

"Crossing Borders. Migration and Citizenship Education in Europe"

Expert Workshop 8-10 July 2016

Venue: City Hotel, Ljubljana (Slovenia) www.nece.eu

Aims and Purpose

Against the background of a global "refugee crisis" deeply affecting the state of the European Union and its neighbours, this workshop proposes to discuss two issues: Firstly, the ongoing and controversial European response to the issue of migration; secondly the role, objectives and formats of citizenship education in divided European societies struggling to come to terms with a 'world without borders' in an age of 'hybrid identities'.

According to political scientist Ivan Krastev, there is a clear danger that the "migrants' revolution" will radically change European politics and the world view of many on the continent towards exclusion and closure. The "refugee crisis" seems to re-open the gap between the East and the West in Europe and between those who see cosmopolitan values as a threat and those who are struggling to defend these as the core of a new European identity.

The aim of the meeting is to identify topics for NECE 2016, an international conference of scholars and practitioners, both from Europe and from Tunisia, Egypt and Morocco, to be held in Zagreb in November 2016.

With the help of a diversity of formats, including a short scenario training on future developments in the field of migration and integration, the meeting is intended to act as an open intellectual laboratory in a world which seems to be more a more complex and volatile at the same time.

A European workshop organised by



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ferences Workshops







Programme

Friday, 8 July 2016

until 2.00 pm Arrival & Check in

2.30 pm Welcome by

Caroline Hornstein-Tomić, Federal Agency for Civic Education

(Germany)

Zlatko Šabič, Faculty of Social Sciences, University of Ljubljana

(Slovenia)

Introduction and Mapping

Who is participating? Which expectations do we have? What concepts of migration do we have in mind?

Christoph Müller-Hofstede, Federal Agency for Civic Education

(Germany)

Facilitation: **Oliver Gnad**, Bureau für Zeitgeschehen (Germany)

Coffee and snacks

4.30 pm Panel I

Solidarity! Why? Migration and its impact on polarisation in

European societies

Samuel Abrahám, Bratislava International School of Liberal Arts,

BISLA (Slovakia)

Eleonora Poli, The Istituto Affari Internazionali (IAI, Italy)

Chair: Senada Šelo-Šabić, The Institute for Development and

International Relations (IRMO, Croatia)

Discussion

8.00 pm Dinner at the City Hotel Ljubljana

Saturday, 9 July 2016

09.30 am Panel II

Citizenship education in societies facing migration and diversity:

Do we need new approaches?

Bryony Hoskins, University of London (UK) **Louise Métrich**, Tom Lantos Institute (Hungary)

Chair: Adam Newman Turner, School Development Support Agency,

SDSA (UK)

Discussion

11.00 am Coffee break



* NETWORKING EUROPEAN CITIZENSHIP EDUCATION

11.30 am Parallel sessions

The two parallel sessions will base on the panel discussions earlier. By splitting the workshop in two groups, the questions already indicated during the previous discussions will be deepened and completed in a first lap. Both sessions will prepare the ground for the scenario training in the afternoon.

Session I

Solidarity! Why? Migration and its impact on polarisation in European societies

Input by **Eleonora Poli**, The Istituto Affari Internazionali (IAI, Italy) Chair: **Senada Šelo-Šabić**, The Institute for Development and International Relations (IRMO, Croatia)

Session II

Citizenship education in societies facing migration and diversity: Do we need new approaches?

Input by **Milan Hrubeš**, Charles University / Masaryk University (Czech Rep.)

Input by Yulia Pererva, Council of Europe (France)

Chair: **Adam Newman Turner**, School Development Support Agency, SDSA (UK)

1.00 pm Lunch

2.00 pm Scenario training

Facilitation: **Oliver Gnad**, Bureau für Zeitgeschehen (Germany)

In order to prepare the scenario workshop for the NECE 2016 Conference in November 2016, participants will engage in an exercise to uncover the trends, factors, forces and actors which drive the debate on migration and integration in different countries or regions of the European Union. Using two different cases, pre-conference participants will first engage in a Key Assumption Check (KAC) and will then enter into a Structured Brainstorming Exercise (SBE) to identify the key drivers which frame the public debates in both countries. The most influencing key drivers will then be used to develop raw scenarios – i.e. narratives of plausible alternative futures for each of the chosen countries / societies. Depending on the archetypical features of each scenario, civic education has to address specific topics, target groups, and challenges. Future civic education also has to consider different means, media, vehicles and transmitters to achieve its aims (which need to be identified and qualified).

3.00 pm Coffee break

3.30 pm Scenario training Continuation

Facilitation: Oliver Gnad, Bureau für Zeitgeschehen (Germany)



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5.00 pm	Conclusions.	iueas and	recommendations

6.15 pm Meeting in the lobby of the City Hotel Ljubljana

One-hour boat trip on the river Ljubljanica through the old city centre

8.00 pm Dinner at Restaurant "Na Gradu" at Ljubljana Castle

Sunday, 10 July 2016

Informal Meetings & Departure