

Expert Workshop

"Crossing Borders. Migration and Citizenship Education in Europe"



Mapping Exercise Snapshots from previous sessions

NECE-2016 Pre-Conference Ljubljana, 8–10 July 2016

NETWORKING EUROPEAN CITIZENSHIP EDUCATION

Which issues interest you most in the field of migration and integration (pick 3 and specify)

Social ²¹] [27]
Diversity / Demography	, J ETI
Culture / Religion	2
Psychological	16
Polifical	20
Economic	10-
Education	4
Ecological	5
Security	6
Technological	5
Normative / Values	15



A. Which are the 3 most influential factors that drive the debate on migration / integration in your country today? (please indicate your country of origin)

B. Which will be the 3 most influential factors that will drive the EU debate on migration / integration in your country in 2025?

	Kon! 10 2016	Ken 4 2025
United Kingdom	1 Inequality, Coheriou 2 Immigration, Change, Unknowns 3 Anger, fear, resentment 4 Capability of stak to deliver	1 Tale + helfate
Croatia	1 Socio-cultural integra- tion / tromoger by 2 Economic development 3 Security 4 Past Conflicts / Don 10- tolor as personce	Demography Economy Identity Security
MENA	2 Pol. stability 3 Hope: loss of 4 Lybiau Crisis	1 Econocay 2 Pol. Slability 3 (Border) Security 4
GERMANY	1 Economy / Preservation of Melifare Stak 2 Security 3 Identity, value system 4 Fear of titue / uncertainty	1 Conomic Wellbeing 2 Demography 3 Social clustering / transmitted Communities



Session 1: Solidarity! Why? Migration and its impact on polarisation in European societies?

- Role of the media in forming public opinion (propaganda)
- Everything is up for Grabs (moment of uncertainty and transition). Opportunity but also competition for what is up for grabs.
- Radicalisation / legitimization of violance
- Europe's global position
- Economic challenges
- The big challenge: migration and refugees are the resources of social development / the need to bridge the popular between the political rhethoric and practice
- Fear of islamisation of Europe
- Demography of Europe



Session 2: Citizenship education in societies facing migration and diversity: Do we need new approaches?

- Connecting the global level to people's daily lifes
- Experience determine behavior / our mind-sets are anchored in our experience and up-bringing
- How usefull is it to allow ourselves to frame current affairs as crisis?
- We should rather construct common ideas / visions for our future than to fight over who is right or wrong
- Rational and emotional learning reinforce / complement one another – but the key question is: How?
- Focus on the process of thinking / take risks in teaching
- Can you teach future generations not to fear?
- Gaming is new teaching models: Discover what might emerge in the future (simulation)





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