

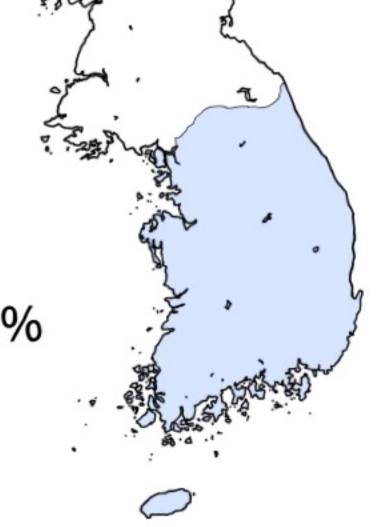
## South Korea

Population: 52.1 Million

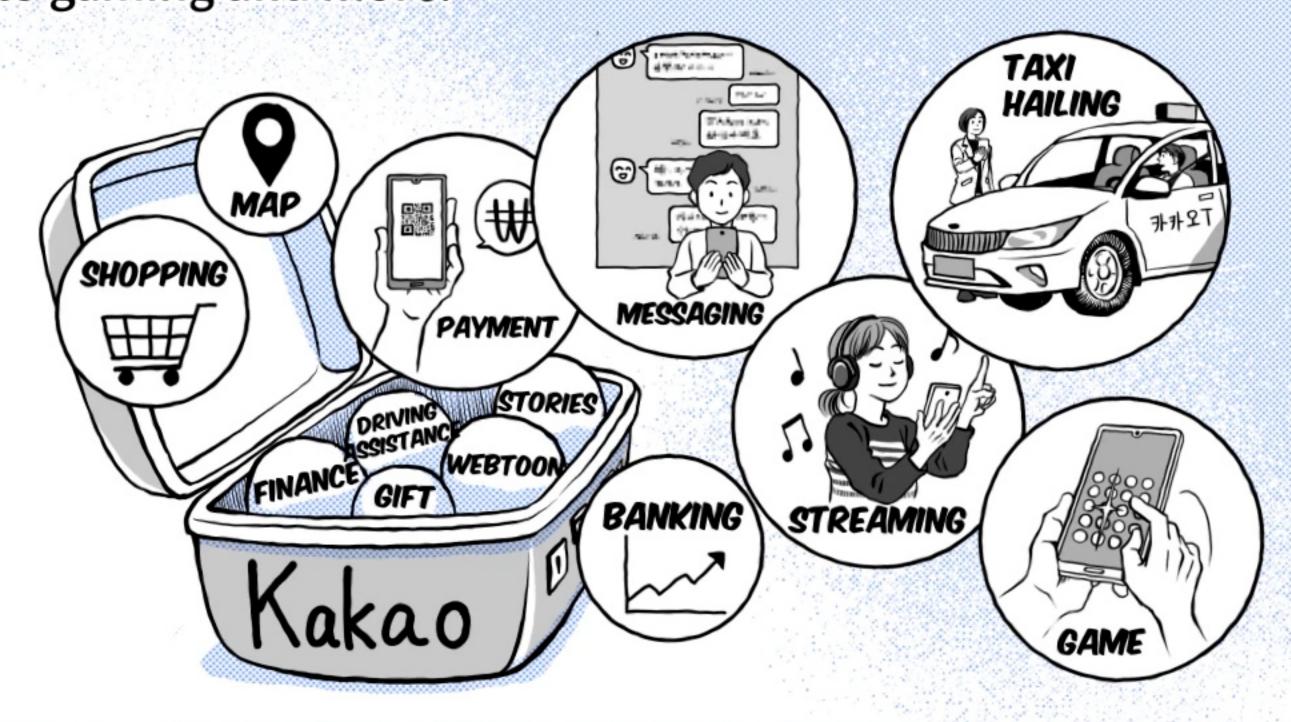
Estimated internet penetration: 97.6%

Most popular platforms:

KakaoTalk, Instagram, Facebook



KakaoTalk is the leading messaging platform, used by 87% of the population. It's part of a super app offering a range of services, from messaging and payments to gaming and more.



These services are deeply embedded into people's lives.





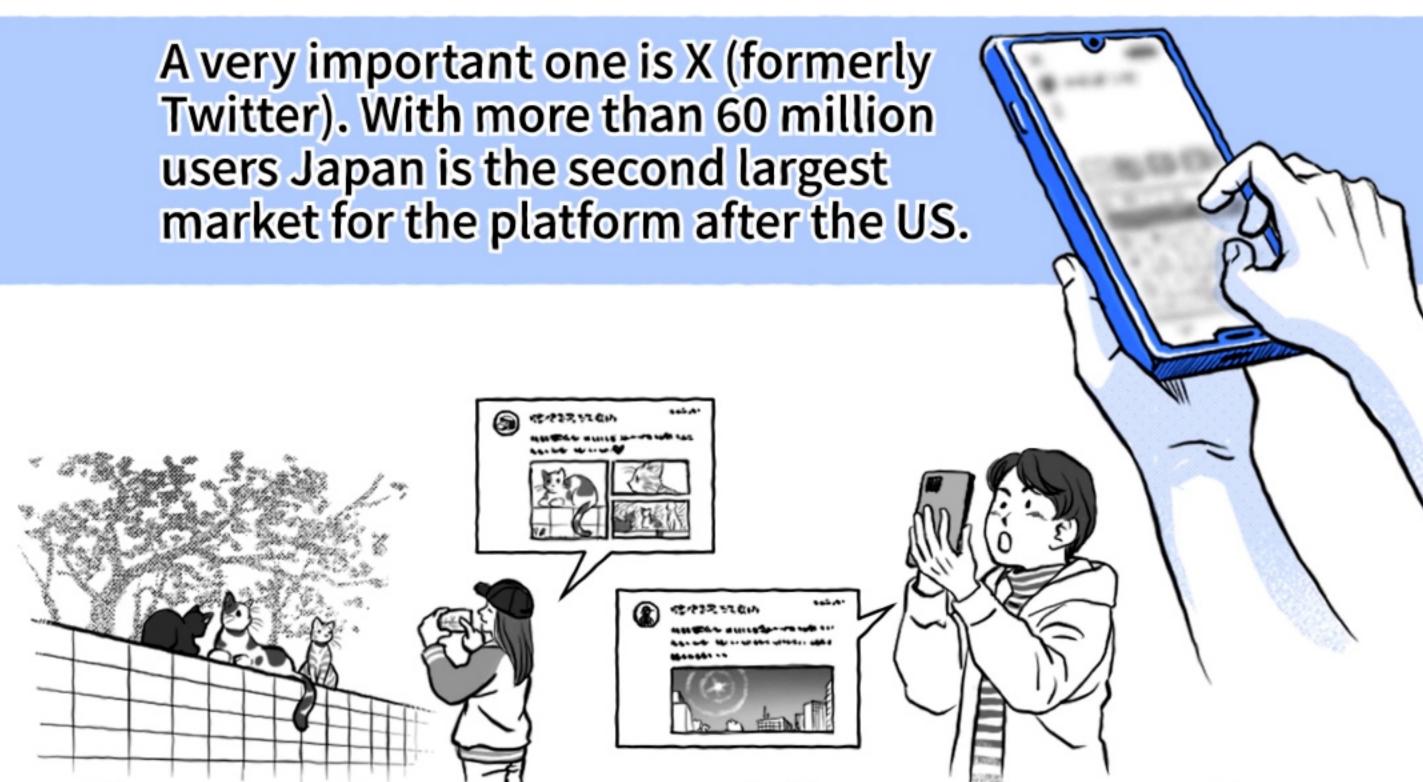
Population: 123.2 Million

Estimated internet penetration: 82.9%

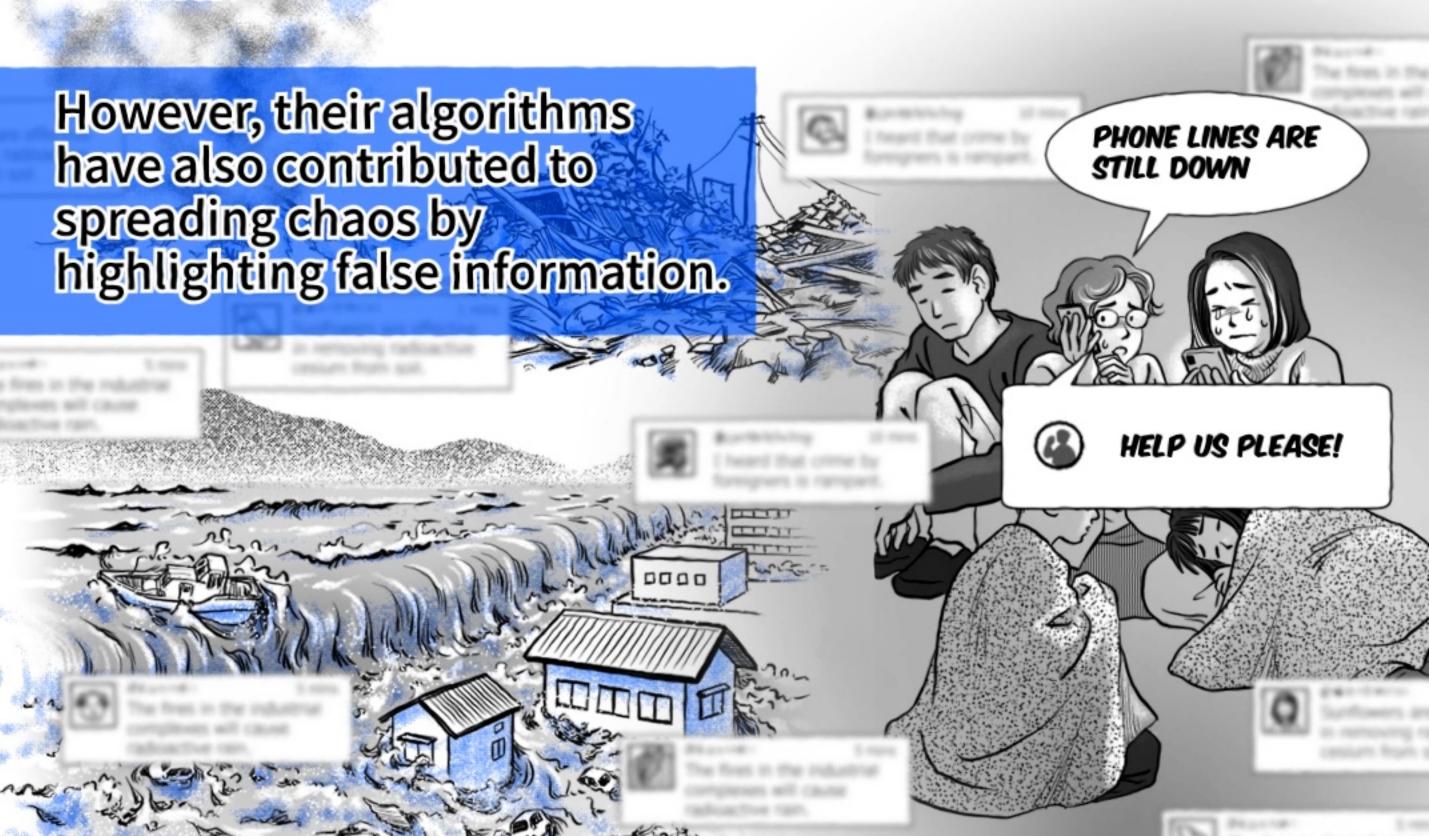
Most popular platforms:

X (Twitter), LINE, Instagram

In Japan, about 81% of the population is active on various platforms.



Since Japan is prone to natural disasters because of its location, messaging platforms play a key role in disseminating helpful information during and after such events.



## Taiwan

Population: 23.6 Million

Estimated internet penetration: 90.7%

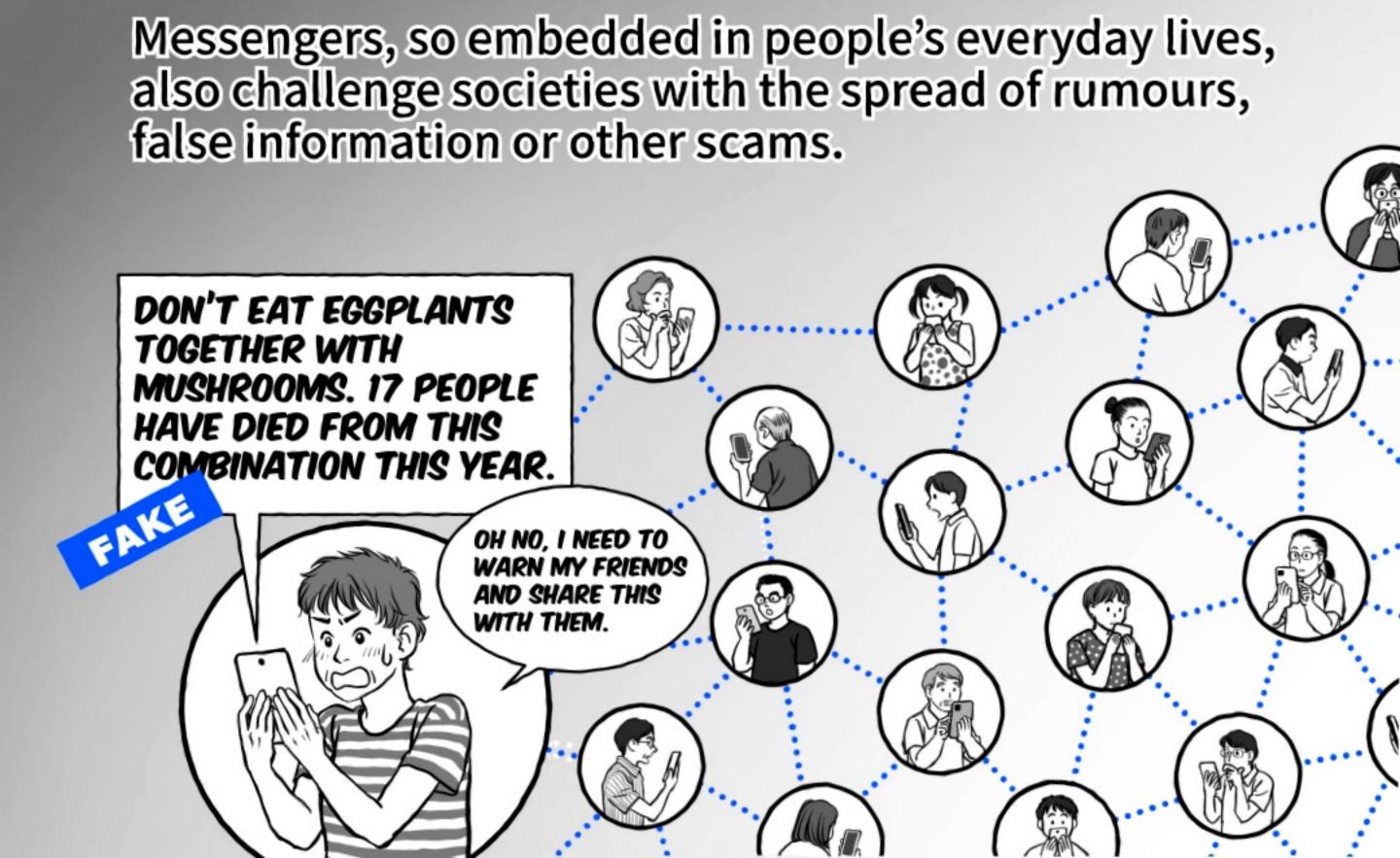
Most popular platforms: LINE, Instagram, Facebook



LINE (developed by a Korean company, run by a Japanese company) boasts 22 million users in Taiwan. In a 23.6 million-person country this means almost every Taiwanese uses LINE.



Just like Kakao in South Korea, LINE has built an extensive ecosystem in Taiwan, providing various services.



## Hong Kong

Population: 7.3 Million

Estimated internet penetration: 93.1%

Most popular platforms: WhatsApp, WeChat, LINE

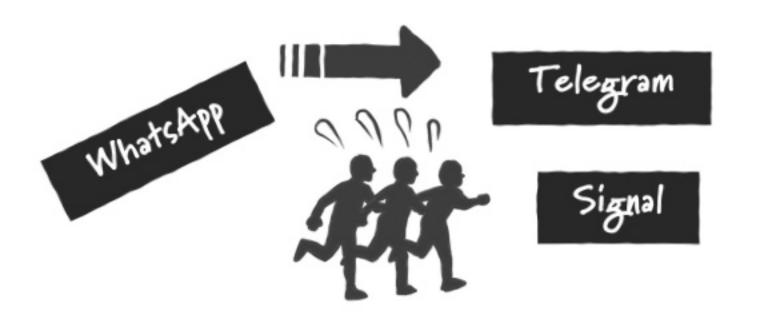


Hong Kong is a special place for platforms both from the West and East. As a former British colony and a global financial hub, it has long been a place with thriving digital services.

However, the situation has changed.

Since 2020 China has tightened its control over Hong Kong, which has a different political system than the mainland.





Concerns over privacy led many people to reflect on the safety of their messaging apps.

A shift can be also seen in the emergence of new platforms: Despite being owned by the same parent company, the platform TikTok, widely used in the West, was replaced by its Chinese version Douyin.







