

## **F. Klaus Koopmann**

Teilnehmer der Europäischen Konferenz  
der Bundeszentrale für politische Bildung  
"NECE – Networking European Citizenship Education"  
23. bis 26. Juli 2004  
Santiago de Compostela, Spanien

### **Curriculum Vitae**

F. Klaus Koopmann  
Dr. rer. pol. Associate Professor  
University of Bremen, Germany  
Faculty of Social Sciences /  
Department of Political Science and  
Political Education



Date of birth: July 27, 1941 in Germany  
First State Examinations ('Erste Lehramtsprüfung'): March 1961  
Second State Examinations ('Zweite Lehramtsprüfung'): December 1967  
Additional State Examinations: Political Education ('Zusätzliche Lehramtsprüfung:  
Politische Bildung'): April 1970  
working as a teacher at various Bremen schools: April 1964 - July 1970  
assistant professor ('Assistent') of political education at the 'Pädagogische  
Hochschule Bremen' (Bremen Teachers' Training College): April 1970 - April 1973  
assistant professor of political education at the University of Bremen ('Universität  
Bremen'): April 1973 - July 1981  
doctorate of social science (dissertation on the development and relevance of the  
shop-steward movement within the German Metal Workers' Union): July 1978  
instructor of political education at Bremen Institute of Teachers' Education (this state  
institute is in charge of qualifying graduates having passed their First State  
Examinations to prepare for their Second State Examinations): April 1981 - July 1992  
associate professor ('Hochschuldozent') on the pedagogical of political education at  
University of Bremen / Department of Political Science: since August 1992

My scientific interest is mainly focused on the didactical question which intentions, perspectives, dimensions, concepts of political and social education should be favored (and, of course, be developed and implemented!) according to the process of social changes impacting on the conditions of especially young people's political socialization.

#### **Publications (a selection):**

Experiencing and Learning Politics by Acting, in: Children's Social and Economics Education, Vol. 4:3, 2001, S. 129 ff.

'We the People... Project Citizen' becomes 'Projekt: Aktive Bürger', in: Politeia Newsletter, Twenty-Sixth Issue, July 2002, S. 1 f.

Experiential Learning in Civic Education, in: A. Ross (Ed.): Future Citizens in Europe. Proceedings of the Fourth Conference of the Children's Identity and Citizenship in Europe Thematic Network (Budapest, May 16-18), London 2002, S. 223 ff.

mit I. Zitzner: Die Europäische Union in der Schule: Unterrichts-Materialien für Lehrer und Schüler der SEK I/II; CEuS Working Paper 2002/5. Jean Monnet Zentrum für Europastudien, Universität Bremen.

Experiential Learning in Civic Education, in: G. T. Papanikos (Ed.): Education, Volume 3, Proceedings of the 'Fourth International Conference on Education' Organized by the Athens Institute for Education and Research (A.T.I.N.E.R.), Athens, May 23-25, 2002, Athens 2003, S. 443 ff.

mit D. Stevick: Can Citizens Captain the Ship of State? Saving the Titanic or Going Down With the Ship, in: A. Ross (Ed.): A Europe of Many Cultures. Proceedings of the Fifth Conference of the Children's Identity and Citizenship in Europe Thematic Network (Braga, May 8-10, 2003), London 2003, S. 293 ff.

Erfahrungsorientiert Politik lernen mit ‚Projekt: Aktive Bürger‘, in: Forum Politikunterricht 1/2003, S. 38 ff.

Coming out soon: Politische Bildung in den U.S.A. (erscheint Anfang 2004 in: W. Sander (Hrsg.): Handbuch politische Bildung, Schwalbach, 2. Aufl.)