



Multicultural Education for European Citizenship 2006 – 2009

www.fem.uniag.sk/meec

Danka Morav_íková

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Contact seminar in Tallinn June 2006





Why?

(Our) presumptions and questions

- *EU=Europe of regions – with different cultures, religions, languages, social behaviour, relationships and practices, different values, opinions and points of view etc.*
- *Is Europe only an economic confederacy or is it something more (society knitted by common cultural heritage, values and identity of its inhabitants) ?*
- *The cultural differences influence also bussiness culture, consumer behaviour and managerial practices in the country.*

Why?



(Our) presumptions and questions

- What does it mean (especially for young people) to be an European ?
- *The newest approach to the citizenship term enforces the idea of a duty. We are not born as citizens - we become citizens during our life.*
- How to learn it and what are we able to do?
- *Citizenship is not determined only by legal acts but also by individual abilities to mobilize personal sources and possibilities.*
- How to initiate them ?



The aims of the project are:

- to bring together experiences about European citizenship from the perspective of different European areas
- to increase awareness of the benefits and consequences of the European integration in the target groups
- promote the understanding and tolerance among European nations through the teaching and learning of languages, cultures, history, traditions, customer behaviour and interpersonal communication



Project Promoter

FEM SAU - Faculty of Economics and Management, Slovak Agricultural University, Nitra (SK)

Project Partners

- FH Joanneum GmBH, Graz (AT)
- Szent István University, Gödöllő (HU)
- University of Oviedo (ES)
- South Bohemian University, _eské Bud_jovice (CZ)



Target groups

- Young adults (18 – 26)
- Local communities (middle age and all age groups)
- Adult learners



Main activities (done and planned)

Project meetings which included:

- working discussions to organize effectively all project activities
- information day for local community or learners
- cultural and social program to provide so called “cultural education” for project meeting participants.



Main activities (done and planned)

Survey on knowledge and opinion level on issue of the European citizenship:

- the questionnaires has been developed in English and then translated to the national languages <..\..\Dotazníky\Improved final questionnaire.doc>
- 210 respondents in each participating country (of age 18 – 21,)
- in total we gathered the questionnaires from 1050 respondents
- In present we evaluate the research results in small working teams and try to prepare the papers for experts and public.



Main activities (done and planned)

Educational activities and knowledge dissemination:

Local level:

- **information meetings with local autonomy and people**
- **education of young people, teachers, employee's education**

National level:

- **days of opened doors at the universities**
- **national seminars (Slovakia)**
- **printed materials (forthcoming)**

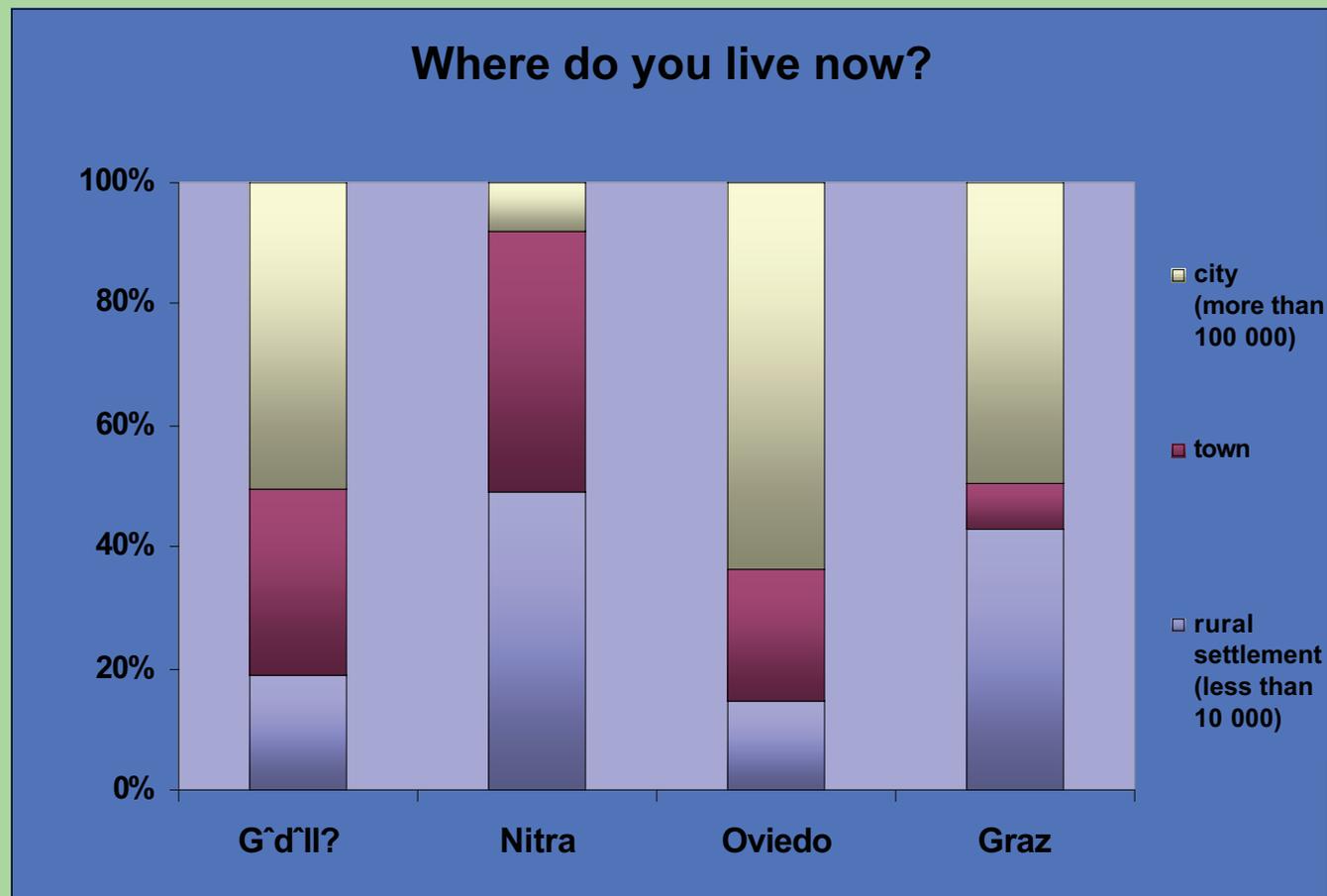
International level:

- **website in English**
- **Information days in Spain and Hungary (organized by participants of project seminars)**
- **international conferences and workshops (Poland, Austria, Hungary, Estonia, Portugal)**
- **promotion material.**

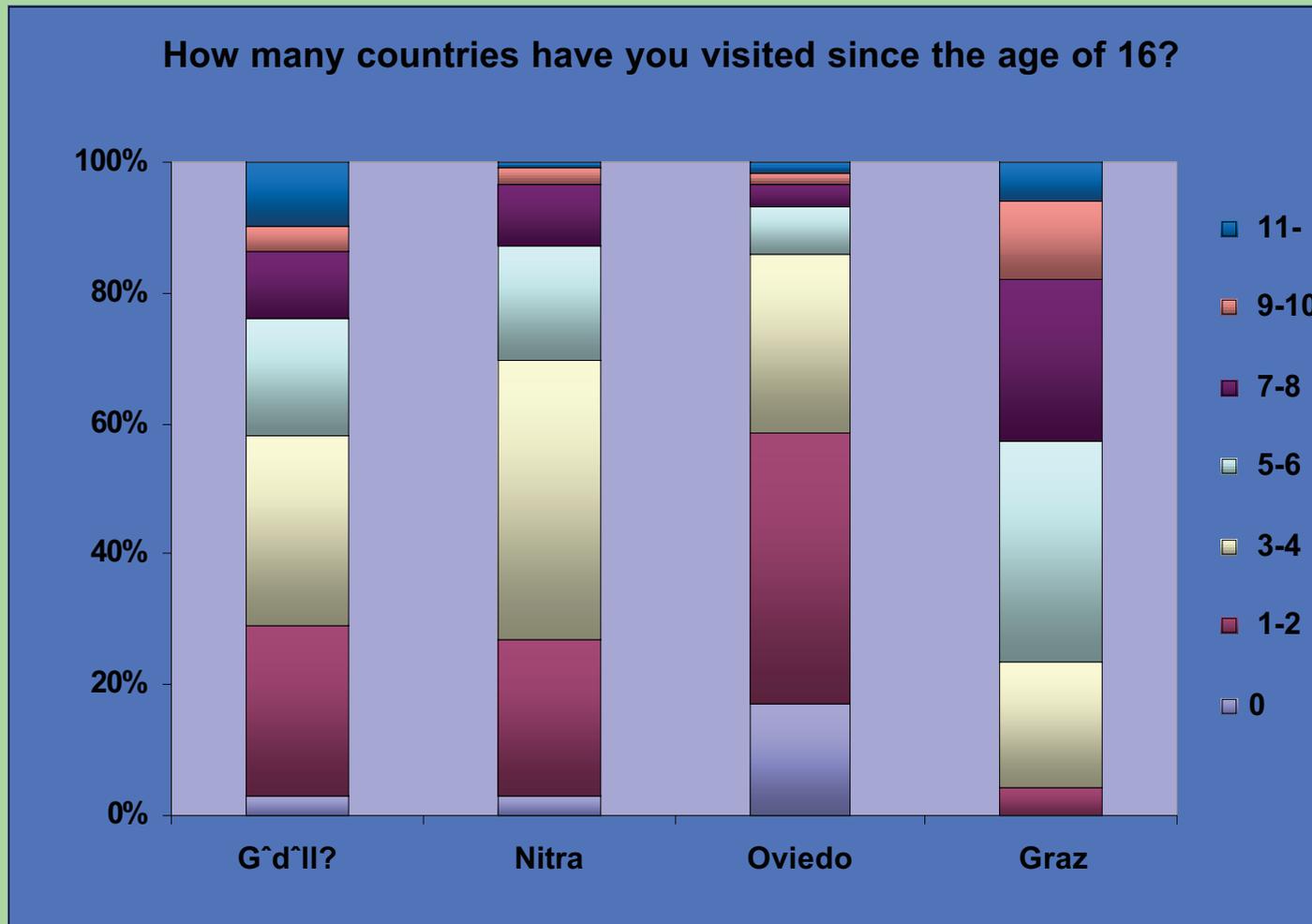
The project leads to...

- Recommendations how to deal with European Citizenship
- Dissemination of project results
- Development of Lectures for existing and new curricula
- Positioning of participating institutions in terms of competence in this field.

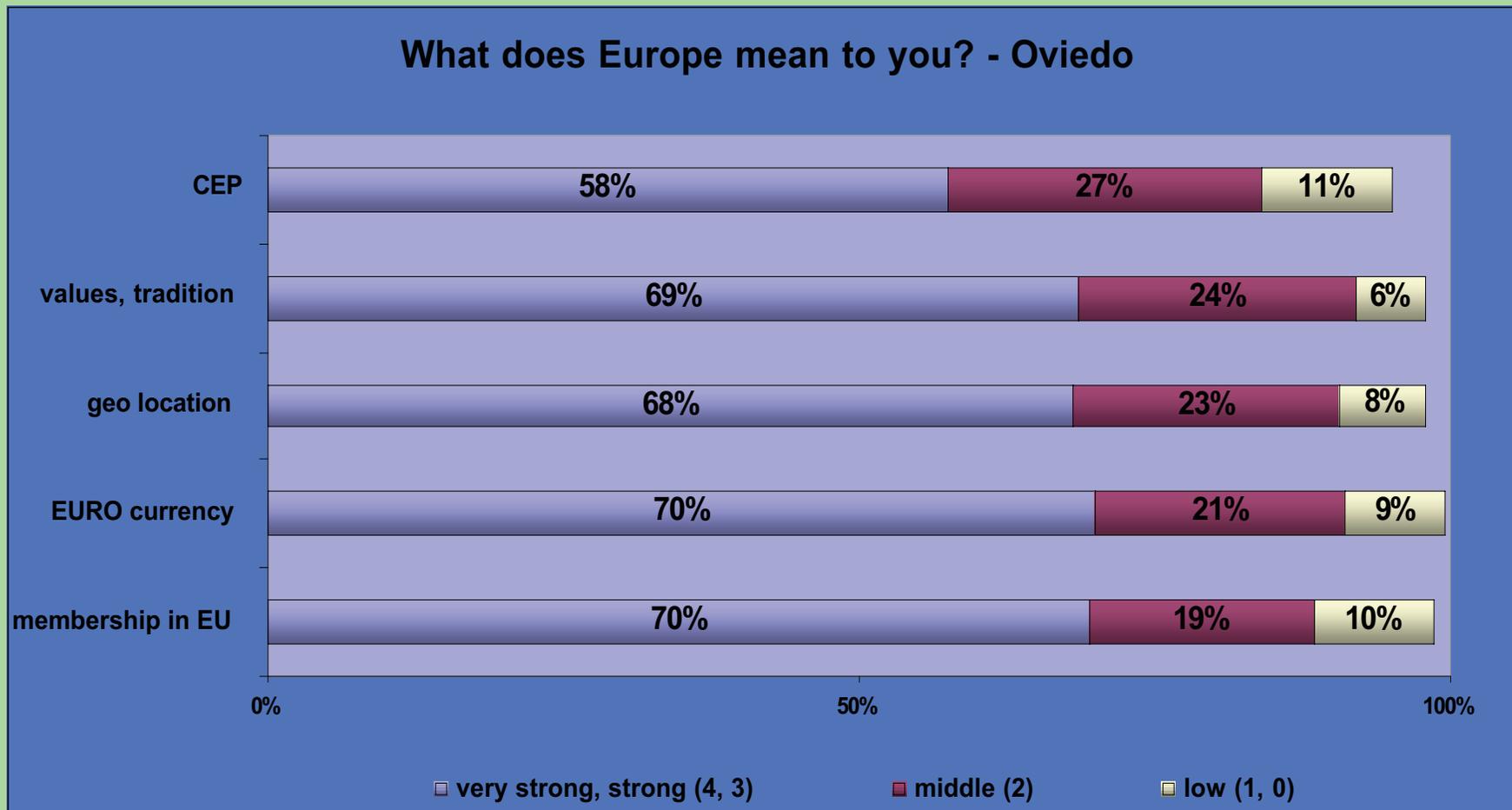
Structural differences among respondents



Structural differences among respondents

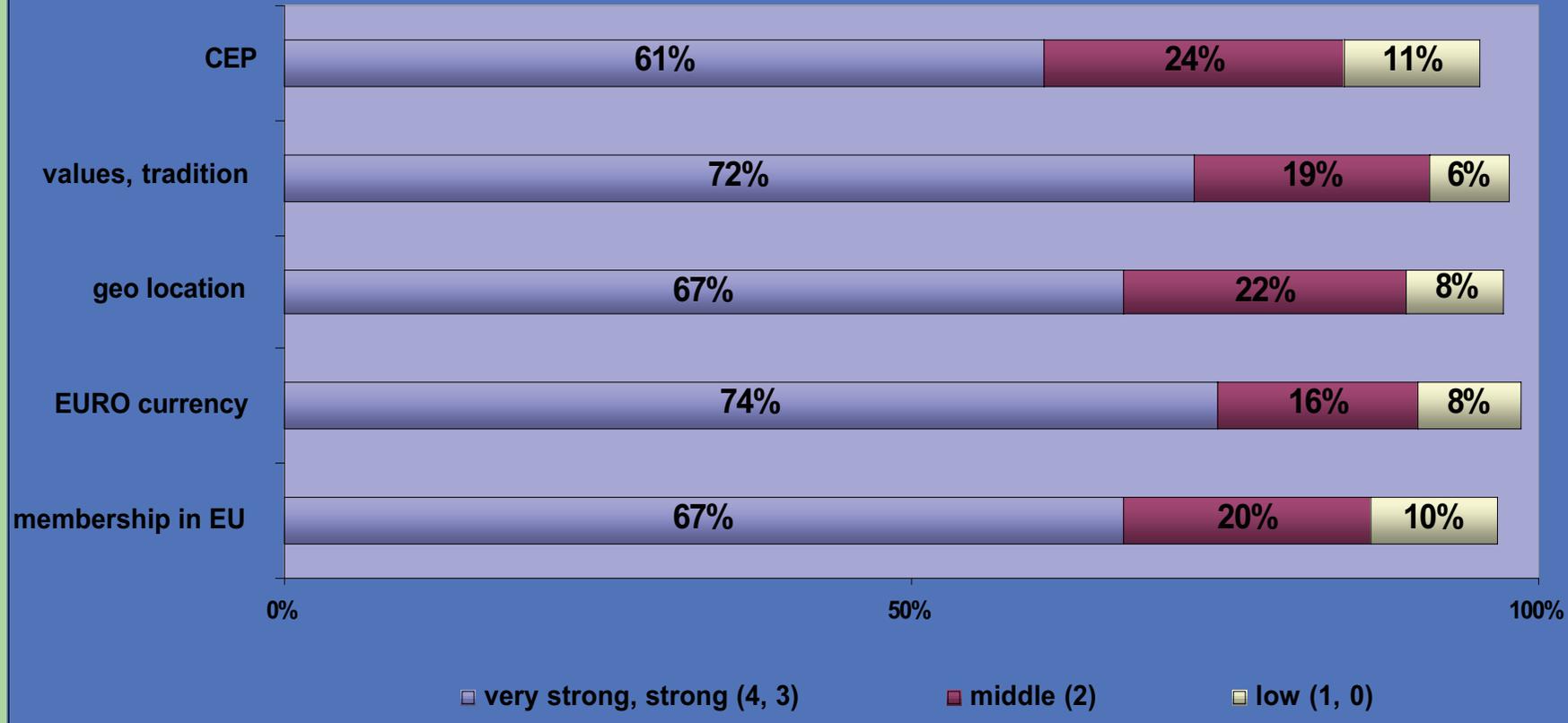


General attitudes and feelings about EU

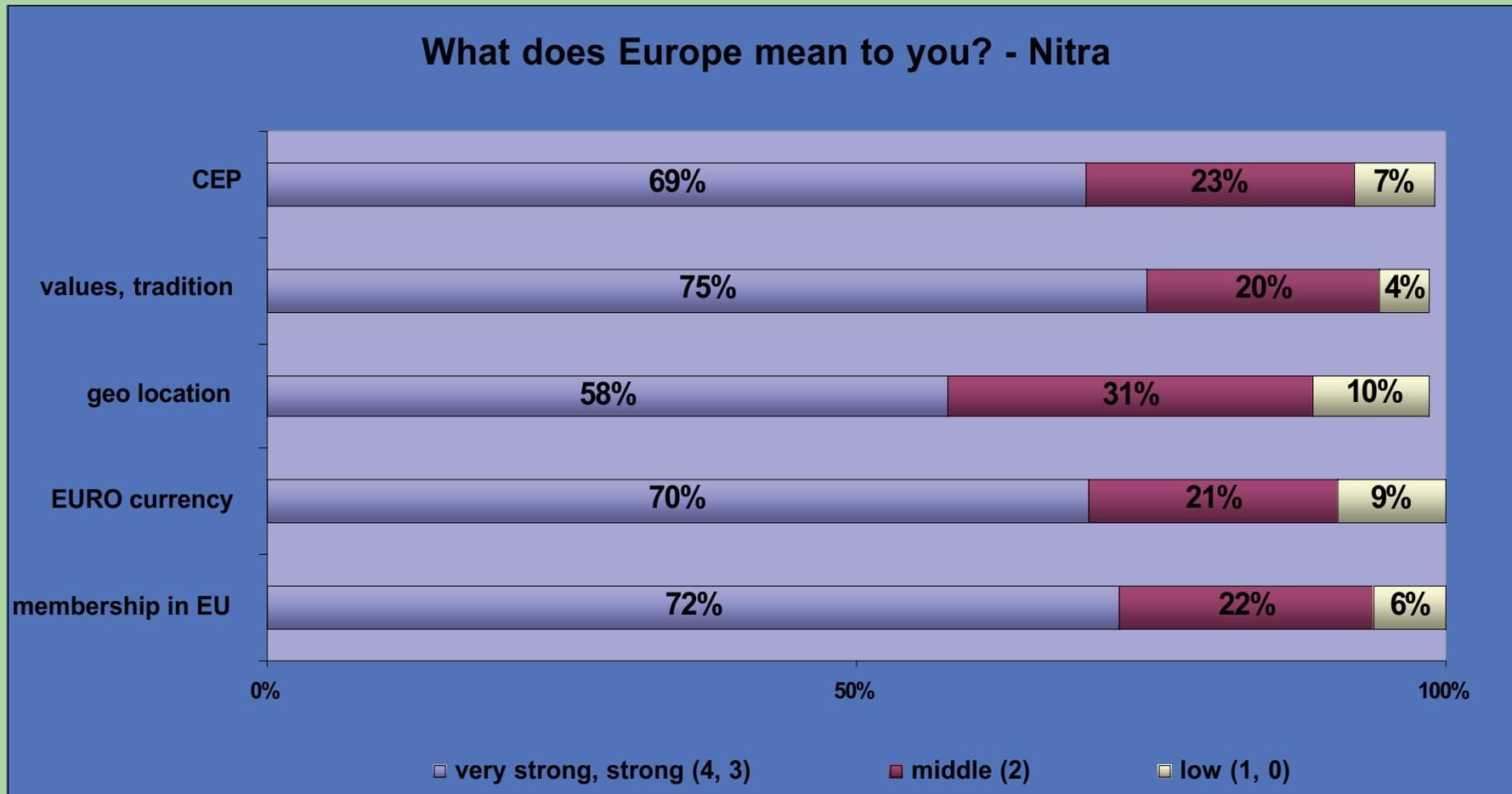


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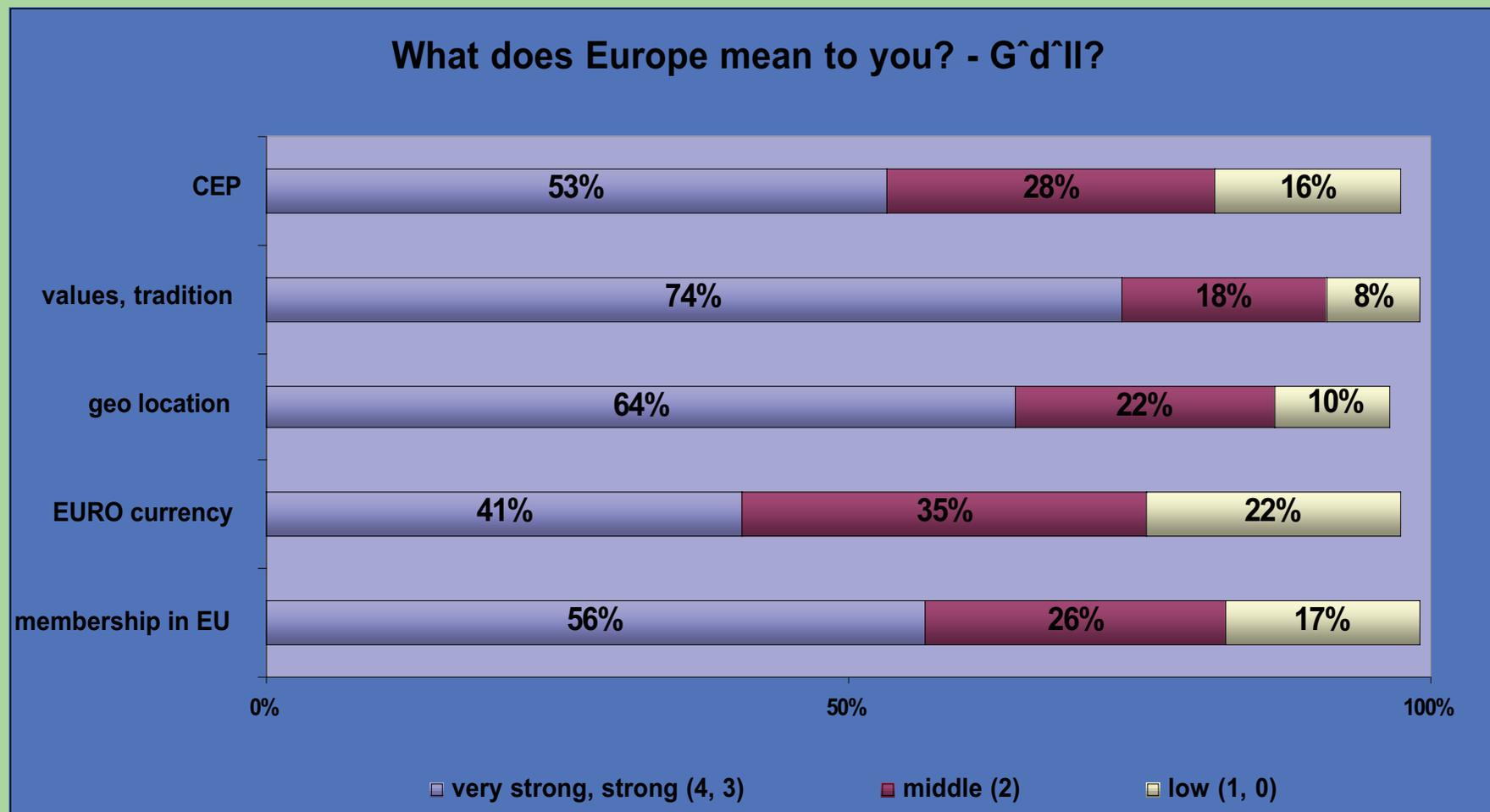
What does Europe mean to you? - Graz



General attitudes and feelings about EU

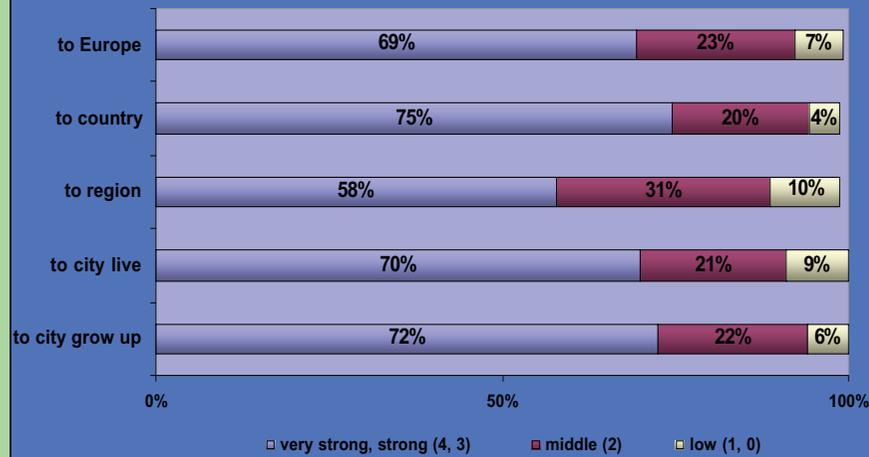


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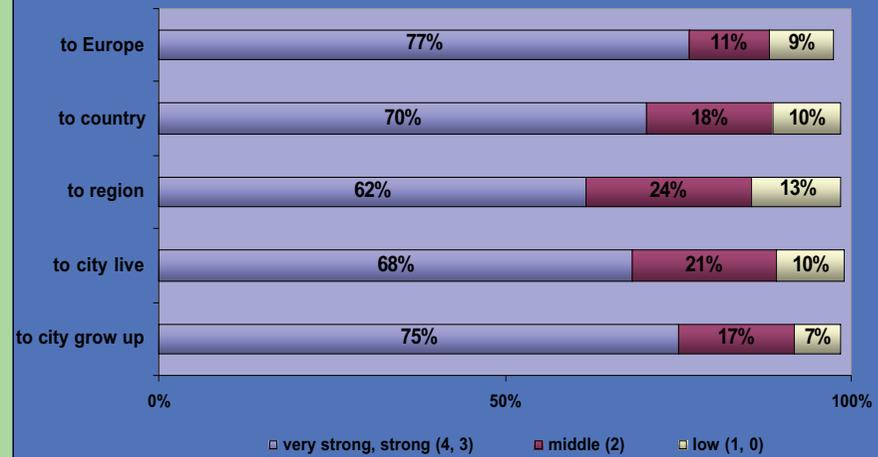


Forms of spatial identity

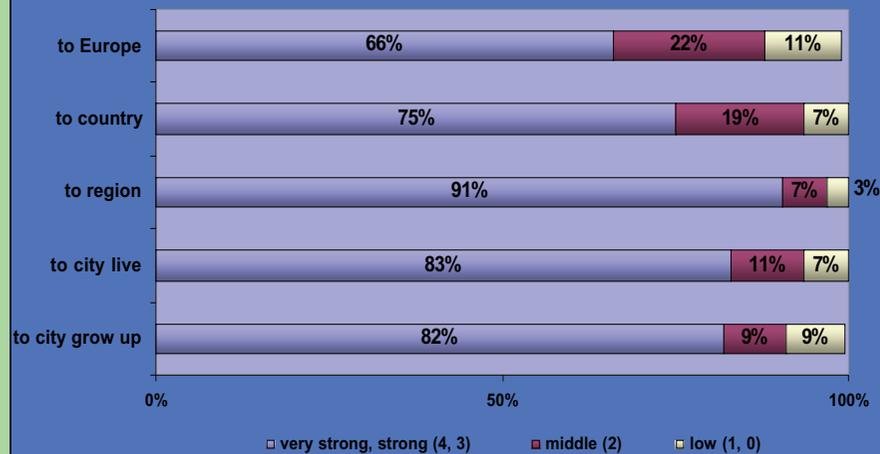
Dergées of attachement - Nitra



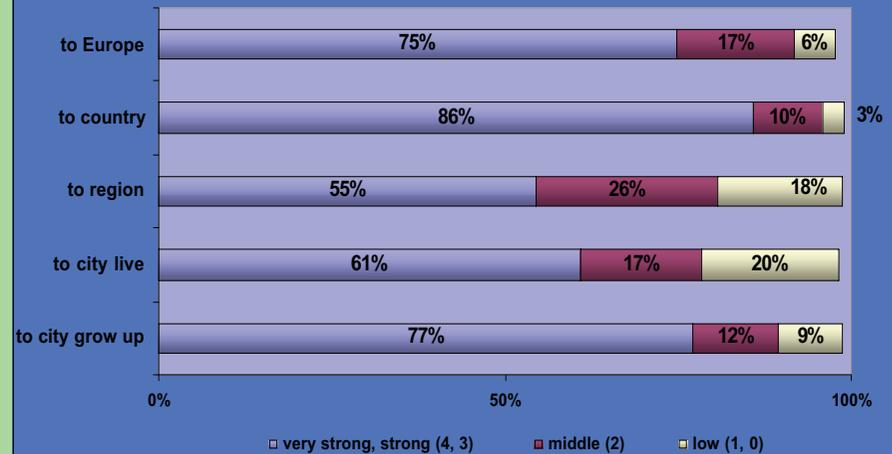
Dergées of attachement - G`d`II?



Dergées of attachement - Oviedo

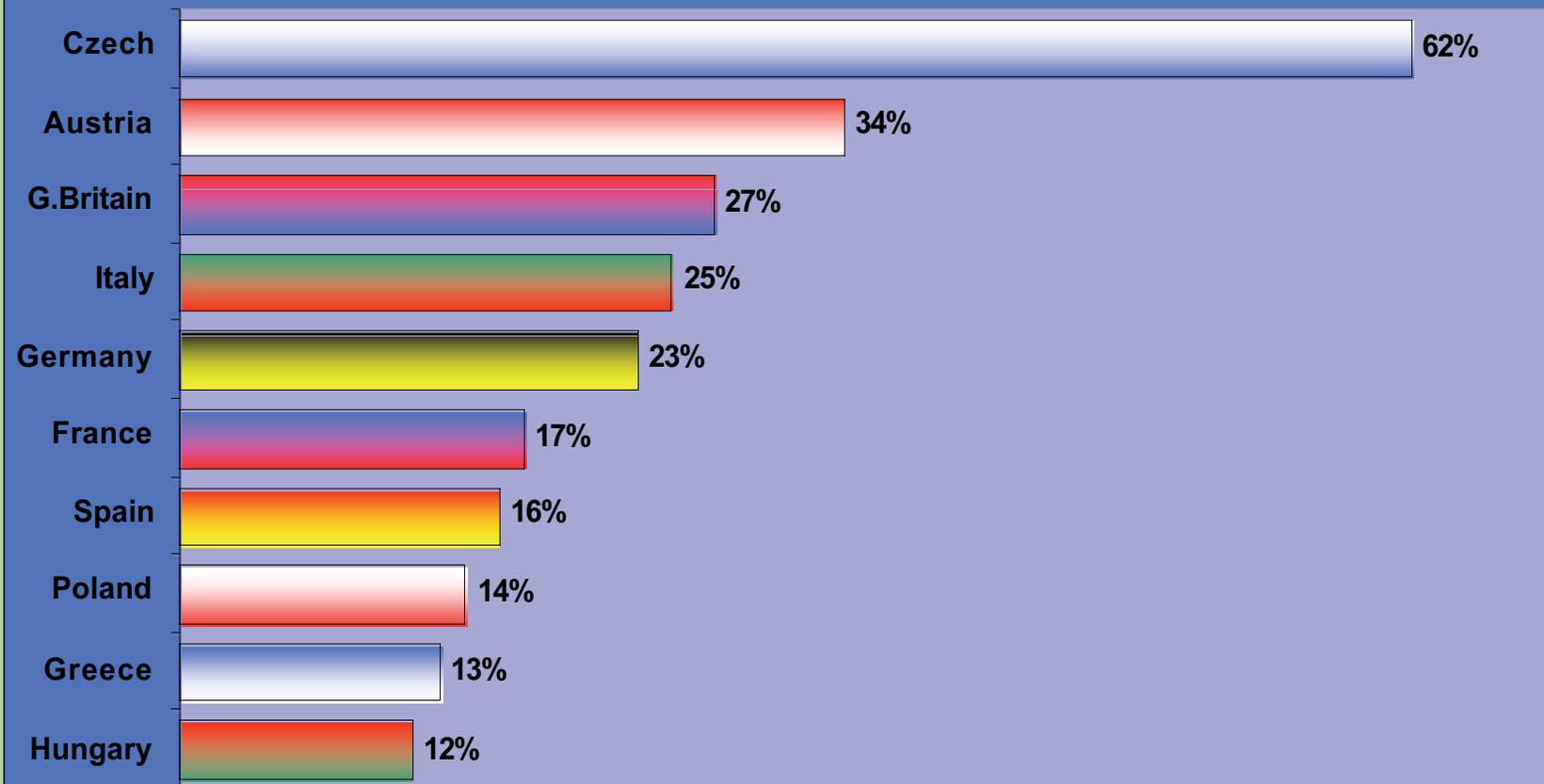


Dergées of attachement - Graz

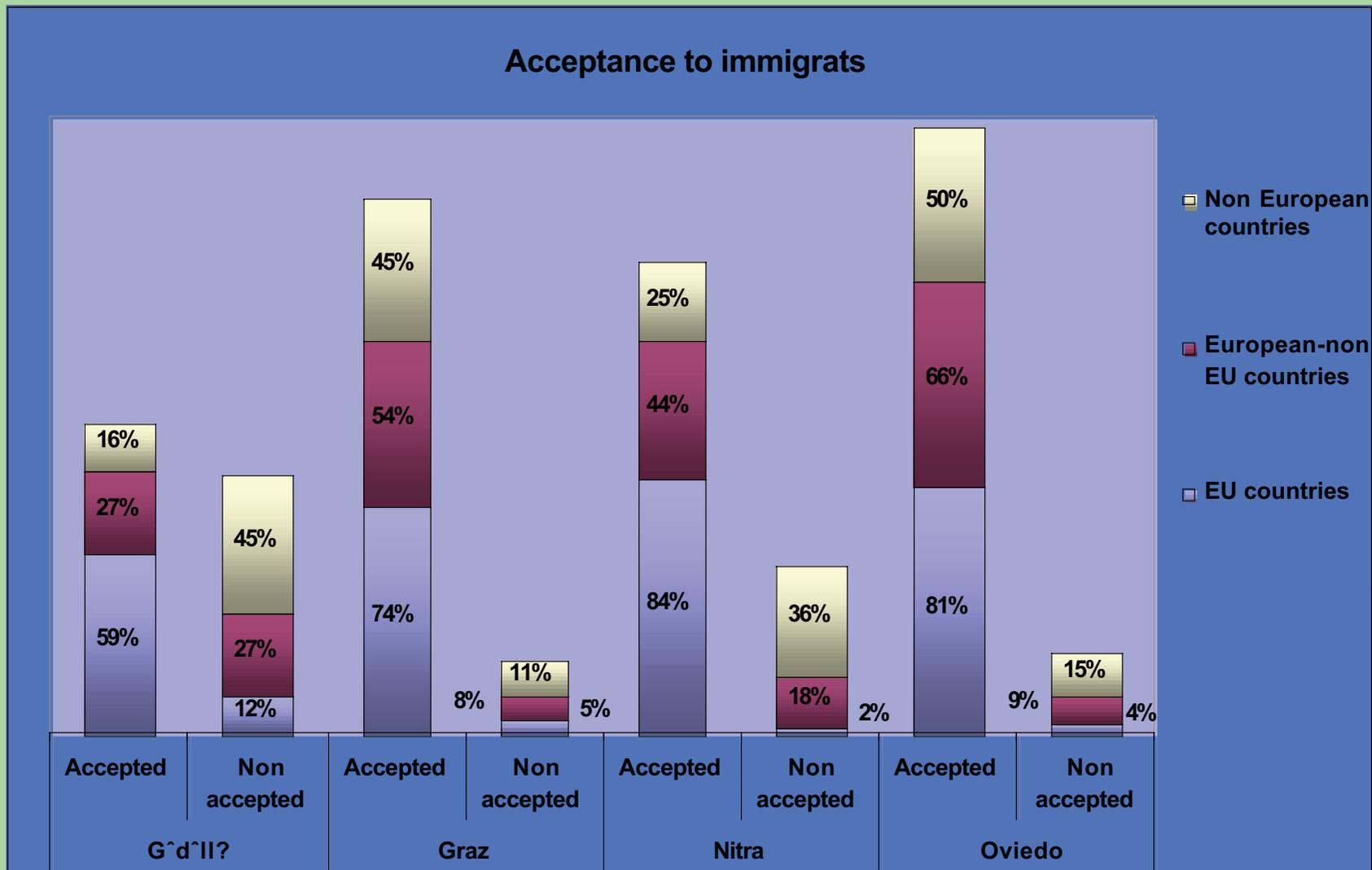


Slovak case

Which of the European countries do you feel closer to?

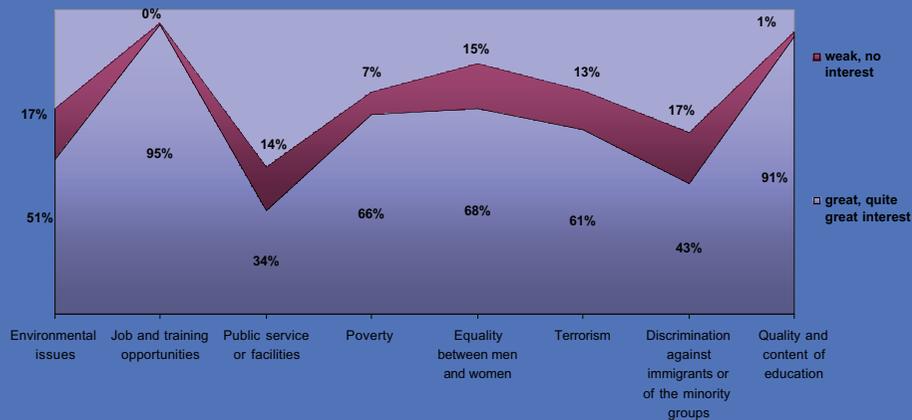


Attitudes to immigrants

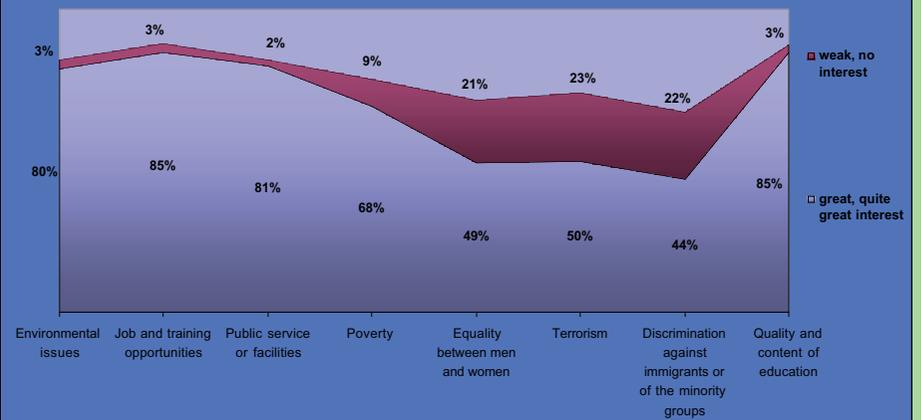


The most interesting issues

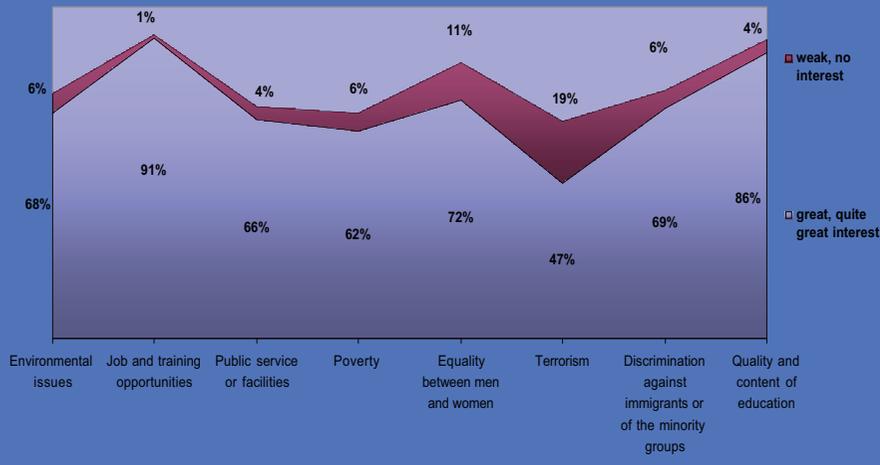
How important are these issues? - Nitra



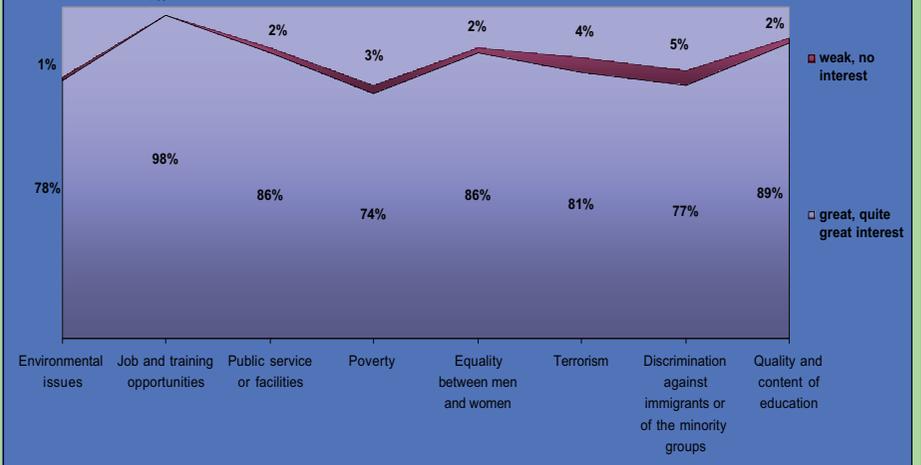
How important are these issues? - G'd'Il?



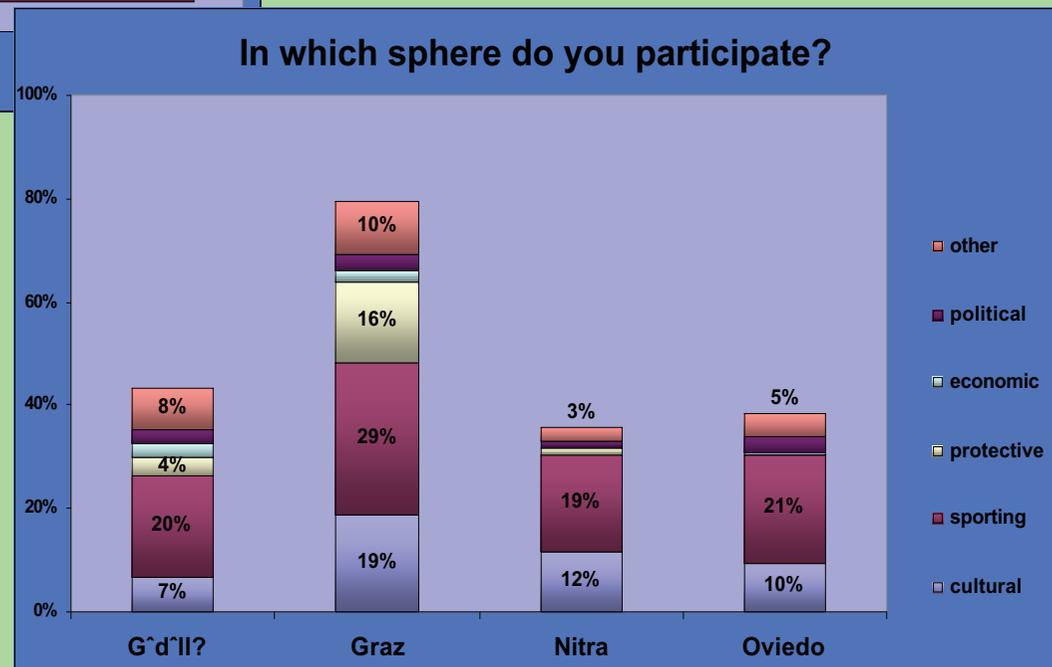
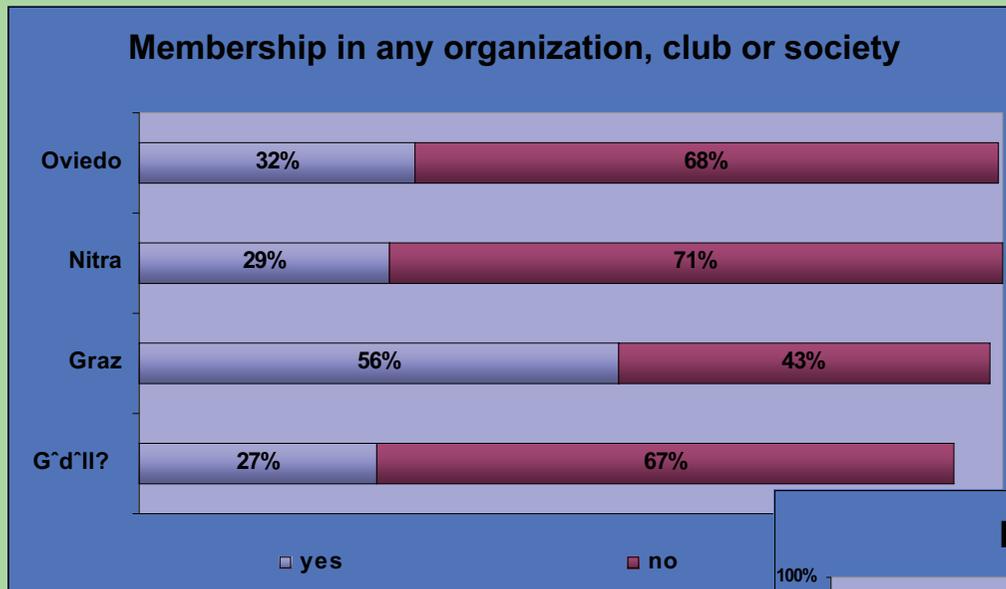
How important are these issues? - Graz



How important are these issues? - Oviedo

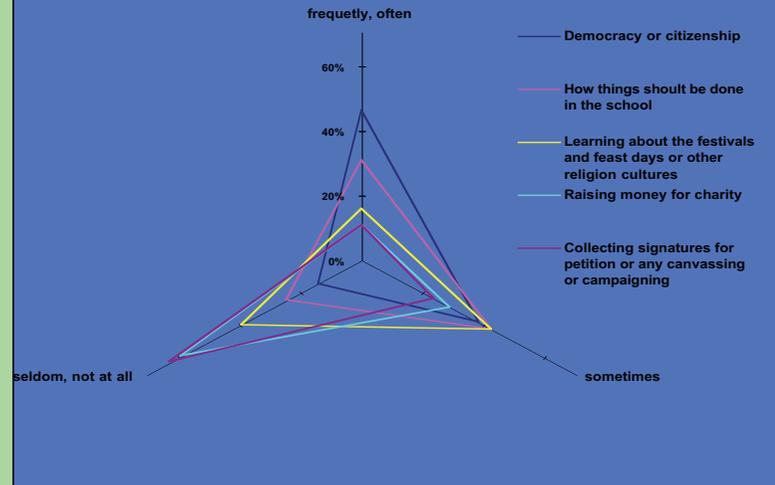


Participation of respondents

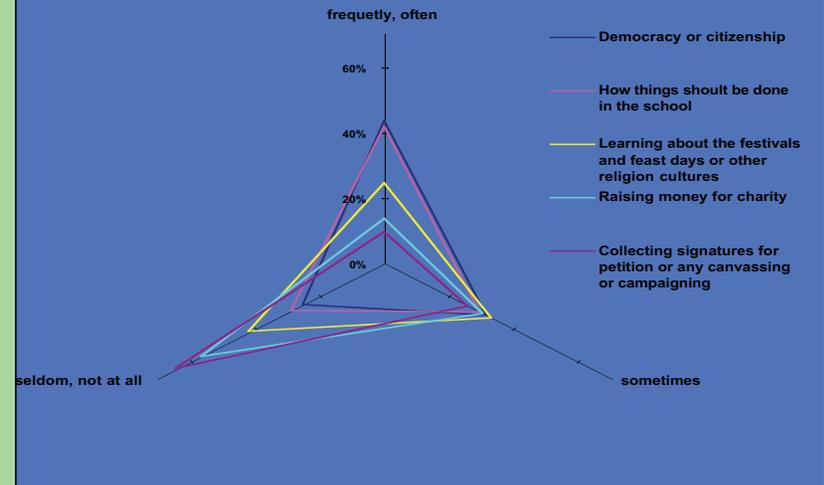


Discussed issues

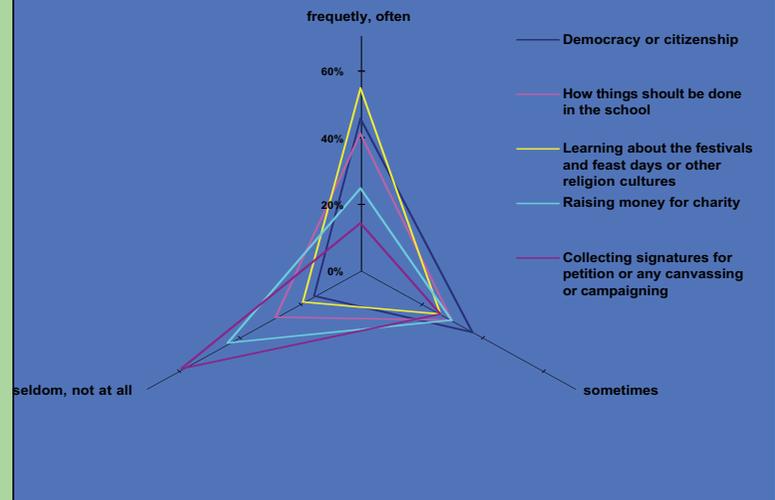
How often did you discuss the issues? - Nitra



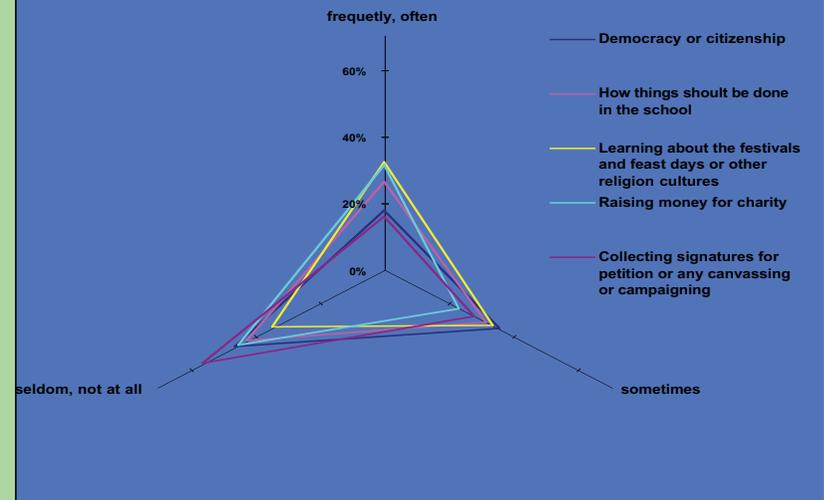
How often did you discuss the issues? - G^od^oll?



How often did you discuss the issues? - Graz



How often did you discuss the issues? - Oviedo





Education and Culture

Socrates
Grundtvig



Thank you for your attention