

Biographies of the NECE-conference

“Rethinking Citizenship Education in European Migration Societies”, 26.–28. April 2007, Lisbon, Portugal



Tahir Abbas is reader in Sociology and founding director of Birmingham University's Centre for the Study of Ethnicity and Culture. His expertise is in the areas of race equality, ethnicity, multiculturalism and British Muslims. He was previously senior research officer at the Department for Constitutional Affairs and the Home Office (2001-2003), project director of Race Equality West Midlands (1999-2001) and ESRC research fellow at the University of Central England Business School (1998-1999). Tahir Abbas has published over a hundred publications (journal articles, book chapters, commissioned publications, book reviews and opinion-editorials in internationally respected journals and on-line publication and scholarly edited collections. He is author of (2004) “The Education of British South Asians: Ethnicity, Capital and Class Structure” (Palgrave), “British Islam” (Cambridge, forthcoming), “Race, Ethnicity and Multiculturalism” (Sage, forthcoming), and “Ibn Khaldun, Human Society and Contemporary Culture” (Oxford, forthcoming). He is editor of (2007) “Islamic Political Radicalism: a European Perspective” (Edinburgh) and (2007) “Immigration and Race Relations: Sociology and John Rex” (I B Tauris, with Frank Reeves). Tahir Abbas regularly publishes opinion columns in publications such as “Prospect”, “Times Higher Education Supplement”, “OpenDemocracy”, “Race and Class: Comment”, “Q-News”, “EMEL Magazine”, “Muslim News”, “Quantra.de” (Germany), “IslamOnline” (Egypt) and “Neue Zürcher Zeitung” (Switzerland), with many translated into Arabic, German and French. He is a regular commentator in national and international television and print media, including BBC and SKY. Tahir Abbas also hosts the soon to be live political discussion show, “Politics Today” on Raj TV. In 2006 he was the keynote speaker at a major Wilton Park Conference on Muslim engagement. Tahir Abbas has a B.Sc. (Econ) from Queen Mary, University of London, M.Soc.Sc. in economic development and policy from the University of Birmingham, and a Ph.D. in ethnic relations from the University of Warwick. He is fellow of the Royal Society of Arts and a member of the Lunar Society.



Yildiz Akdogan, born in 1973, holds a M.A. in political science, Århus University. She is a member of and spokesperson for the organization “Democratic Muslims in Denmark”. She works as a commentator on Turkey-EU issues in Danish Media and as a freelance-journalist for Danish-Turkish paper, “HABER”. She is chairwoman for the Network “Turkey in the EU” (www.TRiEU.dk). Yildiz Akdogan contributed to the book “Our Changing world - articles on democracy and the middle east” with the article “The Dream of becoming a European State - Turkey and the EU”.



Dita Asiedu was born in Prague in 1975. She studied political science and graphic communications at the City University of New York. She has been working as a journalist in Prague for the last eight years. Since 2004, she has been co-producing “Insight Central Europe”, a weekly programme with contributions from public service broadcasters in the Visegrad countries and Slovenia. Half African, she is also interested in minority groups in Central Europe and has produced various features on the experiences of mainly the African and Roma communities in the region.



Stefan Auer, born in Czechoslovakia, studied and worked in Germany, Australia and Ireland. Stefan Auer is a lecturer in history and politics at the Innovative Universities European Union (IUEU) Centre at La Trobe University in Melbourne. His book, “Liberal Nationalism in Central Europe” (Routledge, 2004, pbk 2006) won the prize for Best Book in European Studies (2005) with the University Association for Contemporary European Studies (UACES). He has published articles in “Critical Horizons”, “East European Politics and Societies”, “Nationalism and Ethnic Politics”, “Osteuropa” and elsewhere.

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José Casanova, studied sociology and theology in Innsbruck and at the New School for Social Research. Ph.D. in 1982. From 1982-1987 José Casanova worked as an instructor for social studies at the Passaic County College. Afterwards he was an assistant professor at the New School for Social Research. From 1996-2000 he held the chair at the Department for Sociology at the New School for Social Research and again since 2006. José Casanova is professor for sociology at the New School for Social Research since 2001. He additionally held the chair of the committee on historical studies, New School for Social Research, 2002-2005. José Casanova was a visiting lecturer at several universities, among others at the New York University, the Columbia University, the Institut für die Wissenschaften vom Menschen, Vienna and the Wissenschaftskolleg zu Berlin. In 2006 he was awarded for Project Coordinator, “The Religious Lives of Migrant Minorities: A Transnational Perspective”, organized by the Social Science Research Council and funded by the Ford Foundation.



Liz Craft is a curriculum adviser with responsibility for citizenship at the qualifications and curriculum authority in England. Liz Craft has worked with teachers and others to review and develop the national curriculum subject of citizenship. She has led the development of support and guidance materials including the “Schemes of Work for Citizenship” (www.standards.dfes.gov.uk/), “Assessing citizenship at key stage 3” (www.qca.org.uk/citizenship) and the “Play your part guidelines for developing citizenship with post-16 learners” (www.qca.org.uk/citizenship/post16). She has responsibility for assessment policy and national qualifications in Citizenship Studies (entry level, GCSE, A level). Previously she was a manager for the National Curriculum review in 2000 and prior to that the project manager for the Advisory Group on Citizenship Education and the teaching of democracy in schools which led to the publication of the “Crick Report on the teaching of citizenship and democracy in schools”, 1998.



Fiorella Dell'Olio is affiliated lecturer in the Politics Department at the University of Cambridge, a position she has held since 2003. Her expertise is in the areas of European citizenship and immigration politics and policy in the EU. Her current research interests focus on the construction of the link between immigration and security issues in the EU and the way that citizenship and democratic values are negotiated in the EU. She has studied at the London School of Economics and Political Science where she obtained her Ph.D. in 2001. She obtained her Laurea cum laude in Political Science in 1990 at the University of Bari (Italy). She is the recipient of grants and awards from the University of Bari, the National Research Council of Italy (Consiglio nazionale delle ricerche), and the European University Institute (Florence) where she was a visiting fellow during the Forum on European Citizenship. Fiorella Dell'Olio is the author of “The Europeanization of Citizenship: Between the Ideology of Nationality, Immigration and European Identity”, published by Ashgate in 2005. She has worked as a lecturer at the University of Birmingham, the University of Warwick (1999-2001) and during her Ph.D. she has taught at the London School of Economics in the Department of Government (1996-1998). She has worked as a research officer in the Department of Politics and International Relations at the University of Oxford (2001-2002). As an academic consultant she is also involved in several NGOs.

Clémence Delmas is a young german-french political scientist living in Berlin. She published a study on the french headscarf debate (Das Kopftuchverbot in Frankreich, June 2006, Peter Lang) and launched the independent website “muslimische-stimmen.de” (translated: Muslim-voices.de) which tries to present a complex image of Muslim life and promotes the social and political participation of muslims in Germany. The website understands itself as a platform to discuss diverse topics in a controversial and constructive way. Clémence Delmas is also a freelance translator and prepares a doctoral thesis about Islamic feminism.

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Lisette Dekker, born in 1946, studied social sciences. From 1968-1975 Lisette Dekker worked at the Youth Department Trade Union and from 1977-1994 at the Eastern Europe Organisation. Since 1994 she is senior project-leader at the Institute for Public and Politics (Dutch Centre for Civic Education). Her main subject nowadays is the political participation of women and migrants.



Marion Döring is the director of the European Film Academy and the executive producer of the European Film Awards. After language studies at the University of Mainz from 1972-1975, she worked as an editor at the dailies “Fuldaer Zeitung” and “Hessisch/Niedersächsische Allgemeine” from 1976-1979. After five subsequent years as a freelance journalist in Berlin, she was the press attaché from 1985-1988 for “750 Years Anniversary Berlin 1987” and “Berlin European Capital of Culture 1988”. She has held various positions at the European Film Academy since its foundation in 1988, initially as the PR manager of the European Film Awards and later as a project manager for the Academy's activities and publications. Marion Döring took over the directorship there in 1996 and, starting in 2004, was asked to be the executive producer of the European Film Awards. The European Film Academy (President: Wim Wenders) unites 1.700 film professionals from around Europe who are actively involved in the nomination and awarding procedures of the European Film Awards. In 2006, the 19th European Film Awards Ceremony took place in Warsaw on December 2nd.



Joan Font, born in 1963, is currently research director at the Survey Research Centre (Centro de Investigaciones Sociológicas, C.I.S.), the largest survey research institution in Spain. He has co-directed the first Deliberative Opinion Poll in Spain, developed from September to November 2006. He is assistant professor at the Political Science Department of the Universitat Autònoma of Barcelona (U.A.B.). He has a Ph.D. in political science from the U.A.B. and an M.A in political science from the University of Michigan, where he enjoyed a Fullbright Fellowship. He has been involved in several local, national and European research projects. These include among others “The determinants of active civic participation at European and national level” (VIth Framework Programme, EU), “Democratic Participation and Political Communication in Systems of Multi-level Governance” (Vth Framework Programme, EU), in both cases as the Spanish principal researcher. He has also participated in other international projects like “Citizenship, Involvement and Democracy” (European Science Foundation and Spanish CICYT). Joan Font participates in the editorial board of Revista Española de Investigaciones Sociológicas and Revista de metodología de encuestas. He has previously been Vice-Dean of the Social and Political Science School of the U.A.B. and Director of the Political Science Ph.D. programme at the same university. He has been a visiting scholar at the European University Institute (Florence), as well as in several Latin American universities.

Susanne Frank, studied cultural anthropology with focus on ethnopedagogy and discourse analysis and economics at the University of Heidelberg. From 1996-1998 she worked as an academic assistant at the Institute for Cultural Anthropology, University of Heidelberg. In 1999 she started to work for two years as academic museum assistant at the Ethnological Museum Berlin, Germany, where she was responsible for the conception and realisation of a permanent hands-on exhibition for children. Afterwards Susanne Frank was a communication trainer (self-employed in cooperation with capio, Heidelberg) for customers like: SAP, Sparkassenversicherung and others. Since January 2003 she works as a trainer for teachers and author for methods in civic and multicultural education and democratic school development (self-employed). Her customers are the BLK-Programme Learning and Living Democracy in Schools, the Freudenberg Foundation, the Institute for Teacher Training (LISUM) Berlin, Brandenburg and others. Latest publications: Frank, S. & Sliwka, A. (2007). “Service Learning und Partizipation”. In: Eikel, A. & de Haan, G. (Hrsg.). Demokratische Partizipation in der Schule. Schwalbach/Ts.: Wochenschau-Verlag. S. 44-61.

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Brigitte Frénais-Chamaillard, born in 1954, holds a M.A. from the University of Paris (Sorbonne). From 1981-1983 she was responsible for economic studies for the Ministry of Industry (industrial sectors or firms). Afterwards she became chief executive of the Training Department for the employees of the ministry for five years. From 1989-1993 she was chief executive of the human resources of the Department (recruitment, training and mobility). In 1993 she was financial manager for the state supervision of engineering schools (two new schools launched) until 1995. She worked for the Ministry of Industry from 1981-1995. In 1995 she had six months professional training at the ENA (National Administration School) and a training course at the Paris' Town Hall. She was chief executive in charge of the central administration management (negotiating the budget and managing and controlling the current and capital expenditure) for the Ministry of Employment and Social Affairs. From 1999-2001 she was in charge of the evaluation of social actions for old people and for families at the National Audit Commission as auditor. Subsequent Brigitte Frénais-Chamaillard was in charge of financial questions for asylum (social aspects) and the management of the European refugees fund at the Division of the Population and Migration from 2001-2002. She was Cabinet Chief at the Cabinet of the French Minister of Employment and Social Affairs. Since April 2004 she works at the French Ministry of Employment, Social Cohesion and Housing at the Division of Population and Migration. In the ministry she is Sub-director in charge of two Departments: The regulation concerning labour and family migration, in collaboration with the Foreign and Interior Ministries, and international affairs as intermediary between France, international organisations and the European Union, for French policies, for labour and family migration and also for welcome and integration policies, including the fight against discrimination and acquisition of French nationality.



Ute Frevert joined Yale's Department of History in the fall 2003 as a professor in the field of German history. She came there after teaching at the universities of Berlin, Konstanz, Bielefeld and Zürich in an academic career stretching back to 1983. Dr. Frevert has written or edited 14 books and countless articles and is recognised as one of the leading German historians of her generation. She has been a fellow at Berlin's Institute for Advanced Study and at the Center for Advanced Study in the Behavioral Sciences at Stanford, as well as a visiting professor at Hebrew University and Dartmouth College. Ute Frevert was awarded the prestigious Leibniz Prize in 1998. At

Yale, she teaches a wide range of courses in topics ranging from German history from Frederick the Great to Helmut Kohl, the social, gender and cultural history of Germany, war and society.



Viola B. Georgi was born in 1967. She studied education and sociology at the University of Frankfurt (Germany), the University of Bristol (UK) and Harvard University (USA). Viola Georgi worked as a senior researcher at the Center for Applied Policy Research at the University of Munich, where she coordinated international research projects on Human Rights Education, Multicultural Education, Right Wing Extremism and Democracy Education in Europe. Since October 2006 she works as professor of Intercultural Education at Free University Berlin. Viola Georgi did research and published articles in the following fields: Intercultural Education,

Anti-Bias Education, Sociology of Migration, Diversity Studies, Citizenship Education, Politics of Memory, Racism, Antisemitism, Political Extremism, Human Rights Education and Holocaust Education. She conducted an empirical study on historical consciousness in the German immigration society, “Entliehene Erinnerung. Geschichtsbilder junger Migranten in Deutschland” (Hamburg, 2003).



Francesca Gobbo is professor of intercultural education at the University of Turin (Italy), where she also teaches anthropology of education. She was Fulbright grantee (1969), research assistant at UC Berkeley (1973-74), research assistant with the Carnegie Foundation at Yale University (1974), visiting scholar at UC Berkeley (1995) and Harvard University (2001). Her long standing professional interests in the cultural and social changes obtaining in complex societies (particularly in the North America and in European countries) and in their schools developed first from her studies and research in anthropology of education at UC Berkeley and Yale (with the Carnegie

Foundation), and continued with visiting scholarships (UC Berkeley and Harvard University), and participation in associations such as the “International Association for Intercultural Education” and the

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“European Education Research Association”. In the latter she is link person for the network “Social Justice and Intercultural Education”, and was one of the founding members of network “Ethnography”. Her involvement into educational research at the international level is indicated by her participation in the Comenius projects. She was associate editor in chief of “Intercultural Education” from 2005-2007, and besides being on this journal’s board, she is also on the editorial boards of the “European Educational Research Journal, Ethnography and Education” and “International Journal of Pedagogies and Learning”.



Eva Grabherr, born in 1963 in Vorarlberg/Austria, studied history (Jewish Studies) in Vienna, Jerusalem and London. Eva Grabherr is currently director of “okay. zusammen leben”/Projektstelle für Zuwanderung und Integration (Center of Competence for issues of Migration and Integration), Dornbirn/Austria. From 1990-1996 she was founding director of the Jewish Museum of Hohenems. From 1997-2001 she started to do her research-Ph.D. at the Department for Hebrew and Jewish Studies of University College London: “Letters to Hohenems: A Microhistorical Study of Jewish Acculturation in the Early Decades of Emancipation”. Additionally she had done diverse projects in Austria and Germany as museum- and exhibition-projects, teaching at the Institute of European Ethnology/University of Vienna (2001), she was a member of the steering committee of the International Summeracademy of Museology (1999-2006) and a team-member of Center of Democracy-Studies Vienna (2000-2001).



Ronald Grätz, born 1958 in São Paulo. He studied German, catholic theology and philosophy in Tübingen and Frankfurt. He worked as a research assistant at the Institut für deutsche Sprache und Literatur (Institute of German language and literature) in Frankfurt/ Main from 1982 to 1984. Ronald Grätz was sales assistant and editor at the Campus Verlag (Campus publishing house), a department head of German at the Colégio Imperatriz Leopoldina/ São Paulo for the IOM/ Bonn (UNESCO). He was the head of teaching at the Colégio Benjamin Constant/São Paulo for the ZfA (Central placement office)/ Cologne - Vice Director of this UNESCO project school. At the same time he worked as the editor of the Brazilian magazine for teachers of German “PROJEKT”. From 1994 until 1998 Ronald Grätz was a consultant for pedagogical coordination work at the Goethe Institute Barcelona. In 1998 he started working as a consultant for pedagogical coordination at the Goethe Institute Moscow where he became the director of programme-approach work in 2001. In 2002 Ronald Grätz became the Goethe Institute's board spokesman in the head office in Munich. He has been director of the Goethe Institute in Portugal since 2005. Ronald Grätz published several essays, articles, critiques etc, which have appeared in the “Frankfurter Allgemeine Zeitung”, “Neue Zürcher Zeitung”, “Publik-Forum”, “Süddeutsche Zeitung”, “Harenbergs Lexikon der Weltliteratur”, “Iberoamericana” and many other publications besides.



Manuela Guilherme is a researcher at the Centre for Social Studies, University of Coimbra, Portugal. She received a Ph.D. in education from the University of Durham, Great Britain. Previously, she taught both at the university and secondary school level and is an experienced teacher educator. She is the author of “Critical Citizens for an Intercultural World: Foreign Language Education as cultural politics” (Multilingual Matters, 2000) and co-editor of “Critical Pedagogy: Political approaches to language and intercultural communication” (Multilingual Matters, 2002). She is currently coordinating and participating in two European projects in the field of Intercultural Education, namely: (a) “ICOPROMO: Intercultural Competence for Professional Mobility” (Programme Leonardo da Vinci and the European Centre of Modern Languages, Council of Europe); and (b) “INTERACT: Intercultural Active Citizenship Education” (VI European Framework, Priority 7, and Fundação Calouste Gulbenkian). She is a member of the Editorial Board of the journal Language and Intercultural Communication (<http://www.ces.uc.pt/investigadores/cv/manuela%20guilhermeen.php>).

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Scott Harrison HMI, has the responsibility for citizenship at the Office for Standards in Education (Ofsted), England. He has been involved with citizenship development since 1998 when he represented Ofsted on the Advisory Group “Education for citizenship and the teaching of democracy in schools”. Before that time he was Ofsted's advisor for history. Scott Harrison joined Her Majesty's Inspectorate in 1990 having been a teacher in comprehensive schools, an education adviser for a Local Authority, a chief examiner of history GCSE and textbook writer.



Friedrich Heckmann, professor of sociology and director of European Forum for Migration Studies at the University of Bamberg. He studied sociology, history and economics at the universities of Münster, Kiel, Lawrence (USA) and Erlangen-Nürnberg. He received an M.A. in sociology from the University of Kansas in Lawrence in 1967 and his Ph.D. from the University of Erlangen-Nürnberg in 1972, where he worked as an assistant and researcher. He was professor of sociology at the Hamburg School of Economics and Political Science between 1982 and 1992. In 1992 he became a professor at the University of Bamberg. His main research interests are in the areas of migration, interethnic relations, integration of migrants, social structure of Germany and sociological theory. He has served as a policy adviser and expert consultant on migration and integration for the German parliament, the German federal government, Länder governments, cities and nongovernmental organisations. For his publications see: <http://www.uni-bamberg.de/~ba6ef3/mithecpe.htm>.



Dienne Hondius, Ph.D. is historian and sociologist, specialized in the history of antisemitism, racism, and the Holocaust. She works as an associate professor of history at Vrije Universiteit Amsterdam and the University of Utrecht; she is also a staff member of the Anne Frank House in Amsterdam for more than twenty years, focusing on international projects. Among her publications are the following books: “Return: Holocaust Survivors and Dutch Anti-Semitism” (Praeger, Greenwood Press, Westport, CT, 2003); “Mixed Marriages, Mixed Feelings: Avoidance and Acceptance of Religious, Racial and Ethnic Difference in the Netherlands” (SDU, The Hague 1999, 2001); “Absent: Memories of the Jewish Lyceum in Amsterdam, 1941-1943”, as well as several books on Anne Frank. Her current research project is the history of the idea of 'race' in Europe since 1600, which includes the legacy of the slave trade and slavery, as well as histories of Africans in Europe. Another research project is to collect the memories of non-Jews about the persecution of the Jews in the Netherlands, entitled “Bystander Memories”, in cooperation with the United States Holocaust Memorial Museum's Oral History Department. She is finishing a new book, called “The Persistence of Paternalism: Black Presence, Race, and Racism in European History”.



Johannes Kandel, born in 1950 in Berlin, studied history, political science and philosophy. Ph.D. (Dr. phil.) in political science. From 1978 onwards lecturer and consultant at various residential colleges of the Friedrich-Ebert-Stiftung. 1992-1999 director of the “Gustav-Heinemann-Akademie” of the FES in Freudenberg, North Rhine-Westphalia. Since November 1999 Johannes Kandel is the head of the section “Intercultural Dialogue” of the Political Academy of the FES, based in Berlin. He is the author of numerous publications on political education, migration, integration, intercultural dialogue, religion and politics. Most recent publication: “Northern Ireland - From the Roots of the Conflict to the Present” (2006).

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Haci Karacaer is the director of the Marhaba Foundation “Welcome. Islam, Culture, Encounter”. From 1984-1989 he worked at KLM Catering Services in Amsterdam. Afterwards he was a system administrator for an insurance company in Amsterdam for one year. In 1990 he started to work as a system manager/ project manager for GaK Netherlands B. V. Amsterdam until 1998. Since 1999 Haci Karacaer is a guest lecturer on multicultural society at the Faculty of Anthropology, University of Utrecht. From 1999-2006 he was the director of MilliGörüs Nederland, a Turkish Islamic organisation in Amsterdam. Haci Karacaer is chairman of the advisory committee

Turkish People (City of Amsterdam), member of the committee of Religions and Philosophy of Life, member of the Foundation Amsterdam with Heart en Soul, member of the Platform Religion and Democracy and the Board of Public schools Amsterdam West. Karacaer had done various publications on Muslim Education, Integration and Religion.



Irena Kogan, born in 1973. Graduated in foreign languages (English and German) from Kherson State Pedagogical University, Ukraine. She made her M.A. in Sociology and Anthropology in 2000 at the Tel Aviv University, Department of Sociology and Anthropology, Israel. In 2005 Irena Kogan defended her dissertation at the University of Mannheim. Her research interests are ethnicity and migration, structural assimilation of immigrants, social stratification and mobility and transition from school-to-work. Since 2006 Irena Kogan works as a senior research fellow at the Mannheim Centre for European Social Research (MZES), University of Mannheim. Irena Kogan's teaching

experience includes seminars, graduate colloquiums and undergraduate courses at different universities. She is the author of a number of articles in international journals dealing with immigrants' labour market integration and social stratification. Her latest publications are: Kogan, Irena 2007 “Working through Barriers: Host country institutions and immigrant labour market performance in Europe”. Dordrecht: Spinger; Yinon Cohen and Irena Kogan. 2007. “Next year in Jerusalem ... or in Cologne? Labor Market Integration of Jewish: Immigrants from the Former Soviet Union in Israel and Germany in the 1990s”, *European Sociological Review* 23(2).



Thomas Krüger, born in 1959, served an apprenticeship in the field of plastic and elastomer processing in Fürstenwalde before going on to study theology in Berlin and Eisenach. In 1989, Thomas Krüger was a founding member of the Social Democratic Party in the former East Germany, and became the executive director of the SPD in Berlin (East) in 1990. After a stint as first deputy to the mayor of East Berlin, he became deputy chairman of the SPD in Berlin (East/West) from 1990 to 1992. From 1991-1994 he worked as the city's Senator for Youth and Family Affairs. Thomas

Krüger was also a member of the German Parliament, the Bundestag, from 1994-1998, a board member of the cultural forum of the SPD, and a member of Berlin's International City Commission. He assumed his present position as President of the German Federal Agency for Civic Education (FACE) in July of 2000.



Jörg Lau was born in 1964. After completing studies in philosophy and the literary sciences in Bochum, he began reporting for the ‘Culture’ section of the daily “taz” in 1993, and has been the Berlin correspondent for “Die Zeit” since 1997. One of his areas of interest is the Islam. His biography of Hans Magnus Enzensberger was released in 1999. Jörg Lau has also published articles on a wide variety of subjects. Some of the more recent include: Biomacht und Kommunismus, Das Buch zum neuen Antiamerikanismus ist "Empire" von Antonio Negri und Michael Hardt, Lesekreise

blühen auf und treiben Kapitalismuskritik, Ein skeptischer Blick auf die Szene (Die Zeit, Nr. 22, 2002), and Keine Huris im Paradies. Wurde der Koran-Text falsch überliefert? Nicht Jungfrauen, sondern "weiße Trauben" warten auf den Muslim im Jenseits. Ein deutscher Wissenschaftler hat frühe Textfragmente untersucht. Seine Quellenkritik bedroht die islamische Theologie (Die Zeit Nr. 21, 15/05/2003).

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Kenan Malik is a writer, lecturer and broadcaster and Visiting Senior Fellow at the Department of Political, International and Policy Studies at the University of Surrey. His main academic interests are race and ethnicity, the politics of multiculturalism, religion and identity, the history of ideas, and the history and philosophy of science. His books include “The Meaning of Race: Race, History and Culture in Western Society” (1996) and “Man, Beast and Zombie: What Science Can and Cannot Tell us about Human Nature” (2000). He has written and presented a number of TV documentaries for Britain’s Channel 4 including “Disunited Kingdom” (29 October 2003); “Are Muslims Hated?” (8 January 2005); “Let ‘Em All In” (7 March 2005); and Britain’s Tribal Tensions (10 February 2006). “Are Muslims Hated?” was shortlisted for the Index on Censorship Free Expression Award in 2005. He is a writer and presenter on BBC Radio 4’s flagship current affairs programme Analysis. An archive of his work can be found at www.kenanmalik.com.



Isabel Ferreira Martins is an Education Officer of the Ministry of Education. She has a M.A. in Adult Education and is coordinator of the “Entreculturas”- the Education and Training Department of the ACIME-High Commission for Immigration and Ethnic Minorities, in Portugal, since 2004. Her interest and involvement in the field of Intercultural Education goes back to 1991, when she started working at the, then recently founded “Entreculturas”, in the Ministry of Education. Within that scope she has been responsible for launching and developing numerous initiatives, programs and pedagogical materials on intercultural education, particularly within teacher training. Isabel Ferreira Martins was member of the Portuguese team of the Council of Europe Project “Education for Democratic Citizenship” (1997/2000) and within that framework co-author of “Strategies for Learning Democratic Citizenship” (Strasbourg, 2000). How to manage cultural diversity and integrate an intercultural perspective in the field of immigration’s public policy is one of the key principles and priorities adopted by ACIME’s in its Activities Plan.



Ines Michalowski, studied anthropology at the University Paris X-Nanterre France. In 2001 she did her master in sociology at the Institute of Political Sciences (IEP), Paris. From 2002-2005 she got a DFG (German Research Council) scholarship as a member of the IMIS-doctoral school „Migration in Modern Europe“ at the Institute for Migration Research and Intercultural Studies (IMIS), Osnabrück. She just finished her Ph.D. thesis “Duty of the immigrant or duty of the state? Integration policy in France, Germany and the Netherlands” at the Westfälische-Wilhelms-Universität Münster and the Centre for Sociology of Organizations (CSO) at the Institute of Political Sciences, Paris. Moreover Ines Michalowski worked as an intern at the European Council on Refugees and Exiles (ECRE), Brussels, Belgium. She also worked as a researcher at the Institute for Political Science, Westfälische Wilhelms-Universität Münster, within the comparative project on the integration of newcomer migrants in the cities of Münster (Germany) and Enschede (Netherlands). Afterwards she was a researcher within the cluster “Work, Entrepreneurship, Economic Integration” of the European network of excellence IMISCOE (International Migration, Integration and Social Cohesion) at the Institute for Migration Research and Intercultural Studies (IMIS), Osnabrück. In 2006 she worked as a researcher within the research programme on “Intercultural Conflicts and Societal Integration” at the Social Science Research Center Berlin (WZB). Since April 2007 Ines Michalowski is a post-doc researcher at the Institute for Political Science, Westfälische Wilhelms-Universität Münster. Latest publications: “Qualifizierung oder Selektion? Die Dynamiken der Neuformulierung einer Integrationspolitik“, in: Anne Walter/ Margarete Menz/ Sabina de Carlo (eds.), „Grenzen der Gesellschaft. Internationale Migration und soziale Strukturbildung“, IMIS Schriften 14, 2006, pp. 143-162.

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Per Mouritsen, born in 1963, cand.scient.pol. (Aarhus), M.A. (Warwick) is associate professor of political science and director of the Centre for University Studies in Journalism at University of Aarhus. He holds a Ph.D. from the European University Institute, Florence. His research interests and project concern the political theory of republicanism, citizenship and national identity, as well as migration studies and political culture broadly. Most recently he is a partner in the EU sixth framework programme 'EMILIE - A European Approach to Multicultural Citizenship. Legal, Political and Educational Challenges" (2005-2008). His recent publications include *Political Solutions to Cultural Difference* (with K.E.Jørgensen), London: Routledge, in press; "The Republican Conception of Patriotism", in H.G. Sicakkan & Y. Lithman (eds.), "Changing the Basis of Citizenship in the Modern State. Political Theory and the Politics of Diversity", New York: Edwin Mellen Press, 2005; "Four Models of Republican Liberty and Self-Government", in I. Honohan & J. Jennings (eds.), "Republicanism in Theory and Practice", London: Routledge, 2005; and "What's the Civil in Civil Society? Robert Putnam, Italy and the Republican Tradition", *Political Studies*, vol. 51, No. 4, 2003.



Jochen Müller, studied islamic sciences at the University of Göttingen and finished his Ph.D. with a thesis on the Islamic Discourse on Modernity in Egypt (1994). During his studies he spent almost two years in Egypt, Jordan, Syria, Palestine and Israel. From 1994 until 1999 he was editor in chief of a scientific monthly on north-south-policies and international relations before he became editor in the international policies resort of a daily newspaper in Freiburg (2000-2002). From 2003-2006 Jochen Müller was director of MEMRI-Germany (The Middle East Media Research Institute). He lives in Berlin, writes about the Arab media, Islam, Islamism, Antisemitism and Arab Nationalism and is doing research work on attitudes among migrants of Muslim origin in Germany. In this context he also works with multipliers in the field of political education.



Christoph Müller-Hofstede, studied sinology and political science in Berlin, Shanghai, Beijing and Hongkong, and has worked for the Berliner Festspiele cultural umbrella organisation as academic head of the exhibit "Europe and the Emperor of China". He has been a consultant at the German Federal Agency for Civic Education since 1988 in the working groups focussing on the national and European aspects of migration, integration, and Islam. As head of the working group "Migration" at FACE (Federal Agency for Civic Education) from 2001-2005, Christoph Müller-Hofstede (M.A.) organised a number of conferences and expert discussion panels, including "Progressive Thinking in Contemporary Islam" (Berlin 2005), and published many articles about development in China and the topic of migration, most recently one entitled "The Mega-topic Migration and the Work of the Federal Agency for Civic Education" (2006).



Selma Muhic-Dizdarevic is a Ph.D. candidate at the Department of Social and Public Policy, Faculty of Social Sciences, Charles University, Prague. She focuses on immigration policy of the Czech Republic and issues of integration of migrants. She works as a teacher at the Faculty of Humanities of the Charles University, Department of Civil Sector Studies. She also works as a teacher and researcher at the Faculty of Humanities, Charles University Prague, Centre for Research on Personality and Ethnicity. Selma Muhic Dizdarevic is an assistant at the Czech Helsinki Committee on an international project called Hybrid Information Delivery for Academics and Practitioners in the Field of Forced Migration in Central and Eastern Europe. The project aims at developing a complex solution for delivery of information in the field of forced migration with a specific focus on the region of Central and Eastern Europe. The project is carried out in partnership with Czech and British academic partners (Oxford Refugee Studies).

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Rainer Ohliger, born in 1967, studied history, business administration and demographics at Freiburg's Albert Ludwig University and the University of Michigan (Ann Arbor). From 1996-2004, he worked on projects such as “Migration and Representation of Ethnic Interests” and was a lecturer in the demographics faculty at Berlin's Humboldt University. A member of the founding board of directors of the non-profit network “Migration in Europe” since 2001, he is also the director of the transatlantic “Human in Action” programme, and was responsible for the German Research Foundation research project “Ethnic Politics within System Transformation: Ethnic Migration and the Representation of Ethnic Interests in Comparison (Bulgaria, Estonia, Romania, Slovakia)” (2001-2004). Rainer Ohliger's areas of research include migration research, migration policies and minorities - a field that he examines more closely in his most recent work with Jan Motte, entitled “Geschichte und Gedächtnis in der Einwanderungsgesellschaft: Migration zwischen historischer Rekonstruktion und Erinnerungspolitik”.



Gert Oostindie born in 1955 is the director of the KITLV/Royal Netherlands Institute of Southeast Asian and Caribbean Studies in Leiden, an institute of the KNAW/Royal Netherlands Academy of Arts and Sciences. From 1993-2006, he also held a chair in Caribbean Studies at the Department of Anthropology of Utrecht University. In September 2006, he was appointed professor of caribbean history at the History Department of Leiden University. Gert Oostindie studied history and social sciences, with a specialization in Latin American history, at the Free University of Amsterdam (graduation, cum laude, 1982). He obtained his Ph.D. at Utrecht University (cum laude, 1989) with a doctoral thesis on slavery and the plantation economy in the Dutch Caribbean colony of Suriname. He became head of the KITLV's Department of Caribbean Studies in 1983, a position he held until assuming the directorship of institute in 2000. Gert Oostindie's principal areas of research have been the Caribbean and Dutch colonial history. He published extensively on the colonial history and decolonization of the Dutch Caribbean, on history, ethnicity and migration in the Caribbean and Latin America in general, and on the significance of colonial history to Dutch national identity. He is presently preparing a study on the latter theme. Over the past twenty years, he has published, co-published, and edited some 20 books and over 100 articles with a wide range of publishers (see selected listing below). He has served on many editorial, scholarly, and governmental committees both in the Netherlands and abroad, and is a frequent contributor to the Dutch mass media on his areas of expertise. He has travelled widely in the Caribbean and Latin America and, lately, in Southeast Asia.



Alicja T. Pacewicz, studied economy at Central School of Commerce and sociology at Warsaw University. She worked as a researcher at the Institute of Philosophy and Sociology of Polish Academy of Sciences and as a teacher trainer in the Centre for the Development of Educational Skills. Since 1994 she is Co-director of the Centre for Citizenship Education in Warsaw, responsible for programs and educational resources. Her main interests: citizenship education, teaching methods, school reform and teacher education. Alicja Pacewicz is editor and author of numerous publications on civic education and innovative instruction methods.

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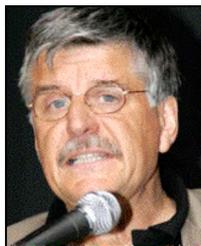
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Vladimir Petronijevic, born in 1978, studied law in Belgrade. From 2002-2005 he worked as a judge assistant where he prepared cases for court sessions and assisted in decision-making processes. Since April 2005 he works as a programme coordinator and legal analyst in Belgrade-based NGO “Group 484”. Vladimir Petronijevic is president of the Serbian Refugee Council Assembly. He is member of the National Mirror Committee for ISO 26000 (Corporate Social Responsibility), European Council for Refugees and Exiles Core Group on Returns and the Association of Lawyers for Criminal Law. He has experience in research and lecturing, among others he was lead researcher in Serbia, ‘Strengthening Cross-Border Cooperation in the Western Balkans Regarding Migration Management’ for Balkan Trust for Democracy and Lecturer at World Congress of Students of Medicine on ‘International Refugee Protection,’ Zlatibor, July 2006. Latest publication: “Right to Asylum in the Republic of Serbia and Comparative Solutions in the Region of Southeast Europe”, Vladimir Petronijevic, Serbian Refugee Council, 2006.



Anne von Oswald, born in 1963, Ph.D. on economic history, Free University of Berlin, since 2002 programme director Network Migration in Europe: project development and management on migration, intercultural life, human rights and European citizenship education; evaluation of projects on migrants in the German Laender and editor of the Migration Expert Databank (Federal Agency for Civic Education). From 1992-1998 she was a researcher at the Institute of Social and Economic History at the Free University of Berlin: Research Project: The Italian “guest workers” and the Volkswagen factory, 1962-1975.



Frank-Olaf Radtke, born in 1945, studied sociology, psychology and economics in Frankfurt and Berlin. Ph.D. and postdoctoral lecture qualification at the Department for Educational Science, University of Bielefeld. In 1991 he was a research fellow at the Centre for Research in Ethnic Relations, University of Warwick/ Coventry, UK. He worked as a visiting fellow in the subject area of nationalism and xenophobia at the Hamburg Institute for Social Research in 1994/1995. Since 1994 Frank-Olaf Radtke is a professor for educational science at the Johann Wolfgang Goethe University in Frankfurt/ Main.



Oliver Rathkolb, habilitated, Dr. phil. and Dr. jur. at the University of Vienna, is the head of the newly founded Ludwig Boltzmann Institute for European History and Public Spheres Culture, Democracy and Media Studies (<http://ehp.lbg.ac.at>), as well as a professor at the University of Vienna’s Institute for Contemporary History (2005-2007). He is co-founder of the scientific quarterly “Medien und Zeit”, which focuses on interdisciplinary questions of contemporary history and communications/media history, and the managing editor of “Zeitgeschichte”. Oliver Rathkolb has been regularly presenting papers in scientific conferences and at universities in the U.S. and Europe since 1980 (Society for Historians of American Foreign Relations, SHAFR; American Political Science Association; German Studies Association; Berkeley, Harvard, Princeton and Stanford University). He has written more than 100 articles on Austrian and European contemporary political and cultural history, international affairs and business history.

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Julia Rawlins, born in 1980, studied modern and medieval languages at the University of Cambridge. In 1999 she worked as a volunteer at Sunseed Desert Technology, Spain. Julia Rawlins took traineeships at La Maison de l'Europe in Avignon, a European Voluntary Service and at the Kaufhaus des Westens, Berlin (press and public relations office). Since September 2003 she works as a project manager for the Europe Programme at the British Council in Brussels. Her work focuses on issues such as citizenship, migration, culture and identity, with the aim of creating strong relationships and networks between the UK, other EU Member States and the USA, in particular. Julia Rawlins has also been a panel speaker and workshop leader at the Blue Sky Summer School in Macedonia, a trainee youth worker for Somerset Goes Global (France) and a teacher of English as a Foreign Language among other youth, environmental and social work projects. In August 2005 she took part in the Young Königswinter Conference, Berlin.



Monica Rossi, born in 1965, studied social anthropology at the University of Rome and intercultural relations at the University of Florence. In 2006 she was registered as an official trainer for the Municipality of Rome. At present she is doing her doctorate at the University of Birmingham, Centre for the Study of Ethnicity and Culture, Department of Sociology. Monica Rossi is a member of the Italian Association for Scientific Documentary. From 2001-2005 she was appointed as a temporary professor of Cultural Anthropology at the University of Molise. She participated in various researches on ethnic minorities in the urban context of Rome, and more generally on the themes of immigrants integration and social exclusion. In particular she worked and documented many of the informal migrants and Roma encampments in Rome. Monica Rossi wrote articles on Roma's processes of integration and has participated to several international conferences on this theme. Latest publication: “Rom a Roma, pratiche di integrazione e controllo: il campo di Casilino 700” in: De Angelis, R. e F. M. Calvosa (a cura di) “La periferia perfetta”, Franco Angeli Editore, Roma, 2006.



Emílio Rui Vilar was born in Oporto on May 17, 1939. He completed a degree in law at the University of Coimbra in 1961 and has been President of the Board of Trustees of the Calouste Gulbenkian Foundation since May 2, 2002, having previously served as director since 1996. He has also been the president of the Partex Oil and Gas (Holdings) Corporation since July 16, 2002. In 1966 he was then appointed director of the Banco Português do Atlântico, where he continued to work until 1973. His political career began in 1974 as Secretary of State for Foreign Trade and Tourism in the first interim government. He also served as the Minister of the Economy under the second and third interim governments in the same year (1974-1975), before becoming vice-governor of the Bank of Portugal, from 1975-1984. In 1976, he was elected member of the Portuguese parliament and under the first constitutional government he was the Minister of Transport and Communications (1976-1978). Emílio Rui Vilar chaired the Supervisory Board of the São Carlos National Theatre (1980-1986), was president of the Management Committee at the Banco Espírito Santo e Comercial de Lisboa (1985-86) and director-general of the European Communities Commission (Brussels, 1986-1989). In addition, he was the commissioner-general of Europália between 1989 and 1992, president of the board of the Caixa Geral de Depósitos savings bank (1989-1995) and led the European Group of Savings Banks from 1991-1994. In 1989 and 1990, he was also vice-president of the Serralves Foundation. He has been the president of the Bank of Portugal's Audit Board since 1996, was the administrator of Porto 2001, SA in 1999 and also the president of the board of directors of GalpEnergia between 2001 and 2002.

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Maria de São José Côrte-Real is a post doctoral research fellow in educational sciences from the Foundation for Science and Technology in Portugal. She holds a Ph. D. (1993-2000), M.Phil. (1992-1993) and M.A. (1989-1992) in Ethnomusicology from Columbia University in New York. She currently studies the impact of performing practices for the construction of creative and citizenship capacities at the Basic School in the Northeast suburban region of Lisbon. She has done fieldwork research on rural and urban areas in Portugal, in the United States and in Mozambique dealing basically with the meanings of musical expression of migrant groups. She has worked as invited professor of undergraduate and graduate programs of Musical Sciences at Universidade Nova de Lisboa, Universidade de Évora and Universidade de Coimbra. She has also worked in teacher's training programs of early childhood and basic education for the last ten years.



Paul Scheffer, born in 1954, studied psychology and political science in Nijmegen, Amsterdam and Paris. He worked as a correspondent in Paris and Warsaw and was responsible for European policy in the research institute of the Dutch Labour Party (PvdA). Since 1990 he writes columns and essays for the daily newspaper “NRC Handelsblad”, made several documentaries for television, and taught modern history at the Universities of Amsterdam and Groningen. His writings are published in several European newspapers, such as “Frankfurter Allgemeine”, “Politiken”, “El Pais”, “de Standaard” and “der Tages-Anzeiger”. Since 2003 he is professor of urban sociology at the University of Amsterdam. He has published on the history of the Netherlands (A satisfied nation), on European history (“The quest for eternal peace”) and his book on the multicultural society (“The land of arrival”) will be published in September 2007. He is a member of the board of the Praemium Erasmianum and the European Cultural Foundation



Andrea Frida Schmelz, Ph.D. on migration and politics in German history, Humboldt University Berlin; since 2003 programme director Network Migration in Europe, consultant in international cooperation i.e. in the field of education, migration, interethnic conflicts, peacebuilding, youth, human rights; 2000-2003: Programme Director at the German Children and Youth Foundation/ International Youth Foundation; 1998/99, Fellow at the Center of Violence and Reconciliation, Johannesburg/South Africa; 1990-1996: Researcher at the Institute of International Politics at the Free University of Berlin



Bertan Selim was born in Skopje, Macedonia. He has a background in European culture, politics and history. His professional career has mostly centred on work with non-governmental organizations from different countries. He currently serves as programme officer for Cultural Policy Development Unit and Mobility at the European Cultural Foundation in Amsterdam. His work centres on research, reflection and debate on cultural policy implementation as well as cultural advocacy and partnership activities on an EU level. Also under the Mobility Programme he manages the STEP Beyond Mobility Fund of the ECF. Bertan Selim has previously worked in South Eastern Europe as well as the United States of America. In Macedonia, Bosnia-Herzegovina, Albania, Kosovo and Serbia on conflict mitigation, conflict prevention as well as promoting peace and co-existence in post conflict environments through the arts in the region; in New York, arts and culture as a means to mending the social fabric. Bertan Selim holds a Master of Arts degree in European history and culture from the University of Amsterdam in the Netherlands.

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Nahed Selim, born 1953 in Dakahlia, in the Nile delta in Egypt. She studied English literature at the University of Cairo. She immigrated to the Netherlands in 1979. Since 1982 Nahed Selim worked as translator and interpreter Arabic/Dutch. At present she works as a writer, columnist and Islam specialist. Nahed Selim is author of the successful book: “Wives of the prophet”(2003), of the novel “Letters from Egypt” (2000) and the essay compilation “Keeping silent is a betrayal” (2005). She published her first short story in 1998, titled “the purple princes” which was awarded the price ‘The ZAMI Award’ in 2000. In 2006 awarded the “Hariët Freezerring”, which is a price for women emancipation from the feminist magazine “Opzij”, for her efforts regarding emancipation of Muslim women. Besides books Nahed Selim regularly writes for Dutch national newspapers like “Trouw”, the “Volkskrant” and “NRC”. She is an active participant in the public debates about immigration and integration of Muslims in the Western society.



Patrick Siegele, born in 1974, studied German literature and musicology in Innsbruck, Austria and Bristol, Great Britain. He worked as a free-lancer for several NGOs in Austria and Germany dealing with the causes and consequences of the Holocaust. In 2001 he joined the staff of the Anne Frank Zentrum in Berlin. He first developed and guided workshops for students as well as teachers, later he became head of the visitor’s centre. Patrick Siegele (Mag. Phil.) has been involved in the development of several exhibitions and educational materials, e.g. the permanent exhibition “Anne Frank. here & now”, the travelling exhibition “Children in Hiding. Berlin 1943-1945” or the latest Anne Frank Journal for Germany. He is also in charge of educational programmes for students visiting the Anne Frank Zentrum.



Anne Sliwka, studied history, political sciences and educational sciences in Bonn, Oxford and Paris. Ph.D. in Oxford in 1998. From 1998-2000 she worked as a programme manager for the International Network of Innovative Schools (INIS). Afterwards Anne Sliwka was an assistant professor at the University of Erfurt for two years. In 2002 she started to work as a programme manager for the BLK-Programme “Learning and Living Democracy”. Since 2005 Anne Sliwka is a professor of education at the University of Trier/ Germany, where she does research on civic education, school development and teacher professionalism.



Sigrid Steininger, a graduated historian, is deputy head of the Department Citizenship Education, Environmental Education and Consumer Education at the Austrian Ministry of Education. As Austria’s EDC coordinator she has been closely involved with the EDC (Education for Democratic Citizenship) programme since 2002. In preparation for the “European Year of Citizenship through Education” (EYCE) she also drew up and initiated the Austrian EDC Action Days in 2003, which have been held annually since then. Sigrid Steininger has also gained experience on an international level in her function as Austrian educational co-ordinator in Macedonia and Kosovo (1999-2002), on election observer missions and due to her activities at the Council of Europe. The book “EDC in Europe - Challenges for Austria”, co-edited by Sigrid Steininger and Gertraud Diendorfer has been published by Wochenschau Verlag in August 2006. This publication includes results of the conference by the same name which was held in Vienna on the occasion of the EDC Action Days 2005 in this European Year of Citizenship through Education.

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Rita Süßmuth, studied romance languages and history at the Universities of Münster, Tübingen and Paris from 1956 until 1961. After successfully completing her doctorate she was a lecturer at the Ruhr University of Education (Pädagogische Hochschule Ruhr) and following this a professor of International Comparative Educational Sciences at the Ruhr University of Bochum. During this period she was a member of numerous academic advisory commissions relating to youth and family policy for the German federal government. She was the president of the Frauen Union (women’s organisation within the CDU) from 1986 until 2001. She was Federal Minister of Youth, Family and Health from 1985 until 1988 and when the ministry was expanded by the addition of responsibility for women's issues she also became the first minister for women at national level. She held the position of President of the German Bundestag from 1988 until 1998. She was president of the German Parliament’s Immigration Commission from 2001 until 2002. In addition she was a member of the “Global Commission on International Migration” from January 2004 until December 2005. She has been president of the Deutsches Poleninstitut (German Poland Institute) (DPI) since January 2006 and chair of the “EU High Level Advisory Group on Social and Labour Market Integration of Disadvantaged Ethnic Minorities” and also a member of the board of trustees of the OECD Development Centre Project “Enrichment through immigration”.



Barry van Driel, born in 1957, holds an advanced degree in the psychology of culture and religion. He has taught classes at the University of Nijmegen and the University of California, relating mostly to the social psychology of prejudice, racism and discrimination. He also has given more than 50 workshops on the Holocaust, human rights, prejudice and discrimination, Inclusion/Exclusion, multimedia and methodology; conflict resolution and intercultural/multicultural education in Bulgaria, Latvia, Lithuania, Romania, Portugal, Hungary, Bosnia, Slovakia, the United Kingdom and the United States. Barry van Driel has taught at the University of Verona, University of San Francisco, University of Milan, University of Osaka, University of Kyushu and Summer University of Caen. Barry van Driel's recent work experience includes being a consultant to the OSCE and a member of the drafting committee for the Toledo Guidelines on Teaching about Religion at State Schools in the OSCE Region, as well as helping to draft the educational approach of the newly created Human Rights Museum at Villa Grimaldi in Santiago de Chile. Latest publications: “Coming to Justice: A program for youth around issues of international justice”. *Intercultural Education* 16 (2), 161-169 (2005) and “Confronting Islamophobia in Educational Practice” (Trentham, 2005).



David Vaughan is a broadcaster and journalist living in Prague. For eight years he was Editor-in-Chief of Radio Prague, the international service of Czech Radio, and prior to that he was a correspondent for the BBC. He is the author of award-winning radio and television documentaries.



Dita Vogel, born in 1963, graduated in economics at the University of Cologne in 1989, doctorate on the fiscal impact of immigration at the University of Bremen in 1996. From 1998-2004 lecturer of Dutch Studies at the University of Oldenburg (introductory law and economics and comparative policies and institutions). Comparative research on migration policy, migration control and illegal migration, among others with grants of the German Marshall Fund of the United States and the European Commission. Current position: international coordinator of a European research project on active civic participation of immigrants (POLITIS) at the Interdisciplinary Centre for Education and Communication in Migration Processes (IBKM) of the University of Oldenburg, with Rudolf Leiprecht. Under the title “Building Europe With New Citizens? An Inquiry into Civic Participation of naturalized citizens and foreign residents in 25 countries”, POLITIS is innovative in its inclusion of third-country citizens in the research process. More than 70 students and Ph.D.-researchers from 40 different countries with origin in Africa, America, Asia and Europe were trained on

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issues relating to EU immigration, intercultural dialogue, civic participation, and particularly interview techniques. They identified civically highly active immigrants and conducted a total of 176 interviews. In this way, they made it possible to collect a wide variety of immigrant experiences across all EU Member States. www.uni-oldenburg.de/politis-europe.



Abdourahman A. Waberi is a novelist, essayist, poet and short-story writer. He studied literature (thèse de 3e cycle) at the Université de Bourgogne, France. Abdourahman Waberi worked as a literary Consultant for Editions Le Serpent à plumes, Paris, France, as a literary critic for *Le Monde Diplomatique*, Paris, France. He was a member of the International Jury for the Lettre/Ulysses Award for the Art of Reportage (Berlin, Germany), 2003 & 2004. Furthermore Abdourahman Waberi worked as an English teacher at Caen, France. He was awarded with several honors including the Stefan-George-Preis 2006, Heinrich-Heine-Universität, the Grand Prix Littéraire de l'Afrique noire 1996 and the Prix biennal “Mandat pour la liberté” - offered by PEN France, 1998. In 2005 he was chosen amongst the “50 Writers of Future” by French literary Magazine Lire. Translated works: *The Land With Shadows* (short-story collection), translated by Prof. Jeanne Garane, prefaced by Nuruddin Farah, University Press of Virginia, 2005; *In The United States of Africa* (novel), translation by Prof. David Ball, University Press of Nebraska (forthcoming in 2008). He participated in the DAAD Berliner Künstlerprogramm 2006 and lives in Berlin.

Johan Wets licentiate in Political Sciences and Ph.D. Social Sciences (Catholic University of Leuven / K.U.Leuven) is Migration expert at HIVA, the Higher Institute for Labour Studies (HIVA-K.U.Leuven). He started his migration research in 1990. Currently, his main fields of research are International Migration and related issues: the attitude towards (new) migrants; migration and the labour market, migration and development, integration, migration policy, irregular migration. The research conducted is policy oriented research as well as more fundamental research. He also teaches Comparative Sociology, Social Change, Sociology and Organisation Sociology at the Catholic University of Brussels. He is board member of PICUM, The Platform for International Cooperation on Undocumented Migrants

Catherine Withol de Wenden, born in Brussels in 1957 is the Director of Research at CNRS (CERI) and a Doctor of Political Science (Institut d'Etudes Politiques de Paris). She is both a political scientist and a lawyer. She has been working for twenty years in different international migration related fields. She has also conducted a lot of field studies and managed various research projects on comparative topic, mostly European ones. In addition she was a consultant for OECD, the European Council, the European Commission and an “external expert” for the UNHCR. The main focus of her current research is upon migration flows and the politics of immigration in France and in Europe, citizenship, refugees and mobilisation of migrants. One of her recent publications was: “Atlas des migrations dans le monde: réfugiés ou migrants volontaires”, Paris, Autrement; Caen, le Mémorial de Caen, 2005. She was the editor of some special articles in journals, such as “Musulmans d'Europe”, *CEMOTI*, 33, Jan.-June 2002 or “Europe: de l'émigration à l'immigration”, *Migrations Société*, 17 (102), Nov.-Dec. 2005. In addition, she has written a lot of articles, such as “L'Europe migratoire” in Maximos Aligisakis (ed.), “L'Europe face à l'autre. Politiques migratoires et intégration européenne”, Genève, Eruyopa, 2003.