NETWORKING EUROPEAN CITIZENSHIP EDUCATION

Rethinking Citizenship Education in European Migration Societies

Political Strategies - Social Changes - Educational Concepts

Conference Paper

Contribution to Workshop 1, Session 2: Remembrance, Responsibility and Future: Citizenship Education and European Public Memory

Anne von Oswald / Andrea Schmelz, Network Migration in Europe e.V., Berlin

Lisbon, Portugal, April, 26-28, 2007

www.bpb.de/nece

The Portal MIGRATION CITIZENSHIP EDUCATION developed by Network Migration in Europe e.V. provides

- free online access to learning resources on migration, minorities and human rights in European Citizenship Education on a European and national level,
- current discourses on migration, minorities, asylum, citizenship, identities and human rights in transmigration and immigration societies in the past and present,
- diverse and similar experiences and conflicts shown through the country profiles of Germany, Poland, Czech Republic, Hungary, Greece, Turkey, Bosnia-Herzegovina and Serbia,
- facilitated search for good practice projects and co-operation partners,
- support for all those involved in education, politics, culture, media and society, issues involving migrants and migration policies touch all levels of society in an enlarged Europe

Goal and Content

The platform is a product of civil society initiatives and young researchers who want to create an information and resources platform in English language which is targeted to an European audience.

- An human rights approach on migrants, refugees and minorities and the related challenges and conflicts in societies offers good interlinkages between past, present and the future;
- It is produced by experts on (forced) migration, minorities and human rights in various countries who work towards opening their own national perspectives towards European learning perspectives (active European cooperation and participation);

NETWORKING EUROPEAN CITIZENSHIP EDUCATION

- It brings together different learning perspectives in its resources in past and present: From personal migrant and refugees experiences, NGOs to official European policy (multiperspective).

Target Group

Young multipliers and young European citizens with and without a migration background who work in the field of migration, minorities and human rights or need information and analysis on European developments in particular in Eastern and Southeastern Societies.

As a flexible information platform the portal started its service at the beginning of this year with its first learning resources. It is developed by Network Migration as a joint initiative with NGOs in particular in Eastern and South Eastern European countries, including young researchers and multipliers who worked together in training workshops in Berlin, Warsaw and Prague.

The essays where developed and discussed in the framework of eight training seminars on (forced) migration, human rights and minorities which focused on different countries and are the outcome of intensive working and discussion processes.

The resources will be developed further regarding certain topics (Islam, gender, trafficking, etc.) and will continuously be enlarged by new country profiles (in the context of the training seminars). For this year Romania, Bulgaria and Italy are planned.

At its start the platform offers the following thematic foci:

- forced migration in history, the memory of refugees and expellees;
- migration and asylum policy and human rights protection through NGOs in EU
- country profiles of eight countries.
- first "Good Practice Examples" focusing on educational projects are documented in order to replicate and to generate new ideas

Funding Organisations

The Best Practise Model "Migration Citizenship Education" (www.migrationeducation.org) is funded by the Active European Citizenship Programme of the European Union which wants to promote new learning and action models for active European Citizenship and the Remembrance and Future Fund in Berlin which intends to promote new approaches to history and human rights who combine history with current and future developments.