

DETAILED CONFERENCE PROGRAMME

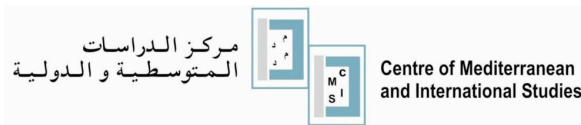
Participation Now!
Citizenship Education and Democracy in Times of Change

21 - 24 November 2012 in Córdoba, Spain

A conference organised by



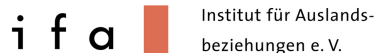
In co-operation with



and the fellowship programme "Shaping Europe – Civic Education in Action" for young Europeans – a co-operation between the bpbb and the Robert Bosch Stiftung

supported by **Robert Bosch Stiftung**

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Auswärtiges Amt

Background and aims

The NECE Conference in Córdoba will address current phenomena concerning democracy and participation in the face of worldwide processes of change. The developments in the Arab world after the “Arab Spring” in 2011 and the crisis of the EU will be the focus of attention. The aim of the conference is to provide a platform for dialogue and exchange among scientists, practitioners of citizenship and human rights education, governmental and non-governmental institutions from Europe and Arabic countries in transition.

The European project is, on the one hand, experiencing the worst crisis in its history, associated with a serious loss of trust in the legitimacy and creative power of democratic institutions on the national and the European level. Falling turnouts in European and national elections, among other indicators, seem to reveal symptoms of democratic fatigue. On the other hand, via movements, demonstrations, social networks or online campaigns, many citizens of Europe are expressing a strong demand for more direct and different participation and more transparency. At the same time, however, the financial crisis and its economic impact have triggered new waves of national resentment and prejudices, which pose a profound threat to European democracy.

In North Africa we observe tremendous changes in countries like Egypt, Tunisia and Libya. Citizens demanding change organised mass protests that swept over borders and started a development that has the potential to sustainably change the whole region. As a consequence, old authoritarian regimes have been overthrown in some countries and a process of transition has started under the critical eye of many citizens.

At the conference, experts and practitioners from both sides of the Mediterranean Sea will be asked to analyse the situation in Europe and in the Arab world by focussing on the question of participation, the relationship between citizens and political institutions and concepts of democracy.

The theoretical and practical parts of the programme will consider the following guiding questions:

- What can we learn from each other? What are common concerns and differences?
- Which narratives/images determine mutual perceptions?
- What are the consequences for citizenship and human rights education in the face of recent changes?
- Where does exchange and cooperation make sense?

We are looking forward to welcoming you in Córdoba!

Programme

Conference moderators:

Almut Möller, German Council on Foreign Relations (Germany) & **Susanne Ulrich**, Center for Applied Policy Research (Germany)

Wednesday, 21 November 2012

5:00 pm Registration & Welcome coffee & Project market open to everybody at the Palacio de Congresos de Córdoba

Salón de Actos

6:00 pm **Opening and welcome**

Thomas Krüger, Federal Agency for Civic Education (Germany)
Kars Veling, ProDemos (the Netherlands)

Bernardino León, EU Special Representative for the Southern Mediterranean Region (Belgium)

Keynotes

The crisis of the European project and the transformation in North Africa: Perspectives for democracy and citizenship education

Noha El-Mikawy, Ford Foundation (Egypt)
Claus Leggewie, Institute for Advanced Study in the Humanities (Germany)

Discussion

8:15 pm Meet at Palacio de Congresos de Córdoba and walk to Casa Árabe

8:30 pm Reception at the Casa Árabe

Thursday, 22 November 2012

Parallel to the conference programme a project market of models and projects in citizenship and human rights education & networking is offered.

Salón de Actos

- | | |
|----------|--|
| 9:30 am | <p>Presentation of “NECE – Networking European Citizenship Education”</p> <p>Introduced by
 Petra Grüne, Federal Agency for Civic Education (Germany)
 Tatjana Meijvogel-Volk, ProDemos (the Netherlands)
 Manfred Wirtitsch, Federal Ministry for Education, the Arts and Culture (Austria)</p> |
| 9:45 am | <p>Dialogues on a new Euro-Mediterranean context (Part 1)</p> <p>Mutual perceptions and narratives in the Mediterranean dialogue and their influence on recent developments
 Bekim Agai, University Bonn (Germany)
 Driss Maghraoui, Al Akhawayn University Ifrane (Morocco)</p> |
| 11:00 am | Coffee break |
| 11:30 am | <p>Dialogues on a new Euro-Mediterranean context (Part 2)</p> <p>1989 - 2012: How to rethink protest and participation in times of transition
 Ahmed Driss, Centre of Mediterranean and International Studies (Tunisia)
 Julian Popov, Bulgarian School of Politics (Bulgaria)</p> <p>Power, fear and empathy: Emotions in politics and educational processes
 Nelly Corbel, The American University in Cairo (Egypt)
 Fernando Vallespín, Instituto Universitario José Ortega y Gasset (Spain)</p> |
| 1:30 pm | Lunch snack |

3:00 pm

**Parallel forums on topics of citizenship education
(3:00 - 4:30 pm & 5:00 - 6:30 pm)**

In each forum, brief expert statements provide an overview of the particular topic from a European and a North African perspective. The aim of the forum sessions is to learn about challenges in different political and social contexts and their impact on citizenship education. The sessions will rerun after 90 minutes.

I: History and memory culture and its impact on society and politics
(Sala Ambrosio Morales)

II: Democracy between distrust and participation: Re-thinking the relationship between citizens and state?
(Sala Julio Romero de Torres)

III: The relationship between politics and economy: Globalisation and the 'Repoliticisation' of inequality
(Sala Pablo de Céspedes)

IV: Radicalism in politics and society: Reasons and prevention strategies
(Sala Luis de Góngora)

V: Politics and religion: Re-defining the relationship in diverse societies?
(Sala Averroes)

VI: Good Governance and civil society: Perspectives for a new relationship
(Sala Juan Bernier)

VII: Revolts of the youth: Challenges and perspectives
(Sala Ramírez de Arellao)

VIII: Opportunities and risks of Web 2.0: Participation for all?
(Sala Hernán Ruiz)

Parallel forums on topics of citizenship education (3:00 - 4:30 pm & 5:00 - 6:30 pm)

I. History and memory culture and its impact on society and politics

Reappraisal of historical ruptures and discourses is assuming increasing importance in all democratic societies. At the same time, it is crucial that historical narratives are relative and are flexibly perceived: tied to a context, they can be activated and can influence the interpretation and course of current political events. Since the 19th century, in particular, the history of Europe has been diversely linked with that of the Middle East. In each region, it has created inclusive or delimiting references and interpretative mechanisms, which are also of influence in the current situation. Crucial questions in this context are: Which narratives define (mutual) reception of current political events? Can we learn from history and how can citizenship education contribute to a new perception and debate on history?

Inputs by

Sonja Lebos, Association for Interdisciplinary and Intercultural Research (Croatia)

Driss Maghraoui, Al Akhawayn University Ifrane (Morocco)

Introduction & Moderation:

Matthias Haß, Political Scientist (Germany)

Rapporteur: Mateusz Hartwich, Historian (Germany)

II. Democracy between distrust and participation: Re-thinking the relationship between citizens and state?

The global economic and financial crisis has underpinned and reinforced the problems of democracies worldwide. In Europe the financial crisis has influenced citizens' faith in current political leaders, with levels of trust in European and national institutions dramatically decreasing in a number of countries. At the same time, the 'Arab Spring' showed how the combination of an authoritarian and corrupt state with economic and social inequality can lead to mass protest and initial steps towards a democratic transformation of state and society. Crucial questions in this context are: What role can citizenship education play to maintain and enhance democracy and social cohesion? Is 'participatory citizenship' as described in a recent study of the EU Commission a solution for the problems of distrust in Europe? How can protest movements be transformed into long-term and effective forms of political participation?

Inputs by

Azelarabe Lahkim Bennani, University of Fez (Morocco)

Pablo Oñate, University of Valencia (Spain)

Introduction & Moderation:

Ondrej Matejka, Civic Education Centre (Czech Republic)

Rapporteur: Muna Bur, The Danish Egyptian Dialogue Institute (Egypt)

III. The relationship between politics and economy: Globalisation and the 'Repoliticisation' of inequality

Democratic values such as political and citizenship equality depend on a foundation of socio-economic equality, which has been undermined in a growing number of European societies in recent years. Many observers point to a radical acceleration of inequality even in many European welfare states. As a consequence (youth) movements (in particular in countries like Spain) have started a rebellion against the political class, which is perceived as powerless and not willing to rein in the global market forces. Social and economic problems were also, not least, the triggers of massive protests in the Arab world, leading ultimately to the supersession of regimes. Crucial questions in this context are: How can citizenship education contribute to a new discourse and a new political debate on the long-term political consequences of 'inequality'? Are we in need of a new 'social contract' in these times of uncertainty? How can the new Arab governments keep their promises for a more equal and just society?

Inputs by

Noha El-Mikawy, Ford Foundation (Egypt)

Fernando Vallespin, Instituto Universitario José Ortega y Gasset (Spain)

Introduction & Moderation:

Fernando Vallespín, Instituto Universitario José Ortega y Gasset (Spain)

Rapporteur: Yordanka Evgenieva, Ministry of Foreign Affairs (Bulgaria)

IV. Radicalism in politics and society: Reasons and prevention strategies

In many places, fear of changes, along with a massive loss of faith in the political system and the political elites, have led to a revival of nationalist and populist movements in Europe. In Egypt and Tunisia, populism and radicalism often appear in the guise of religion. Crucial questions in this context are: What are the risks generated by political currents of this kind? To what extent are these movements gathering strength in the face of the interactions between the events in Europe and in North Africa? What citizenship education strategies and models can have a preventive effect – especially among young people?

Inputs by

Erica Meijers, Bureau de Helling (the Netherlands)

Habiba Mohsen, Arab Forum for Alternatives (Egypt)

Introduction & Moderation:

Reem Abu Zaid, The Danish Egyptian Dialogue Institute (Egypt)

Rapporteur: Omar Zaki, The Danish Egyptian Dialogue Institute (Egypt)

V. Politics and religion: Re-defining the relationship in diverse societies?

More than anything else, the events of 2011 in the Arab world have refocused the world's attention onto the relationship between religion and politics. The challenges posed by Islamists in the transformation countries of the Middle East have renewed fears and anxieties vis-à-vis the political influence of religious forces – inside and outside these societies. Citizenship educators have to ask themselves how they should assess and discuss the new revival of religion and religiosity – even in secularised societies like Europe. Crucial questions in this context are: How can religious and secular citizens live with and respect each other in a democratic society? How far do historico-cultural differences between Europe and North Africa exert influence over the role of religion in societal and national life? How can citizenship education deal constructively with issues of faith?

Inputs by

Boudris Belaid, Centre de la Formation des Inspecteurs de l'Éducation nationale (Morocco)

Sara Silvestri, City University London (UK)

Introduction & Moderation:

Andreas Jacobs, Konrad-Adenauer-Stiftung e.V. (Germany)

Rapporteur: Kacper Nowacki, Center for Citizenship Education (Poland)

VI. Good Governance and civil society: Perspectives for a new relationship

The economic and financial crises have contributed to the deterioration of the state/citizen relationship in many Western countries. In this context, new movements and instruments for citizen participation have sprung up and are being tested. In the transformation countries in the Middle East the call for 'good governance' goes along with demands for democracy and human rights. Crucial questions in this context are: How can basic elements of good governance be defined? What is the role of civil society and citizens' initiatives? Should and can the 'West' support civil society in the transformation countries? How can the instruments for enhancing participation and transparency of politics be shared among citizens' initiatives in North Africa and Europe?

Inputs by

Anis Somai, R'NAC - Réseau National de Lutte contre la Corruption (Tunisia)

Tobias Theiler, University College Dublin (Ireland)

Introduction & Moderation:

Mateusz Falkowski, Collegium Civitas (Poland)

Rapporteur: Rinze Broekema, ProDemos (the Netherlands)

VII. Revolts of the youth: Challenges and perspectives

The young generation has suffered long-term consequences from the economic crisis. Uncertain job prospects are accompanied by growing social inequality between the generations. Both in the face of the crisis in Europe and during the upheavals in the Arab world, youth has proved its potential for mobilisation. Crucial questions in this context are: What mobilisation potential is harboured in the young people's revolt for long-term political engagement and for the drive for societal change? How can this potential be transformed into active democratic participation and made utilisable? How must citizenship education react to these developments and what does this mean for transnationally oriented citizenship education?

Inputs by

Ramón Espinar, Autonomous University of Madrid (Spain)

Ahmed Naguib, The Egyptian Foundation for Finance and Development (Egypt)

Introduction & Moderation:

Rana Gaber, Egyptian Youth Federation (Egypt)

Rapporteur: Lucrecia Rubio Grundell, Autonomous University of Madrid (Spain)

VIII. Opportunities and risks of Web 2.0: Participation for all?

Web 2.0 has changed interest and participation in political and social developments. The enormous dissemination potential of the Net makes it possible to reach many different populations, even transnationally. The upheavals in the North African countries were not least also called 'Facebook revolutions', although the degree of influence is disputed. How, though, can political interest/engagement on the Net be used constructively for active political action? What contribution can citizenship education make in order to use the diversity of new forms of participation effectively, but also to estimate their limits realistically?

Inputs by

Thorsten Schilling, Federal Agency for Civic Education (Germany)

Mahmoud Salem, Sandmonkey (Egypt)

Introduction & Moderation:

Gregor Hackmack, Abgeordnetenwatch.de (Germany)

Rapporteur: Tom Kunzler, ProDemos (the Netherlands)

4:30 pm Coffee break

5:00 pm **Rerun of the parallel forums**

6:30 pm Tapas Reception

Salón de Actos

7:30 pm **Screening of the documentary film OUT OF CÓRDOBA**
 directed by Jacob Bender and produced by Mr. Bender and MLK
 Producciones of Malaga (Spain) that explores some of the most vexing
 questions of our time: Is there a “clash of civilizations” between the West and
 the Islamic world? Are Jews and Muslims eternal enemies, incapable of
 peaceful coexistence? Does religious faith lead inevitably to xenophobia and
 violence? **OUT OF CÓRDOBA** confronts these issues through an exploration
 of the lives and writings of the two most important thinkers to emerge from
 medieval Muslim Spain: **Averroes the Muslim**, and his Jewish counterpart,
Rabbi Moses Maimonides. The 82-minute film explores the legacy of these
 two philosophers, as well as their contemporary importance for interfaith
 relations, and especially for Muslims, Jews, and Christians struggling against
 religious extremism.

Friday, 23 November 2012

Salón de Actos

9:30 am **Introduction of the day by Susanne Ulrich**, Center for Applied Policy
 Research (Germany)

Presentation of the Fellowship Programme "Shaping Europe – Civic Education in Action"

Introduced by
Markus Lux, Robert Bosch Stiftung (Germany)
Christiane Toyka-Seid, Programme Manager (Germany)

Networking of African communities in Europe

Input by
Abdou-Rahime Diallo, African Diaspora Policy Centre
 (the Netherlands)

10:00 am Presentation of the **EU Study “Participatory Citizenship in the
 European Union”**: Policy recommendations and their relevance
 for citizenship education

Bryony Hoskins, University of Southampton (UK)

Discussion

11:00 am

**Parallel forums on citizenship education in practice
(11:00 am - 1:00 pm & 2:30 - 4:30 pm)**

In this session practical aspects of citizenship education will be discussed and good practice projects and transnational models of cooperation will be presented.

1: Vote Match / Voter mobilisation
(Sala Luis de Góngora)

2: Teaching citizenship education in schools
(Sala Ambrosio Morales)

3: Participatory peer education – Youth empowerment
(Sala Averroes)

4: Web 2.0: Digital participation and online tools for citizenship education
(Sala Juan Bernier)

5: Citizens' involvement in local and community affairs
(Sala Pablo de Céspedes)

6: Co-operation projects between Europe and North Africa
(Sala Ramírez de Arellao)

7: Intercultural learning on human rights and citizenship education
(Sala Julio Romero de Torres)

8: Opportunities and challenges of international exchange programmes *(takes place only in the 1st round of the parallel forum session from 11 am – 1.00 pm)*
(Sala Hernán Ruiz)

Parallel forums on citizenship education in practice (11:00 am- 1:00 pm & 2:30 - 4:30 pm)

1: Vote Match / Voter mobilisation

How can tools like these support the understanding of party agendas and thereby contribute to elector mobilisation? What experiences have been gathered on both sides in drafting concepts and implementation? What differences are there? Where can synergies be formed? Where do the challenges lie?

Project Presentations

Voting Advice Applications in Europe / Vote Match Europe

Voting Advice Application (VAA) is an Internet application that helps voters find a party that stands closest to their preferences. The 'StemWijzer' is nowadays the most popular Internet site in election times. The tool was successfully implemented in a.o. Germany, Bulgaria, Great Britain, France while other countries like Austria, Latvia, Poland, use similar tools. Since 2010, elecciones.es has established itself as the first VAA in Spain to help citizens find a political party that was closer to them during election time. Vote Match (Europe) is an educational tool that has the potential to promote citizenship to better inform citizens about elections, teach voters about the programmatic differences between the contesting parties and to increase the voter turn out.

presented by **Diego Garzia**, European University Institute, Florence (Italy) & **Ana Cinthya Uribe**, Ramon Llull University / elecciones.es (Spain)

Electionnaire Tunisia & Egypt

The 'Electionnaire' is a tool of political orientation that offers civil society the chance to determine relevant issues on which the political parties are invited to take a position. Political parties, on the other hand, can develop their political positions pertaining to relevant issues.

presented by **Haytham El Wardany & Paola Stablum**, Media in Cooperation and Transition (Germany)

Introduction & Moderation:

Jochum de Graaf, ProDemos (the Netherlands)

Rapporteur: Ondrej Horak, Civic Education Centre (Czech Republic)

2: Teaching citizenship education in schools

What framework conditions are necessary for citizenship education in schools? What knowledge and competences are to be taught? What approaches are there in the transformation countries? What are the approaches and concepts in the European countries? At what points are there commonalities, where are differences, and wherein do these lie? What are the challenges for citizenship education?

Inputs by

Tahany Shemis, Misr Elkheir Foundation (Egypt)

Anu Toots, Professor of Comparative Public Policy, Tallinn University (Estonia)

Project Presentation

"Engaging the Youth - Building the Future: Teaching European Democratic Citizenship"

The project's aim is the analysis and identification of the drawbacks of the existing EU-related content, and the development of new pedagogical content, didactic material and the delivery of teacher training, focusing on specific EU topics through the lens of citizens' participation.

presented by **Marinko Banjac**, University of Ljubljana (Slovenia)

Introduction & Moderation:

Petr Cáp, Civic Education Centre (Czech Republic)

Rapporteur: Dina El-Wakil, The Danish Egyptian Dialogue Institute (Egypt)

3: Participatory peer education – Youth empowerment

What methods and concepts are there for prompting young people's interest in citizenship education and reinforcing active participation in society? What differences are there between European and North African projects?

Project Presentations

teamGLOBAL/ Young European Professionals (Germany)

teamGLOBAL is a network of young people who are trained to plan and facilitate peer2peer workshops on globalisation topics such as migration, climate change, global governance and economic growth. The Young European Professionals are a network of young people operating all over Germany admitting to the principles of peer education and participation.

presented by **Andreas Christ**, YEP (Germany) & **Marlene Grauer**, teamGLOBAL (Germany)

“I’m a Moroccan citizen”: *The project aims at developing a sense of national pride in Moroccan youth and encouraging them to take responsibility for their communities by participating in politics, environmental issues, and civic activities.*

presented by **M’hamed En-Nosse**, ASUEEJ (Morocco)

Introduction & Moderation:

Susanne Ulrich, Center for Applied Policy Research (Germany)

Rapporteur: Rinze Broekema, ProDemos (the Netherlands)

4: Web 2.0: Digital participation and online tools for citizenship education

Does the changing culture of participation and activation through the Net give rise to new requirements regarding the target groups of citizenship education? Does Web 2.0 offer an innovative and appealing toolbox for citizenship education? Do the new forms of online participation increase empowerment of citizens and democratisation of societies in general or do they also produce exclusion? How can citizenship education react and reach excluded target groups within Web 2.0? How can Web 2.0 multiply online citizenship education initiatives?

Project Presentations

CousCous Global *is a film project that uses art, media and Web 2.0 tools to create change in a confrontational and feel-good way.*

presented by **Maartje Nevejan** (the Netherlands)

Morsi Meter *is an online tool to monitor the performance of the recently elected president Mohamed Morsi by documenting what has been achieved in relation to his promises.*

presented by **Amr Sobhy**, Zabatak (Egypt)

ParliamentWatch / Marsad.tn

ParliamentWatch is a web platform enabling German citizens to put their questions publicly to their MPs and MEPs, to their representatives in eight state parliaments, and in 52 municipal councils. The objective of “Marsad.tn” is to provide citizens with easier and free access to information related to their elected representatives and the writing of the new constitution.

presented by **Gregor Hackmack** (Germany) & **Ghada Louhichi**, AL BAWALA (Tunisia)

Introduction & Moderation:

Tomaž Pušnik, University of Ljubljana (Slovenia)

Rapporteur: Tom Kunzler, ProDemos (the Netherlands)

5: Citizens’ involvement in local and community affairs

How can citizens be involved in local and regional political decisions in the long term? What does

this mean for the relationship between government and citizens? How can responsible action be reinforced on both sides?

Project Presentations

Participatory Budgeting

presented by **Ernesto Ganuza Fernández**, IESA (Spain) & **Roelof Martens**, ProDemos (the Netherlands)

Local Councils Accountability *intends to create a consortium of stakeholders in Egypt concerned with matters of local governance.*

presented by **Muhab Wahby**, The Danish Egyptian Dialogue Institute (Egypt)

Bus Citoyen *consists of five Tunisian CSOs and a collective of independent people, non-partisan, travelling the country of Tunisia to educate people about democracy, human rights, elections, and voting procedures.*

presented by **Faiza Elleuch** (Tunisia)

Introduction & Moderation:

Grzegorz Makowski, Institute for Public Affairs (Poland)

Rapporteur: Mateusz Fałkowski, Collegium Civitas (Poland)

6: Co-operation projects between Europe and North Africa

How can co-operation projects in the field of citizenship education between the two regions be initiated and reinforced for the long term? Based on examples, the presenters of projects describe their experiences, the challenges, but also opportunities associated with these.

Project Presentations

Tunisian School of Politics

presented by **Ahmed Driss**, Tunisian School of Politics (Tunisia) & **Julian Popov**, Bulgarian School of Politics (Bulgaria)

Tandem / Shaml: *This one-year partnership project is a pilot project bringing together twelve cultural stakeholders from Egypt, Germany, Latvia, Spain, the Netherlands, Syria, Tunisia and Turkey.*

presented by **Dalia Dawoud**, Al Mawred al Thaqafy (Egypt) & **Philipp Dietachmair**, European Cultural Foundation & **Darius Polok**, MitOst e.V. (Germany)

Leading Change across the Mediterranean

The project aims at networking and promotion of young leaders of Arab transformation countries and Europe as well as curriculum development and training of community leaders. The main objectives are to establish long-term co-operation links between European and Arab cultural organisations on the one hand, and to create a network of creative people working in a transnational cultural environment on the other.

presented by **Nelly Corbel**, The American University in Cairo (Egypt)

Introduction & Moderation:

Louisa Slavkova, Ministry of Foreign Affairs (Bulgaria)

Rapporteur: Lucrecia Rubio Grundell, Autonomous University of Madrid (Spain)

7: Intercultural learning on human rights and citizenship education

The teaching of democratic values and intercultural competences is an essential core of citizenship education. Good-practice concepts and examples will be explained in closer detail during this workshop and jointly discussed.

Input by

Farida Makar, Cairo Institute for Human Rights (Egypt)

Project Presentations

Intercultural Glossary Project: *The project aims to provide an online resource for education professionals in the field of education for democratic citizenship, human rights and intercultural understanding offering definitions and discussions of key concepts, as well as methods for concept learning. The glossary can be used to facilitate learning processes fostering (self)-reflexivity, multi-perspectivity and information literacy.*

presented by **Lise Kvande**, Norwegian University of Science and Technology (Norway) & **Claudia Lenz**, European Wergeland Center (Norway)

Free2Choose *is a youth film and debate project about human rights. The starting point is that young people, under supervision and guidance, can take an active role in the creation and implementation of short educational films focusing on human rights dilemmas.*

presented by **Patrick Siegele**, Anne Frank Center (Germany) & **Cihan Tekeli**, Anne Frank House (the Netherlands)

Introduction & Moderation:

Gabriella Patriziano, DARE Network (Europe)

Rapporteur: Kacper Nowacki, Center for Citizenship Education (Poland)

8: Opportunities and challenges of international exchange programmes *(takes place only in the 1st round of the parallel forum session from 11 am – 1 pm)*

International exchange programmes are a favoured instrument to support the training and continuing education of junior executives and enable them to exchange experiences. The workshop's organisers present some of their upcoming or outgoing fellowship programmes, e.g. 'Shaping Europe - Civic Education in Action', a fellowship programme for young professionals from Central and South-Eastern Europe who are dedicated to advancing political and civic education in their home countries. Former fellows and members of the host institutions would like to discuss with the audience experiences and challenges from recent years as well as perspectives for the near future. What are the main benefits of exchange programmes for all parties: host and sending organisations, fellows, organisers, and the societies? Could exchange programmes with Europe also be suitable for young professionals of the Middle East/North African region? Which kind of support is needed in order to facilitate qualification and crosslinking for young people in the field of civic education?

Inputs by

Abdou-Rahime Diallo, African Diaspora Policy Centre (the Netherlands)

Markus Lux, Robert Bosch Stiftung (Germany)

Patrick Siegele, Anne Frank Center (Germany)

Christiane Toyka-Seid, Project Manager (Germany)

Moderation:

Gita Hulmanova, Alumni of the fellowship programme "Shaping Europe – Civic Education in Action" (Slovakia)

1:00 pm Lunch at your free disposal

2:30 pm **Rerun of the parallel forums**

2:30 pm **NECE Focus Groups (Part 1)**

The Focus Groups are a new tool of the NECE networking process. We have taken up participants' suggestions for an exchange forum between the yearly conferences and for more transparency about networking results of the conferences. These groups are open to everyone who is interested in a more intensive exchange and continuous work on specific topics and projects. The focus groups will publish papers and documents on the NECE website and will contribute to the conferences. The initial meetings here in Córdoba will discuss key areas and procedures of work and identify stakeholders for further co-operation. The groups will also set up a timetable for further digital and face-to-face activities with regard to the focus group's topic.

- **Intercultural Glossary Project**
(*Salón de Actos*)
- **Vote Match Europe**
(*Sala Hernán Ruiz*)
- **Exchange between Europe and North Africa**
(*IESA: Salón de Actos*)
- **Hard to reach learners and youth**
(*IESA: Sala de Juntas*)

4:30 pm Coffee break & networking

Evening at your free disposal

Saturday, 24 November 2012

Salón de Actos

9:30 am **Introduction of the day by Almut Möller**, German Council on Foreign Relations (Germany) & **Susanne Ulrich**, Center for Applied Policy Research (Germany)

9:45 am **Summary and Conclusions**
Recommendations for citizenship education

Benjamin Barber, Political Theorist (USA)

10:30 am

Parallel Open Forums (10:30 am – 12:00 pm)

1) Continuation of the NECE Focus Groups (Part 2)

- **Intercultural Glossary Project**
(*Salón de Actos*)
- **Vote Match Europe**
(*Sala Hernán Ruiz*)
- **Exchange between Europe and North Africa**
(*IESA: Salón de Actos*)
- **Hard to reach learners and youth**
(*IESA: Sala de Juntas*)

2) NECE Partners

- I. **How to turn times of change into times of new citizenship?
Some difficult experiences from a post-Communist country**
(*Sala Pablo de Céspedes*)
- II. **Dialogue at school - Citizenship Education for young people
in a migration society**
(*Sala Ramírez de Arellao*)
- III. **Various project presentations by the Alumni of the “Shaping
Europe - Civic Education in Action” fellowship programme**
(*Sala Ambrosio Morales*)
- IV. **Brave Muslims finally fighting for Western democracy?
Reflections of the Arab Spring in European media**
(*Sala Luis de Góngora*)
- V. **Young People Re-Inventing Democracy**
(*Sala Averroes*)

3) Consultation Panels

1. **Fundraising and resource acquisition in citizenship
education with regard to the EU programmes**
(*Sala Julio Romero de Torres*)
2. **EU Funding of exchange projects with North Africa**
(*Sala Juan Bernier*)

Parallel Open Forums - NECE Partners (10:30 am – 12:00 pm)

I. How to turn times of change into times of new citizenship? Some difficult experiences from a post-Communist country

Using the experience of Czech society after 1989 as a case study, the forum will try to work out some key problems concerning citizenship and citizenship education in transforming countries.

presented by **Ondrej Matejka**, Civic Education Centre (Czech Republic)

II. Dialogue at school - Citizenship Education for young people in a migration society

This German project (situated in Berlin & Stuttgart) aims at mobilising the creative energy of young academics who have had experiences of migration in their families. They are trained to work as moderators in schools that have a large number of kids - often from immigrants' families - with educational and social problems. The project starts from the basic assumption that the facilitators can act as useful role models for these kids by offering them a new way to think and speak of themselves as active citizens in a democratic society. Objectives of the project are testing and evaluating new formats of citizenship education for kids with experiences of migration and discrimination in schools in major urban cities. Two of our Berlin moderators will present examples and best practice approaches of their work and the latest findings on how to successfully implement this approach in difficult environments.

presented by **Katharina Müller & Siamak Ahmadi**, dialogue moderators (Germany)

III. Various project presentations by the Alumni of the "Shaping Europe - Civic Education in Action" fellowship programme

Young citizenship education professionals from different countries of South Eastern and Central Eastern Europe will present and discuss citizenship education projects they are working on in their countries. Some of the projects: "Transparency Index - a tool for NGOs, citizens and academia" (Hungary); school projects concerning sustainable education (Bulgaria) and multicultural education (Hungary/ Transylvania); commemorative culture (Poland). The alumni are very interested in discussing their projects and getting new ideas for the benefit of citizenship education in their countries.

moderated by **Gita Hulmanova**, Alumni of the fellowship programme (Slovakia)

IV. Brave Muslims finally fighting for Western democracy? Reflections of the Arab Spring in European media

This workshop offers participants the chance to find out what European media had to say about the Arab Spring. How does the way it was perceived differ from country to country? Which events were considered important? What role did "the West" assign itself? Sarah Portner will show you how to find the answers to these questions on eurotopics.net - a press review that takes a daily look at the media in 28 European countries and cites the most influential and interesting voices.

presented by **Sarah Portner**, eurotopics.net (Germany)

V. Young People Re-Inventing Democracy

The concept of "Young People Re-inventing Democracy" - making it easier for young people to participate - identified the root causes that inhibit their participation and the major drivers that would facilitate a new system of governance guaranteeing authentic participation by young people in all decisions and matters that influence their lives. The panel will provide the opportunity to see first hand the Cypriot, Greek and European experience in "re-inventing democracy," the attitude of the youth people being mobilised, the impact the workshops had on them (individually) and as collective teams, and the general outcome of the sessions.

presented by **Elia Petridou**, Future Worlds Centre/ DARE Network (Cyprus)

Parallel Open Forums - Consultation Panels (10:30 am – 12:00 pm)

1. Fundraising and resource acquisition in citizenship education with regard to the EU programmes

In this consultation panel EU funding programme, in particular the "Europe for Citizens" - programme, will be presented.

Mirka Ľachká, European Contact Point (Slovakia)

2. EU Funding of exchange projects with North Africa

In this consultation panel funding programmes, which support the exchange with the Euro-Med Region will be presented.

Maram Hassan Anbar, Freelance Consultant and Trainer (Spain)

Salón de Actos

12:00 pm	Closing session: Conclusions and outlook Benjamin Barber , Political Theorist (USA) Ahmed Driss , Centre of Mediterranean and International Studies (Tunisia) Noha El-Mikawy , Ford Foundation (Egypt)
1:00 pm	Farewell and invitation to the NECE Conference The Hague 2013
1:30 pm	Lunch snack
3:00 pm	Cultural Programme at your free disposal