 1981). From 1981 till 1984, she was a teaching and research assistant at the Leuven Law Faculty. After a long period of experience in the field of education, she has obtained in 2012 a Master in European Law at the University of Luxembourg. Currently, she is a Ph.D. researcher at the Faculty of Law, Economics and Finance of the University of Luxembourg, where she conducts a legal analysis of the need of EU citizenship education in schools and of its possible promotion by the European Union (law in context). At Leuven University and in some secondary schools, she held workshops

on EU values. Her article “The European Dimension in Citizenship Education: Unused Potential of Article 165 TFEU” was published recently in European Law Review (2014, Issue 1).



**Petra Grüne** has been in charge of the events department at the German Federal Agency for Civic Education/bpb since 2006. She has been working at the bpb since 1991 in a number of different fields and position, including heading a comprehensive evaluation of the bpb in 1999 that eventually led to a restructuring of the organisation. She was the initiator of NECE initiative that she manages today together with Christoph Müller-Hofstede.



**Caroline Hornstein Tomić** holds an M.A. in Cultural Anthropology and a doctoral degree in Sociology from Goethe University / Frankfurt Main. She is senior research associate at Ivo Pilar Institute of Social Sciences in Zagreb, assistant professor at the Chair for Anthropology at the Zagreb University, and research consultant for different IOs and NGOs. Her fields of interest cover migration and related policies, skilled and re-migration, knowledge and culture transfers, interethnic relations, gender and identity politics, and state building processes in SOE. Her current research project “Remigrations and transformations in post-socialist European regions” is funded by the ERSTE Foundation.



**Ayder Khalilov** is a CSO Capacity Building Expert for UNDP project “Democracy and Human Rights in Ukraine” since August 2013. The project supports human rights monitoring missions in Ukraine (especially Eastern Ukraine and Crimea) and supports democratization processes. He holds an M.A. in International Law in Odessa State Law Academy (Ukraine), 2000. For more than fifteen years he has been engaged in civil society and interethnic studies with a particular focus on Crimea. Ayder Khalilov is a qualified civil society expert, trainer/consultant and has conducted numerous expertises, seminars, trainings and consultations for ethnic groups, civil society groups as well as local government, international organisations in Crimea and Ukraine. Ayder Khalilov is actively working in several international programmes (UNDP, OSCE, USAID, and SIDA) on improvement of situation with inter-ethnic tolerance in Crimea.



**Su-Yeon Kim** is a lawyer with special interest in election law, international law and civic education. She majored in English Education at Seoul National University and earned an LL.M degree at the Northwestern University School of Law in the United States. She used to work as a journalist at Yonhap News Agency in Seoul, before becoming the director for general affairs at the National Election Commission of the Republic of Korea. Su-Yeon Kim has been engaged in legal affairs such as legislation, legal interpretation and the litigation with regard to election law. She also participated in the international seminar of the Association of Asian Election Authorities and gave presentations in international conference and workshops.



**Ivan Krastev** is the chairman of the Centre for Liberal Strategies in Sofia, permanent fellow at the Institute for Human Sciences in Vienna and 2013-14 Richard von Weizsäcker fellow at the Robert Bosch Stiftung in Berlin. He is a founding board member of the European Council on Foreign Relations, a member of the advisory board of the ERSTE Foundation, and a member of the Advisory Council of the Center for European Policy Analysis (CEPA). He is also associate editor of Europe’s World and a member of the editorial board of the Journal of Democracy and Transit – Europäische Revue. From 2004 to 2006, Ivan Krastev has been the executive director of the International Commission on the Balkans chaired by the former Italian Prime Minister Giuliano Amato. He was the editor-in-chief of the Bulgarian Edition of Foreign Policy and was a member of the Council of the International Institute for Strategic Studies, London (2005-2011).



**Thomas Krüger** is the president of the German Federal Agency for Civic Education. In 1989, Thomas Krüger was a founding member of the Social Democratic Party (SDP) in the former GDR, and he became executive director of the SDP in Berlin (East) in 1990. After a stint as first deputy to the mayor of East Berlin, Thomas Krüger became deputy chairman of the Social Democratic Party of Germany in Berlin (East/West) from 1990 to 1992. From 1991 to 1994 he worked as the city's Senator for Youth and Family Affairs. He was also a member of the German Parliament, the Bundestag, from 1994 to 1998, a board member of the cultural forum of the SPD, and a member of Berlin's International City Commission. Thomas Krüger was appointed president of the German Federal Agency for Civic Education in July of 2000. He studied Theology in Berlin and Eisenach.



**Bastian Küntzel** is director of Incontro Training. He facilitates learning at the intersection of communication, culture and management, working with a wide range of clients from local non-profit organisations, to the United Nations and the Council of Europe as well as corporate clients. He has been involved in international youth work since 1995 and has been in the Trainers Pools of the Council of Europe's Youth Department since 2006, where he supports youth leaders in learning about and implementing high-quality non-formal education.



**Ulla Kux** holds a degree in Political Science. She works as a freelancer in adult education and cultural management in the field of history and remembrance as well as in migration and intercultural affairs, e.g. for the Topography of Terror Foundation. Ulla Kux is a founding member of the Committee for the Youth Encounter Centre at the Sachsenhausen Memorial Museum. From 1997 on, she was heading the intercultural department at Action Reconciliation Service for Peace, where she was responsible for projects and publications on history, diversity and migration society issues. Since 2007, Ulla Kux serves as grant programme developer and coordinator with the Foundation "Remembrance, Responsibility and Future" in Berlin.



**Lise Kvande** holds a Dr. art. degree and is associate professor in Social Science Education at the programme for Teacher Education at the Norwegian University of Science and Technology in Trondheim, Norway. She was until recently the head of a Master's Programme in Social Science Didactics. Lise Kvande and the master students have been involved in the Intercultural Glossary Project since 2010. Her current research deals with the history and understanding of the concept "subject knowledge" in history didactics within teacher education.



**Claudia Lenz** works as head of Research & Development at the European Wergeland Centre (EWC) and as associate professor at the Norwegian University for Technology and Science (NTNU). After studying Philosophy, Political Science and Psychology, she obtained her Ph.D. in Political Science at the University of Hamburg. Her fields of research and publication are historical consciousness, memory cultures and memory politics with regard to World War II and the Holocaust. The other fields of expertise are theories and approaches in education for democratic citizenship and intercultural education.



**Ondřej Matějka** is an historian and political scientist. He is First Deputy Director of The Institute for the Study of the Totalitarian Regimes in the Czech Republic. For sixteen years, he used to be director of the non-profit organisation “Antikomplex”, which is dedicated to encouraging critical reflection on history, especially German history of the Czech countries. In 2009, he established the Civic Education Centre at the Masaryk University in Brno (Czech Republic), which is attempting to launch citizenship education in the Czech Republic. He also teaches at Charles University in Prague.



**Almut Möller** is a political scientist and has been the head of the Alfred von Oppenheim Centre for European Policy Studies at the German Council on Foreign Relations (DGAP e.V.) in Berlin since 2010. Her research focuses on the future of the European Union, Germany’s role in the EU and German and European foreign policy. Previously she worked as an independent political analyst based in London and at the Centre for Applied Policy Research (CAP) at Ludwig-Maximilians-Universität in Munich, where she completed an M.A. in 2002.



**Andrea Mork** holds a Ph.D. in History and Political Science. Since 1993, she is curator at the “Haus der Geschichte der Bundesrepublik Deutschland” in Bonn, Germany. Among other activities, she acts as project leader of the temporary exhibitions "Unequal Sisters. Women in West and Eastern Germany", "Verfreundete Nachbarn. The Relationship between Austria and Germany", "Leni Riefenstahl" and "Scandals in Germany since 1945". Since 2011, she is content coordinator for the permanent exhibition in the House of European History, Brussels.



**Jan-Werner Müller** is a professor of Politics at Princeton University. His latest publications are “Contesting Democracy: Political Ideas in Twentieth-Century Europe” (Yale, 2011) and “Wo Europa endet: Brüssel, Ungarn und das Ende der liberalen Demokratie” (Suhrkamp, 2013). He writes regularly for The Guardian, Süddeutsche Zeitung and the London Review of Books.



**Ragnar Müller**, director of Agora, is a political scientist, civic education expert and author. He teaches at universities and in the field of academic instruction. As board member of the NGO Pharos he is responsible for the International Democracy, Peace and Human Rights Education project D@dalos. In the framework of the DARE Network he edits the EDC/HRE Newsletter e-DARE and is in charge of the network’s blog and website.



**Christoph Müller-Hofstede** has been a consultant at the German Federal Agency for Civic Education since 1988. A sinologist and political scientist, he has been responsible for establishing new formats of citizenship education for young people with migrant and/or Muslim background in German schools. Together with Petra Grüne, he is responsible for the NECE Initiative promoted by the Federal Agency for Civic Education. Christoph Müller-Hofstede is editor (with Doris Fischer) of the new 'Länderbericht China' due to be published by the Federal Agency for Civic Education in November 2014.



**Rainer Münz** is head of Research & Knowledge Center at Erste Group, Non-resident fellow at the Migration Policy Institute, Washington D.C., at the European think tank Bruegel, Brussels, and at the Hamburg Institute of International Economics (HWWI). He is an expert on population change, international migration and demographic aging. Until 1992, Rainer Münz was director of the Institute of Demography at the Austrian Academy of Science. Between 1992 and 2003 he was head of the Department of Demography at Humboldt University, Berlin. He was visiting professor at several Austrian, German, Swiss and US universities. He currently teaches at the University of St. Gallen (Switzerland). He has worked as consultant for the European Commission, the OECD and the World Bank. He served as an advisor to several EU member states during their EU presidencies.



**Ulrike Niens** is currently employed as a lecturer at the University of Würzburg in Germany after working for many years as researcher, lecturer and senior lecturer at psychology and education departments at universities in Northern Ireland. Her research and teaching interests focus on educational and social strategies to promote democratic, inclusive and peaceful attitudes in societies experiencing conflict or division. Her empirical research employs quantitative and qualitative methodologies to investigate issues around educational effectiveness and teachers and students' views and experiences of educational initiatives for democracy and peace. In her research and publications she examines curricular programmes, like local and global citizenship, and structural initiatives, like integrated education, in Northern Ireland and elsewhere.



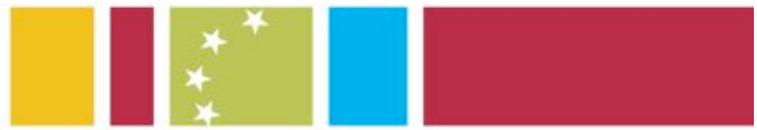
**Alice Orth** has an M.A. in North American Studies with a special focus on culture and history as well as Media and Communication Studies from Freie Universität Berlin. She worked in the Department of History at the John-F.-Kennedy Institute for North American Studies Berlin and at the Goethe-Institut Chicago in the field of cultural programming. Alice Orth has completed professional training in international project management. She is employed as a project consultant at lab concepts since 2012. Her fields of expertise include transnational relationships as well as citizenship education and participation.



**Anja Ostermann** is managing director and project manager at the agency lab concepts in Bonn-Berlin, Germany. She worked as a freelance editor for the German Federal Agency for Civic Education. Her fields of expertise included discourses on Europe, culture and media, economics, process support and scientific advice in the area of Europeanisation and network-building of citizenship and cultural education. Anja Ostermann has provided process guidance and academic support in the Europeanisation of cultural and citizenship education and the formation of political and cultural education networks. She has studied Comparative Literature, History, German Language and Literature, Business Administration and Italian at the University of Bonn and St. Andrew's University in Scotland.



**Alicja T. Pacewicz** serves as co-director of the Centre for Citizenship Education, responsible for programmes and educational resources. She studied at the Central School of Commerce in Warsaw and Sociology at Warsaw University, earning an M.A. in Economy (thesis on economic and social aspects of advertising). She worked as a researcher at the Institute of Philosophy and Sociology of the Polish Academy of Sciences and as a teacher trainer at the Centre for the Development of Educational Skills. Her main interests include citizenship education, teaching methods, project- and problem-based learning, ICT in education, school reform and teacher education. Alicja T. Pacewicz is author and editor of numerous publications and textbooks on civic education and innovative instruction methods. She has participated in expert groups in the areas of national school curriculum.



**Sigrid Peuker** is a communication scientist and works as a facilitator, trainer and lecturer. During several years of work experience as an academic teacher and trainer in citizenship education, she has targeted communication strategies in order to enable learning, understanding, and collaborating. In her work, she mainly uses creative and participative approaches. Since 2000, Sigrid Peuker works with a dialogue technique that was developed by the quantum physicist and philosopher David Bohm. This form of dialogue helps to communicate different perspectives when topics are complex or controversial, but it also helps to explore one's own thinking process with its preconceptions at the same time.



**Julia Pfänder** is coordinating the network "Verstärker: Netzwerk zielgruppenspezifische Bildungsarbeit" on behalf of the German Federal Agency for Civic Education/bpb. She graduated in Political Science, Law and Intercultural Communications. She works as a freelance project manager, trainer and consultant in the field of education and participation. With her emphasis on civic education, intercultural understanding, international youth exchanges as well as sustainable development, she has worked e.g. for bpb, the Society for International Cooperation and the state capital of Munich. Julia Pfänder managed the nationwide youth participation project "Aktion09" in 2009. The concept being based on the peer-to-peer-approach, 60 disadvantaged youths were qualified as multipliers to implement their own projects and activities for other adolescents.



**Gemma Pörzgen** is a German journalist in Berlin, specialised in foreign policy and Eastern Europe. She grew up in Moscow, studied Political Science in Munich and joined the German daily "Frankfurter Rundschau". She became a foreign correspondent based in Belgrade and later covered Israel and the Palestinian territories for German newspapers. Gemma Pörzgen is co-founder of "Reporters Without Borders Germany" and serves today as board member.



**Tomaž Pušnik** is a researcher at the center for critical approach of Political Science, University of Ljubljana. His broader fields of research are political theory and political philosophy with focus on concepts of citizenship, citizenship education and EU policies. At the moment, he is working on two European projects, "Evening with Ombudsman", dealing with awareness raising about fundamental rights of EU citizens, and "A partnership for youth: Towards new learning pathways for better employability of young active citizens", which connects stakeholders in the field of education, youth and employment.



**Mona Qaiser** holds a B.A. degree in Social Sciences and is currently finishing her M.A. in Social- und Organisational Paedagogy. She is experienced in project fundings, coordination and evaluations. She has also gained practical experiences in non-formal youth education and work as a freelancing consultant and trainer working for different institutions and NGOs such as Youth in Action, PROFONDO e.V. and Werk-statt-Schule e.V. Mona Qaiser is actively involved in peer projects for cultural and civil education as a member of the German Peer-Network „Young European Professionals“ (since 2006) and as organiser of several international youth meetings. Currently, she is working as the project coordinator of Dialogue at School for Hannover (since 2014).



**Filip Radunovic** was born in Podgorica (Montenegro) and grew up in Munich, San Antonio and Vienna. He chose to focus on semiotics in his doctoral thesis. His knowledge in media psychology is of great value in building up ERSTE Foundation Community, an initiative that gathers some 100 people from the fields of art, research and NGOs, to exchange ideas, create synergies and contribute with innovative impulses to the work of the Foundation in the framework of the European Forum Alpbach every year.



**Juliane Rast** works at lab concepts as a project consultant in international event management and PR services since 2013. She studied International Communication and Translation (B.A.) at Hildesheim University and la Universidad de Valladolid, Spain. The focus of her studies was the use of German, English and Spanish as well as cultural and political sciences. Over the last two years, she completed internships in several concert agencies in organisation and PR services in Berlin. Furthermore, she has worked for the international music and theatre festival “Kulturarena“ in Jena in the field of event management for several years. Her fields of expertise include international citizenship education, network building, intercultural and communication.



**Nenad Šebek** is the executive director of the Center for Democracy and Reconciliation in Southeast Europe (CDRSEE). He has worked as a journalist for twenty-six years. Before joining the CDRSEE early 2002, he spent two years in Moscow as correspondent for "The World" (a co-production of the BBC World Service, Public Radio International and WGBH in Boston). He covered the Balkans through the tumultuous 1990s, working first for the BBC and then "The World". Nenad Šebek started his journalistic career in Radio Belgrade and joined the BBC World Service in 1986.



**Louisa Slavkova** is the executive director of Sofia Platform – bridging Europe and the Middle East – a democracy work organisation for the Arab countries in transformation to help them make use of the experience of Central and Eastern Europe in the years of transition to democracy. She was political adviser to the interim Bulgarian Minister of Environment in 2013. She served as an adviser of the former Minister of Foreign Affairs Nickolay Mladenov (2010-2013), holding the advocacy and public diplomacy portfolio, focusing on Bulgaria’s role for countries in transition in the Middle East & North Africa and on the Balkans. She holds an M.A. in Political Science, History and English from the University of Cologne (Germany).



**Vedrana Spajić-Vrkaš** is professor of the University of Zagreb, Croatia and a lecturer at the University of Mostar, Bosnia and Herzegovina. She holds courses linking education with human rights, citizenship and interculturalism. In the past, she was a lecturer at the CEU Budapest (Hungary), the University of California, Berkeley (USA), the UN University for Peace in Costa Rica, the University of Sarajevo (Bosnia and Herzegovina), the UNI-ETC Summer Academy in Graz (Switzerland) and the CIVITAS BiH Certification Programme. Her most recent engagement was in joint European M.A. on Management and Counselling for European Education and M.A. on Migration and Intercultural Relations. She has published over 20 books and co-authored the latest Croatian National Programme for Youth, the National Programme for Human Rights and the first Croatian Citizenship Education Curriculum. For almost two decades, she has been working with UNESCO, Council of Europe, CRELL, UNICEF, UNHCHR, ETF, WUS, World Bank, as well as with NGOs in promoting human rights, active citizenship, diversity and peace through education in over thirty countries.



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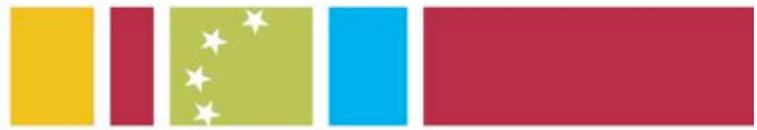
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(*Respect (+) Tolerance*). The aim of this specific programme is to learn partnership and dialogue competences.



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