

Centrum für angewandte Politikforschung Forschungsgruppe Jugend und Europa

Youth, Europe and the role of peer group activities

Eva Feldmann-Wojtachnia

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Background

Research Group Youth & Europe:

- Theoretical framework
- Practical use

Topics

- ⇒Concepts fostering active Citizenship among youth
- \Rightarrow Youth identity and values in Europe
- \Rightarrow Intercultural learning for democracy & Tolerance
- \Rightarrow Strategies for Youth policy in Europe

Aim

Direct participation and involvment of young people

Range of Youth Participation

- 1. Open activities
- 2. Project orientated participation
- **3.** Direct contact/structured dialog with politicians
- 4. Youth consultation in adult bodies
- 5. Representative participation
- ⇒ Impact on the interest to take part in the elections to the European Parliament 09

European Identity of Young People

- Definition of *EU*rope complex and unclear itself
- EU & Young people ambiguious relationship
- Social, cultural and geographic affiliations more relevant

Result

Young people's feeling towards Europe: Scepticism and lack of knowledge

Requirements and Approaches

Identification with Europe

Formal and nonformal education



- Action
- Integration
- **Reflection of values**

Rational of Peer Group Education

Peer group

- = similar age, background, culture and social status
- more trusted and credible source of **information**
- advantage of empathy and similiar life experience
- 1. Multiplier effect
- 2. Inside expertise
- 3. Sucessful communication
- 4. Empowerment

Peer group activities in the light of the elections to the EP in 2009...

Youth participation is based on an integral approach and is part of a wider social and educational context which aims at making the elections a topic for young people

- in formal educational settings
- in informal educational settings
- on grass root level