

Concepción Naval

Teilnehmerin der Europäischen Konferenz
der Bundeszentrale für politische Bildung
"NECE – Networking European Citizenship Education"
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Curriculum Vitae

A native of Lleida, she received her doctorate on Education (School of Humanities and Social Sciences) from the University of Navarra in 1989.

Associate Professor of Educational Theory in the University of Navarra since 1993. From 1996 to 2001, she directed the Education Department. She has also been Subdirector of Sciences for the Family, and she was appointed Vice President of the University of Navarra in 2001.

She was visiting scholar at Harvard University (1995, 1996, and 1998), University of Notre Dame, USA (1994-1995) and the International Office of Education of UNESCO in Geneva (1997). She was Visiting Professor at the Universidad Pan-Americana in Mexico City (1995 and 2000) as well as at the University of Asia and the Pacific (1995).

Member of the Spanish Pedagogical Society, the Philosophy of Education Society of Great Britain, American Educational Research Association, Philosophy of Education Society (USA), European Educational Research Association, AUFOP (Asociación Universitaria de Formación del Profesorado). She is also a founding member of the international Hispanic speakers network "Paideia", and of Polietia. Network for Citizenship and Democracy in Europe, a European network which promotes civic education and social participation.

Author of various books, including *Educación Retórica y Poética* (1993), *Enseñanza y comunicación* (1995), *Educación ciudadana* (2000, 2nd Ed.), *Confiar. Cuna de la sociabilidad humana* (2001), *Gerontología educativa* (2001). Co-author of *Filosofía de la educación* (2001), *La educación cívica hoy. Una aproximación interdisciplinar* (2001), *Imaginar futuros compartidos* (2001). She has also written chapters of books, and has published seventy articles in domestic and international academic magazines.

Her current research focuses on the fundamentals of education for citizenship and social participation; the social impact on young people of the Information and Communication Technologies; and Educational Innovation in Higher Education.