

Educating for participation in times of democratic change

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Democracy is changing

- ▶ Decline in conventional participation
- ▶ Increasing public (violent) protest; rise of radical right
- ▶ New and diverse forms of public participation
- ▶ Expansion of d. non christian world
- ▶ **Transition from government to governance**
 - Dichotomy between representative power ja grass-root initiatives is disappearing
 - Public participation becomes attached to the administrative power (besides legislative)
 - Various participatory arenas modify citizenship competencies



Is education changing too?

- ▶ Most European/democratic countries have introduced citizenship as part of formal schooling
- ▶ CCE relies on concept of liberal democracy using it as synonym of dem. government
 - Focus on universal values
 - Universal approach badly reflects variety of models of democracy & governance
- ▶ To what extent new trends in dem. governance have become part of CCE in schools?



Prsentation is based on

- ▶ IEA International Civic and Citizenship Education Study (ICCS 2009)
 - 38 countries, incl. (26) 12 European
 - 14-15 year old 8 Grade students + their teachers
 - expert survey
- ▶ Full article in Hedke & Zimenkova (eds).
Education for Civic and Political Participation. A Critical Approach. Routledge 2012 (forthcoming).



Changing frames of participation

- ▶ Well institutionalised
- ▶ Strictly defined roles
- ▶ One arena, defined regularity
- ▶ Individual decisions
- ▶ Majority rule
- ▶ Voters-driven policy
- ▶ Ballot box
- ▶ Institutionalisation varies
- ▶ Changing roles
- ▶ Various arenas and regularity
- ▶ Negotiated decisions
- ▶ Consensus
- ▶ Expert-driven policy
- ▶ Issue networks, citizen forums, one-stop-shops

Government

Governance

Curriculum priorities	Knowing facts & concepts	Discussing	Analysing change in school/ community	Analysing participatory opportunities	Creating opportunities for involvement in school/ community	Developing attitudes to engagement in civil society
Austria	**	*	-	*	*	*
Czech Rep.	**	-	*	-	*	-
Poland	**	*	*	*	*	*
Latvia	*	**	*	*	*	*
Estonia	**	*	-	-	-	**
England	**	**	*	**	**/*	**
Sweden	**	*	-	*	**	**
Finland	**	*	-	*	*	**
Denmark	**	**	-	-/*	*/-	*
Italy	**	*	*	*	*/**	**
Spain	**	**	*	**	**/*	**
Greece	**	**	-/*	-	**/*	**
Emphasis total	11	5	0	2	4/2	7



Teachers' (%) priorities	Citizen's rights	Participation in local community	Participation in school life	Critical & independent thinking	Resolving conflicts
Austria	17	3	2	65	46
Czech Rep.	57	19	9	45	57
Poland	53	38	35	44	36
Latvia	52	9	29	61	52
Estonia	71	12	13	66	71
England	50	27	22	64	31
Sweden	62	2	10	84	30
Finland	37	7	18	81	37
Denmark	32	7	4	89	51
Italy	78	8	11	58	78
Spain	61	3	13	67	57



Challenges

- ▶ Administrative forms of participation do not replace traditional ones but complement them
- ▶ Thus, CCE should equip students with more diverse set of skills
- ▶ Pol. participation is not limited by voting age; participation comes here & now
- ▶ CCE should become

MORE DIVERSE
APPLICABLE TODAY

