

**European Conference**

**The Impact of Cultural and Citizenship Education on Social Cohesion**

3 - 5 December 2009, Vilnius, Lithuania

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**Project Fact Sheet**

**Workshop 7**

**“Civic Participation in the Public Sphere:  
What Do Inter-generational and Local Projects Contribute?”**

	<b>Section</b>	<b>Indications of content</b>
1	<b>Title of project</b>	TRAMP – Transnational Mobility Of Elderly People – Working In Teamwork Projects In Crafts
2	<b>Location (City/Country)</b>	Düsseldorf, Germany
3	<b>Main topics (select 5 max)</b>	<ul style="list-style-type: none"> <li>• How can language and communication be simplified in transnational exchanges with elderly people?</li> <li>• How can common practical work in crafts oriented projects support the process?</li> <li>• Additional question is how an intergenerational approach can support this process?</li> </ul>
4	<b>Practice-related keywords (5 max)</b>	<ul style="list-style-type: none"> <li>• Elderly people</li> <li>• Volunteering</li> <li>• Crafts-oriented projects</li> <li>• Intergenerational and intercultural approach</li> </ul>
5	<b>Brief description of project (150 words)</b>	<p>Aim of the project is to simplify the access to Europe for people with limited language skills and to facilitate transnational mobility of older people within Europe.</p> <p>The approach taken within the ENEA-Programme refers to international exchange programmes aimed at promoting the active involvement of older men and women as volunteers working for the common good and features in particular a transnational dialogue in teamwork-projects in crafts. The central idea is a product-oriented approach in order to counterbalance the participants’ language imbalances by working together for a common purpose. Furthermore there is an intergenerational approach as elderly people work together with young people who not only provide support but work as interpreters if the older ones have no or only few foreign language skills.</p>
6	<b>Objectives of project</b>	<p>Main objectives are:</p> <ul style="list-style-type: none"> <li>• To facilitate the entry to Europe for people with limited language skills;</li> <li>• To find new audiences (older people with limited or no foreign language skills) and to rise up their transnational mobility;</li> <li>• To lower the barrier of transnational mobility by using intergenerational approaches;</li> <li>• To develop co-operation between organisations of older people and schools, youth organisations and volunteer organisations;</li> <li>• To create new working fields in the segments of transnational mobility of older people, voluntary work and intergenerational projects;</li> <li>• To set up dialogues between the practitioners and to build up a solid network;</li> <li>• To concentrate the dialogue producing recommendations for an active mobility for the elderly.</li> </ul>

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7	<b>Impact of the project on education and social cohesion (250 words)</b>	<p>The crafts oriented and the intergenerational approach of our project is innovative. Combined with meetings of people with different social, linguistic and ethnic background TRAMP is a new approach in the aspect of transnational mobility of elderly people.</p> <p>So our aim is to ensure the social cohesion on a trans-European level for a mostly unattended age-cohort.</p> <p>TRAMP is addressed to older people from Germany, the Czech Republic and France who only have limited skills in foreign languages. These limited skills are often the reason for a lack of access to European exchange programmes. To enable a communication anyway, without using interpreters all the time, the project focuses on two methodical approaches:</p> <ul style="list-style-type: none"> <li>• Working together practically overcomes language barriers. Especially in crafts a nonverbal communication is possible when the participants get in contact by their same interests and their joint action (statement of a participant: "We do not understand each others' languages, but working together runs smoothly nevertheless).</li> <li>• The involved juveniles use their language skills to enable the communication between the elderly people. For example the exchange in Hamm, Germany: In that way adolescents with Russian-German background were able to talk with the Czech participants in Russian language. Especially students with a different cultural origin thus were appreciated.</li> </ul>
8	<b>Target groups</b>	<p>One target group of the project is set up by experienced (crafts-)men and women, early retired people and retired people who are at least 50 years old. The involved people are interested in social and voluntary work. They have mostly low financial possibilities and very low skills in foreign languages. A requirement to take place in our project is their interest in crafts. Additionally, 60 people complement the groups of the host country which are half elder and half young people (Students)</p> <p>The second target group is composed of up to 80 participants from five countries. These are professionals, representatives of the project executing organisations, multipliers (e.g. organisations for retired people, volunteer-organisations or representatives of schools or youth organisations).</p>
9	<b>Project methods/ Project format</b>	<p><b>Phase I, 12/07-2/08</b></p> <p>Basic conditions of organisation and issues were clarified together with the partners and arrangements were set (working packages, contracts, aims and issues of the project). For this the steering group meetings and the kick-off-meeting were used.</p> <p><b>Phase II, 3/08-11/08</b></p> <p>Decentralised work on the products and the first pilot-exchange was carried out. The experiences and results were brought together and discussed in a workshop in September 2008 in Dortmund. Content-related open questions were clarified and specified and organisational appointments for increased co-operation in the further working process were made (working groups).</p> <p><b>Phase III, 12/08-8/09</b></p> <p>Results of the second phase are put into practice (subject-related working groups and three further exchanges in May/ June 2009. The revised experiences and results are discussed finally in a second workshop in June 2009, a seminar in Paris in September 2009 and with external disseminators and multipliers during the transfer-conference in</p>

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		<p>October 2009.</p> <p><b>Phase IV, 9/09-11/09</b></p> <p>Project results are documented and disseminated.</p>
10	<b>Project Time scale</b>	<p><b>Preparations:</b></p> <p>04/02/2008-13/05/2009: Kick-off-meeting, steering committee and working groups</p> <p>Main-actions:</p> <p>08/09/2008-21/06/2009: Pre-test-exchange, three exchanges, two workshops</p> <p><b>Consequent actions:</b></p> <p>04/02/2008-17/10/2009: Evaluation</p> <p>21/09/2009-25/09/2009: Seminar – European exchange projects with elderly people</p> <p>28/10/2009-30/10/2009: Transfer-conference in Düsseldorf, Germany</p>
11	<b>Project Initiator</b>	Jürgen Lange, Arbeit und Leben DGB/VHS NW
12	<b>Resources involved (financial, human, others)</b>	<p>Financed by partners (20 %) and by the European Commission, DG Employment, Social Affairs and Equal Opportunities: ENEA-Programme (80 %).</p> <p><b>Partners:</b></p> <ul style="list-style-type: none"> <li>• ASCR – Asociace samaritánu České republiky, Prag, <a href="http://www.ascr.cz">http://www.ascr.cz</a></li> <li>• BAGSO – Bundesarbeitsgemeinschaft der Senioren-Organisationen, Bonn, <a href="http://www.bagso.de">www.bagso.de</a></li> <li>• Culture et Liberté International, Paris, <a href="http://www.culture-et-liberte.asso.fr">www.culture-et-liberte.asso.fr</a></li> <li>• Czech University of Life Sciences Prague, <a href="http://www.czu.cz">www.czu.cz</a></li> <li>• Ruhr-Universität Bochum <a href="http://www.ruhr-uni-bochum.de">http://www.ruhr-uni-bochum.de</a> GEFAS, Graz, <a href="http://www.seniorweb.at">http://www.seniorweb.at</a></li> </ul> <p><b>Human resources:</b> experts and back-office of partner organisations plus evaluation, production of database and video (25.sec).</p>
13	<b>Evaluation/Materials</b>	<ul style="list-style-type: none"> <li>• Kick-off-meeting, workshops, four exchanges, exchange programmes, transfer-conference;</li> <li>• Network of 80 players;</li> <li>• Video documentation / Video 25.sec;</li> <li>• Recommended action;</li> <li>• Set of methods for transnational exchange programmes with the elderly;</li> <li>• EU-Seminar: European Exchange Projects with the Elderly;</li> <li>• European database with persons, organizations and projects;</li> <li>• Documentation und publication of results.</li> </ul>
14	<b>Contact information</b>	<p>Jürgen Lange          Bildungsreferent          Arbeit und Leben DGB/VHS NW          Mintropstraße 20          D - 40215 Düsseldorf          Fon: (0049) 0211-93800-31          Fon: (0049) 0211-93800-30 Annett Heinrichs          Fax: (0049) 0211-93800-27          Mail: <a href="mailto:lange@aulnrw.de">lange@aulnrw.de</a>          Web: <a href="http://www.aulnrw.de">www.aulnrw.de</a></p>