

NECE Conference  
“Crossing Borders. Migration and Citizenship Education in Europe”

10 - 12 November 2016  
Zagreb, Croatia

**Biographies**



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**Siamak Ahmadi** is co-founder and managing director of the civic education programme “Dialog macht Schule” gGmbH (Dialogue at School) in Berlin. He has a background in psychology and systemic counselling. His current interests are developing new formats of civic education within the context of migration and diversity.



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**Ramy Al-Asheq** is a Syrian-Palestinian poet, writer and journalist. He is also the editor-in-chief of “Abwab”, the first Arabic newspaper in Germany.



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**Adullah Al-Kafri** is a playwright, cultural activist and the executive director and co-founder of Ettijahat-Independent Culture. Ettijahat manages multiple long-term initiatives that aim to sustain Syrian creative freedom, whilst increasing the skills of their beneficiaries in artistic and research disciplines. He is a regular participant at international cultural forums and has written and directed several plays.



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**Moez Ali** is a civil society activist on human rights, countering violent extremism, corruption fighting and civic education and president of the non-governmental organization “Union of independent Tunisians for freedom” (UTIL) created after the Tunisian uprising that played a role in the country’s democratic transition. He is a founding member of the NACE initiative “Networking Arab Civic Education” and has been a member of the NECE focus group “Exchange between Europe and North Africa” since 2012.



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**Marinko Banjac** has been a teaching assistant in political theory at the Faculty of Social Sciences, University of Ljubljana, Slovenia, since 2007. He has held the position of a researcher at the same faculty since September 2009. Currently, he is involved in the implementation of the LLP project – Information and Research Activities for “Learning EU at School” entitled “Engaging the Youth – Building the Future”.



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**Oliver Baumann-Gibbon** founded “Kooperative Berlin” in 2004, where he is responsible for the fields of ideas, conception and project management and finances. Additionally, he supervises projects like [werkstatt.bpb.de](http://werkstatt.bpb.de) as well as the International Conference for Democracy Leipzig. From 2000 until 2004 he served as project manager within the Bertelsmann Foundation.



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**Monis Bukhari** is visual artist, journalist and blogger inspiring motivated people to live, work and connect at the Integration HUB and the Syrian House. He has a deep interest in history and social development and wide experience with social media as well as NGO building and social services.



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**Piotr Buras** is a journalist, author and expert in German and European politics. He is head of the European Council on Foreign Relations (ECFR) Warsaw office. Between 2008 and 2012 he worked as a columnist and Berlin correspondent for “Gazeta Wyborcza”, the biggest Polish daily. Former appointments include positions at the Institute for German Studies at the University of Birmingham and at the University of Wroclaw (Poland).



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**Petr Čáp** works as a community-led local development adviser at the Czech Government’s Agency for Social Inclusion. Formerly, he was director of the Civic Education Centre at Masaryk University in Brno (Czech Republic). He is actively engaged in the development of civic education programmes for public libraries in rural areas, postcolonial global citizenship education and popular education programmes with the Homeless Action Group.



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**Nelly Corbel** is the executive director of the Lazord Foundation and an independent consultant in citizenship education working with universities and governments around Europe and the Mediterranean. Prior to this, she served as the associate director of the Gerhart Center for Philanthropy and Civic Engagement at the American University in Cairo until March 2015, where she has been providing leadership to a number of programmes.



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**Maja Dobiasz** is coordinator of educational programmes in the field of antidiscrimination and cultural education at the Centre for Citizenship Education, Poland. She prepares her PhD thesis on alternative education in Poland after the democratic breakthrough of 1989. Furthermore Maja Dobiasz is author of educational materials, textbooks and articles and leads workshops for teachers and students.



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**Noha El-Mikawy** serves as regional director for the Ford Foundation's Middle East and North Africa office in Cairo, Egypt. She oversees all of the foundation's grant making in the region. Before joining the Ford Foundation in 2012, Noha El-Mikawy served as a team leader for democratic governance at the UNDP regional center in the Arab States region and as global policy adviser who connected governance and poverty reduction themes with a special focus on legal empowerment of the poor.



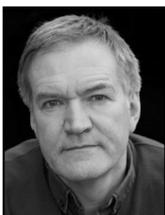
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**Brahim Fattah** is a project officer at ProDemos Academy, the knowledge centre of ProDemos – House for Democracy and the Rule of Law, the Netherlands. Brahim Fattah has over 15 years of experience in the field of political participation of youngsters, non-Western minorities and women by organising various projects around these themes. During election time, he provides face-to-face information to migrant audiences in order to raise their awareness about the importance of voting.



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**Oliver Gnad** is the founder and CEO of the "Bureau für Zeitgeschehen" (Bureau of Current Affairs), a Berlin-based think-and-do-tank specialized in strategic foresight and scenario planning. Since 2008, he has also been director of GIZ AgenZ, an in-house consultancy of the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ). Previously, he led the international programmes at the Ebelin und Gerd Bucerius ZEIT Foundation in Hamburg (2003-2007). He is a visiting fellow at The Dahrendorf Forum and serves on the German expert group of the "New Pact for Europe".



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**David Goodhart** is head of the Demography, Immigration and Integration unit at the Policy Exchange think tank in London, UK. He is also the director of the Integration Hub, an Internet platform for integration issues. David Goodhart is the former director of the think tank Demos and was the founder editor of Prospect Magazine. Before Prospect, he was a correspondent for the Financial Times. In his book *The British Dream* (2013) David Goodhart discusses the challenges of postwar multiculturalism, national identity and immigration.



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**Petra Grüne** has been in charge of the German Federal Agency for Civic Education's Events Department since 2006. She has been working there since 1991 in a number of different fields and positions, including heading a comprehensive evaluation of the "bpb" in 1999 that eventually led to a reshuffling of the organisation. Together with Christoph Müller-Hofstede Petra Grüne is responsible for the NECE initiative promoted by the Federal Agency for Civic Education/ bpb.



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**E.M. (Eddy) Habben Jansen** is the new executive director of ProDemos – House for Democracy and the Rule of Law, the Netherlands. From 2010 to 2016 he was deputy director, responsible for the ProDemos visitor's programme in parliament. Eddy Habben Jansen has been working in civic education since 1992 and was involved in the development of StemWijzer (VoteMatch) since 1994. Since 2008 he co-ordinated the development of the new educational centre of ProDemos, including programmes for secondary schools as well as a number of exhibitions.



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**Caroline Hornstein Tomić** is head of the Operative Division at the German Federal Agency for Civic Education/ bpb since April 2016. Previously, she was senior researcher at the Ivo Pilar Institute of Social Sciences in Zagreb and lecturer at the Chair for Anthropology at Zagreb University's Faculty of Humanities and Social Sciences. Her fields of expertise include migration, identity politics, state-building and transformation processes in Central and Southeast Europe. From 2001 to 2005 she headed the Konrad Adenauer foundation's country office in Bosnia and Herzegovina.



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**Milan Hrubeš** is a researcher at the Institute of Sociological Studies, Faculty of Social Studies, Charles University (Czech Republic). His research interests include political language analysis, framing analysis and political framing. Milan Hrubeš also works with the Civic Education Centre, Faculty of Humanities at Charles University. He has participated in various educational projects within which he focuses on research tasks.



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**Boris Jokić** has been research associate at the Institute for Social Science in Zagreb since 2010. His fields of interest include educational sciences, psychology with a special focus on the advancement of primary and secondary education in Croatia. He was one of the authors of the Strategy of Education, Science and Technology and a leader of Comprehensive Curricular Reform of Croatian Education.



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**Michalis Kakos** is a senior lecturer in education at Leeds Beckett University (UK) where he leads a postgraduate programme on inclusive education. Previously he was leading the PGCE course in citizenship education at the University of Leicester. Michalis Kakos has also held research fellowships in the Centre for Citizenship and Human Rights Education, University of Leeds and in the Centre for Research in Inclusion and Diversity at the University of Edinburgh.



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**David Kerr** is consultant director of education at the Citizenship Foundation (UK) and head of Initial Teacher Training (ITT) at the University of Reading. Prior to that, he worked as a Senior Fellow at the University of Bristol and as a Research Director at the National Foundation for Educational Research (NFER). David Kerr is currently the UK representative for the Council of Europe's Education for Democratic Citizenship and Human Rights Education Project (EDC/HRE).



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**Marko Kovačić** is a youth researcher at the Institute for Social Research in Zagreb, where he is affiliated to the Center for Youth and Gender Studies. His research focus is on youth policy, particularly non-formal political participation of young people in the post-socialist context. Having been a trainer in various civil society organizations and initiatives, Marko Kovačić is a national correspondent on youth policy for the European Knowledge Center for Youth Policy, administrated by the Youth Partnership between the Council of Europe and the European Commission.



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**Daniel Kraft** has been head of the German Federal Agency for Civic Education's Central Office for Public Relations and press officer for internal and external communication at the German Federal Agency for Civic Education/ bpb. Until 2005 he was director of the Brücke-Most-Centre and of the Brücke/Most Foundation in Dresden.



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**Thomas Krüger** is the director of the German Federal Agency for Civic Education/bpb. After being a founding member of the Social Democratic Party (SDP) in the former GDR, and becoming the executive director of the SDP in Berlin (East), Thomas Krüger became deputy chairman of the Social Democratic Party of Germany (SPD) in Berlin (East/West). Subsequently, he was the city's Senator for Youth and Family Affairs (1991-1994) and a member of the German Parliament, the Bundestag (1994-1998).



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**Jenny Kuhlmann** is a project manager at the German migration organisation "Minor – Projektkontor für Bildung und Forschung" where she is coordinating the regional and national networking activities within the special programme "Promotion of Vocational Mobility of Young People Interested in Vocational Training" (MobiPro-EU) commissioned by the German Federal Ministry of Labour and Social Affairs. She has conducted research in the fields of international migration, transnationalism and diaspora and has worked as a scholar, academic coordinator and lecturer in the United Kingdom, Denmark, Germany, Southern Africa and Ethiopia.



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**Benjamin Kurc** is co-founder and co-chairman of "Vote&Vous", a French organisation working in the field of citizenship education in Europe. He is highly committed in the Franco-German relations and specializing in the "Weimarer Dreieck".



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**Khalid Mahmood** is responsible for supplementary schools, a CPD evaluation project and international development within the School Development Support Agency (SDSA), Leicester (UK). He developed the country's first ever independent umbrella organisation, the Leicester Complementary Schools Trust (LCST) supporting out-of-school education providers. Between 2007 and 2011 he led the Islam and Citizenship Education Project, which developed curriculum and support materials to teach citizenship from an Islamic perspective.



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**Sandra Mayer** has been a project manager at labconcepts since 2007, specialising in the fields of international co-operation, sustainability and European politics she is also involved in the coordination of the NECE projects. She studied "Regional Sciences of Latin America" at the University of Cologne, Germany. During her academic studies she worked for several months on different projects in Central America.



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**Tatjana Meijvogel-Volk** has been working as a project manager at ProDemos – House for Democracy and the Rule of Law (resp. with its predecessor the IPP) in the Netherlands since 2006. She is the contact person for NECE at ProDemos and the project manager for the Europe Direct Center The Hague. Former appointments of Tatjana Meijvogel-Volk were with the German Office of Foreign Affairs, the OSCE and the EU Administration of Mostar (Bosnia-Herzegovina) in fields of humanitarian aid, protocol and democratization.



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**Almut Möller** is the head of the Berlin office and a senior policy fellow at the European Council on Foreign Relations (ECFR). Previously, she headed the Alfred von Oppenheim Centre for European Policy Studies at the German Council on Foreign Relations (2010-2015), worked as an independent political analyst based in London (2008-2010) and as a research fellow at the Centre for Applied Policy Research (C·A·P) at Ludwig-Maximilians-University in Munich (1999-2008).



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**Christoph Müller-Hofstede** has been a consultant at the German Federal Agency for Civic Education/ bpb since 1988. In the bpb he is running projects regarding international relations, and issues of migration and integration in Europe. He is co-editor of the "Country Report China" in the publication series of the bpb. Together with Petra Grüne, Christoph Müller-Hofstede is responsible for the NECE Initiative promoted by the bpb. He has been running a Focus Group dealing with so called hard to reach learners in citizenship education since 2013.



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**Farooq Mullah** is director of Darul Arqam Education and Training centre and was trained in a range of Islamic education organisations in UK, Pakistan and India. He is an executive member of UK's Mosques and Imam National Advisory Board. Farooq Mullah joined the Islam and Citizenship Education project as a local delivery partner from the outset and has been successfully involved in the running of the project and training of Madrasah teachers throughout.



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**Adam Newman Turner** is an education consultant currently working as an associate for the School Development and Support Agency (SDSA) in Leicester (UK's most ethnically diverse city). He has a master's degree in the management of community cohesion and has extensive experience in multicultural education including twenty years of senior management, school headship and local and national government work. Much of his work specialises in school improvement through equalities, diversity, social cohesion, leadership and active global citizenship.



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**Sogol Noorani** is an education policy and systems analyst at Eurydice – a European network providing analyses and information on education systems and policies in all countries participating in the EU's Erasmus+ programme. She has a background in educational science, cross-cultural psychology and European politics. Currently, she is working on a comparative thematic report on "Citizenship Education at Schools in Europe", which will be published in autumn 2017.



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**Audrey Osler** is professor of education at the University College of Southeast Norway and the University of Leeds, where she founded the Centre for Citizenship and Human Rights Education. Her research addresses human rights and democratic citizenship education policy and practice, in established democracies and post-conflict societies. Audrey Osler acts as expert to the Council of Europe, European Commission and UNESCO. Her 2016 book "Human Rights and Schooling: an ethical framework for teaching for social justice" is published by Teachers College Press, New York.



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**Anja Ostermann** is managing director and project manager at the agency labconcepts in Bonn-Berlin, Germany. Her fields of expertise include discourses on Europe, culture and media, economics, process support and scientific advice in the area of Europeanisation and network-building of citizenship and cultural education. She has studied Comparative Literature, History, German Language and Literature, Business Administration and Italian at the University of Bonn and St. Andrew's University in Scotland.



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**Alicja Pacewicz** serves as Vice President of Center for Citizenship Education, one of the leading Polish NGOs working in the area of quality education, civic engagement and school reform. She is the co-author of numerous educational programmes and publications on citizenship education, instruction methods, student assessment and learning environments. For her merits in building civil society in post-communist Poland, she was awarded Officer's Cross of the Order of Polonia Restituta.



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**Piotr Pacewicz** is the founder of “OKO.press”, a non-profit online platform created to preserve freedom of speech and to secure the availability of information in Poland. He is also the co-founder of “Gazeta Wyborcza”, which is amongst the most important quality Polish daily newspapers. Piotr Pacewicz has been deeply involved in civic journalism focusing on anti-discrimination of women, anti-Semitism and homophobia. From 1981 to 1989 he was editor of “Tygodnik Mazowsze”, an important newspapers of the underground “Solidarnosc”.



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**Martin Pairet** is the network manager of European Alternatives since January 2016. He has been working in the non-profit sector for more than seven years with experience in membership development, communications and fundraising in international organisations. He has a strong interest on how activists and civil society organisations are articulating and organising themselves to influence European politics both at the grassroots and at the institutional level.



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**Yulia Pererva** worked on technical assistance programmes in the Delegation of the European Commission in Moscow before joining the Council of Europe in Strasbourg in 1997. Since then, she contributed to a number of co-operation programmes in the field of human rights, youth and education. At present, she is responsible for the Council of Europe intergovernmental co-operation programme on Education for Democratic Citizenship and Human Rights.



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**Tomaž Pušnik** is a young researcher at the Faculty of Social Sciences, University of Ljubljana, Slovenia. His broader field of research is political theory with a focus on citizenship, citizenship education, mobility and EU policies. He has been involved in several EU and national projects, including "Citizen(ship) in a New Age: Citizenship Education for the Multicultural and Globalized World", Jean Monnet, "Building the Future", European Social Fund, and the Erasmus+ project "Recognize it! Recognition of non-formal learning".



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**Vladimir Sestovic** has entered the European Civic Forum (ECF) in 2012, where he is now the communication and network development officer. The ECF is a transnational network that brings together over 100 associations and NGOs across Europe and is actively working to promote civic participation. He is trained in European political studies at Paris III – Sorbonne Nouvelle University.



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**Ernst Spek** is head of the education department of ProDemos, House for Democracy and the Rule of Law, the Netherlands. The education department of ProDemos develops political excursions, interactive games, role-plays and lesson materials on current topics related to democracy and the rule of law: a wealth of resources for making lessons both concrete and engaging.



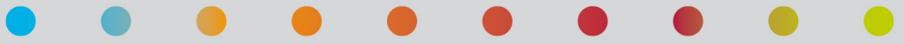
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**Zrinka Štimac** (PhD) joined the Georg-Eckert-Institut (GEI) as a researcher in April 2013, exploring religion and diversity in education and educational media. Previously she was in charge of teaching and administration for the Study of Religion at Bielefeld University. Zinka Štimac's activities in the field of education include the "Suitcase of Religion" (Religionskoffer) project for multi-disciplinary education in schools and her term as General Secretary of the European Association on World Religions in Education.



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**Susanne Ulrich** has been head of the Academy Leadership and Competence at the Centre for Applied Policy Research (C·A·P), University of Munich since 2003. She focuses on diversity and conflict management, Europe, democracy, tolerance, participation and evaluation. C·A·P's own proposals are complemented by methods and experiences provided by partners from all over the world. Susanne Ulrich adapted and created programmes for the use in the educational sector in Germany.



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**Mads Vestergaard** researches political science and philosophy at the interdisciplinary Center for Information and Bubble Studies, University of Copenhagen (Denmark). His research focuses on the new networked digital environment of political deliberation and opinion formation and post-factual society. Besides he debates and communicates political philosophy in written press, radio and television and has applied philosophy in non-philosophical contexts as popular culture and artistic projects.



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