

NECE – Networking European Citizenship Education “EYCE 2005: National Experiences – European Challenges”

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Country Profiles II. Italy

National initiatives plan for the European Year of Citizenship through Education 2005

- ⌚ The normative Italian background of the national Education System (the Law 53/2003 reformed the system, from a pyramidal model to a system that includes cooperation and collaborations among different partners)
- ⌚ The partners:
the State; Regions and local authorities; schools; the family. Interactions and integration, key role of the student.
- ⌚ The education to the civil “living together”
the school is interested in the education of the student in all his relationships, aspects of his life, at different dimensions. The civil cohabitation can't be considered a subject itself, it's something transverse that crosses all the moments of the living together in the civil society. Student acquires and strengthens values as:
democracy, solidarity, justice and fairness, peace, reject of any kind of violence, respect, equal rights, personal responsibility, protection of the environment.
- ⌚ The EDC as good practices and activities aiming at promoting and empowering above all, but not only, the young people, to participate actively to the democratic life, availing themselves of their own rights and taking responsibilities in the society through:
 - ⇒ effective participation
 - ⇒ common targets to achieve with the efforts of all the actors involved
 - ⇒ building up of a strong collaboration

PROJECTS: (4)

1. European Pilot project training for trainers in Education to the Democratic European citizenship. To increase the participation, the students are the real protagonists – “e-learning methodology”
2. National project “Education to the citizenship and to solidarity: the culture of human rights”, objectives are the knowledge, the deepening and the management of the human rights, the acquisition of the concepts of community/society, participation and the solidarity, contextualized in the social life to get a training to the active citizenship in the society.
3. Three year projects for headmasters and teachers of the secondary schools on the theme of Citizenship
4. National Project: “Protection of the Environment, safety of the territory”

Ad hoc initiatives.

1. Making aware Conference: a national meeting to inform and making people aware, in order to satisfy the need of disseminating in a better way key concepts as the EDC one, to aware consciences and personal responsibilities in the society.
2. Organization of the students campus, like Orvieto 2003 (organised for the signatures of the European Constitution, and in 2003 and 2004) –

3. School and voluntary work.
4. Project “Students in Europe – for a governance of young citizens of the Enlarged Europe”. It empowered the participation and the belief to the European values of the Enlarged Europe of the students. In 2005 “Students in Europe” and “Training of trainers/teachers” projects will be integrated.

National EIP activities for the “European Year of Citizenship through Education 2005”

EIP ITALIA

EIP, the International Association “School as an Instrument of Peace” (EIP – Ecole Instrument de Paix –) was founded in Geneva in 1967, it actively works in 40 countries in the world. The Italian Section, **EIP Italy** “Associazione Scuola Strumento di Pace”, was founded in 1972, it represents a consultant of the Ministry of Education and Ministry of Foreign Affairs for the Observatory on Human Rights at school and in civil society. E.I.P Italy (N.G.O.) is also permanent consultant in steering committee of the Council of Europe on Education for Democratic Citizenship. It carries out many activities, training courses for teachers and students, seminars, annual competitions, national and international projects, workshops, publications, in the field of human rights, intercultural learning, solidarity, sport, peace and education to democratic citizenship. Thus, it promotes teacher training activities, curriculum strategy and content, as well as specific actions contributing to the development of attitudes, skills and knowledge for the enhancement of human rights, fundamental freedoms, and non-violent conflict resolution. It has a network of 1063 schools, its work is very efficient in all the Italian Regions, thanks to its national volunteer delegates. It cooperates with local authorities, universities, public and private institutions, Ministries, as well as other NGOs. EIP has contributed throughout the world in making educational circles, governmental authorities and public opinion aware of the need of such education in schools and in the community.

Field: Peace, Human Rights and Citizenship.

- ⌚ “Training regional course for teachers: “schools as laboratories of democratic citizenship to promote the social cohesion”
- ⌚ “Training course for teachers/tutors EIP network “Education to the citizenship and civil cohabitation: teaching and living democracy”
- ⌚ XXXIV annual EIP national competition for schools on the issue: “2005 European Year for education through citizenship”
- ⌚ XXXV annual EIP national competition: “Cultures and citizenship: Scents, tastes, colours, values, sounds and voices, signs and symbols, as roots and proofs”
- ⌚ HR and Citizenship in the Enlarged Europe, training course for teachers and students: human rights and citizenship in the enlarged European Union – with the collaboration of the Council of Europe.
- ⌚ Training course for an active citizenship: “environmental education” workshops, management and IT communication
- ⌚ Living the sports, project that focus on combating the violence in the sports – sport vs society
- ⌚ *Citoyen* (fr) – Citizen. Europe and Democratic Citizenship, international project.