

**Citizenship Education as the
Responsibility of the Whole School:
Three Examples**



Tallinn
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Key Challenges

- Cognitive **and** affective
- Knowledge **and** skills, attitudes
- Complexity **and** cohesion
- Past **and** future
- Diversity within **and** diversity across

A significant paradigm shift

From:

Education about Democracy

- features of democratic systems in social studies
- history of democracy
- elections for student council

To:

Education about, through and for Democracy

- experiencing democracy in school life
- deliberate development of attitudes, skills and knowledge for active citizenship

Settings for Learning

- From instruction to active learning
- Citizenship education as a socialisation process
- Values not taught but incorporated in the process of learning
- Content and process
- Emphasise bridging rather than bonding (Putnam)

Two Strands

Democratic Communication

- Deliberation in class
- Weekly class council based on school-wide standards
- Deliberationforum

Responsible Agency

- Responsibility and accountability in the classroom
- Service in and for the school
- Service in and for the community

Primary School

Setting:

- weekly class council meeting
- children's rights/global citizenship
- every child „boss“ in charge of a communal task

Values/Skills: responsibility and accountability, diversity of perspectives, human rights, democratic deliberation, social cohesion

Lower Secondary School

Setting: Service Learning

Students as individual mentors for migrant students of a neighbouring primary school.

Values/Skills:

responsibility/accountability,
civil society, empathy, solidarity

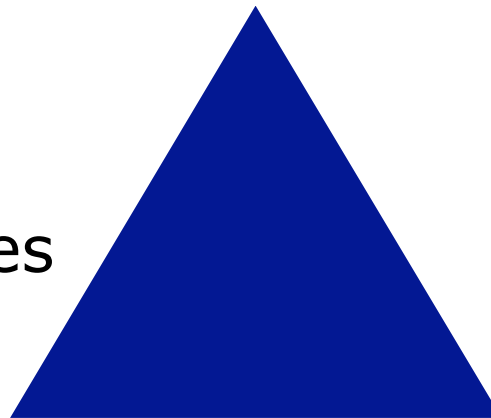
Service Learning

Working for others

Developing oneself

Service *and* **Learning**

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- Solve specific problems
 - Provide services



- cognitive learning
- skill development
- personality growth

Mentors in Reutlingen



Upper Secondary School

Setting: Deliberationforum

- Organised by students for students
- Two-day public deliberation on a controversial issue (chosen by students)
- Involving experts and politicians
- Plenary and small group deliberation
- Pre- and Postsurvey

Values/Skills: Public deliberation, change of perspectives, critical analysis of information, reflecting on and rephrasing opinions

A Deliberative Forum in Ettlingen



Citizenship Education: A Whole School Task

- Building a culture of cooperation and cohesion
- Promoting collective inquiry
- Enhancing self-efficacy of students (and teachers)
- Actively challenging boundaries
 - between students of different backgrounds
 - between school subjects
 - between schools and communities